

ROTTERDAM-MOHONASEN
CENTRAL SCHOOL DISTRICT
PUBLIC BUDGET DOCUMENT FOR
2024-25 PROPOSED BUDGET

Budget, Performance and Salary Information

As Required Under NYS Chapter 474 of the Laws of 1997

May 2024

ROTTERDAM-MOHONASEN
CENTRAL SCHOOL DISTRICT
PUBLIC BUDGET DOCUMENT FOR
2024-25 PROPOSED BUDGET

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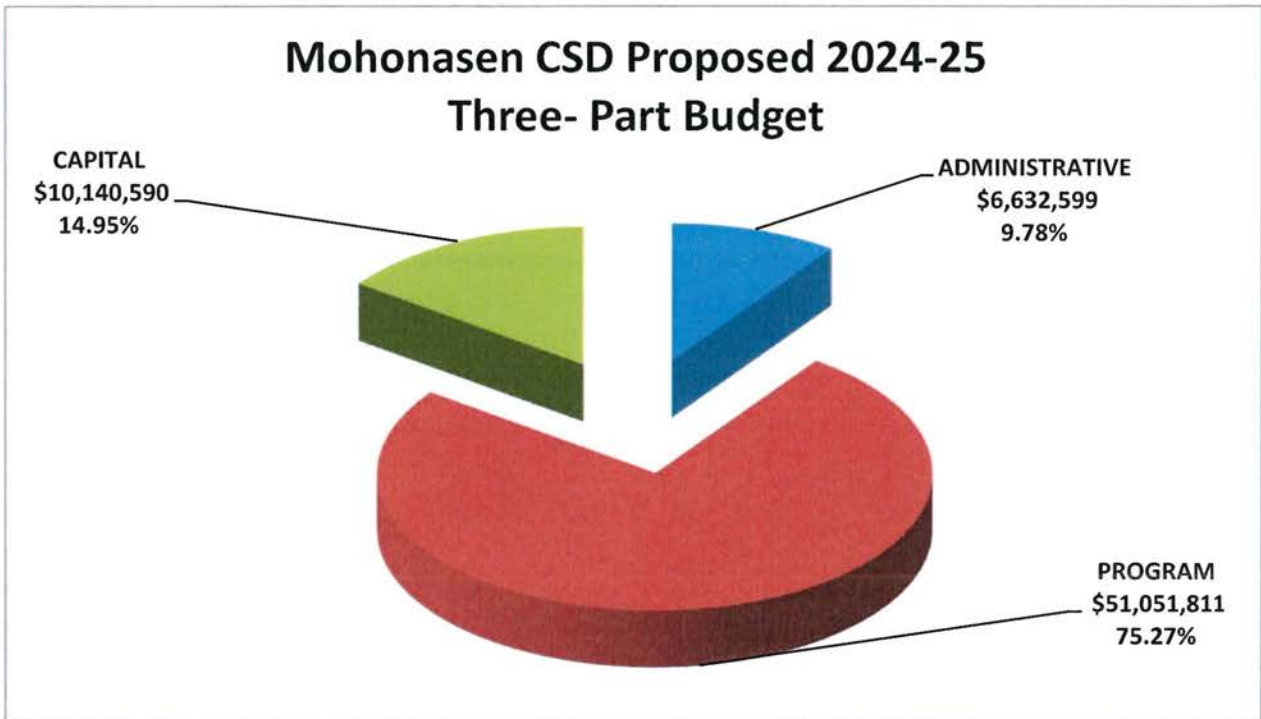
**MOHONASEN CSD
2024-25 PROPOSED BUDGET
SUMMARY OF EXPENDITURES**

EXPENSE CATEGORY	2023-24	2024-25	DOLLAR CHANGE	PERCENT CHANGE	PERCENT OF PROPOSED BUDGET
	ADOPTED BUDGET	PROPOSED BUDGET			
GENERAL SUPPORT	\$2,225,500.00	\$2,332,500.00	\$107,000.00	4.81%	3.439%
OPERATIONS AND MAINTENANCE	\$3,294,000.00	\$3,471,000.00	\$177,000.00	5.37%	5.118%
INSTRUCTION	\$34,369,500.00	\$36,529,000.00	\$2,159,500.00	6.28%	53.858%
TRANSPORTATION	\$3,431,000.00	\$3,620,000.00	\$189,000.00	5.51%	5.337%
COMMUNITY SERVICES	\$3,000.00	\$3,000.00	\$0.00	0.00%	0.004%
EMPLOYEE BENEFITS	\$15,112,000.00	\$15,887,000.00	\$775,000.00	5.13%	23.424%
DEBT SERVICE	\$6,035,000.00	\$5,982,500.00	(\$52,500.00)	-0.87%	8.820%
GRAND TOTALS	\$64,470,000.00	\$67,825,000.00	\$3,355,000.00	5.20%	100.0000%

**MOHONASEN CSD
2024-25 PROPOSED BUDGET
ESTIMATED REVENUE & STATE AID**

<u>Type of Revenue</u>	2023-24		2024-25		<u>\$ Change</u>	<u>% Change</u>	<u>% of Budget</u>
	<u>BUDGET</u>	<u>Estimated Revenue</u>	<u>Estimated Revenue</u>	<u>Estimated Revenue</u>			
RENTAL/ SERVICES - BOCES	\$ 26,250	\$ 26,250	\$ 26,250	\$ 26,250	\$ -	0.00%	0.04%
ALL OTHER REVENUE	\$ 536,510	\$ 577,852	\$ 577,852	\$ 577,852	\$ 41,342	7.71%	0.85%
STATE AID	\$ 31,750,000	\$ 34,255,000	\$ 34,255,000	\$ 34,255,000	\$ 2,505,000	7.89%	50.50%
REAL PROPERTY TAXES	\$ 31,157,240	\$ 31,815,898	\$ 31,815,898	\$ 31,815,898	\$ 658,658	2.11%	46.91%
GRAND TOTAL ESTIMATED REVENUE	\$ 63,470,000	\$ 66,675,000	\$ 66,675,000	\$ 66,675,000	\$ 3,205,000	5.05%	98.30%
RESERVE APPROPRIATION	\$ 500,000	\$ 500,000	\$ 500,000	\$ 500,000	\$ -	0.00%	0.74%
APPROPRIATED FUND BALANCE	\$ 500,000	\$ 650,000	\$ 650,000	\$ 650,000	\$ 150,000	30.00%	0.96%
TOTAL ESTIMATED REVENUE & FUND BALANCE	\$ 64,470,000	\$ 67,825,000	\$ 67,825,000	\$ 67,825,000	\$ 3,355,000	5.20%	100.00%

	2023-24 ADOPTED BUDGET	2024-25 PROPOSED BUDGET	INCREASE	PERCENT CHANGE
ADMINISTRATIVE	\$ 6,267,483	\$ 6,632,599	\$ 365,116	5.83%
PROGRAM	\$ 48,202,346	\$ 51,051,811	\$ 2,849,465	5.91%
CAPITAL	\$ 10,000,171	\$ 10,140,590	\$ 140,419	1.40%
TOTAL	\$ 64,470,000	\$ 67,825,000	\$ 3,355,000	5.20%



DETAIL APPROPRIATION REPORT BY FUNTION

	DESCRIPTION	2023-24 BUDGET	2024-25 PROPOSED	Dollar Change
A 1010.160-00-0000	SALARIES-CLERICAL-BOARD OF EDUCATION	\$6,500.00	\$7,000.00	\$500.00
A 1010.400-00-0000	OTHER EXPENSE-BOARD OF EDUCATION	\$13,000.00	\$13,000.00	\$0.00
A 1010.406-00-0000	TRAVEL-CONFERENCE-BOARD OF EDUCATION	\$5,000.00	\$5,000.00	\$0.00
A 1010.450-00-0000	SUPPLIES-BOARD OF EDUCATION	\$5,000.00	\$5,000.00	\$0.00
A 1010.490-00-0000	BOCES - BOARD OF EDUCATION	\$2,000.00	\$2,000.00	\$0.00
	1010....BOARD OF EDUCATION	\$31,500.00	\$32,000.00	\$500.00
A 1040.150-00-0000	DISTRICT CLERK SALARIES	\$4,500.00	\$4,500.00	\$0.00
	1040....DISTRICT CLERK	\$4,500.00	\$4,500.00	\$0.00
A 1060.400-00-0000	OTHER EXPENSE-BOARD OF EDUCATION	\$3,000.00	\$3,000.00	\$0.00
	1060....DISTRICT MEETING	\$3,000.00	\$3,000.00	\$0.00
A 1240.151-00-0000	SALARIES-CHIEF SCHOOL ADMINISTRATOR	\$188,000.00	\$205,000.00	\$17,000.00
A 1240.160-00-0000	SALARIES-CLERICAL-CHIEF SCHOOL ADMIN.	\$22,000.00	\$23,000.00	\$1,000.00
A 1240.400-00-0000	OTHER EXPENSE-CHIEF SCHOOL ADMINISTRATOR	\$8,000.00	\$9,000.00	\$1,000.00
A 1240.406-00-0000	TRAVEL-CHIEF SCHOOL ADMINISTRATOR	\$2,000.00	\$2,000.00	\$0.00
A 1240.450-00-0000	SUPPLIES-CHIEF SCHOOL ADMINISTRATOR	\$2,000.00	\$2,000.00	\$0.00
	1240....CHIEF SCHOOL ADMINISTRATOR	\$222,000.00	\$241,000.00	\$19,000.00
A 1310.151-00-0000	SALARIES-BUSINESS ADMINISTRATOR	\$147,000.00	\$168,000.00	\$21,000.00
A 1310.160-00-0000	SALARIES-CLERICAL-BUSINESS ADMIN.	\$320,000.00	\$320,000.00	\$10,000.00
A 1310.161-00-0000	SALARIES-CLERICAL OT BUSINESS ADMIN.	\$7,500.00	\$10,000.00	\$2,500.00
A 1310.162-00-0000	SALARIES-CLERICAL PT-BUSINESS ADMIN.	\$1,000.00	\$1,000.00	\$0.00
A 1310.400-00-0000	OTHER EXPENSE-BUSINESS ADMINISTRATOR	\$20,000.00	\$20,000.00	\$0.00
A 1310.403-00-0000	POSTAGE-BUSINESS ADMINISTRATOR	\$35,000.00	\$35,000.00	\$0.00
A 1310.406-00-0000	TRAVEL-CONFERENCE-BUSINESS ADMIN.	\$500.00	\$500.00	\$0.00
A 1310.450-00-0000	SUPPLIES-BUSINESS ADMINISTRATOR	\$15,000.00	\$15,000.00	\$0.00
	1310....BUSINESS ADMINISTRATION	\$546,000.00	\$579,500.00	\$33,500.00
A 1320.160-00-0000	SALARIES - INTERNAL CLAIMS AUDITOR	\$5,500.00	\$7,500.00	\$2,000.00
A 1320.400-00-0000	OTHER EXPENSE-AUDITING-BUS. ADMIN.	\$30,000.00	\$30,000.00	\$0.00
	1320....AUDITING	\$35,500.00	\$37,500.00	\$2,000.00
A 1325.160-00-0000	SALARIES - DISTRICT TREASURER	\$2,700.00	\$2,700.00	\$0.00
A 1325.400-00-0000	OTHER EXPENSE - TREASURER	\$300.00	\$300.00	\$0.00
	1325....TREASURER	\$3,000.00	\$3,000.00	\$0.00
A 1330.400-00-0000	OTHER EXPENSE-TAX COLLECTION-BUS. ADMIN.	\$8,000.00	\$8,000.00	\$0.00
	1330....TAX COLLECTOR	\$8,000.00	\$8,000.00	\$0.00
A 1380.400-00-0000	OTHER EXP.-FISCAL AGENT FEES-BUS. ADMIN.	\$3,000.00	\$5,000.00	\$2,000.00
	1380....FISCAL AGENT FEE	\$3,000.00	\$5,000.00	\$2,000.00
A 1420.400-00-0000	OTHER EXPENSE-LEGAL SERV.-BUS. ADMIN.	\$50,000.00	\$50,000.00	\$0.00
A 1420.400-00-0000	SUPPLIES-LEGAL SERV - BUS ADMIN	\$1,000.00	\$1,000.00	\$0.00
	1420....LEGAL	\$51,000.00	\$51,000.00	\$0.00
A 1480.403-00-0000	POSTAGE-PUBLIC INFORMATION	\$15,000.00	\$17,500.00	\$2,500.00
A 1480.490-00-0000	BOCES-EDITOR-PUBLIC INFORMATION	\$190,000.00	\$190,000.00	\$0.00
A 1480.491-00-0000	BOCES-PRINTING-PUBLIC INFORMATION	\$30,000.00	\$30,000.00	\$0.00
	1480....PUBLIC INFORMATION AND SERVICES	\$235,000.00	\$237,500.00	\$2,500.00
A 1620.160-00-0000	SALARIES-CUSTODIAL OPERATIONS OF PLANT	\$975,000.00	\$1,000,000.00	\$25,000.00
A 1620.160-01-0000	SALARIES-CUSTODIAL OPERATIONS SUBS	\$40,000.00	\$40,000.00	\$0.00
A 1620.161-00-0000	SALARIES-CUSTODIAL OT OPER. OF PLANT	\$50,000.00	\$55,000.00	\$5,000.00
A 1620.162-00-0000	SALARIES-CUSTODIAL PT OPER. OF PLANT	\$85,000.00	\$120,000.00	\$35,000.00
A 1620.163-00-0000	SALARIES-PLOWING	\$25,000.00	\$25,000.00	\$0.00
A 1620.200-00-0000	EQUIPMENT - OPERATIONS OF PLANT	\$30,000.00	\$40,000.00	\$10,000.00
A 1620.200-08-0000	EQUIPMENT - POOL	\$1,500.00	\$1,500.00	\$0.00
A 1620.409-00-0000	TESTING & INSPECTIONS-OPER. OF PLANT	\$25,000.00	\$30,000.00	\$5,000.00
A 1620.410-00-0000	FUEL OIL-OPERATIONS OF PLANT	\$300,000.00	\$300,000.00	\$0.00
A 1620.411-00-0000	ELECTRICITY-OPERATIONS OF PLANT	\$625,000.00	\$650,000.00	\$25,000.00
A 1620.412-00-0000	TELEPHONE-OPERATIONS OF PLANT	\$38,000.00	\$40,000.00	\$2,000.00
A 1620.450-00-0000	SUPPLIES-OPERATIONS OF PLANT	\$150,000.00	\$175,000.00	\$25,000.00
A 1620.450-08-0000	SUPPLIES-POOL	\$5,000.00	\$5,000.00	\$0.00
A 1620.456-00-0000	UNIFORMS-OPERATIONS OF PLANT	\$20,000.00	\$20,000.00	\$0.00
A 1620.490-00-0000	BOCES CENTRAL SRVS - OCM X CONTRACT	\$3,500.00	\$3,500.00	\$0.00
	1620....OPERATION OF PLANT	\$2,373,000.00	\$2,505,000.00	\$132,000.00
A 1621.160-00-0000	SALARIES-MAINTENANCE OF PLANT	\$300,000.00	\$310,000.00	\$10,000.00
A 1621.161-00-0000	SALARIES-OT-MAINTENANCE OF PLANT	\$25,000.00	\$25,000.00	\$0.00
A 1621.162-00-0000	SALARIES-PT MAINTENANCE OF PLANT	\$20,000.00	\$20,000.00	\$0.00
A 1621.200-00-0000	EQUIPMENT-MAINTENANCE OF PLANT	\$30,000.00	\$40,000.00	\$10,000.00
A 1621.406-00-0000	TRAVEL & CONFERENCE - MAINTENANCE	\$1,000.00	\$1,000.00	\$0.00
A 1621.407-00-0000	MAINTENANCE CONTRACTS-MAINT.OF PLAN	\$275,000.00	\$275,000.00	\$0.00
A 1621.408-00-0000	REPAIRS-NON-INSTRUCTIONAL-MAINT. OF	\$120,000.00	\$145,000.00	\$25,000.00
A 1621.451-00-0000	SUPPLIES-ELECTRICAL-MAINTENANCE OF	\$150,000.00	\$150,000.00	\$0.00
	1621....MAINTENANCE OF PLANT	\$921,000.00	\$966,000.00	\$45,000.00
A 1670.160-00-0000	SALARIES-CLERICAL-CENTRAL PRINT. &	\$37,500.00	\$37,500.00	\$0.00
A 1670.400-00-0000	OTHER EXPENSE-PRINTING-CENT. PRINT.&MAIL	\$500.00	\$500.00	\$0.00
A 1670.450-00-0000	SUPPLIES-CENTRAL PRINTING & MAILING	\$2,000.00	\$2,000.00	\$0.00
	1670....CENTRAL PRINTING AND MAILING	\$40,000.00	\$40,000.00	\$0.00
A 1680.161-00-0000	SALARIES - CENTRAL REGISTRAR - OVERTIME	\$2,500.00	\$5,000.00	\$2,500.00
A 1680.162-00-0000	SALARIES - DISTRICT RESIDENCY OFFICER	\$12,500.00	\$12,500.00	\$0.00
A 1680.490-00-0000	BOCES SERVICES-CENTRAL DATA PROCESSING	\$375,000.00	\$385,000.00	\$10,000.00
	1680....CENTRAL DATA PROCESSING	\$390,000.00	\$402,500.00	\$12,500.00
A 1910.400-00-0000	OTHER EXPENSE-UNALLOCATED INSURANCE	\$210,000.00	\$225,000.00	\$15,000.00
A 1910.420-00-0000	STUDENT ACCIDENT INS.-UNALLOCATED INS.	\$20,000.00	\$20,000.00	\$0.00
	1910....UNALLOCATED INSURANCE	\$230,000.00	\$245,000.00	\$15,000.00
A 1920.400-00-0000	OTHER EXPENSE-SCHOOL ASSOC. DUES	\$3,000.00	\$3,000.00	\$0.00
	1920....SCHOOL ASSOCIATION DUES	\$3,000.00	\$3,000.00	\$0.00
A 1950.400-00-0000	OTHER EXPENSE-ASSESSMENTS SCH. PROPERTY	\$30,000.00	\$30,000.00	\$0.00
	1950....ASSESSMENTS ON SCHOOL PROPERTY	\$30,000.00	\$30,000.00	\$0.00
A 1981.490-00-0000	BOCES-ADMIN CHARGES-BUSINESS ADMIN.	\$340,000.00	\$360,000.00	\$20,000.00
	1981....BOCES ADMINISTRATIVE COSTS	\$340,000.00	\$360,000.00	\$20,000.00
A 1989.400-00-0000	OTHER EXPENSE-UNCLASSIFIED-BUSINESS ADM.	\$75,000.00	\$75,000.00	\$0.00
	1989....UNCLASSIFIED	\$75,000.00	\$75,000.00	\$0.00
A 2010.151-00-0000	SALARIES-ADMIN.-CURRICULUM DEVELOPMENT	\$145,000.00	\$168,000.00	\$23,000.00
A 2010.160-00-0000	SALARIES-CLERICAL-CURRICULUM DEVELOP.	\$55,000.00	\$62,500.00	\$7,500.00
A 2010.161-00-0000	SALARIES-CLERICAL-CURR DEVELOP. OVERTIME	\$3,000.00	\$3,000.00	\$0.00
A 2010.406-00-0000	TRAVEL & CONFERENCES-CURRICULUM DEVELOP.	\$1,000.00	\$1,000.00	\$0.00
A 2010.450-00-0000	SUPPLIES-CURRICULUM DEVELOPMENT	\$1,000.00	\$1,500.00	\$500.00

DETAIL APPROPRIATION REPORT BY FUNTION

	DESCRIPTION	2023-24 BUDGET	2024-25 PROPOSED	Dollar Change
2010....CURRICULUM DEVEL & SUPERVISION	*	\$205,000.00	\$236,000.00	\$31,000.00
A 2020.151-02-0000	SALARIES-ADMIN.-SUPERVISION REGULAR SCH.-BRADT	\$125,000.00	\$130,000.00	\$5,000.00
A 2020.151-04-0000	SALARIES-ADMIN.-SUPERVISION REGULAR SCH.-PW	\$125,000.00	\$130,000.00	\$5,000.00
A 2020.151-05-0000	SALARIES-ADMIN.-SUPERVISION REGULAR SCH.-DRAPER	\$220,000.00	\$220,000.00	\$0.00
A 2020.151-06-0000	SALARIES-ADMIN.-SUPERVISION REGULAR SCH.-HS	\$350,000.00	\$365,000.00	\$15,000.00
A 2020.151-07-0000	SALARIES-ADMIN.-SUPERVISION REGULAR SCH.-DIST	\$600,000.00	\$725,000.00	\$125,000.00
A 2020.160-01-0000	SALARIES-CLERICAL-SUPERV. REGULAR SUBS	\$5,000.00	\$5,000.00	\$0.00
A 2020.160-02-0000	SALARIES-CLERICAL-SUPERV. REGULAR-BRADT	\$100,000.00	\$105,000.00	\$5,000.00
A 2020.160-04-0000	SALARIES-CLERICAL-SUPERV. REGULAR-PW	\$75,000.00	\$77,500.00	\$2,500.00
A 2020.160-05-0000	SALARIES-CLERICAL-SUPERV. REGULAR-DRAPER	\$95,000.00	\$100,000.00	\$5,000.00
A 2020.160-06-0000	SALARIES-CLERICAL-SUPERV. REGULAR-HS	\$120,000.00	\$125,000.00	\$5,000.00
A 2020.160-07-0000	SALARIES-CLERICAL-SUPERV. REGULAR-DIST	\$80,000.00	\$80,000.00	\$0.00
A 2020.161-00-0000	SALARIES-CLERICAL OT-SUPERV. REGULAR SCH	\$8,000.00	\$8,000.00	\$0.00
A 2020.164-02-0000	SALARIES-ADMIN SCHOOL AIDE-BRADT	\$35,000.00	\$37,500.00	\$2,500.00
A 2020.164-04-0000	SALARIES-ADMIN SCHOOL AIDE-PW	\$37,000.00	\$40,000.00	\$3,000.00
A 2020.406-02-0000	TRAVEL-BRADT ELEMENTARY-SUPERV. REG. SCH	\$500.00	\$500.00	\$0.00
A 2020.406-04-0000	TRAVEL-PINEWOOD ELEM.-SUPERV. REG. SCH	\$500.00	\$500.00	\$0.00
A 2020.406-05-0000	TRAVEL-MIDDLE SCHOOL-SUPERVISION REG SCH	\$500.00	\$500.00	\$0.00
A 2020.406-06-0000	TRAVEL-SENIOR HIGH-SUPERVISION REG SCH	\$500.00	\$500.00	\$0.00
A 2020.406-07-0000	TRAVEL-ACADEMIC SUPERVISORS REG SCH	\$1,000.00	\$1,000.00	\$0.00
A 2020.407-00-0000	ADMINISTRATOR'S DUES-SUPERVISION REG SCH	\$8,600.00	\$8,600.00	\$0.00
A 2020.450-02-0000	SUPPLIES-BRADT SUPERVISION REGULAR SCH	\$800.00	\$800.00	\$0.00
A 2020.450-04-0000	SUPPLIES-PINEWOOD SUPERVISION REG. SCH	\$800.00	\$800.00	\$0.00
A 2020.450-05-0000	SUPPLIES-MIDDLE SCHOOL SUPERV. REG. SCH	\$800.00	\$800.00	\$0.00
A 2020.450-06-0000	SUPPLIES-SENIOR HIGH SUPERVISION REG SCH	\$1,500.00	\$1,500.00	\$0.00
A 2020.450-07-0000	SUPPLIES-ACADEMIC SUPERVISORS REG SCH	\$3,000.00	\$3,500.00	\$500.00
A 2020.490-00-0000	BOCES-SUBSTITUTE CALLING SUPERV. REG SCH	\$40,000.00	\$40,000.00	\$0.00
2020....SUPERVISION - REGULAR SCHOOL	*	\$2,033,500.00	\$2,207,000.00	\$173,500.00
A 2060.490-00-0000	BOCES REGIONAL PLANNING-ADMIN CURRICULUM	\$340,000.00	\$340,000.00	\$0.00
2060....RESEARCH,PLANNING AND EVALUATION*		\$340,000.00	\$340,000.00	\$0.00
A 2070.490-00-0000	BOCES INSERVICE EDUCATION-INSTRUCTION	\$50,000.00	\$75,000.00	\$25,000.00
2070....INSERVICE TRAINING - INSTRUCTION	*	\$50,000.00	\$75,000.00	\$25,000.00
A 2110.120-02-0000	SALARIES-INSTRUCTION 1-3 TEACH. REG. SCH - BRADT	\$3,500,000.00	\$3,780,000.00	\$280,000.00
A 2110.120-04-0000	SALARIES-INSTRUCTION 1-3 TEACH. REG. SCH - PW	\$675,000.00	\$680,000.00	\$5,000.00
A 2110.121-04-0000	SALARIES INSTRUCTIONAL GRADE 4-6 - PW	\$2,500,000.00	\$2,680,000.00	\$180,000.00
A 2110.121-05-0000	SALARIES INSTRUCTIONAL GRADE 4-6 - DRAPER	\$900,000.00	\$725,000.00	(\$175,000.00)
A 2110.122-05-0000	SALARIES TEACHING PINEWOOD AIS	\$20,000.00	\$20,000.00	\$0.00
A 2110.130-05-0000	SALARIES INSTR 7-12 TEACH REG SCHL DRAPER	\$3,200,000.00	\$3,375,000.00	\$175,000.00
A 2110.130-06-0000	SALARIES INSTR 7-12 TEACH REG SCHL HS	\$5,300,000.00	\$5,300,000.00	\$300,000.00
A 2110.132-00-0000	SALARIES-TCHR SUMMER CONTRACTUAL	\$25,000.00	\$80,000.00	\$55,000.00
A 2110.140-00-0000	SALARIES-SUBSTITUTES-TEACHING REG. SCH	\$275,000.00	\$275,000.00	\$0.00
A 2110.140-01-0000	SALARIES-SUBSTITUTE TEACHING BY TEACHERS	\$115,000.00	\$315,000.00	\$200,000.00
A 2110.141-00-0000	SALARIES-HOME TEACHING-TEACHING REG. SCH	\$80,000.00	\$80,000.00	\$0.00
A 2110.150-00-0000	SALARIES-DETENTION-TEACHING REGULAR SCH	\$25,000.00	\$25,000.00	\$0.00
A 2110.156-01-0000	SALARIES-TEACH ASST. - PART TIME SUB	\$7,000.00	\$7,000.00	\$0.00
A 2110.156-02-0000	SALARIES-TEACH ASST. - PART TIME BRADT	\$160,000.00	\$170,000.00	\$10,000.00
A 2110.156-04-0000	SALARIES-TEACH ASST. - PART TIME PW	\$50,000.00	\$60,000.00	\$10,000.00
A 2110.156-05-0000	SALARIES-TEACH ASST. - PART TIME DRAPER	\$125,000.00	\$140,000.00	\$15,000.00
A 2110.156-06-0000	SALARIES-TEACH ASST. - PART TIME HS	\$230,000.00	\$240,000.00	\$10,000.00
A 2110.170-01-0000	SALARIES-MONITORS-TEACH.-REGULAR SCH PW	\$30,000.00	\$32,500.00	\$2,500.00
A 2110.170-01-0000	SALARIES-MONITORS-TEACH.-REGULAR SCH DRAPER	\$160,000.00	\$190,000.00	\$30,000.00
A 2110.170-01-0000	SALARIES-MONITORS-TEACH.-REGULAR SCH HS	\$160,000.00	\$190,000.00	\$30,000.00
A 2110.170-15-0000	SALARIES-MONITORS-TEACH.-REGULAR SCH SUBS DR	\$7,500.00	\$7,500.00	\$0.00
A 2110.170-16-0000	SALARIES-MONITORS-TEACH.-REGULAR SCH SUBS HS	\$10,000.00	\$20,000.00	\$10,000.00
A 2110.171-00-0000	SALARIES-ACCOMPANIST-TEACH. REG. SCH.	\$5,000.00	\$5,500.00	\$500.00
A 2110.172-02-0000	SALARIES-CAFETERIA AIDES-TEACH. REG. SCH BRADT	\$50,000.00	\$70,000.00	\$20,000.00
A 2110.172-04-0000	SALARIES-CAFETERIA AIDES-TEACH. REG. SCH PW	\$50,000.00	\$70,000.00	\$20,000.00
A 2110.173-02-0000	SALARIES-MONITOR PT-TEACH. REG.SCHOOL BRADT	\$30,000.00	\$32,500.00	\$2,500.00
A 2110.173-05-0000	SALARIES-MONITOR PT-TEACH. REG.SCHOOL BRADT	\$0.00	\$20,000.00	\$20,000.00
A 2110.173-06-0000	SALARIES-MONITOR PT-TEACH. REG.SCHOOL HS	\$80,000.00	\$80,000.00	\$0.00
A 2110.200-00-4500	EQUIPMENT-MUSIC	\$25,000.00	\$25,000.00	\$0.00
A 2110.200-01-0000	EQUIPMENT-SECURITY	\$10,000.00	\$15,000.00	\$5,000.00
A 2110.200-02-0000	EQUIPMENT-BRADT-TEACH. REG. SCH.	\$5,000.00	\$10,000.00	\$5,000.00
A 2110.200-04-0000	EQUIPMENT-PINEWOOD-TEACH. REG. SCHOOL	\$5,000.00	\$10,000.00	\$5,000.00
A 2110.200-05-0000	EQUIPMENT-MIDDLE SCHOOL-TEACH. REG. SCH.	\$5,000.00	\$30,000.00	\$25,000.00
A 2110.200-06-0000	EQUIPMENT-SENIOR HIGH TEACH. REG. SCH.	\$5,000.00	\$30,000.00	\$25,000.00
A 2110.400-00-0000	OTHER EXPENSE-TEACHING REGULAR SCHOOL	\$10,000.00	\$10,000.00	\$0.00
A 2110.400-05-0000	OTHER EXPENSE-DMS CAREER DAY-TEACH. REG SCH.	\$1,000.00	\$1,000.00	\$0.00
A 2110.400-08-1000	OTHER EXPENSE-LEP-TEACH.REG.	\$1,000.00	\$5,000.00	\$4,000.00
A 2110.403-00-0000	POSTAGE-TEACH. REGULAR SCHOOL	\$500.00	\$500.00	\$0.00
A 2110.403-02-0000	POSTAGE-BRADT-TEACH. REGULAR SCHOOL	\$500.00	\$500.00	\$0.00
A 2110.403-04-0000	POSTAGE-PINEWOOD-TEACH. REGULAR SCHOOL	\$500.00	\$500.00	\$0.00
A 2110.403-05-0000	POSTAGE-MIDDLE SCHOOL-TEACH. REG. SCH.	\$500.00	\$500.00	\$0.00
A 2110.403-06-0000	POSTAGE-SENIOR HIGH-TEACH. REG. SCH.	\$500.00	\$500.00	\$0.00
A 2110.404-00-0000	MILEAGE-TEACHING REGULAR SCHOOL	\$2,500.00	\$2,500.00	\$0.00
A 2110.405-00-0000	COMMENCEMENT-TEACHING REGULAR SCHOOL	\$17,500.00	\$17,500.00	\$0.00
A 2110.406-00-0000	TRAVEL-CONFERENCES-TEACH. REG. SCHOOL	\$15,000.00	\$25,000.00	\$10,000.00
A 2110.406-01-0000	TRAVEL-CONFERENCES - SECURITY	\$0.00	\$0.00	\$0.00
A 2110.406-03-0000	TRAVEL-CONFERENCES - MUSIC	\$3,500.00	\$3,500.00	\$0.00
A 2110.407-00-0000	DUES & FEES-TEACH. REGULAR SCHOOL	\$2,000.00	\$2,000.00	\$0.00
A 2110.407-02-0000	DUES & FEES-BRADT-TEACH. REGULAR SCHOOL	\$30,000.00	\$30,000.00	\$0.00
A 2110.407-04-0000	DUES & FEES-PINEWOOD-TEACH. REG. SCH.	\$30,000.00	\$30,000.00	\$0.00
A 2110.407-05-0000	DUES & FEES-MS-TEACH. REGULAR SCHOOL	\$30,000.00	\$30,000.00	\$0.00
A 2110.407-06-0000	DUES & FEES - SENIOR HIGH	\$60,000.00	\$75,000.00	\$15,000.00
A 2110.408-02-0000	REPAIRS-BRADT-TEACH. REGULAR SCHOOL	\$1,000.00	\$1,000.00	\$0.00
A 2110.408-04-0000	REPAIRS-PINEWOOD-TEACH. REG. SCHOOL	\$1,000.00	\$1,000.00	\$0.00
A 2110.408-05-0000	REPAIRS-MIDDLE SCHOOL-TEACH. REG. SCHOOL	\$2,000.00	\$2,000.00	\$0.00
A 2110.408-06-0000	REPAIRS-SENIOR HIGH-TEACH. REG. SCH.	\$2,000.00	\$2,000.00	\$0.00
A 2110.408-07-0000	REPAIRS - MUSIC - TEACH. REG. SCHOOL	\$15,000.00	\$15,000.00	\$0.00
A 2110.410-00-0000	INSERVICE-EDUCATION-TEACH. REG. SCHOOL	\$30,000.00	\$30,000.00	\$0.00
A 2110.411-00-0000	RENTAL/INSTRUCTION EQUIP.-TEACH. REG.SCH	\$10,000.00	\$10,000.00	\$0.00
A 2110.420-00-0000	SCHOOL RESOURCE OFFICER	\$115,000.00	\$270,000.00	\$155,000.00
A 2110.450-00-0000	TESTING	\$3,000.00	\$3,000.00	\$0.00

DETAIL APPROPRIATION REPORT BY FUNTION

	DESCRIPTION	2023-24 BUDGET	2024-25 PROPOSED	Dollar Change
A 2110.450-01-0000	SUPPLIES - SPECIAL REQUESTS	\$10,000.00	\$25,000.00	\$15,000.00
A 2110.451-00-0000	SUPPLIES - SECURITY	\$10,000.00	\$15,000.00	\$5,000.00
A 2110.451-02-0000	SUPPLIES-BRADT-TEACH. REGULAR SCHOOL	\$30,000.00	\$40,000.00	\$10,000.00
A 2110.451-02-0001	STUDENT SUPPLIES-BRADT-TEACH. REGULAR SCHOOL	\$45,000.00	\$55,000.00	\$10,000.00
A 2110.451-02-3200	SUPPLIES-BRADT-TEACH. REG. SCH. - ART	\$1,500.00	\$1,500.00	\$0.00
A 2110.451-02-4600	SUPPLIES-BRADT-TEACH. REG. SCH. - SCIENCE	\$3,000.00	\$3,000.00	\$0.00
A 2110.451-04-0000	SUPPLIES-PINEWOOD-TEACH. REG. SCHOOL	\$20,000.00	\$25,000.00	\$5,000.00
A 2110.451-04-0001	STUDENT SUPPLIES-PINEWOOD-TEACH. REG. SCHOOL	\$35,000.00	\$35,000.00	\$0.00
A 2110.451-04-3200	SUPPLIES-PW-TEACH. REG. SCH. - ART	\$2,000.00	\$2,000.00	\$0.00
A 2110.451-04-4600	SUPPLIES-PINEWOOD-TEACH. REG. SCH. - SCIENCE	\$3,000.00	\$3,000.00	\$0.00
A 2110.452-02-4800	SUPPLIES-BRADT PHYS ED TEACHING REG.	\$700.00	\$700.00	\$0.00
A 2110.452-04-4800	SUPPLIES-PINEWOOD PHYS ED TEACHING REG.	\$700.00	\$700.00	\$0.00
A 2110.452-05-3000	SUPPLIES-MIDDLE SCHOOL-TEACH. REG. SCH.	\$10,000.00	\$10,000.00	\$0.00
A 2110.452-05-3001	STUDENT SUPPLIES-MIDDLE SCHOOL-TEACH. REG. SCH.	\$40,000.00	\$40,000.00	\$0.00
A 2110.452-05-3200	SUPPLIES-ART-TEACH. REGULAR SCHOOL	\$2,500.00	\$2,500.00	\$0.00
A 2110.452-05-3700	SUPPLIES-ENGLISH-TEACH. REGULAR SCHOOL	\$600.00	\$600.00	\$0.00
A 2110.452-05-3800	SUPPLIES-FOREIGN LANGUAGE-TEACH. REG.SCH	\$300.00	\$300.00	\$0.00
A 2110.452-05-4200	SUPPLIES-HOME ECONOMIC-TEACH. REG. SCH.	\$4,100.00	\$4,100.00	\$0.00
A 2110.452-05-4300	SUPPLIES-INDUST ARTS-TEACH. REG. SCHOOL	\$1,700.00	\$6,000.00	\$4,300.00
A 2110.452-05-4400	SUPPLIES-MATH-TEACH. REGULAR SCHOOL	\$6,000.00	\$6,000.00	\$0.00
A 2110.452-05-4600	SUPPLIES-SCIENCE-TEACH. REGULAR SCHOOL	\$3,600.00	\$3,600.00	\$0.00
A 2110.452-05-4800	SUPPLIES-PHYS EDUC-TEACH. REG.SCHOOL	\$1,500.00	\$1,500.00	\$0.00
A 2110.452-05-5100	SUPPLIES-SOCIAL STUDIES-TEACH. REG. SCH.	\$600.00	\$600.00	\$0.00
A 2110.452-06-3000	SUPPLIES-SENIOR HIGH-TEACH. REG.SCHOOL	\$3,000.00	\$3,000.00	\$0.00
A 2110.452-06-3001	STUDENT SUPPLIES-SENIOR HIGH-TEACH. REG.SCHOOL	\$50,000.00	\$50,000.00	\$0.00
A 2110.452-06-3200	SUPPLIES-ART-TEACH. REGULAR SCHOOL	\$5,000.00	\$5,000.00	\$0.00
A 2110.452-06-3300	SUPPLIES-BUSINESS EDUC.-TEACH. REG. SCH.	\$200.00	\$200.00	\$0.00
A 2110.452-06-3700	SUPPLIES-ENGLISH-TEACH. REGULAR SCHOOL	\$400.00	\$400.00	\$0.00
A 2110.452-06-3800	SUPPLIES-LANGUAGE-TEACH. REG.SCHOOL	\$400.00	\$400.00	\$0.00
A 2110.452-06-4200	SUPPLIES-HOME ECONOMICS-TEACH. REG. SCH.	\$5,000.00	\$5,000.00	\$0.00
A 2110.452-06-4300	SUPPLIES-INDUSTRIAL ART-TEACH. REG. SCH.	\$15,000.00	\$15,000.00	\$0.00
A 2110.452-06-4400	SUPPLIES-MATH-TEACH. REGULAR SCHOOL	\$3,000.00	\$3,000.00	\$0.00
A 2110.452-06-4600	SUPPLIES-SCIENCE-TEACHING REGULAR SCH.	\$9,000.00	\$9,000.00	\$0.00
A 2110.452-06-4800	SUPPLIES-PHYS. EDUC.-TEACHING REG. SCH.	\$1,300.00	\$1,300.00	\$0.00
A 2110.452-06-5100	SUPPLIES-SOCIAL STUDIES-TEACH. REG. SCH.	\$400.00	\$900.00	\$500.00
A 2110.452-06-5200	SUPPLIES-ROBOTICS	\$4,500.00	\$4,500.00	\$0.00
A 2110.452-07-4500	SUPPLIES-MUSIC-TEACH. REG - DISTRICT	\$20,000.00	\$20,000.00	\$0.00
A 2110.452-08-4800	SUPPLIES-PHYS ED - TEACHING AQUATICS	\$1,000.00	\$1,000.00	\$0.00
A 2110.452-09-0000	SUPPLIES-CAT	\$1,000.00	\$1,000.00	\$0.00
A 2110.453-00-0000	SUPPLIES-PAPER-TEACHING REGULAR SCHOOL	\$75,000.00	\$80,000.00	\$5,000.00
A 2110.457-00-0000	SUPPLIES-COPIER-TEACHING REGULAR SCHOOL	\$8,000.00	\$8,000.00	\$0.00
A 2110.458-00-0000	SUPPLIES-LEP-TEACHING REGULAR SCHOOL	\$2,500.00	\$14,500.00	\$12,000.00
A 2110.459-00-0000	DRAMA-TEACHING REGULAR SCHOOL	\$15,000.00	\$17,500.00	\$2,500.00
A 2110.470-00-0000	TUITION-TEACHING REGULAR SCHOOL	\$100,000.00	\$110,000.00	\$10,000.00
A 2110.473-00-0000	PAYMENTS TO CHARTER SCHOOLS	\$100,000.00	\$110,000.00	\$10,000.00
A 2110.480-00-0000	DISTRICT-TEXTBOOKS-TEACHING REGULAR SCH.	\$3,000.00	\$3,000.00	\$0.00
A 2110.481-02-0000	BRADT-TEXTBOOKS-TEACHING REGULAR SCHOOL	\$200,000.00	\$30,000.00	(\$170,000.00)
A 2110.481-04-0000	PINEWOOD-TEXTBOOKS-TEACHING REGULAR SCH.	\$200,000.00	\$55,000.00	(\$145,000.00)
A 2110.482-05-0000	MIDDLE SCHOOL-TEXTBOOKS-TEACH. REG. SCH.	\$12,000.00	\$17,000.00	\$5,000.00
A 2110.483-06-0000	SENIOR HIGH-TEXTBOOKS-TEACH. REG. SCH.	\$12,000.00	\$35,000.00	\$23,000.00
A 2110.483-07-0000	DISTRICT-TEXTBOOKS-MUSIC	\$12,000.00	\$12,000.00	\$0.00
A 2110.484-07-0000	PAROCHIAL-TEXTBOOKS-TEACHING REG. SCH.	\$12,000.00	\$12,000.00	\$0.00
A 2110.490-00-0000	BOCES OCC ED.-TEACHING REGULAR SCHOOL	\$40,000.00	\$45,000.00	\$5,000.00
	2110....TEACHING - REGULAR SCHOOL	\$19,051,000.00	\$20,307,800.00	\$1,256,800.00
A 2250.200-00-0000	EQUIPMENT-PROG. HANICAPPED	\$5,000.00	\$5,000.00	\$0.00
A 2250.400-00-0000	OTHER EXP.-PROG. HANDICAPPED CHILDREN	\$150,000.00	\$225,000.00	\$75,000.00
A 2250.406-00-0000	TRAVEL & CONFERENCES-PROG. HANDICAPPED	\$3,000.00	\$3,000.00	\$0.00
A 2250.450-00-0000	SUPPLIES-PROG. HANDICAPPED CHILDREN	\$15,000.00	\$15,000.00	\$0.00
A 2250.450-01-0000	SUPPLIES-PROG. HANDICAPPED CHILDREN-OFFICE	\$1,000.00	\$1,000.00	\$0.00
A 2250.451-00-0000	SUPPLIES-CPSE-PROG. HANDICAPPED CHILDREN	\$500.00	\$500.00	\$0.00
A 2250.470-00-0000	TUITION-PRIVATE PLACEMENT-PROG.HANDICAPP	\$1,300,000.00	\$1,100,000.00	(\$200,000.00)
A 2250.490-00-0000	BOCES PLACEMENTS-PROG. HANDICAPPED CHILD	\$1,550,000.00	\$1,500,000.00	(\$50,000.00)
	2250....PROGRAMS-STUDENTS W/ DISABIL	\$3,024,500.00	\$2,849,500.00	(\$175,000.00)
A 2255.150-02-0000	SALARIES-INSTRUCT.PROG.LEARNING DISABLED - BRADT	\$575,000.00	\$660,000.00	\$85,000.00
A 2255.150-04-0000	SALARIES-INSTRUCT.PROG.LEARNING DISABLED - PW	\$475,000.00	\$500,000.00	\$25,000.00
A 2255.150-05-0000	SALARIES-INSTRUCT.PROG.LEARNING DISABLED - DRAPER	\$575,000.00	\$560,000.00	(\$15,000.00)
A 2255.150-06-0000	SALARIES-INSTRUCT.PROG.LEARNING DISABLED - HS	\$200,000.00	\$280,000.00	\$80,000.00
A 2255.156-01-0000	SALARIES-TEACH. ASSIST. PART TIME SUBS	\$35,000.00	\$40,000.00	\$5,000.00
A 2255.156-02-0000	SALARIES-TEACH. ASSIST. PART TIME BRADT	\$300,000.00	\$300,000.00	\$0.00
A 2255.156-04-0000	SALARIES-TEACH. ASSIST. PART TIME PW	\$225,000.00	\$250,000.00	\$25,000.00
A 2255.156-05-0000	SALARIES-TEACH. ASSIST. PART TIME DRAPER	\$200,000.00	\$210,000.00	\$10,000.00
A 2255.156-06-0000	SALARIES-TEACH. ASSIST. PART TIME HS	\$275,000.00	\$300,000.00	\$25,000.00
A 2255.160-00-0000	SALARIES-AIDES-PROG. LEARNING DISABLED	\$40,000.00	\$50,000.00	\$10,000.00
A 2255.162-00-0000	SALARIES-AIDES PT-PROG. LEARN. DISABLED	\$44,000.00	\$50,000.00	\$6,000.00
A 2255.162-01-0000	SALARIES-AIDES PT-PROG. LEARN. DISABLED SUBS	\$1,500.00	\$1,500.00	\$0.00
	2255....SS HANDICAPPED	\$2,945,500.00	\$3,201,500.00	\$256,000.00
A 2280.490-00-0000	BOCES-VOCATIONAL ED-SER.PUP.W/SPEC.NEEDS	\$1,125,000.00	\$1,150,000.00	\$25,000.00
	2280....OCCUPATIONAL EDUCATION	\$1,125,000.00	\$1,150,000.00	\$25,000.00
A 2320.150-00-0000	SALARIES-INSTRUCTIONAL-SUMMER SCHOOL	\$25,000.00	\$25,000.00	\$0.00
A 2320.150-00-0001	SALARIES-SUMMER ENRICHMENT	\$2,000.00	\$2,000.00	\$0.00
A 2320.150-00-0002	SALARIES - AIS SUMMER SCHOOL	\$25,000.00	\$35,000.00	\$10,000.00
A 2320.150-00-0003	SALARIES - SUMMER KINDERGARTEN SCREENING	\$1,500.00	\$1,500.00	\$0.00
A 2320.156-00-0000	SALARIES - TEACH ASST - SUMMER SCHOOL	\$10,000.00	\$12,500.00	\$2,500.00
A 2320.162-00-0000	SALARIES-CLERICAL PT-SUMMER SCHOOL	\$1,000.00	\$1,000.00	\$0.00
A 2320.163-00-0000	SALARIES-NURSING PT-SUMMER SCHOOL	\$1,000.00	\$2,000.00	\$1,000.00
A 2320.170-00-0000	SALARIES-MONITOR - SUMMER	\$10,000.00	\$10,000.00	\$0.00
A 2320.400-00-0000	OTHER EXPENSE-SUMMER SCHOOL	\$0.00	\$0.00	\$0.00
A 2320.450-00-0000	SUPPLIES-SUMMER SCHOOL	\$500.00	\$500.00	\$0.00
A 2320.490-00-0000	BOCES TUITION SUMMER SCHOOL	\$0.00	\$0.00	\$0.00
	2330....TEACHING - SUMMER SCHOOL	\$76,000.00	\$89,500.00	\$13,500.00
A 2330.150-00-0000	SALARIES-INSTRUCTIONAL-CONTINUING ED.	\$10,000.00	\$12,500.00	\$2,500.00
A 2330.150-00-0001	SALARIES-ENRICHMENT/STEM	\$5,000.00	\$5,000.00	\$0.00
A 2330.152-08-0000	SALARIES-CONTINUING ED.INSTR.-POOL	\$17,500.00	\$17,500.00	\$0.00
A 2330.162-00-0000	SALARIES-CLERICAL PT-CONTINUING ED.	\$10,000.00	\$10,000.00	\$0.00

DETAIL APPROPRIATION REPORT BY FUNTION

	DESCRIPTION	2023-24 BUDGET	2024-25 PROPOSED	Dollar Change
A 2330.162-08-0000	SALARIES-CONT.ED. - NON-INSTR-POOL	\$25,000.00	\$25,000.00	\$0.00
A 2330.400-00-0000	OTHER EXPENSE-CONTINUING EDUCATION	\$20,000.00	\$20,000.00	\$0.00
A 2330.400-08-0000	OTHER EXPENSE - CONTINUING ED - POOL	\$1,000.00	\$1,000.00	\$0.00
A 2330.403-00-0000	POSTAGE - CONTINUING EDUCATION	\$1,500.00	\$1,500.00	\$0.00
A 2330.450-08-0000	SUPPLIES - CONTINUING EDUCATION - POOL	\$1,000.00	\$1,000.00	\$0.00
A 2330.452-00-0000	SUPPLIES-ENRICHMENT	\$1,000.00	\$1,000.00	\$0.00
A 2330.490-00-0000	BOCES-ADULT ED.-CONTINUING EDUCATION	\$10,000.00	\$10,000.00	\$0.00
	2330....TEACHING - SPECIAL SCHOOLS	\$102,000.00	\$104,500.00	\$2,500.00
A 2610.150-02-0000	SALARIES-INSTRUCTIONAL MEDIA - BRADT	\$55,000.00	\$57,500.00	\$2,500.00
A 2610.150-04-0000	SALARIES-INSTRUCTIONAL MEDIA - PW	\$60,000.00	\$60,000.00	\$0.00
A 2610.150-05-0000	SALARIES-INSTRUCTIONAL MEDIA - DRAPER	\$85,000.00	\$92,500.00	\$7,500.00
A 2610.150-06-0000	SALARIES-INSTRUCTIONAL MEDIA - HS	\$55,000.00	\$57,500.00	\$2,500.00
A 2610.160-01-0000	SALARIES-CLERICAL-INSTRUCTIONAL MEDIA - SUB	\$1,000.00	\$0.00	(\$1,000.00)
A 2610.160-02-0000	SALARIES-CLERICAL-INSTRUCTIONAL MEDIA - BRADT	\$26,000.00	\$30,000.00	\$4,000.00
A 2610.160-04-0000	SALARIES-CLERICAL-INSTRUCTIONAL MEDIA - PW	\$31,000.00	\$32,500.00	\$1,500.00
A 2610.160-05-0000	SALARIES-CLERICAL-INSTRUCTIONAL MEDIA - DRAPER	\$25,000.00	\$27,500.00	\$2,500.00
A 2610.160-06-0000	SALARIES-CLERICAL-INSTRUCTIONAL MEDIA - HS	\$25,000.00	\$27,500.00	\$2,500.00
A 2610.450-02-0000	SUPPLIES-BRADT-INSTRUCTIONAL MEDIA	\$2,000.00	\$2,000.00	\$0.00
A 2610.450-04-0000	SUPPLIES-PINEWOOD-INSTRUCTIONAL MEDIA	\$1,000.00	\$1,000.00	\$0.00
A 2610.450-05-0000	SUPPLIES-MIDDLE SCH.-INSTRUCTIONAL MEDIA	\$1,000.00	\$1,000.00	\$0.00
A 2610.450-06-0000	SUPPLIES-SENIOR HIGH-INSTRUCTIONAL MEDIA	\$1,000.00	\$1,000.00	\$0.00
A 2610.454-02-0000	BOOKS-BRADT-INSTRUCTIONAL MEDIA	\$16,500.00	\$16,500.00	\$0.00
A 2610.454-04-0000	BOOKS-PINEWOOD-INSTRUCTIONAL MEDIA	\$10,000.00	\$15,000.00	\$5,000.00
A 2610.454-05-0000	BOOKS-MIDDLE SCH.-INSTRUCTIONAL MEDIA	\$8,000.00	\$10,000.00	\$2,000.00
A 2610.454-06-0000	BOOKS-SENIOR HIGH-INSTRUCTIONAL MEDIA	\$15,000.00	\$15,000.00	\$0.00
A 2610.490-00-0000	BOCES SERVICES-INSTRUCTIONAL MEDIA	\$135,000.00	\$135,000.00	\$0.00
	2610....SCHOOL LIBRARY AND AUDIOVISUAL	\$552,500.00	\$581,500.00	\$29,000.00
A 2630.162-00-0000	NON-INSTR SAL - AIDES PT COMPUTER	\$15,000.00	\$15,000.00	\$0.00
A 2630.163-00-0000	NON-INSTR SAL - TECHNICIAN COMP ASSIST	\$475,000.00	\$490,000.00	\$15,000.00
A 2630.163-01-0000	NON-INSTR SAL - TECHNICIAN COMP ASSIST SUBS	\$5,000.00	\$7,500.00	\$2,500.00
A 2630.220-00-0000	STATEAIDED COMP.HARDWARE-COMP.ASST.INST.	\$20,000.00	\$20,000.00	\$0.00
A 2630.406-00-0000	CONTRACTUAL & OTHER	\$15,000.00	\$15,000.00	\$0.00
A 2630.406-00-0000	TRAVEL & CONFERENCE	\$5,000.00	\$5,000.00	\$0.00
A 2630.408-00-0000	STATE AIDED COMPUTER HRDWE-REPAIRS	\$15,000.00	\$15,000.00	\$0.00
A 2630.450-00-0000	SUPPLIES - COMPUTER ASSISTED INSTRUCTION	\$25,000.00	\$25,000.00	\$0.00
A 2630.451-00-0000	SUPPLIES - TONER/INK	\$12,000.00	\$12,000.00	\$0.00
A 2630.460-00-0000	STATEAIDED COMP.SOFTWARE-COMP.ASST.INST.	\$75,000.00	\$80,000.00	\$5,000.00
A 2630.490-00-0000	BOCES SERVICES - COMPUTER ASSIST INSTR	\$500,000.00	\$700,000.00	\$200,000.00
	2630....COMPUTER ASSISTED INSTRUCTION	\$1,162,000.00	\$1,384,500.00	\$222,500.00
A 2805.160-00-0000	SALARIES-CLERICAL ATTENDANCE	\$55,000.00	\$60,000.00	\$5,000.00
	2805....ATTENDANCE - REGULAR SCHOOL	\$55,000.00	\$60,000.00	\$5,000.00
A 2810.150-02-0000	SALARIES-GUIDANCE-PUPIL SERVICES - BRADT	\$80,000.00	\$85,000.00	\$5,000.00
A 2810.150-04-0000	SALARIES-GUIDANCE-PUPIL SERVICES - PW	\$80,000.00	\$87,500.00	\$7,500.00
A 2810.150-05-0000	SALARIES-GUIDANCE-PUPIL SERVICES - DRAPER	\$300,000.00	\$280,000.00	(\$20,000.00)
A 2810.150-06-0000	SALARIES-GUIDANCE-PUPIL SERVICES - HS	\$425,000.00	\$400,000.00	(\$25,000.00)
A 2810.160-00-0000	SALARIES-CLERICAL-PUPIL SERVICES	\$122,500.00	\$125,000.00	\$2,500.00
A 2810.400-00-0000	CONTRACTUAL & OTHER - GUIDANCE	\$500.00	\$500.00	\$0.00
A 2810.406-00-0000	TRAVEL & CONFERENCE-PUPIL SERVICES	\$400.00	\$400.00	\$0.00
A 2810.450-02-0000	SUPPLIES-BRADT-PUPIL SERVICES	\$300.00	\$300.00	\$0.00
A 2810.450-04-0000	SUPPLIES-PINEWOOD-PUPIL SERVICES	\$300.00	\$300.00	\$0.00
A 2810.450-05-0000	SUPPLIES-MIDDLE SCHOOL-PUPIL SERVICES	\$1,000.00	\$1,000.00	\$0.00
A 2810.450-06-0000	SUPPLIES-SR HIGH-PUPIL SERVICES	\$1,000.00	\$1,000.00	\$0.00
	2810....GUIDANCE - REGULAR SCHOOL	\$1,011,000.00	\$981,000.00	(\$30,000.00)
A 2815.160-02-0000	SALARIES-NURSES-HEALTH SERVICES REG.SCH.BRADT	\$80,000.00	\$85,000.00	\$5,000.00
A 2815.160-04-0000	SALARIES-NURSES-HEALTH SERVICES REG.SCH.PW	\$50,000.00	\$55,000.00	\$5,000.00
A 2815.160-05-0000	SALARIES-NURSES-HEALTH SERVICES REG.SCH.DRAPER	\$50,000.00	\$55,000.00	\$5,000.00
A 2815.160-06-0000	SALARIES-NURSES-HEALTH SERVICES REG.SCH.HS	\$80,000.00	\$85,000.00	\$5,000.00
A 2815.161-00-0000	SALARIES-NURSES- FT -HEALTH ASST	\$120,000.00	\$130,000.00	\$10,000.00
A 2815.163-01-0000	SALARIES-PT-HEALTH SERV. REG.SCH.-SUB	\$5,000.00	\$5,000.00	\$0.00
A 2815.401-00-0000	CONTRACT - SCHOOL PHYSICIAN	\$30,000.00	\$32,500.00	\$2,500.00
A 2815.406-00-0000	TRAVEL & CONFERENCE-HEALTH SER.REG.SCH.	\$250.00	\$250.00	\$0.00
A 2815.408-02-0000	EQUIPMENT REPAIR - BRADT HEALTH SERVICES	\$100.00	\$150.00	\$50.00
A 2815.408-04-0000	EQUIPMENT REPAIR - PINEWOOD HEALTH SERV	\$100.00	\$150.00	\$50.00
A 2815.408-05-0000	EQUIPMENT REPAIR - DMS HEALTH SERVICES	\$250.00	\$250.00	\$0.00
A 2815.408-06-0000	EQUIPMENT REPAIR - HS HEALTH SERVICES	\$300.00	\$300.00	\$0.00
A 2815.411-00-0000	SERVICES PRIV & PAROCHIAL-HEALTH SER.REG	\$100,000.00	\$110,000.00	\$10,000.00
A 2815.450-00-0000	SUPPLIES-HEALTH SERVICES REGULAR SCHOOL	\$10,000.00	\$10,000.00	\$0.00
	2815....HEALTH SERVICES - REGULAR SCHOOL	\$526,000.00	\$568,600.00	\$42,600.00
A 2816.150-02-0000	SALARIES-INSTRUCTIONAL-DIAG.SCR.REG.SCH. - BRADT	\$13,000.00	\$15,000.00	\$2,000.00
A 2816.150-04-0000	SALARIES-INSTRUCTIONAL-DIAG.SCR.REG.SCH. - PW	\$20,000.00	\$40,000.00	\$20,000.00
A 2816.150-05-0000	SALARIES-INSTRUCTIONAL-DIAG.SCR.REG.SCH. - DRAPER	\$13,000.00	\$15,000.00	\$2,000.00
A 2816.150-06-0000	SALARIES-INSTRUCTIONAL-DIAG.SCR.REG.SCH. - HS	\$21,000.00	\$25,000.00	\$4,000.00
A 2816.450-00-0000	SUPPLIES-DIAGNOSTIC SCREENING REG.SCHOOL	\$1,500.00	\$25,000.00	\$23,500.00
	2816....DIAGNOSTIC SCREENING	\$68,500.00	\$120,000.00	\$51,500.00
A 2820.150-02-0000	SALARIES-INSTRUCTIONAL-PSYCH.SER.REG.SCH - BRADT	\$32,000.00	\$70,000.00	\$38,000.00
A 2820.150-04-0000	SALARIES-INSTRUCTIONAL-PSYCH.SER.REG.SCH - PW	\$80,000.00	\$150,000.00	\$70,000.00
A 2820.150-05-0000	SALARIES-INSTRUCTIONAL-PSYCH.SER.REG.SCH - DRAPER	\$50,000.00	\$75,000.00	\$25,000.00
A 2820.150-06-0000	SALARIES-INSTRUCTIONAL-PSYCH.SER.REG.SCH - HS	\$82,000.00	\$110,000.00	\$28,000.00
	2820....PSYCHOLOGICAL SRVC-REG SCHOOL	\$244,000.00	\$405,000.00	\$161,000.00
A 2825.150-00-0000	SALARIES-INSTRUCTIONAL-SOC.WK.SER.REG.SC - BRADT	\$37,000.00	\$70,000.00	\$33,000.00
A 2825.150-00-0000	SALARIES-INSTRUCTIONAL-SOC.WK.SER.REG.SC - PW	\$85,000.00	\$90,000.00	\$5,000.00
A 2825.150-00-0000	SALARIES-INSTRUCTIONAL-SOC.WK.SER.REG.SC - DRAPER	\$82,000.00	\$90,000.00	\$8,000.00
A 2825.150-00-0000	SALARIES-INSTRUCTIONAL-SOC.WK.SER.REG.SC - HS	\$170,000.00	\$175,000.00	\$5,000.00
	2825....SOCIAL WORK SRVC-REG SCHOOL	\$374,000.00	\$425,000.00	\$51,000.00
A 2850.140-00-0000	SALARIES - CHAPERONES CO-CURR ACTIVITIES	\$7,000.00	\$10,000.00	\$3,000.00
A 2850.150-00-0000	SALARIES-CO-CURRICULAR	\$150,000.00	\$155,000.00	\$5,000.00
A 2850.150-00-4500	SALARIES-CO-CURRICULAR BAND	\$50,000.00	\$55,000.00	\$5,000.00
A 2850.152-00-0000	SALARIES-SUPERVISION-CO CURRICULAR ACT.	\$195,000.00	\$207,500.00	\$12,500.00
A 2850.401-00-0000	OTHER EXPENSE - CO-CURRICULAR	\$20,000.00	\$22,500.00	\$2,500.00
A 2850.450-00-0000	SUPPLIES-CO-CURRICULAR ACTIVITIES	\$6,000.00	\$7,500.00	\$1,500.00
	2850....CO-CURRICULAR ACTIV-REG SCHL	\$428,000.00	\$457,500.00	\$29,500.00
A 2855.140-00-0000	SALARIES - CHAPERONES ALTHLETIC EVENTS	\$20,000.00	\$25,000.00	\$5,000.00
A 2855.150-00-0000	SALARIES-COACHING-INTERSCHOLASTIC ATHLET	\$360,000.00	\$375,000.00	\$15,000.00

DETAIL APPROPRIATION REPORT BY FUNTION

	DESCRIPTION	2023-24 BUDGET	2024-25 PROPOSED	Dollar Change
A 2855.151-00-0000	SALARIES-ADMIN.-INTERSCHOLASTIC ATHLET.	\$55,000.00	\$57,500.00	\$2,500.00
A 2855.200-00-0000	EQUIPMENT - INTERSCHOLASTIC ATHLETICS	\$10,000.00	\$15,000.00	\$5,000.00
A 2855.400-00-0000	OTHER EXPENSE-INTERSCHOLASTIC ATHLETICS	\$60,000.00	\$60,000.00	\$0.00
A 2855.401-00-0000	SUPERVISION-INTERSCHOLASTIC ATHLETICS	\$1,000.00	\$1,000.00	\$0.00
A 2855.406-00-0000	TRAVEL-CONFERENCES-INTERSCHOLASTIC ATHLE	\$4,000.00	\$4,000.00	\$0.00
A 2855.406-01-0000	TRAVEL-SECTIONALS	\$3,000.00	\$5,000.00	\$2,000.00
A 2855.407-00-0000	DUES & FEES-INTERSCHOLASTIC ATHLETICS	\$40,000.00	\$42,000.00	\$2,000.00
A 2855.408-00-0000	EQUIP. INSPECT/REPAIR WEIGHT ROOM	\$8,000.00	\$11,000.00	\$3,000.00
A 2855.412-00-0000	OFFICIALS-INTERSCHOLASTIC ATHLETICS	\$72,000.00	\$75,000.00	\$3,000.00
A 2855.413-00-0000	RECONDITIONING-INTERSCHOLASTIC ATHLETICS	\$15,000.00	\$15,000.00	\$0.00
A 2855.414-00-0000	SUPERVISION-POLICE-INTERSCHOLASTIC ATHLE	\$10,000.00	\$12,500.00	\$2,500.00
A 2855.450-00-0000	GENERAL SUPPLIES-INTERSCHOLASTIC ATHLET.	\$5,500.00	\$5,500.00	\$0.00
A 2855.450-06-0002	SUPPLIES - FOOTBALL	\$4,000.00	\$4,000.00	\$0.00
A 2855.450-06-0003	SUPPLIES - GOLF	\$2,000.00	\$2,000.00	\$0.00
A 2855.450-06-0004	SUPPLIES - WRESTLING	\$2,500.00	\$2,500.00	\$0.00
A 2855.450-06-0005	SUPPLIES - BASEBALL	\$3,200.00	\$3,200.00	\$0.00
A 2855.450-06-0006	SUPPLIES - BOYS VOLLEYBALL	\$0.00	\$0.00	\$0.00
A 2855.450-06-0007	SUPPLIES - BOYS TENNIS	\$800.00	\$800.00	\$0.00
A 2855.450-06-0008	SUPPLIES - BOYS SOCCER	\$2,000.00	\$2,000.00	\$0.00
A 2855.450-06-0009	SUPPLIES - BOYS BASKETBALL	\$2,000.00	\$2,000.00	\$0.00
A 2855.450-06-0010	SUPPLIES - BOYS SWIMMING	\$500.00	\$500.00	\$0.00
A 2855.450-06-0011	SUPPLIES - CROSS COUNTRY	\$1,200.00	\$1,200.00	\$0.00
A 2855.450-06-0012	SUPPLIES - INDOOR TRACK	\$1,200.00	\$1,200.00	\$0.00
A 2855.450-06-0013	SUPPLIES - OUTDOOR TRACK BOYS	\$0.00	\$0.00	\$0.00
A 2855.450-06-0014	SUPPLIES - BOYS BOWLING	\$0.00	\$0.00	\$0.00
A 2855.450-06-0015	SUPPLIES - SOFTBALL	\$2,000.00	\$2,000.00	\$0.00
A 2855.450-06-0016	SUPPLIES - CHEERLEADING	\$500.00	\$500.00	\$0.00
A 2855.450-06-0017	SUPPLIES - GIRLS BASKETBALL	\$2,000.00	\$2,000.00	\$0.00
A 2855.450-06-0018	SUPPLIES - GIRLS SOCCER	\$2,000.00	\$2,000.00	\$0.00
A 2855.450-06-0019	SUPPLIES - GIRLS VOLLEYBALL	\$2,000.00	\$2,000.00	\$0.00
A 2855.450-06-0020	SUPPLIES - GIRLS SWIMMING	\$500.00	\$500.00	\$0.00
A 2855.450-06-0021	SUPPLIES - GIRLS BOWLING	\$0.00	\$0.00	\$0.00
A 2855.450-06-0022	SUPPLIES - OUTDOOR TRACK GIRLS	\$0.00	\$0.00	\$0.00
A 2855.450-06-0023	SUPPLIES - ICE HOCKEY	\$0.00	\$0.00	\$0.00
A 2855.450-06-0024	SUPPLIES - GIRLS TENNIS	\$750.00	\$750.00	\$0.00
A 2855.450-06-0025	SUPPLIES - LACROSSE	\$750.00	\$750.00	\$0.00
A 2855.450-06-0026	SUPPLIES - UNIFIED	\$0.00	\$3,500.00	\$3,500.00
A 2855.451-01-0000	SUPPLIES - UNIFORMS	\$16,000.00	\$20,000.00	\$4,000.00
A 2855.453-06-0004	SUPPLIES - GENERAL	\$12,600.00	\$12,700.00	\$100.00
A 2855.454-06-0000	SUPPLIES - HS FITNESS CENTER	\$3,500.00	\$3,500.00	\$0.00
A 2855.459-06-0004	SUPPLIES-MEDICAL/AWARD-INTERSCHOL.ATHLET	\$5,500.00	\$7,000.00	\$1,500.00
	2855....INTERSCHOL ATHLETICS-REG SCHL	\$731,000.00	\$780,100.00	\$49,100.00
A 5510.160-00-0000	SALARIES-CLERICAL-PUPIL TRANSPORTATION	\$85,000.00	\$90,000.00	\$5,000.00
A 5510.161-00-0000	SALARIES-CLERICAL OT-PUPIL TRANSPORTATIO	\$3,500.00	\$4,000.00	\$500.00
A 5510.170-00-0000	SALARIES-PUPIL TRANSPORTATION	\$550,000.00	\$575,000.00	\$25,000.00
A 5510.170-01-0000	SALARIES-PUPIL TRANSPORTATION SUBS	\$8,000.00	\$5,000.00	(\$3,000.00)
A 5510.171-00-0000	SALARIES-TRANS. OT-PUPIL TRANSPORTATION	\$10,000.00	\$25,000.00	\$15,000.00
A 5510.172-00-0000	SALARIES-TRANS. PT-PUPIL TRANSPORTATION	\$900,000.00	\$920,000.00	\$20,000.00
A 5510.172-01-0000	SALARIES-TRANS. PT-PUPIL TRANS SUB	\$80,000.00	\$80,000.00	\$0.00
A 5510.173-00-0000	SALARIES-AIDES-PUPIL TRANSPORTATION	\$220,000.00	\$230,000.00	\$10,000.00
A 5510.173-01-0000	SALARIES-AIDES-PUPIL TRANS. SUB	\$35,000.00	\$50,000.00	\$15,000.00
A 5510.174-00-0000	SALARIES-NON INSTR./COURIER-PUPIL TRANSP	\$20,000.00	\$22,000.00	\$2,000.00
A 5510.181-00-0000	SALARIES-ATHLETIC TRIPS-PUPIL TRANSP.	\$40,000.00	\$45,000.00	\$5,000.00
A 5510.181-01-0000	SALARIES-ATHLETIC TRIPS-PUPIL TRANSP. - SUB	\$500.00	\$500.00	\$0.00
A 5510.182-00-0000	SALARIES-FIELD TRIPS-PUPIL TRANSP.	\$50,000.00	\$50,000.00	\$0.00
A 5510.182-01-0000	SALARIES-FIELD TRIPS-PUPIL TRANSP. - SUB	\$500.00	\$500.00	\$0.00
A 5510.183-00-0000	SALARIES-CAMP LOVEJOY-PUPIL TRANSP.	\$20,000.00	\$20,000.00	\$0.00
A 5510.184-00-0000	SALARIES-BOCES FIELD TRIP(CONTRACT)	\$500.00	\$500.00	\$0.00
A 5510.200-00-0000	EQUIPMENT-PUPIL TRANSPORTATION	\$50,000.00	\$55,000.00	\$5,000.00
A 5510.400-00-0000	OTHER EXPENSE-PUPIL TRANSPORTATIONS	\$75,000.00	\$125,000.00	\$50,000.00
A 5510.400-01-0000	OTHER EXPENSE - FINGERPRINTING	\$1,500.00	\$1,500.00	\$500.00
A 5510.402-00-0000	DRUG TESTING - PUPIL TRANSPORTATION	\$4,000.00	\$4,000.00	\$0.00
A 5510.405-00-0000	UNIFORMS-PUPIL TRANSPORTATION	\$8,000.00	\$8,000.00	\$0.00
A 5510.406-00-0000	TRAVEL & TOLLS-PUPIL TRANSPORTATION	\$3,000.00	\$3,000.00	\$0.00
A 5510.408-00-0000	OUTSIDE REPAIRS-PUPIL TRANSPORTATION	\$20,000.00	\$25,000.00	\$5,000.00
A 5510.419-00-0000	INSURANCE-PUPIL TRANSPORTATION	\$130,000.00	\$135,000.00	\$5,000.00
A 5510.450-00-0000	SUPPLIES-PUPIL TRANSPORTATION	\$130,000.00	\$140,000.00	\$10,000.00
A 5510.450-01-0000	OFFICE SUPPLIES-PUPIL TRANSPORTATION	\$3,000.00	\$2,000.00	(\$1,000.00)
A 5510.451-00-0000	GASOLINE-PUPIL TRANSPORTATION	\$150,000.00	\$155,000.00	\$5,000.00
A 5510.452-00-0000	OIL/LUBRICANTS/ANTIFREEZE-PUPIL TRANSP.	\$10,000.00	\$10,000.00	\$0.00
A 5510.453-00-0000	TIRES/FILTER/PUMPS/CARBOR-PUPIL TRANSP.	\$20,000.00	\$25,000.00	\$5,000.00
A 5510.459-00-0000	DIESEL-FUEL-PUPIL TRANSPORTATION	\$100,000.00	\$100,000.00	\$0.00
A 5540.400-00-0000	PRIVATE CONTRACTS	\$600,000.00	\$650,000.00	\$50,000.00
A 5540.401-00-0000	PRIVATE CONTRACTS-ATHLETICS	\$50,000.00	\$10,000.00	(\$40,000.00)
	5510....DISTRICT TRANSPORTATION SERVICES *	\$3,377,000.00	\$3,566,000.00	\$189,000.00
A 5530.400-00-0000	OTHER EXPENSE-GARAGE BUILDING	\$3,000.00	\$3,000.00	\$0.00
A 5530.410-00-0000	HEATING-NATURAL GAS-GARAGE BUILDING	\$20,000.00	\$20,000.00	\$0.00
A 5530.411-00-0000	ELECTRICITY-GARAGE BUILDING	\$30,000.00	\$30,000.00	\$0.00
A 5530.412-00-0000	TELEPHONE-GARAGE BUILDING	\$1,000.00	\$1,000.00	\$0.00
	5530....GARAGE BUILDING	\$54,000.00	\$54,000.00	\$0.00
A 8070.160-00-0000	SALARIES CLERICAL CENSUS	\$2,500.00	\$2,500.00	\$0.00
A 8070.401-00-0000	CENSUS TAKER & FEES-COMMUNITY SERVICE	\$500.00	\$500.00	\$0.00
	8070....CENSUS	\$3,000.00	\$3,000.00	\$0.00
A 9010.800-00-0000	EMPLOYEES RETIREMENT-EMPLOYEE BENEFITS	\$750,000.00	\$875,000.00	\$125,000.00
	9010....STATE RETIREMENT	\$750,000.00	\$875,000.00	\$125,000.00
A 9020.800-00-0000	TEACHERS RETIREMENT-EMPLOYEE BENEFITS	\$2,450,000.00	\$2,550,000.00	\$100,000.00
	9020....TEACHERS' RETIREMENT	\$2,450,000.00	\$2,550,000.00	\$100,000.00
A 9030.800-00-0000	SOCIAL SECURITY-EMPLOYEE BENEFITS	\$2,375,000.00	\$2,425,000.00	\$50,000.00
	9030....SOCIAL SECURITY	\$2,375,000.00	\$2,425,000.00	\$50,000.00
A 9040.800-00-0000	WORKMAN'S COMPENSATION-EMPLOYEE BENEFITS	\$420,000.00	\$420,000.00	\$0.00
	9040....WORKERS' COMPENSATION	\$420,000.00	\$420,000.00	\$0.00
A 9045.800-00-0000	LIFE INSURANCE-EMPLOYEE BENEFITS	\$70,000.00	\$70,000.00	\$0.00
	9045....LIFE INSURANCE	\$70,000.00	\$70,000.00	\$0.00

DETAIL APPROPRIATION REPORT BY FUNTION

	DESCRIPTION	2023-24 BUDGET	2024-25 PROPOSED	Dollar Change
A 9050.800-00-0000	UNEMPLOYMENT INSURANCE-EMPLOYEE BENEFIT	\$100,000.00	\$100,000.00	\$0.00
9050....UNEMPLOYMENT INSURANCE	*	\$100,000.00	\$100,000.00	\$0.00
A 9055.800-00-0000	DISABILITY INSURANCE-EMPLOYEE BENEFITS	\$12,000.00	\$12,000.00	\$0.00
9055....DIABILITY INSURANCE	*	\$12,000.00	\$12,000.00	\$0.00
A 9060.800-00-0000	HEALTH INSURANCE-EMPLOYEE BENEFITS	\$8,750,000.00	\$9,250,000.00	\$500,000.00
9060....HOSPITAL, MEDICAL AND DENTAL INS	*	\$8,750,000.00	\$9,250,000.00	\$500,000.00
A 9089.800-00-0000	EMPLOYEE ASSISTANCE-EMPLOYEE BENEFITS	\$10,000.00	\$10,000.00	\$0.00
A 9089.801-00-0000	OTHER POST EMPLOYEE BENEFITS-TSA	\$175,000.00	\$175,000.00	\$0.00
9089....OTHER	*	\$185,000.00	\$185,000.00	\$0.00
A 9711.600-00-0000	BONDS PRINCIPAL-DEBT SERVICE	\$3,645,000.00	\$3,665,000.00	\$20,000.00
A 9711.700-00-0000	BONDS INTEREST-DEBT SERVICE	\$1,840,000.00	\$1,725,000.00	(\$115,000.00)
9711....SERIAL BOND	*	\$5,485,000.00	\$5,390,000.00	(\$95,000.00)
A 9712.600-00-0000	BONDS PRINCIPAL - BUS PURCHASES	\$520,000.00	\$550,000.00	\$30,000.00
A 9712.700-00-0000	BONDS INTEREST - BUS PURCHASES	\$30,000.00	\$42,500.00	\$12,500.00
9712....SERIAL BONDS - BUS	*	\$550,000.00	\$592,500.00	\$42,500.00
A 9731.600-00-0000	BANS BR CONS PRINCIPAL	\$0.00	\$0.00	\$0.00
A 9731.700-00-0000	BANS BR CONS INTEREST	\$0.00	\$0.00	\$0.00
9731....BOND ANTICIPATION	*	\$0.00	\$0.00	\$0.00
A 9901.450-00-0000	DUE TO SPECIAL AID-INTERFUND TRANSFERS	\$90,000.00	\$100,000.00	\$10,000.00
A 9901.930-00-0000	DUE TO SCHOOL LUNCH - INTERFUND TRANSFERS	\$150,000.00	\$80,000.00	(\$70,000.00)
9901....TRANSFER TO SPECIAL AID	*	\$240,000.00	\$180,000.00	(\$60,000.00)
GRAND TOTALS	***	=====	=====	=====
		\$64,470,000.00	\$67,825,000.00	\$3,355,000.00

DETAIL APPROPRIATION REPORT BY FUNTION

	DESCRIPTION	2023-24 BUDGET	2024-25 PROPOSED	Dollar Change
1010....	BOARD OF EDUCATION	\$31,500.00	\$32,000.00	\$500.00
1040....	DISTRICT CLERK	\$4,500.00	\$4,500.00	\$0.00
1060....	DISTRICT MEETING	\$3,000.00	\$3,000.00	\$0.00
1240....	CHIEF SCHOOL ADMINISTRATOR	\$222,000.00	\$241,000.00	\$19,000.00
1310....	BUSINESS ADMINISTRATION	\$546,000.00	\$579,500.00	\$33,500.00
1320....	AUDITING	\$35,500.00	\$37,500.00	\$2,000.00
1325....	TREASURER	\$3,000.00	\$3,000.00	\$0.00
1330....	TAX COLLECTOR	\$8,000.00	\$8,000.00	\$0.00
1380....	FISCAL AGENT FEE	\$3,000.00	\$5,000.00	\$2,000.00
1420....	LEGAL	\$51,000.00	\$51,000.00	\$0.00
1480....	PUBLIC INFORMATION AND SERVICES	\$235,000.00	\$237,500.00	\$2,500.00
1620....	OPERATION OF PLANT	\$2,373,000.00	\$2,505,000.00	\$132,000.00
1621....	MAINTENANCE OF PLANT	\$921,000.00	\$966,000.00	\$45,000.00
1670....	CENTRAL PRINTING AND MAILING	\$40,000.00	\$40,000.00	\$0.00
1680....	CENTRAL DATA PROCESSING	\$390,000.00	\$402,500.00	\$12,500.00
1910....	UNALLOCATED INSURANCE	\$230,000.00	\$245,000.00	\$15,000.00
1920....	SCHOOL ASSOCIATION DUES	\$3,000.00	\$3,000.00	\$0.00
1950....	ASSESSMENTS ON SCHOOL PROPERTY	\$30,000.00	\$30,000.00	\$0.00
1981....	BOCES ADMINISTRATIVE COSTS	\$340,000.00	\$360,000.00	\$20,000.00
1989....	UNCLASSIFIED	\$75,000.00	\$75,000.00	\$0.00
2010....	CURRICULUM DEVEL & SUPERVISION	\$205,000.00	\$236,000.00	\$31,000.00
2020....	SUPERVISION - REGULAR SCHOOL	\$2,033,500.00	\$2,207,000.00	\$173,500.00
2060....	RESEARCH, PLANNING AND EVALUATION	\$340,000.00	\$340,000.00	\$0.00
2070....	INSERVICE TRAINING - INSTRUCTION	\$50,000.00	\$75,000.00	\$25,000.00
2110....	TEACHING - REGULAR SCHOOL	\$19,051,000.00	\$20,307,800.00	\$1,256,800.00
2250....	PROGRAMS-STUDENTS W/ DISABIL	\$3,024,500.00	\$2,849,500.00	(\$175,000.00)
2255....	SS HANDICAPPED	\$2,945,500.00	\$3,201,500.00	\$256,000.00
2280....	OCCUPATIONAL EDUCATION	\$1,125,000.00	\$1,150,000.00	\$25,000.00
2330....	TEACHING - SUMMER SCHOOL	\$76,000.00	\$89,500.00	\$13,500.00
2330....	TEACHING - SPECIAL SCHOOLS	\$102,000.00	\$104,500.00	\$2,500.00
2610....	SCHOOL LIBRARY AND AUDIOVISUAL	\$552,500.00	\$581,500.00	\$29,000.00
2630....	COMPUTER ASSISTED INSTRUCTION	\$1,162,000.00	\$1,384,500.00	\$222,500.00
2805....	ATTENDANCE - REGULAR SCHOOL	\$55,000.00	\$60,000.00	\$5,000.00
2810....	GUIDANCE - REGULAR SCHOOL	\$1,011,000.00	\$981,000.00	(\$30,000.00)
2815....	HEALTH SERVICES - REGULAR SCHOOL	\$526,000.00	\$568,600.00	\$42,600.00
2816....	DIAGNOSTIC SCREENING	\$68,500.00	\$120,000.00	\$51,500.00
2820....	PSYCHOLOGICAL SRVC-REG SCHOOL	\$244,000.00	\$405,000.00	\$161,000.00
2825....	SOCIAL WORK SRVC-REG SCHOOL	\$374,000.00	\$425,000.00	\$51,000.00
2850....	CO-CURRICULAR ACTIV-REG SCHL	\$428,000.00	\$457,500.00	\$29,500.00
2855....	INTERSCHOL ATHLETICS-REG SCHL	\$731,000.00	\$780,100.00	\$49,100.00
5510....	DISTRICT TRANSPORTATION SERVICES	\$3,377,000.00	\$3,566,000.00	\$189,000.00
5530....	GARAGE BUILDING	\$54,000.00	\$54,000.00	\$0.00
8070....	CENSUS	\$3,000.00	\$3,000.00	\$0.00
9010....	STATE RETIREMENT	\$750,000.00	\$875,000.00	\$125,000.00
9020....	TEACHERS' RETIREMENT	\$2,450,000.00	\$2,550,000.00	\$100,000.00
9030....	SOCIAL SECURITY	\$2,375,000.00	\$2,425,000.00	\$50,000.00
9040....	WORKERS' COMPENSATION	\$420,000.00	\$420,000.00	\$0.00
9045....	LIFE INSURANCE	\$70,000.00	\$70,000.00	\$0.00
9050....	UNEMPLOYMENT INSURANCE	\$100,000.00	\$100,000.00	\$0.00
9055....	DIABILITY INSURANCE	\$12,000.00	\$12,000.00	\$0.00
9060....	HOSPITAL, MEDICAL AND DENTAL INS	\$8,750,000.00	\$9,250,000.00	\$500,000.00
9089....	OTHER	\$185,000.00	\$185,000.00	\$0.00
9711....	SERIAL BOND	\$5,485,000.00	\$5,390,000.00	(\$95,000.00)
9712....	SERIAL BONDS - BUS	\$550,000.00	\$592,500.00	\$42,500.00
9731....	BOND ANTICIPATION	\$0.00	\$0.00	\$0.00
9901....	TRANSFER TO SPECIAL AID	\$240,000.00	\$180,000.00	(\$60,000.00)
		=====	=====	=====
GRAND TOTALS	****	\$64,470,000.00	\$67,825,000.00	\$3,355,000.00

Form Due May 13, 2024

2024-2025 Salary Threshold =
\$169,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2024-2025.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.

Report Estimated Salaries in the Budget for the 2024-2025 School Year

Sections 1608 and 1716 of the Education Law
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	201,345	61,395	4,600

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents

(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

1	ASST SUPERINTENDENT FOR CURRICULUM AND IN	163,380	53,085	2,500
3.	ASST SUPERINTENDENT FOR BUSINESS	163,380	53,085	2,500
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Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.*****

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:
<http://www.p12.nysed.gov/mgtsserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2024-25 Budget Notice to: emscmgt@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS.)"

Form Due - April 29, 2024

Form Preparer Name: CHRISTOPHER RUBERTI
Preparer's Telephone Number: 518-356-8320

<u>Shaded Fields Will Calculate</u>	Budgeted 2023-24 (A)	Proposed Budget 2024-25 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	64,470,000	67,825,000	5.20 %
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	30,996,630	31,568,137	
B. Tax Levy to Support Library Debt, if Applicable			
C. Tax Levy for Non-Excludable Propositions, if Applicable ²			
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable			
E. Total Proposed School Year Tax Levy (A+B+C-D)	30,996,630	31,568,137	1.84 %
F. Permissible Exclusions to the School Tax Levy Limit	1,554,099	1,478,419	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	29,442,531	30,089,718	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	29,442,531	30,089,718	
I. Difference: (G-H);(negative value requires 60.0% voter approval) ²	0	0	
Public School Enrollment	2,792	2,800	0.29 %
Consumer Price Index			4.12 %

¹ Include any prior year reserve for excess tax levy, including interest.

² Levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2024-25, includes any carryover from 2023-24 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

Actual 2023-24 Estimated 2024-25
(D) (E)

Adjusted Restricted Fund Balance	9,368,833	11,345,000
Assigned Appropriated Fund Balance	500,000	650,000
Adjusted Unrestricted Fund Balance	2,578,800	2,713,000
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00 %	4.00 %

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/24 Actual Balance	6/30/24 Estimated Ending Balance	Intended Use of the Reserve in the 2024-25 School Year (Limit 200 Characters)**
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Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

Capital		For the cost of any object or purpose for which bonds may be issued.			
Repair		For the cost of repairs to capital improvements or equipment.			
Workers Compensation		For self-insured Workers Compensation and benefits.			
Unemployment Insurance	UNEMPLOYMENT	For reimbursement to the State Unemployment Insurance Fund.	197,650	200,000	Will be used to fund unemployment claims
Reserve for Tax Reduction	RESERVE FOR TAX REDUCTION	For the gradual use of the proceeds of the sale of school district real property.	364,950	365,000	Will be used to offset capital project costs
Mandatory Reserve for Debt Service		For proceeds from the sale of district capital assets or improvement, restricted to debt service.			
Insurance		For liability, casualty, and other types of uninsured losses.			
Property Loss + (add)		To cover property loss.			
Liability		To cover incurred liability claims.			
Tax Certiorari	TAX CERTIORARI	For tax certiorari settlements.	400,005	425,000	Potential for additional claims
Reserve for Insurance Recoveries		For unexpended proceeds of insurance			

recoveries at fiscal year end.

Employee Benefit Accrued Liability	EMPLOYEE ACCRUED LIABILITY	For accrued 'employee benefits' due to employees upon termination of service.	224,605	225,000	Increase in overall daily rate of staff covered
Retirement Contribution	ERS RESERVE	For employer retirement contributions to the State and Local Employees' Retirement System.	6,433,000	7,950,000	Will replenish with surplus at end of year and continue to follow our Reserve Plan
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.			
Single Other Reserve	TRS RESERVE		1,735,346	2,180,000	We will fund to the legal limit and then start to use funds.

* **NYSED Reserve Guidance:**
http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve_funds.pdf

OSC Reserve Guidance: <http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

****Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2024-25. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

Rottoradam

Equalized Total Assessed Value 2,193,491,360

School District - 422803 Mohonasen Cntrl #3

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	2	1,849,722	0.08
13100	CO - GENERALLY	RPTL 406(1)	6	3,648,334	0.17
13500	TOWN - GENERALLY	RPTL 406(1)	52	18,645,555	0.85
13510	TOWN - CEMETERY LAND	RPTL 446	1	90,278	0.00
13800	SCHOOL DISTRICT	RPTL 408	11	68,177,708	3.11
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	2	2,400,000	0.11
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	13	60,319,043	2.75
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	3	1,250,000	0.06
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	13	11,337,917	0.52
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	7	3,533,890	0.16
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	2	540,277	0.02
25900	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	155,556	0.01
26100	VETERANS ORGANIZATION	RPTL 452	1	262,500	0.01
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	9	1,499,860	0.07
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	385	2,438,205	0.11
41124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	20	126,660	0.01
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	258	2,723,448	0.12
41134	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	25	263,900	0.01
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	122	2,396,172	0.11
41400	CLERGY	RPTL 460	4	8,332	0.00
41800	PERSONS AGE 65 OR OVER	RPTL 467	257	26,548,069	1.21
41805	PERSONS AGE 65 OR OVER	RPTL 467	101	5,740,655	0.26
41834	ENHANCED STAR	RPTL 425	1,338	124,441,515	5.67
41854	BASIC STAR 1999-2000	RPTL 425	2,300	80,982,195	3.69
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	29	2,660,306	0.12
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	8	767,932	0.04
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	2	125,833	0.01

Equalized Total Assessed Value 2,193,491,360

School District - 422803 Mohonasen Cntrl #3

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
51005	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	317	23,669,526	1.08
Total Exemptions Exclusive of System Exemptions:					
			4,970	422,808,029	19.28
Total System Exemptions:			319	23,795,359	1.08
Totals:			5,289	446,603,388	20.36

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Guilderland

Equalized Total Assessed Value 107,052,771

School District - 422803 Mohonasen

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	4	633,781	0.59
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	1	14,953,882	13.97
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	2	1,433,764	1.34
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	16	102,784	0.10
41124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	1	6,424	0.01
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	11	117,766	0.11
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	8	171,296	0.16
41144	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	1	13,235	0.01
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	1	52,840	0.05
41800	PERSONS AGE 65 OR OVER	RPTL 467	4	333,906	0.31
41834	ENHANCED STAR	RPTL 425	51	4,444,191	4.15
41854	BASIC STAR 1999-2000	RPTL 425	101	3,243,918	3.03
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	4	6,352	0.01
49505	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	3	3,195	0.00

Total Exemptions Exclusive of System Exemptions:

Total System Exemptions:

Totals:

208	25,517,334	23.84
0	0	0.00
208	25,517,334	23.84

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Colonie

Equalized Total Assessed Value 95,041,580

School District - 422803 Mohonasen

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	17	4,640,981	4.88
13500	TOWN - GENERALLY	RPTL 406(1)	6	1,995,882	2.10
13800	SCHOOL DISTRICT	RPTL 408	1	75,294	0.08
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	2	6,028,824	6.34
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	5	1,942,745	2.04
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	2	325,491	0.34
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	1,547,059	1.63
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	11	72,149	0.08
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	6	65,586	0.07
41140	ALT VET EX-WAR PERIOD-DISABIL	RPTL 458-a	3	65,589	0.07
41800	PERSONS AGE 65 OR OVER	RPTL 467	8	693,737	0.73
41834	ENHANCED STAR	RPTL 425	32	2,821,604	2.97
41854	BASIC STAR 1999-2000	RPTL 425	54	1,771,416	1.86
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	11	21,215	0.02
47200	RAILROAD - PARTIALLY EXEMPT	RPTL 489-d&dd	1	419,149	0.44
Total Exemptions Exclusive of System Exemptions:			160	22,486,721	23.66
Total System Exemptions:			0	0	0.00
Totals:			160	22,486,721	23.66

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \$ - 0 -

ROTTERDAM-MOHONASEN CSD - NEW YORK STATE REPORT CARD [2022 - 23]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2023-24 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2022-23 DATA

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2023-24 accountability statuses and support models were determined using a modified methodology. For more information, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2023-24 Accountability Statuses Based on 2022-23 Results.

LOCAL SUPPORT AND IMPROVEMENT

MADE PROGRESS

NA

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2022-23)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

[Section 1003 School Improvement Funds Data \(72.97 kilobytes\)](#)

For information on the use of Title I School Improvement funds, see:

- 2022-23 Title I SIG 1003 (Basic)
- 2022-23 Title I School Improvement Grant 1003 Coaching for Excellence Grant
- 2022-23 Title I School Improvement Grant 1003 High School Redesign Grant
- 2020-23 NYSIP-PLC Phase III
- 2022-23 Title 1 School Improvement Grant 1003 – Targeted Support for Long-term Identified Schools Grant
- 2023 Title 1 School Improvement Grant 1003 (Planning)

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
American Indian or Alaska Native	Local Support and Improvement	NA
Asian or Native Hawaiian/Other Pacific Islander	Local Support and Improvement	NA
Black or African American	Local Support and Improvement	NA
Hispanic or Latino	Local Support and Improvement	NA
Multiracial	Local Support and Improvement	NA
White	Local Support and Improvement	NA
English Language Learner	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	3	3	3	2
American Indian or Alaska Native	2	2	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	2	—	2
Black or African American	2	2	—	3
Hispanic or Latino	2	2	—	2
Multiracial	2	2	—	2
White	3	3	—	3
English Language Learner	4	4	3	2
Students with Disabilities	3	3	—	2
Economically Disadvantaged	2	2	—	2

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	1,042	128.9	3
	Math	999	133.3	
	Combined	2,041	131.1	
American Indian or Alaska Native	ELA	16	96.9	2
	Math	16	84.4	
	Combined	32	90.6	
Asian or Native Hawaiian/Other Pacific Islander	ELA	56	108	2
	Math	57	117.5	
	Combined	113	112.8	
Black or African American	ELA	58	131	2
	Math	51	107.8	
	Combined	109	120.2	
Hispanic or Latino	ELA	100	124.5	2
	Math	97	116	
	Combined	197	120.3	
Multiracial	ELA	91	102.2	2
	Math	85	108.2	
	Combined	176	105.1	
White	ELA	721	135.1	3
	Math	693	143.1	
	Combined	1,414	139	
English Language Learner	ELA	35	100	4
	Math	35	120	
	Combined	70	110	
Students with Disabilities	ELA	164	66.2	3
	Math	158	73.4	
	Combined	322	69.7	
Economically Disadvantaged	ELA	465	106.3	2
	Math	437	111.8	
	Combined	902	109	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	1,149	116.9	3
	Math	1,149	115.9	
	Combined	2,298	116.4	
American Indian or Alaska Native	ELA	16	96.9	2
	Math	16	84.4	
	Combined	32	90.6	
Asian or Native Hawaiian/Other Pacific Islander	ELA	57	106.1	2
	Math	57	117.5	
	Combined	114	111.8	
Black or African American	ELA	65	116.9	2
	Math	65	84.6	
	Combined	130	100.8	
Hispanic or Latino	ELA	116	107.3	2
	Math	116	97	
	Combined	232	102.2	
Multiracial	ELA	102	91.2	2
	Math	102	90.2	
	Combined	204	90.7	
White	ELA	794	122.7	3
	Math	794	124.9	
	Combined	1,588	123.8	
English Language Learner	ELA	35	100	4
	Math	36	116.7	
	Combined	71	108.5	
Students with Disabilities	ELA	191	56.8	3
	Math	190	61.1	
	Combined	381	58.9	
Economically Disadvantaged	ELA	543	91.1	2
	Math	543	90	
	Combined	1,086	90.5	

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	34	46%	56%	1.2	3
American Indian or Alaska Native	3	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	14	—	—	—	—
Black or African American	2	—	—	—	—
Hispanic or Latino	10	—	—	—	—
Multiracial	0	—	—	—	—
White	5	—	—	—	—
English Language Learner	34	46%	56%	1.2	3
Students with Disabilities	6	—	—	—	—
Economically Disadvantaged	28	—	—	—	—

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	1,721	387	22.5%	2
American Indian or Alaska Native	24	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	81	30	37%	2
Black or African American	102	21	20.6%	3
Hispanic or Latino	176	52	29.5%	2
Multiracial	160	41	25.6%	2
White	1,178	234	19.9%	3
English Language Learner	68	25	36.8%	2
Students with Disabilities	302	87	28.8%	2
Economically Disadvantaged	856	288	33.6%	2

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	1,253	86.4%
American Indian or Alaska Native	—	18	—
Asian or Native Hawaiian/Other Pacific Islander	X	64	93.8%
Black or African American	X	75	85.3%
Hispanic or Latino	X	130	83.1%
Multiracial	X	117	85.5%
White	X	849	86.5%
English Language Learner	—	28	—
Students with Disabilities	X	183	79.8%
Economically Disadvantaged	X	610	82%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	1,253	82.5%
American Indian or Alaska Native	—	18	—
Asian or Native Hawaiian/Other Pacific Islander	✓	64	95.3%
Black or African American	X	74	74.3%
Hispanic or Latino	X	130	79.2%
Multiracial	X	117	78.6%
White	X	850	82.9%
English Language Learner	—	30	—
Students with Disabilities	X	181	77.9%
Economically Disadvantaged	X	611	76.6%

SECONDARY STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
Black or African American	Local Support and Improvement	NA
Hispanic or Latino	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

SECONDARY INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Graduation Rate	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	2	2	2	—	2
American Indian or Alaska Native	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	2
Black or African American	2	1	4	—	2
Hispanic or Latino	—	1	1	—	2
Multiracial	—	—	—	—	2
White	2	2	2	—	2
English Language Learner	—	—	—	—	—
Students with Disabilities	—	1	2	—	2
Economically Disadvantaged	2	2	2	—	2

SECONDARY CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	172	149.1	112.1	2
	Math	83	77.7		
	Science	92	108.2		
American Indian or Alaska Native	ELA	1	–	–	–
	Math	1	–		
	Science	1	–		
Asian or Native Hawaiian/Other Pacific Islander	ELA	7	200	–	–
	Math	4	–		
	Science	5	140		
Black or African American	ELA	9	61.1	116.7	2
	Math	2	–		
	Science	4	–		
Hispanic or Latino	ELA	13	115.4	–	–
	Math	4	–		
	Science	2	–		
Multiracial	ELA	8	125	–	–
	Math	3	–		
	Science	4	–		
White	ELA	134	157.5	114.1	2
	Math	69	78.3		
	Science	76	102.6		
English Language Learner	ELA	–	–	–	–
	Math	–	–		
	Science	–	–		
Students with Disabilities	ELA	18	63.9	–	–
	Math	2	–		
	Science	3	–		
Economically Disadvantaged	ELA	77	125.3	94.7	2
	Math	36	55.6		
	Science	34	107.4		

SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	184	139.4	80.5	2
	Math	170	37.9		
	Science	178	55.9		
American Indian or Alaska Native	ELA	1	—	—	—
	Math	1	—		
	Science	1	—		
Asian or Native Hawaiian/Other Pacific Islander	ELA	8	175	—	—
	Math	8	37.5		
	Science	8	87.5		
Black or African American	ELA	11	50	44.6	1
	Math	9	38.9		
	Science	10	45		
Hispanic or Latino	ELA	15	100	51	1
	Math	13	15.4		
	Science	13	30.8		
Multiracial	ELA	9	111.1	—	—
	Math	9	22.2		
	Science	9	55.6		
White	ELA	140	150.7	86.3	2
	Math	130	41.5		
	Science	137	56.9		
English Language Learner	ELA	1	—	—	—
	Math	1	—		
	Science	1	—		
Students with Disabilities	ELA	19	60.5	24.1	1
	Math	16	0		
	Science	18	5.6		
Economically Disadvantaged	ELA	88	109.7	61.4	2
	Math	79	25.3		
	Science	85	42.9		

SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
All Students	4-year	218	175	80.3%	88.7%	2
	5-year	227	211	93%		
	6-year	218	202	92.7%		
American Indian or Alaska Native	4-year	2	–	–	–	–
	5-year	0	–	–		
	6-year	2	–	–		
Asian or Native Hawaiian/Other Pacific Islander	4-year	6	–	–	–	–
	5-year	9	–	–		
	6-year	9	–	–		
Black or African American	4-year	10	–	–	100%	4
	5-year	15	15	100%		
	6-year	9	–	–		
Hispanic or Latino	4-year	15	6	40%	60.7%	1
	5-year	13	–	–		
	6-year	16	13	81.3%		
Multiracial	4-year	14	–	–	–	–
	5-year	13	–	–		
	6-year	9	–	–		
White	4-year	171	146	85.4%	90.6%	2
	5-year	177	163	92.1%		
	6-year	173	163	94.2%		
English Language Learner	4-year	1	–	–	–	–
	5-year	2	–	–		
	6-year	0	–	–		
Students with Disabilities	4-year	35	21	60%	60%	2
	5-year	29	–	–		
	6-year	25	–	–		
Economically Disadvantaged	4-year	81	53	65.4%	79.9%	2
	5-year	85	75	88.2%		
	6-year	79	68	86.1%		

SECONDARY ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	5	–	–	–	–
American Indian or Alaska Native	0	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–
Black or African American	0	–	–	–	–
Hispanic or Latino	3	–	–	–	–
Multiracial	0	–	–	–	–
White	1	–	–	–	–
English Language Learner	5	–	–	–	–
Students with Disabilities	0	–	–	–	–
Economically Disadvantaged	4	–	–	–	–

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	903	300	33.2%	2
American Indian or Alaska Native	8	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	31	9	29%	2
Black or African American	63	24	38.1%	2
Hispanic or Latino	87	40	46%	2
Multiracial	63	28	44.4%	2
White	651	197	30.3%	2
English Language Learner	12	–	–	–
Students with Disabilities	120	50	41.7%	2
Economically Disadvantaged	446	203	45.5%	2

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	177	97.7%
American Indian or Alaska Native	—	1	—
Asian or Native Hawaiian/Other Pacific Islander	—	7	—
Black or African American	—	10	—
Hispanic or Latino	—	14	—
Multiracial	—	10	—
White	✓	135	97.8%
English Language Learner	—	0	—
Students with Disabilities	—	18	—
Economically Disadvantaged	✓	80	96.3%

SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✗	163	54%
American Indian or Alaska Native	—	1	—
Asian or Native Hawaiian/Other Pacific Islander	—	7	—
Black or African American	—	8	—
Hispanic or Latino	—	11	—
Multiracial	—	10	—
White	✗	126	57.1%
English Language Learner	—	0	—
Students with Disabilities	—	15	—
Economically Disadvantaged	✗	71	56.3%

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2022-23)

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	184	17	9%	167	91%	39	23%	52	31%	58	35%	18	11%	76	46%
Grade 4	195	26	13%	169	87%	37	22%	52	31%	58	34%	22	13%	80	47%
Grade 5	228	31	14%	197	86%	57	29%	62	31%	64	32%	14	7%	78	40%
Grade 6	217	30	14%	187	86%	52	28%	64	34%	53	28%	18	10%	71	38%
Grade 7	232	47	20%	185	80%	55	30%	60	32%	51	28%	19	10%	70	38%
Grade 8	215	48	22%	167	78%	23	14%	44	26%	58	35%	42	25%	100	60%
Grades 3-8	1,271	199	16%	1,072	84%	263	25%	334	31%	342	32%	133	12%	475	44%

GRADE 3 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	184	17	9%	167	91%	39	23%	52	31%	58	35%	18	11%	76	46%
Female	95	5	5%	90	95%	17	19%	27	30%	33	37%	13	14%	46	51%
Male	89	12	13%	77	87%	22	29%	25	32%	25	32%	5	6%	30	39%
General Education Students	155	7	5%	148	95%	27	18%	46	31%	57	39%	18	12%	75	51%
Students with Disabilities	29	10	34%	19	66%	12	63%	6	32%	1	5%	0	0%	1	5%
American Indian or Alaska Native	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	7	1	14%	6	86%	–	–	–	–	–	–	–	–	–	–
Black or African American	8	2	25%	6	75%	1	17%	0	0%	5	83%	0	0%	5	83%
Hispanic or Latino	15	4	27%	11	73%	4	36%	3	27%	4	36%	0	0%	4	36%
White	129	9	7%	120	93%	23	19%	41	34%	42	35%	14	12%	56	47%
Multiracial	23	1	4%	22	96%	9	41%	5	23%	5	23%	3	14%	8	36%
Small Group Total: Race & Ethnicity	9	1	11%	8	89%	2	25%	3	38%	2	25%	1	13%	3	38%
Economically Disadvantaged	100	10	10%	90	90%	27	30%	31	34%	24	27%	8	9%	32	36%
Not Economically Disadvantaged	84	7	8%	77	92%	12	16%	21	27%	34	44%	10	13%	44	57%
English Language Learner	5	0	0%	5	100%	2	40%	1	20%	2	40%	0	0%	2	40%
Non-English Language Learner	179	17	9%	162	91%	37	23%	51	31%	56	35%	18	11%	74	46%
In Foster Care	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	183	17	9%	166	91%	–	–	–	–	–	–	–	–	–	–
Homeless	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	182	17	9%	165	91%	–	–	–	–	–	–	–	–	–	–
Not Migrant	184	17	9%	167	91%	39	23%	52	31%	58	35%	18	11%	76	46%
Parent Not in Armed Forces	184	17	9%	167	91%	39	23%	52	31%	58	35%	18	11%	76	46%

GRADE 4 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	195	26	13%	169	87%	37	22%	52	31%	58	34%	22	13%	80	47%
Female	96	12	13%	84	88%	15	18%	26	31%	30	36%	13	15%	43	51%
Male	99	14	14%	85	86%	22	26%	26	31%	28	33%	9	11%	37	44%
General Education Students	162	17	10%	145	90%	20	14%	48	33%	56	39%	21	14%	77	53%
Students with Disabilities	33	9	27%	24	73%	17	71%	4	17%	2	8%	1	4%	3	13%
American Indian or Alaska Native	4	1	25%	3	75%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	8	0	0%	8	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	13	1	8%	12	92%	5	42%	3	25%	1	8%	3	25%	4	33%
Hispanic or Latino	19	3	16%	16	84%	5	31%	7	44%	0	0%	4	25%	4	25%
White	133	18	14%	115	86%	19	17%	35	30%	48	42%	13	11%	61	53%
Multiracial	18	3	17%	15	83%	5	33%	4	27%	6	40%	0	0%	6	40%
Small Group Total: Race & Ethnicity	12	1	8%	11	92%	3	27%	3	27%	3	27%	2	18%	5	45%
Economically Disadvantaged	92	16	17%	76	83%	27	36%	23	30%	20	26%	6	8%	26	34%
Not Economically Disadvantaged	103	10	10%	93	90%	10	11%	29	31%	38	41%	16	17%	54	58%
English Language Learner	6	1	17%	5	83%	3	60%	2	40%	0	0%	0	0%	0	0%
Non-English Language Learner	189	25	13%	164	87%	34	21%	50	30%	58	35%	22	13%	80	49%
In Foster Care	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	194	26	13%	168	87%	–	–	–	–	–	–	–	–	–	–
Homeless	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	193	26	13%	167	87%	–	–	–	–	–	–	–	–	–	–
Not Migrant	195	26	13%	169	87%	37	22%	52	31%	58	34%	22	13%	80	47%
Parent Not in Armed Forces	195	26	13%	169	87%	37	22%	52	31%	58	34%	22	13%	80	47%

GRADE 5 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	228	31	14%	197	86%	57	29%	62	31%	64	32%	14	7%	78	40%
Female	101	12	12%	89	88%	21	24%	32	36%	29	33%	7	8%	36	40%
Male	127	19	15%	108	85%	36	33%	30	28%	35	32%	7	6%	42	39%
General Education Students	196	22	11%	174	89%	40	23%	59	34%	62	36%	13	7%	75	43%
Students with Disabilities	32	9	28%	23	72%	17	74%	3	13%	2	9%	1	4%	3	13%
American Indian or Alaska Native	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	15	0	0%	15	100%	6	40%	6	40%	2	13%	1	7%	3	20%
Black or African American	10	1	10%	9	90%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	26	5	19%	21	81%	8	38%	5	24%	5	24%	3	14%	8	38%
White	148	20	14%	128	86%	33	26%	36	28%	50	39%	9	7%	59	46%
Multiracial	26	5	19%	21	81%	7	33%	9	43%	4	19%	1	5%	5	24%
Small Group Total: Race & Ethnicity	13	1	8%	12	92%	3	25%	6	50%	3	25%	0	0%	3	25%
Economically Disadvantaged	114	22	19%	92	81%	38	41%	27	29%	22	24%	5	5%	27	29%
Not Economically Disadvantaged	114	9	8%	105	92%	19	18%	35	33%	42	40%	9	9%	51	49%
English Language Learner	6	0	0%	6	100%	5	83%	1	17%	0	0%	0	0%	0	0%
Non-English Language Learner	222	31	14%	191	86%	52	27%	61	32%	64	34%	14	7%	78	41%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	227	31	14%	196	86%	—	—	—	—	—	—	—	—	—	—
Homeless	5	0	0%	5	100%	3	60%	1	20%	1	20%	0	0%	1	20%
Not Homeless	223	31	14%	192	86%	54	28%	61	32%	63	33%	14	7%	77	40%
Migrant	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	227	31	14%	196	86%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	228	31	14%	197	86%	57	29%	62	31%	64	32%	14	7%	78	40%

GRADE 6 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	217	30	14%	187	86%	52	28%	64	34%	53	28%	18	10%	71	38%
Female	103	10	10%	93	90%	17	18%	35	38%	30	32%	11	12%	41	44%
Male	114	20	18%	94	82%	35	37%	29	31%	23	24%	7	7%	30	32%
General Education Students	185	24	13%	161	87%	34	21%	57	35%	52	32%	18	11%	70	43%
Students with Disabilities	32	6	19%	26	81%	18	69%	7	27%	1	4%	0	0%	1	4%
American Indian or Alaska Native	4	1	25%	3	75%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	13	1	8%	12	92%	–	–	–	–	–	–	–	–	–	–
Black or African American	16	1	6%	15	94%	4	27%	5	33%	5	33%	1	7%	6	40%
Hispanic or Latino	18	3	17%	15	83%	5	33%	4	27%	3	20%	3	20%	6	40%
White	149	22	15%	127	85%	29	23%	45	35%	40	31%	13	10%	53	42%
Multiracial	17	2	12%	15	88%	6	40%	6	40%	2	13%	1	7%	3	20%
Small Group Total: Race & Ethnicity	17	2	12%	15	88%	8	53%	4	27%	3	20%	0	0%	3	20%
Economically Disadvantaged	108	21	19%	87	81%	34	39%	33	38%	17	20%	3	3%	20	23%
Not Economically Disadvantaged	109	9	8%	100	92%	18	18%	31	31%	36	36%	15	15%	51	51%
English Language Learner	5	0	0%	5	100%	5	100%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	212	30	14%	182	86%	47	26%	64	35%	53	29%	18	10%	71	39%
Not in Foster Care	217	30	14%	187	86%	52	28%	64	34%	53	28%	18	10%	71	38%
Homeless	7	0	0%	7	100%	2	29%	4	57%	1	14%	0	0%	1	14%
Not Homeless	210	30	14%	180	86%	50	28%	60	33%	52	29%	18	10%	70	39%
Not Migrant	217	30	14%	187	86%	52	28%	64	34%	53	28%	18	10%	71	38%
Parent Not in Armed Forces	217	30	14%	187	86%	52	28%	64	34%	53	28%	18	10%	71	38%

GRADE 7 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	232	47	20%	185	80%	55	30%	60	32%	51	28%	19	10%	70	38%
Female	119	21	18%	98	82%	21	21%	32	33%	31	32%	14	14%	45	46%
Male	113	26	23%	87	77%	34	39%	28	32%	20	23%	5	6%	25	29%
General Education Students	190	33	17%	157	83%	33	21%	56	36%	49	31%	19	12%	68	43%
Students with Disabilities	42	14	33%	28	67%	22	79%	4	14%	2	7%	0	0%	2	7%
American Indian or Alaska Native	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	11	1	9%	10	91%	2	20%	6	60%	2	20%	0	0%	2	20%
Black or African American	14	5	36%	9	64%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	27	8	30%	19	70%	8	42%	6	32%	3	16%	2	11%	5	26%
White	154	25	16%	129	84%	36	28%	40	31%	37	29%	16	12%	53	41%
Multiracial	23	8	35%	15	65%	7	47%	3	20%	4	27%	1	7%	5	33%
Small Group Total: Race & Ethnicity	17	5	29%	12	71%	2	17%	5	42%	5	42%	0	0%	5	42%
Economically Disadvantaged	113	32	28%	81	72%	29	36%	29	36%	19	23%	4	5%	23	28%
Not Economically Disadvantaged	119	15	13%	104	87%	26	25%	31	30%	32	31%	15	14%	47	45%
English Language Learner	5	2	40%	3	60%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	227	45	20%	182	80%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	232	47	20%	185	80%	55	30%	60	32%	51	28%	19	10%	70	38%
Homeless	6	1	17%	5	83%	3	60%	1	20%	1	20%	0	0%	1	20%
Not Homeless	226	46	20%	180	80%	52	29%	59	33%	50	28%	19	11%	69	38%
Migrant	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	231	46	20%	185	80%	55	30%	60	32%	51	28%	19	10%	70	38%
Parent Not in Armed Forces	232	47	20%	185	80%	55	30%	60	32%	51	28%	19	10%	70	38%

GRADE 8 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	215	48	22%	167	78%	23	14%	44	26%	58	35%	42	25%	100	60%
Female	114	23	20%	91	80%	8	9%	16	18%	36	40%	31	34%	67	74%
Male	101	25	25%	76	75%	15	20%	28	37%	22	29%	11	14%	33	43%
General Education Students	186	35	19%	151	81%	14	9%	38	25%	57	38%	42	28%	99	66%
Students with Disabilities	29	13	45%	16	55%	9	56%	6	38%	1	6%	0	0%	1	6%
American Indian or Alaska Native	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	11	3	27%	8	73%	–	–	–	–	–	–	–	–	–	–
Black or African American	15	2	13%	13	87%	2	15%	6	46%	5	38%	0	0%	5	38%
Hispanic or Latino	30	7	23%	23	77%	2	9%	7	30%	7	30%	7	30%	14	61%
White	145	35	24%	110	76%	15	14%	23	21%	40	36%	32	29%	72	65%
Multiracial	12	1	8%	11	92%	2	18%	4	36%	3	27%	2	18%	5	45%
Small Group Total: Race & Ethnicity	13	3	23%	10	77%	2	20%	4	40%	3	30%	1	10%	4	40%
Economically Disadvantaged	96	30	31%	66	69%	15	23%	23	35%	18	27%	10	15%	28	42%
Not Economically Disadvantaged	119	18	15%	101	85%	8	8%	21	21%	40	40%	32	32%	72	71%
English Language Learner	3	2	67%	1	33%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	212	46	22%	166	78%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	215	48	22%	167	78%	23	14%	44	26%	58	35%	42	25%	100	60%
Homeless	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	214	48	22%	166	78%	–	–	–	–	–	–	–	–	–	–
Migrant	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Migrant	214	48	22%	166	78%	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	215	48	22%	167	78%	23	14%	44	26%	58	35%	42	25%	100	60%

GRADES 3-8 MATHEMATICS RESULTS (2022-23)

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	184	20	11%	164	89%	17	10%	67	41%	60	37%	20	12%	80	49%
Grade 4	195	28	14%	167	86%	30	18%	54	32%	66	40%	17	10%	83	50%
Grade 5	228	33	14%	195	86%	43	22%	55	28%	82	42%	15	8%	97	50%
Grade 6	217	47	22%	170	78%	39	23%	56	33%	70	41%	5	3%	75	44%
Combined 6	217	47	22%	170	78%	39	23%	56	33%	70	41%	5	3%	75	44%
Grade 7	232	54	23%	178	77%	37	21%	59	33%	62	35%	20	11%	82	46%
Combined 7	232	54	23%	178	77%	37	21%	59	33%	62	35%	20	11%	82	46%
Grade 8	215	104	48%	111	52%	47	42%	29	26%	34	31%	1	1%	35	32%
Regents 8	—	—	—	39	18%	0	0%	0	0%	12	31%	27	69%	39	100%
Combined 8	215	65	30%	150	70%	47	31%	29	19%	46	31%	28	19%	74	49%
Grades 3-8	1,271	247	19%	1,024	81%	213	21%	320	31%	386	38%	105	10%	491	48%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	184	20	11%	164	89%	17	10%	67	41%	60	37%	20	12%	80	49%
Female	95	7	7%	88	93%	9	10%	36	41%	30	34%	13	15%	43	49%
Male	89	13	15%	76	85%	8	11%	31	41%	30	39%	7	9%	37	49%
General Education Students	155	11	7%	144	93%	9	6%	58	40%	57	40%	20	14%	77	53%
Students with Disabilities	29	9	31%	20	69%	8	40%	9	45%	3	15%	0	0%	3	15%
American Indian or Alaska Native	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	7	1	14%	6	86%	1	17%	4	67%	1	17%	0	0%	1	17%
Black or African American	8	3	38%	5	63%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	15	3	20%	12	80%	1	8%	6	50%	4	33%	1	8%	5	42%
White	129	12	9%	117	91%	11	9%	42	36%	48	41%	16	14%	64	55%
Multiracial	23	1	4%	22	96%	4	18%	10	45%	6	27%	2	9%	8	36%
Small Group Total: Race & Ethnicity	10	3	30%	7	70%	0	0%	5	71%	1	14%	1	14%	2	29%
Economically Disadvantaged	100	11	11%	89	89%	12	13%	39	44%	32	36%	6	7%	38	43%
Not Economically Disadvantaged	84	9	11%	75	89%	5	7%	28	37%	28	37%	14	19%	42	56%
English Language Learner	5	0	0%	5	100%	0	0%	4	80%	1	20%	0	0%	1	20%
Non-English Language Learner	179	20	11%	159	89%	17	11%	63	40%	59	37%	20	13%	79	50%
In Foster Care	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	183	20	11%	163	89%	–	–	–	–	–	–	–	–	–	–
Homeless	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	182	20	11%	162	89%	–	–	–	–	–	–	–	–	–	–
Not Migrant	184	20	11%	164	89%	17	10%	67	41%	60	37%	20	12%	80	49%
Parent Not in Armed Forces	184	20	11%	164	89%	17	10%	67	41%	60	37%	20	12%	80	49%

GRADE 4 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	195	28	14%	167	86%	30	18%	54	32%	66	40%	17	10%	83	50%
Female	96	14	15%	82	85%	16	20%	28	34%	33	40%	5	6%	38	46%
Male	99	14	14%	85	86%	14	16%	26	31%	33	39%	12	14%	45	53%
General Education Students	162	18	11%	144	89%	15	10%	49	34%	63	44%	17	12%	80	56%
Students with Disabilities	33	10	30%	23	70%	15	65%	5	22%	3	13%	0	0%	3	13%
American Indian or Alaska Native	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	8	0	0%	8	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	13	2	15%	11	85%	5	45%	3	27%	3	27%	0	0%	3	27%
Hispanic or Latino	19	3	16%	16	84%	5	31%	5	31%	4	25%	2	13%	6	38%
White	133	20	15%	113	85%	13	12%	39	35%	49	43%	12	11%	61	54%
Multiracial	18	3	17%	15	83%	3	20%	6	40%	5	33%	1	7%	6	40%
Small Group Total: Race & Ethnicity	12	0	0%	12	100%	4	33%	1	8%	5	42%	2	17%	7	58%
Economically Disadvantaged	92	20	22%	72	78%	21	29%	25	35%	21	29%	5	7%	26	36%
Not Economically Disadvantaged	103	8	8%	95	92%	9	9%	29	31%	45	47%	12	13%	57	60%
English Language Learner	6	0	0%	6	100%	4	67%	2	33%	0	0%	0	0%	0	0%
Non-English Language Learner	189	28	15%	161	85%	26	16%	52	32%	66	41%	17	11%	83	52%
In Foster Care	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	194	28	14%	166	86%	–	–	–	–	–	–	–	–	–	–
Homeless	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	193	28	15%	165	85%	–	–	–	–	–	–	–	–	–	–
Not Migrant	195	28	14%	167	86%	30	18%	54	32%	66	40%	17	10%	83	50%
Parent Not in Armed Forces	195	28	14%	167	86%	30	18%	54	32%	66	40%	17	10%	83	50%

GRADE 5 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	228	33	14%	195	86%	43	22%	55	28%	82	42%	15	8%	97	50%
Female	101	8	8%	93	92%	25	27%	32	34%	32	34%	4	4%	36	39%
Male	127	25	20%	102	80%	18	18%	23	23%	50	49%	11	11%	61	60%
General Education Students	196	24	12%	172	88%	34	20%	45	26%	78	45%	15	9%	93	54%
Students with Disabilities	32	9	28%	23	72%	9	39%	10	43%	4	17%	0	0%	4	17%
American Indian or Alaska Native	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	15	0	0%	15	100%	5	33%	3	20%	6	40%	1	7%	7	47%
Black or African American	10	1	10%	9	90%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	26	6	23%	20	77%	10	50%	4	20%	6	30%	0	0%	6	30%
White	148	23	16%	125	84%	20	16%	31	25%	62	50%	12	10%	74	59%
Multiracial	26	3	12%	23	88%	6	26%	11	48%	4	17%	2	9%	6	26%
Small Group Total: Race & Ethnicity	13	1	8%	12	92%	2	17%	6	50%	4	33%	0	0%	4	33%
Economically Disadvantaged	114	24	21%	90	79%	30	33%	27	30%	28	31%	5	6%	33	37%
Not Economically Disadvantaged	114	9	8%	105	92%	13	12%	28	27%	54	51%	10	10%	64	61%
English Language Learner	6	0	0%	6	100%	3	50%	1	17%	1	17%	1	17%	2	33%
Non-English Language Learner	222	33	15%	189	85%	40	21%	54	29%	81	43%	14	7%	95	50%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	227	33	15%	194	85%	—	—	—	—	—	—	—	—	—	—
Homeless	5	0	0%	5	100%	2	40%	1	20%	2	40%	0	0%	2	40%
Not Homeless	223	33	15%	190	85%	41	22%	54	28%	80	42%	15	8%	95	50%
Migrant	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	227	33	15%	194	85%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	228	33	14%	195	86%	43	22%	55	28%	82	42%	15	8%	97	50%

GRADE 6 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	217	47	22%	170	78%	39	23%	56	33%	70	41%	5	3%	75	44%
Female	103	23	22%	80	78%	22	28%	22	28%	34	43%	2	3%	36	45%
Male	114	24	21%	90	79%	17	19%	34	38%	36	40%	3	3%	39	43%
General Education Students	185	37	20%	148	80%	26	18%	51	34%	66	45%	5	3%	71	48%
Students with Disabilities	32	10	31%	22	69%	13	59%	5	23%	4	18%	0	0%	4	18%
American Indian or Alaska Native	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	13	2	15%	11	85%	3	27%	5	45%	3	27%	0	0%	3	27%
Black or African American	16	5	31%	11	69%	5	45%	3	27%	3	27%	0	0%	3	27%
Hispanic or Latino	18	4	22%	14	78%	3	21%	5	36%	5	36%	1	7%	6	43%
White	149	30	20%	119	80%	19	16%	38	32%	58	49%	4	3%	62	52%
Multiracial	17	6	35%	11	65%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	21	6	29%	15	71%	9	60%	5	33%	1	7%	0	0%	1	7%
Economically Disadvantaged	108	30	28%	78	72%	27	35%	31	40%	18	23%	2	3%	20	26%
Not Economically Disadvantaged	109	17	16%	92	84%	12	13%	25	27%	52	57%	3	3%	55	60%
English Language Learner	5	0	0%	5	100%	3	60%	2	40%	0	0%	0	0%	0	0%
Non-English Language Learner	212	47	22%	165	78%	36	22%	54	33%	70	42%	5	3%	75	45%
Not in Foster Care	217	47	22%	170	78%	39	23%	56	33%	70	41%	5	3%	75	44%
Homeless	7	1	14%	6	86%	1	17%	4	67%	1	17%	0	0%	1	17%
Not Homeless	210	46	22%	164	78%	38	23%	52	32%	69	42%	5	3%	74	45%
Not Migrant	217	47	22%	170	78%	39	23%	56	33%	70	41%	5	3%	75	44%
Parent Not in Armed Forces	217	47	22%	170	78%	39	23%	56	33%	70	41%	5	3%	75	44%

GRADE 7 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	232	54	23%	178	77%	37	21%	59	33%	62	35%	20	11%	82	46%
Female	119	27	23%	92	77%	16	17%	36	39%	29	32%	11	12%	40	43%
Male	113	27	24%	86	76%	21	24%	23	27%	33	38%	9	10%	42	49%
General Education Students	190	40	21%	150	79%	14	9%	55	37%	61	41%	20	13%	81	54%
Students with Disabilities	42	14	33%	28	67%	23	82%	4	14%	1	4%	0	0%	1	4%
American Indian or Alaska Native	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	11	0	0%	11	100%	4	36%	2	18%	4	36%	1	9%	5	45%
Black or African American	14	6	43%	8	57%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	27	7	26%	20	74%	6	30%	9	45%	5	25%	0	0%	5	25%
White	154	32	21%	122	79%	19	16%	39	32%	47	39%	17	14%	64	52%
Multiracial	23	9	39%	14	61%	6	43%	5	36%	2	14%	1	7%	3	21%
Small Group Total: Race & Ethnicity	17	6	35%	11	65%	2	18%	4	36%	4	36%	1	9%	5	45%
Economically Disadvantaged	113	36	32%	77	68%	23	30%	31	40%	16	21%	7	9%	23	30%
Not Economically Disadvantaged	119	18	15%	101	85%	14	14%	28	28%	46	46%	13	13%	59	58%
English Language Learner	5	0	0%	5	100%	3	60%	1	20%	0	0%	1	20%	1	20%
Non-English Language Learner	227	54	24%	173	76%	34	20%	58	34%	62	36%	19	11%	81	47%
Not in Foster Care	232	54	23%	178	77%	37	21%	59	33%	62	35%	20	11%	82	46%
Homeless	6	2	33%	4	67%	–	–	–	–	–	–	–	–	–	–
Not Homeless	226	52	23%	174	77%	–	–	–	–	–	–	–	–	–	–
Migrant	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Migrant	231	54	23%	177	77%	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	232	54	23%	178	77%	37	21%	59	33%	62	35%	20	11%	82	46%

GRADE 8 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	215	104	48%	111	52%	47	42%	29	26%	34	31%	1	1%	35	32%
Female	114	53	46%	61	54%	21	34%	19	31%	21	34%	0	0%	21	34%
Male	101	51	50%	50	50%	26	52%	10	20%	13	26%	1	2%	14	28%
General Education Students	186	90	48%	96	52%	34	35%	27	28%	34	35%	1	1%	35	36%
Students with Disabilities	29	14	48%	15	52%	13	87%	2	13%	0	0%	0	0%	0	0%
American Indian or Alaska Native	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	11	3	27%	8	73%	5	63%	2	25%	1	13%	0	0%	1	13%
Black or African American	15	5	33%	10	67%	4	40%	4	40%	2	20%	0	0%	2	20%
Hispanic or Latino	30	16	53%	14	47%	5	36%	6	43%	3	21%	0	0%	3	21%
White	145	72	50%	73	50%	31	42%	15	21%	26	36%	1	1%	27	37%
Multiracial	12	8	67%	4	33%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	14	8	57%	6	43%	2	33%	2	33%	2	33%	0	0%	2	33%
Economically Disadvantaged	96	50	52%	46	48%	26	57%	13	28%	7	15%	0	0%	7	15%
Not Economically Disadvantaged	119	54	45%	65	55%	21	32%	16	25%	27	42%	1	2%	28	43%
English Language Learner	3	2	67%	1	33%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	212	102	48%	110	52%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	215	104	48%	111	52%	47	42%	29	26%	34	31%	1	1%	35	32%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	214	103	48%	111	52%	47	42%	29	26%	34	31%	1	1%	35	32%
Migrant	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Migrant	214	104	49%	110	51%	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	215	104	48%	111	52%	47	42%	29	26%	34	31%	1	1%	35	32%

GRADE 8 SCIENCE RESULTS (2022-23)

Grade 4 Science was not administered in 2022-23.

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 8	216	86	40%	130	60%	16	12%	36	28%	64	49%	14	11%	78	60%
Regents 8	—	—	—	42	19%	0	0%	0	0%	21	50%	21	50%	42	100%
Combined 8	216	44	20%	172	80%	16	9%	36	21%	85	49%	35	20%	120	70%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 8 SCIENCE RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	216	86	40%	130	60%	16	12%	36	28%	64	49%	14	11%	78	60%
Female	114	42	37%	72	63%	5	7%	21	29%	43	60%	3	4%	46	64%
Male	102	44	43%	58	57%	11	19%	15	26%	21	36%	11	19%	32	55%
General Education Students	186	69	37%	117	63%	11	9%	29	25%	63	54%	14	12%	77	66%
Students with Disabilities	30	17	57%	13	43%	5	38%	7	54%	1	8%	0	0%	1	8%
American Indian or Alaska Native	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	12	4	33%	8	67%	1	13%	3	38%	3	38%	1	13%	4	50%
Black or African American	15	2	13%	13	87%	2	15%	5	38%	5	38%	1	8%	6	46%
Hispanic or Latino	30	10	33%	20	67%	2	10%	9	45%	7	35%	2	10%	9	45%
White	145	64	44%	81	56%	10	12%	17	21%	45	56%	9	11%	54	67%
Multiracial	12	5	42%	7	58%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	14	6	43%	8	57%	1	13%	2	25%	4	50%	1	13%	5	63%
Economically Disadvantaged	96	35	36%	61	64%	10	16%	18	30%	28	46%	5	8%	33	54%
Not Economically Disadvantaged	120	51	43%	69	58%	6	9%	18	26%	36	52%	9	13%	45	65%
English Language Learner	3	2	67%	1	33%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	213	84	39%	129	61%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	216	86	40%	130	60%	16	12%	36	28%	64	49%	14	11%	78	60%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	215	85	40%	130	60%	16	12%	36	28%	64	49%	14	11%	78	60%
Migrant	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Migrant	215	86	40%	129	60%	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	216	86	40%	130	60%	16	12%	36	28%	64	49%	14	11%	78	60%

ANNUAL REGENTS EXAMINATIONS (2022 - 23)

Annual Regents examination results are those administered in August, January, and June of the reporting year. All Regents examinations were administered in 2022-23, except the August 2022 and January 2023 Regents examination in U.S. History and Government (Framework).



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	201	24	12%	20	10%	41	20%	38	19%	78	39%	157	78%
Female	107	12	11%	5	5%	19	18%	21	20%	50	47%	90	84%
Male	94	12	13%	15	16%	22	23%	17	18%	28	30%	67	71%
General Education Students	178	12	7%	13	7%	39	22%	37	21%	77	43%	153	86%
Students with Disabilities	23	12	52%	7	30%	2	9%	1	4%	1	4%	4	17%
American Indian or Alaska Native	1	–	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	5	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	13	3	23%	5	38%	2	15%	1	8%	2	15%	5	38%
Hispanic or Latino	16	2	13%	1	6%	7	44%	3	19%	3	19%	13	81%
White	152	15	10%	12	8%	24	16%	31	20%	70	46%	125	82%
Multiracial	14	4	29%	2	14%	5	36%	3	21%	0	0%	8	57%
Small Group Total: Race & Ethnicity	6	0	0%	0	0%	3	50%	0	0%	3	50%	6	100%
Economically Disadvantaged	78	16	21%	12	15%	22	28%	12	15%	16	21%	50	64%
Not Economically Disadvantaged	123	8	7%	8	7%	19	15%	26	21%	62	50%	107	87%
English Language Learner	1	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	200	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	201	24	12%	20	10%	41	20%	38	19%	78	39%	157	78%
Homeless	2	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	199	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	201	24	12%	20	10%	41	20%	38	19%	78	39%	157	78%
Parent Not in Armed Forces	201	24	12%	20	10%	41	20%	38	19%	78	39%	157	78%



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	263	43	16%	38	14%	102	39%	51	19%	29	11%	182	69%
Female	136	18	13%	19	14%	56	41%	26	19%	17	13%	99	73%
Male	127	25	20%	19	15%	46	36%	25	20%	12	9%	83	65%
General Education Students	238	32	13%	32	13%	97	41%	48	20%	29	12%	174	73%
Students with Disabilities	25	11	44%	6	24%	5	20%	3	12%	0	0%	8	32%
American Indian or Alaska Native	2	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	11	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	16	4	25%	3	19%	6	38%	1	6%	2	13%	9	56%
Hispanic or Latino	34	8	24%	9	26%	9	26%	4	12%	4	12%	17	50%
White	181	24	13%	17	9%	78	43%	41	23%	21	12%	140	77%
Multiracial	19	5	26%	4	21%	4	21%	5	26%	1	5%	10	53%
Small Group Total: Race & Ethnicity	13	2	15%	5	38%	5	38%	0	0%	1	8%	6	46%
Economically Disadvantaged	140	33	24%	27	19%	53	38%	17	12%	10	7%	80	57%
Not Economically Disadvantaged	123	10	8%	11	9%	49	40%	34	28%	19	15%	102	83%
English Language Learner	4	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	259	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	263	43	16%	38	14%	102	39%	51	19%	29	11%	182	69%
Homeless	5	0	0%	1	20%	3	60%	1	20%	0	0%	4	80%
Not Homeless	258	43	17%	37	14%	99	38%	50	19%	29	11%	178	69%
Not Migrant	263	43	16%	38	14%	102	39%	51	19%	29	11%	182	69%
Parent Not in Armed Forces	263	43	16%	38	14%	102	39%	51	19%	29	11%	182	69%



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	181	40	22%	36	20%	71	39%	23	13%	11	6%	105	58%
Female	92	25	27%	21	23%	35	38%	6	7%	5	5%	46	50%
Male	88	–	–	–	–	–	–	–	–	–	–	–	–
Non-Binary	1	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	89	15	17%	15	17%	36	40%	17	19%	6	7%	59	66%
General Education Students	171	38	22%	31	18%	69	40%	22	13%	11	6%	102	60%
Students with Disabilities	10	2	20%	5	50%	2	20%	1	10%	0	0%	3	30%
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	9	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	17	4	24%	4	24%	7	41%	1	6%	1	6%	9	53%
White	139	28	20%	23	17%	59	42%	19	14%	10	7%	88	63%
Multiracial	13	5	38%	3	23%	2	15%	3	23%	0	0%	5	38%
Small Group Total: Race & Ethnicity	12	3	25%	6	50%	3	25%	0	0%	0	0%	3	25%
Economically Disadvantaged	75	18	24%	22	29%	24	32%	8	11%	3	4%	35	47%
Not Economically Disadvantaged	106	22	21%	14	13%	47	44%	15	14%	8	8%	70	66%
English Language Learner	1	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	180	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	181	40	22%	36	20%	71	39%	23	13%	11	6%	105	58%
Homeless	3	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	178	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	181	40	22%	36	20%	71	39%	23	13%	11	6%	105	58%
Parent Not in Armed Forces	181	40	22%	36	20%	71	39%	23	13%	11	6%	105	58%

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	86	12	14%	14	16%	33	38%	17	20%	10	12%	60	70%
Female	40	4	10%	8	20%	14	35%	11	28%	3	8%	28	70%
Male	46	8	17%	6	13%	19	41%	6	13%	7	15%	32	70%
General Education Students	86	12	14%	14	16%	33	38%	17	20%	10	12%	60	70%
American Indian or Alaska Native	1	–	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	2	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	4	–	–	–	–	–	–	–	–	–	–	–	–
White	73	10	14%	13	18%	27	37%	14	19%	9	12%	50	68%
Multiracial	3	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	13	2	15%	1	8%	6	46%	3	23%	1	8%	10	77%
Economically Disadvantaged	21	4	19%	3	14%	11	52%	2	10%	1	5%	14	67%
Not Economically Disadvantaged	65	8	12%	11	17%	22	34%	15	23%	9	14%	46	71%
Non-English Language Learner	86	12	14%	14	16%	33	38%	17	20%	10	12%	60	70%
Not in Foster Care	86	12	14%	14	16%	33	38%	17	20%	10	12%	60	70%
Not Homeless	86	12	14%	14	16%	33	38%	17	20%	10	12%	60	70%
Not Migrant	86	12	14%	14	16%	33	38%	17	20%	10	12%	60	70%
Parent Not in Armed Forces	86	12	14%	14	16%	33	38%	17	20%	10	12%	60	70%



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	235	42	18%	29	12%	120	51%	44	19%	164	70%
Female	135	29	21%	15	11%	70	52%	21	16%	91	67%
Male	100	13	13%	14	14%	50	50%	23	23%	73	73%
General Education Students	201	22	11%	21	10%	114	57%	44	22%	158	79%
Students with Disabilities	34	20	59%	8	24%	6	18%	0	0%	6	18%
American Indian or Alaska Native	3	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	7	–	–	–	–	–	–	–	–	–	–
Black or African American	12	3	25%	1	8%	5	42%	3	25%	8	67%
Hispanic or Latino	29	10	34%	5	17%	10	34%	4	14%	14	48%
White	172	26	15%	19	11%	95	55%	32	19%	127	74%
Multiracial	12	2	17%	3	25%	4	33%	3	25%	7	58%
Small Group Total: Race & Ethnicity	10	1	10%	1	10%	6	60%	2	20%	8	80%
Economically Disadvantaged	119	32	27%	17	14%	55	46%	15	13%	70	59%
Not Economically Disadvantaged	116	10	9%	12	10%	65	56%	29	25%	94	81%
English Language Learner	5	3	60%	2	40%	0	0%	0	0%	0	0%
Non-English Language Learner	230	39	17%	27	12%	120	52%	44	19%	164	71%
Not in Foster Care	235	42	18%	29	12%	120	51%	44	19%	164	70%
Homeless	5	2	40%	0	0%	3	60%	0	0%	3	60%
Not Homeless	230	40	17%	29	13%	117	51%	44	19%	161	70%
Not Migrant	235	42	18%	29	12%	120	51%	44	19%	164	70%
Parent Not in Armed Forces	235	42	18%	29	12%	120	51%	44	19%	164	70%

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	193	37	19%	31	16%	74	38%	51	26%	125	65%
Female	96	23	24%	19	20%	35	36%	19	20%	54	56%
Male	96	–	–	–	–	–	–	–	–	–	–
Non-Binary	1	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	97	14	14%	12	12%	39	40%	32	33%	71	73%
General Education Students	182	33	18%	28	15%	72	40%	49	27%	121	66%
Students with Disabilities	11	4	36%	3	27%	2	18%	2	18%	4	36%
American Indian or Alaska Native	1	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	5	–	–	–	–	–	–	–	–	–	–
Black or African American	7	2	29%	1	14%	3	43%	1	14%	4	57%
Hispanic or Latino	22	8	36%	4	18%	8	36%	2	9%	10	45%
White	140	17	12%	22	16%	57	41%	44	31%	101	72%
Multiracial	18	7	39%	2	11%	5	28%	4	22%	9	50%
Small Group Total: Race & Ethnicity	6	3	50%	2	33%	1	17%	0	0%	1	17%
Economically Disadvantaged	85	26	31%	13	15%	29	34%	17	20%	46	54%
Not Economically Disadvantaged	108	11	10%	18	17%	45	42%	34	31%	79	73%
English Language Learner	2	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	191	–	–	–	–	–	–	–	–	–	–
In Foster Care	1	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	192	–	–	–	–	–	–	–	–	–	–
Homeless	4	–	–	–	–	–	–	–	–	–	–
Not Homeless	189	–	–	–	–	–	–	–	–	–	–
Not Migrant	193	37	19%	31	16%	74	38%	51	26%	125	65%
Parent Not in Armed Forces	193	37	19%	31	16%	74	38%	51	26%	125	65%

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	121	26	21%	26	21%	59	49%	10	8%	69	57%
Female	67	15	22%	16	24%	33	49%	3	4%	36	54%
Male	54	11	20%	10	19%	26	48%	7	13%	33	61%
General Education Students	119	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	2	–	–	–	–	–	–	–	–	–	–
American Indian or Alaska Native	1	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	–	–	–	–	–	–	–
Black or African American	4	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	9	3	33%	2	22%	2	22%	2	22%	4	44%
White	98	18	18%	21	21%	51	52%	8	8%	59	60%
Multiracial	5	3	60%	1	20%	1	20%	0	0%	1	20%
Small Group Total: Race & Ethnicity	9	2	22%	2	22%	5	56%	0	0%	5	56%
Economically Disadvantaged	33	10	30%	5	15%	18	55%	0	0%	18	55%
Not Economically Disadvantaged	88	16	18%	21	24%	41	47%	10	11%	51	58%
English Language Learner	1	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	120	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	121	26	21%	26	21%	59	49%	10	8%	69	57%
Homeless	1	–	–	–	–	–	–	–	–	–	–
Not Homeless	120	–	–	–	–	–	–	–	–	–	–
Not Migrant	121	26	21%	26	21%	59	49%	10	8%	69	57%
Parent Not in Armed Forces	121	26	21%	26	21%	59	49%	10	8%	69	57%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2022-23)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	21	11	52%	5	24%	5	24%	0	0%	5	24%
Female	10	7	70%	1	10%	2	20%	0	0%	2	20%
Male	11	4	36%	4	36%	3	27%	0	0%	3	27%
General Education Students	21	11	52%	5	24%	5	24%	0	0%	5	24%
White	21	11	52%	5	24%	5	24%	0	0%	5	24%
Economically Disadvantaged	5	4	80%	1	20%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	16	7	44%	4	25%	5	31%	0	0%	5	31%
Non-English Language Learner	21	11	52%	5	24%	5	24%	0	0%	5	24%
Not in Foster Care	21	11	52%	5	24%	5	24%	0	0%	5	24%
Homeless	1	–	–	–	–	–	–	–	–	–	–
Not Homeless	20	–	–	–	–	–	–	–	–	–	–
Not Migrant	21	11	52%	5	24%	5	24%	0	0%	5	24%
Parent Not in Armed Forces	21	11	52%	5	24%	5	24%	0	0%	5	24%



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	246	29	12%	42	17%	90	37%	41	17%	44	18%	175	71%
Female	121	–	–	–	–	–	–	–	–	–	–	–	–
Male	124	20	16%	15	12%	44	35%	23	19%	22	18%	89	72%
Non-Binary	1	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	122	9	7%	27	22%	46	38%	18	15%	22	18%	86	70%
General Education Students	215	12	6%	37	17%	82	38%	41	19%	43	20%	166	77%
Students with Disabilities	31	17	55%	5	16%	8	26%	0	0%	1	3%	9	29%
American Indian or Alaska Native	1	–	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	9	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	20	4	20%	3	15%	11	55%	1	5%	1	5%	13	65%
Hispanic or Latino	26	4	15%	7	27%	11	42%	1	4%	3	12%	15	58%
White	171	19	11%	26	15%	54	32%	34	20%	38	22%	126	74%
Multiracial	19	2	11%	4	21%	10	53%	3	16%	0	0%	13	68%
Small Group Total: Race & Ethnicity	10	0	0%	2	20%	4	40%	2	20%	2	20%	8	80%
Economically Disadvantaged	123	24	20%	27	22%	49	40%	12	10%	11	9%	72	59%
Not Economically Disadvantaged	123	5	4%	15	12%	41	33%	29	24%	33	27%	103	84%
English Language Learner	4	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	242	–	–	–	–	–	–	–	–	–	–	–	–
In Foster Care	1	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	245	–	–	–	–	–	–	–	–	–	–	–	–
Homeless	6	0	0%	2	33%	2	33%	2	33%	0	0%	4	67%
Not Homeless	240	29	12%	40	17%	88	37%	39	16%	44	18%	171	71%
Not Migrant	246	29	12%	42	17%	90	37%	41	17%	44	18%	175	71%
Parent Not in Armed Forces	246	29	12%	42	17%	90	37%	41	17%	44	18%	175	71%



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	192	9	5%	13	7%	54	28%	62	32%	54	28%	170	89%
Female	100	5	5%	6	6%	29	29%	31	31%	29	29%	89	89%
Male	92	4	4%	7	8%	25	27%	31	34%	25	27%	81	88%
General Education Students	178	7	4%	11	6%	45	25%	62	35%	53	30%	160	90%
Students with Disabilities	14	2	14%	2	14%	9	64%	0	0%	1	7%	10	71%
American Indian or Alaska Native	1	–	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	6	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	12	4	33%	0	0%	5	42%	1	8%	2	17%	8	67%
Hispanic or Latino	15	0	0%	3	20%	4	27%	6	40%	2	13%	12	80%
White	147	5	3%	8	5%	36	24%	50	34%	48	33%	134	91%
Multiracial	11	0	0%	1	9%	8	73%	2	18%	0	0%	10	91%
Small Group Total: Race & Ethnicity	7	0	0%	1	14%	1	14%	3	43%	2	29%	6	86%
Economically Disadvantaged	74	7	9%	9	12%	29	39%	21	28%	8	11%	58	78%
Not Economically Disadvantaged	118	2	2%	4	3%	25	21%	41	35%	46	39%	112	95%
English Language Learner	2	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	190	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	192	9	5%	13	7%	54	28%	62	32%	54	28%	170	89%
Homeless	4	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	188	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	192	9	5%	13	7%	54	28%	62	32%	54	28%	170	89%
Parent Not in Armed Forces	192	9	5%	13	7%	54	28%	62	32%	54	28%	170	89%

TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

2019 TOTAL COHORT REGENTS IN ELA



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	210	27	13%	183	87%	10	5%	20	10%	60	29%	93	44%	153	73%
Female	90	8	—	82	—	—	—	—	—	—	—	—	—	—	—
Male	119	19	16%	100	84%	7	6%	12	10%	39	33%	42	35%	81	68%
Non-Binary	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	91	8	9%	83	91%	3	3%	8	9%	21	23%	51	56%	72	79%
General Education Students	185	21	11%	164	89%	5	3%	14	8%	55	30%	90	49%	145	78%
Students with Disabilities	25	6	24%	19	76%	5	20%	6	24%	5	20%	3	12%	8	32%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	9	1	—	8	—	—	—	—	—	—	—	—	—	—	—
Black or African American	14	4	29%	10	71%	0	0%	6	43%	3	21%	1	7%	4	29%
Hispanic or Latino	17	4	24%	13	76%	2	12%	1	6%	6	35%	4	24%	10	59%
White	158	16	10%	142	90%	8	5%	11	7%	44	28%	79	50%	123	78%
Multiracial	11	2	18%	9	82%	0	0%	2	18%	4	36%	3	27%	7	64%
Small Group Total: Race & Ethnicity	10	1	10%	9	90%	0	0%	0	0%	3	30%	6	60%	9	90%
Economically Disadvantaged	103	22	21%	81	79%	6	6%	17	17%	23	22%	35	34%	58	56%
Not Economically Disadvantaged	107	5	5%	102	95%	4	4%	3	3%	37	35%	58	54%	95	89%
English Language Learner	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	209	26	—	183	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	210	27	13%	183	87%	10	5%	20	10%	60	29%	93	44%	153	73%
Homeless	3	1	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	207	26	—	181	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	210	27	13%	183	87%	10	5%	20	10%	60	29%	93	44%	153	73%
Parent Not in Armed Forces	210	27	13%	183	87%	10	5%	20	10%	60	29%	93	44%	153	73%

2019 TOTAL COHORT EXEMPTIONS IN ELA

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	2	1	50	1	50
Female	1	1	100	0	0
Male	1	0	0	1	100
General Education Students	2	1	50	1	50
White	2	1	50	1	50
Economically Disadvantaged	2	1	50	1	50
Non-English Language Learner	2	1	50	1	50
Not in Foster Care	2	1	50	1	50
Not Homeless	2	1	50	1	50
Not Migrant	2	1	50	1	50
Parent Not in Armed Forces	2	1	50	1	50

See report card Glossary and Guide for criteria used to include students in this table.

2019 TOTAL COHORT REGENTS IN MATH



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	210	111	53%	99	47%	19	9%	14	7%	36	17%	30	14%	66	31%
Female	90	36	—	54	—	—	—	—	—	—	—	—	—	—	—
Male	119	75	63%	44	37%	9	8%	7	6%	15	13%	13	11%	28	24%
Non-Binary	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	91	36	40%	55	60%	10	11%	7	8%	21	23%	17	19%	38	42%
General Education Students	185	88	48%	97	52%	17	9%	14	8%	36	19%	30	16%	66	36%
Students with Disabilities	25	23	92%	2	8%	2	8%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	9	4	—	5	—	—	—	—	—	—	—	—	—	—	—
Black or African American	14	12	86%	2	14%	0	0%	0	0%	1	7%	1	7%	2	14%
Hispanic or Latino	17	13	76%	4	24%	2	12%	0	0%	2	12%	0	0%	2	12%
White	158	75	47%	83	53%	15	9%	12	8%	30	19%	26	16%	56	35%
Multiracial	11	7	64%	4	36%	1	9%	1	9%	2	18%	0	0%	2	18%
Small Group Total: Race & Ethnicity	10	4	40%	6	60%	1	10%	1	10%	1	10%	3	30%	4	40%
Economically Disadvantaged	103	63	61%	40	39%	13	13%	4	4%	16	16%	7	7%	23	22%
Not Economically Disadvantaged	107	48	45%	59	55%	6	6%	10	9%	20	19%	23	21%	43	40%
English Language Learner	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	209	110	—	99	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	210	111	53%	99	47%	19	9%	14	7%	36	17%	30	14%	66	31%
Homeless	3	2	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	207	109	—	98	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	210	111	53%	99	47%	19	9%	14	7%	36	17%	30	14%	66	31%
Parent Not in Armed Forces	210	111	53%	99	47%	19	9%	14	7%	36	17%	30	14%	66	31%

2019 TOTAL COHORT EXEMPTIONS IN MATH

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	194	98	51	96	49
Female	85	32	38	53	62
Male	108	66	61	42	39
Non-Binary	1	0	0	1	100
General Education Students	176	82	47	94	53
Students with Disabilities	18	16	89	2	11
Asian or Native Hawaiian/Other Pacific Islander	9	4	44	5	56
Black or African American	11	10	91	1	9
Hispanic or Latino	17	13	76	4	24
White	146	64	44	82	56
Multiracial	11	7	64	4	36
Economically Disadvantaged	95	57	60	38	40
Not Economically Disadvantaged	99	41	41	58	59
English Language Learner	1	1	100	0	0
Non-English Language Learner	193	97	50	96	50
Not in Foster Care	194	98	51	96	49
Homeless	3	2	67	1	33
Not Homeless	191	96	50	95	50
Not Migrant	194	98	51	96	49
Parent Not in Armed Forces	194	98	51	96	49

See report card Glossary and Guide for criteria used to include students in this table.

2019 TOTAL COHORT REGENTS IN SCIENCE



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	210	103	49%	107	51%	27	13%	18	9%	43	20%	19	9%	62	30%
Female	90	36	–	54	–	–	–	–	–	–	–	–	–	–	–
Male	119	67	56%	52	44%	15	13%	8	7%	20	17%	9	8%	29	24%
Non-Binary	1	0	–	1	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	91	36	40%	55	60%	12	13%	10	11%	23	25%	10	11%	33	36%
General Education Students	185	81	44%	104	56%	25	14%	17	9%	43	23%	19	10%	62	34%
Students with Disabilities	25	22	88%	3	12%	2	8%	1	4%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	0	–	1	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	9	4	–	5	–	–	–	–	–	–	–	–	–	–	–
Black or African American	14	9	64%	5	36%	3	21%	0	0%	0	0%	2	14%	2	14%
Hispanic or Latino	17	14	82%	3	18%	0	0%	0	0%	3	18%	0	0%	3	18%
White	158	69	44%	89	56%	22	14%	15	9%	37	23%	15	9%	52	33%
Multiracial	11	7	64%	4	36%	1	9%	1	9%	2	18%	0	0%	2	18%
Small Group Total: Race & Ethnicity	10	4	40%	6	60%	1	10%	2	20%	1	10%	2	20%	3	30%
Economically Disadvantaged	103	63	61%	40	39%	12	12%	6	6%	15	15%	7	7%	22	21%
Not Economically Disadvantaged	107	40	37%	67	63%	15	14%	12	11%	28	26%	12	11%	40	37%
English Language Learner	1	1	–	0	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	209	102	–	107	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	210	103	49%	107	51%	27	13%	18	9%	43	20%	19	9%	62	30%
Homeless	3	1	–	2	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	207	102	–	105	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	210	103	49%	107	51%	27	13%	18	9%	43	20%	19	9%	62	30%
Parent Not in Armed Forces	210	103	49%	107	51%	27	13%	18	9%	43	20%	19	9%	62	30%

2019 TOTAL COHORT EXEMPTIONS IN SCIENCE

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	200	97	49	103	52
Female	88	35	40	53	60
Male	111	62	56	49	44
Non-Binary	1	0	0	1	100
General Education Students	181	81	45	100	55
Students with Disabilities	19	16	84	3	16
American Indian or Alaska Native	1	0	0	1	100
Asian or Native Hawaiian/Other Pacific Islander	9	4	44	5	56
Black or African American	12	8	67	4	33
Hispanic or Latino	17	14	82	3	18
White	150	64	43	86	57
Multiracial	11	7	64	4	36
Economically Disadvantaged	99	61	62	38	38
Not Economically Disadvantaged	101	36	36	65	64
English Language Learner	1	1	100	0	0
Non-English Language Learner	199	96	48	103	52
Not in Foster Care	200	97	49	103	52
Homeless	3	1	33	2	67
Not Homeless	197	96	49	101	51
Not Migrant	200	97	49	103	52
Parent Not in Armed Forces	200	97	49	103	52

See report card Glossary and Guide for criteria used to include students in this table.

2019 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	210	188	90%	22	10%	2	1%	2	1%	18	9%	0	0%	18	9%
Female	90	82	—	8	—	—	—	—	—	—	—	—	—	—	—
Male	119	105	88%	14	12%	2	2%	2	2%	10	8%	0	0%	10	8%
Non-Binary	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	91	83	91%	8	9%	0	0%	0	0%	8	9%	0	0%	8	9%
General Education Students	185	164	89%	21	11%	1	1%	2	1%	18	10%	0	0%	18	10%
Students with Disabilities	25	24	96%	1	4%	1	4%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	9	6	—	3	—	—	—	—	—	—	—	—	—	—	—
Black or African American	14	12	86%	2	14%	0	0%	1	7%	1	7%	0	0%	1	7%
Hispanic or Latino	17	16	94%	1	6%	1	6%	0	0%	0	0%	0	0%	0	0%
White	158	142	90%	16	10%	1	1%	1	1%	14	9%	0	0%	14	9%
Multiracial	11	11	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total: Race & Ethnicity	10	7	70%	3	30%	0	0%	0	0%	3	30%	0	0%	3	30%
Economically Disadvantaged	103	91	88%	12	12%	2	2%	2	2%	8	8%	0	0%	8	8%
Not Economically Disadvantaged	107	97	91%	10	9%	0	0%	0	0%	10	9%	0	0%	10	9%
English Language Learner	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	209	187	—	22	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	210	188	90%	22	10%	2	1%	2	1%	18	9%	0	0%	18	9%
Homeless	3	3	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	207	185	—	22	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	210	188	90%	22	10%	2	1%	2	1%	18	9%	0	0%	18	9%
Parent Not in Armed Forces	210	188	90%	22	10%	2	1%	2	1%	18	9%	0	0%	18	9%

2019 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	190	170	89	20	11
Female	85	77	91	8	9
Male	104	92	88	12	12
Non-Binary	1	1	100	0	0
General Education Students	170	151	89	19	11
Students with Disabilities	20	19	95	1	5
American Indian or Alaska Native	1	1	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	9	6	67	3	33
Black or African American	8	7	88	1	13
Hispanic or Latino	16	15	94	1	6
White	146	131	90	15	10
Multiracial	10	10	100	0	0
Economically Disadvantaged	89	79	89	10	11
Not Economically Disadvantaged	101	91	90	10	10
English Language Learner	1	1	100	0	0
Non-English Language Learner	189	169	89	20	11
Not in Foster Care	190	170	89	20	11
Homeless	2	2	100	0	0
Not Homeless	188	168	89	20	11
Not Migrant	190	170	89	20	11
Parent Not in Armed Forces	190	170	89	20	11

See report card Glossary and Guide for criteria used to include students in this table.

2019 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	210	189	90%	21	10%	1	0%	1	0%	18	9%	1	0%	19	9%
Female	90	83	—	7	—	—	—	—	—	—	—	—	—	—	—
Male	119	105	88%	14	12%	1	1%	1	1%	11	9%	1	1%	12	10%
Non-Binary	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	91	84	92%	7	8%	0	0%	0	0%	7	8%	0	0%	7	8%
General Education Students	185	164	89%	21	11%	1	1%	1	1%	18	10%	1	1%	19	10%
Students with Disabilities	25	25	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	9	6	—	3	—	—	—	—	—	—	—	—	—	—	—
Black or African American	14	12	86%	2	14%	0	0%	0	0%	2	14%	0	0%	2	14%
Hispanic or Latino	17	17	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	158	142	90%	16	10%	1	1%	1	1%	13	8%	1	1%	14	9%
Multiracial	11	11	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total: Race & Ethnicity	10	7	70%	3	30%	0	0%	0	0%	3	30%	0	0%	3	30%
Economically Disadvantaged	103	92	89%	11	11%	1	1%	1	1%	9	9%	0	0%	9	9%
Not Economically Disadvantaged	107	97	91%	10	9%	0	0%	0	0%	9	8%	1	1%	10	9%
English Language Learner	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	209	188	—	21	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	210	189	90%	21	10%	1	0%	1	0%	18	9%	1	0%	19	9%
Homeless	3	3	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	207	186	—	21	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	210	189	90%	21	10%	1	0%	1	0%	18	9%	1	0%	19	9%
Parent Not in Armed Forces	210	189	90%	21	10%	1	0%	1	0%	18	9%	1	0%	19	9%

2019 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	7	7	100	0	0
Female	3	3	100	0	0
Male	4	4	100	0	0
General Education Students	7	7	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	1	1	100	0	0
Hispanic or Latino	1	1	100	0	0
White	4	4	100	0	0
Multiracial	1	1	100	0	0
Economically Disadvantaged	5	5	100	0	0
Not Economically Disadvantaged	2	2	100	0	0
Non-English Language Learner	7	7	100	0	0
Not in Foster Care	7	7	100	0	0
Homeless	1	1	100	0	0
Not Homeless	6	6	100	0	0
Not Migrant	7	7	100	0	0
Parent Not in Armed Forces	7	7	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

NEW YORK STATE ALTERNATE ASSESSMENT (2022-23)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 6 ELA	1		0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 6 Math	1		0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 7 ELA	5		3	60%	2	40%	–	–	–	–	–	–	–	–	–	–
Grade 7 Math	5		3	60%	2	40%	–	–	–	–	–	–	–	–	–	–
Grade 8 ELA	7		0	0%	7	100%	0	0%	1	14%	1	14%	5	71%	6	86%
Grade 8 Math	7		0	0%	7	100%	1	14%	0	0%	4	57%	2	29%	6	86%
Grade 8 Science	7		0	0%	7	100%	0	0%	1	14%	2	29%	4	57%	6	86%
Secondary-Level ELA	15		14	93%	1	7%	–	–	–	–	–	–	–	–	–	–
Secondary-Level Math	15		14	93%	1	7%	–	–	–	–	–	–	–	–	–	–
Secondary-Level Science	15		14	93%	1	7%	–	–	–	–	–	–	–	–	–	–

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

EXPENDITURES PER PUPIL (2022-23)

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This District	2,737	\$4,344,342	\$1,587	\$44,191,992	\$16,146	\$48,536,334	\$17,733
Statewide	2,459,753	\$6,118,470,652	\$2,487	\$59,943,289,717	\$24,370	\$66,061,760,369	\$26,857

STAFF QUALIFICATIONS (2022-23)

INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	220	47	21%	4	0	0%
STATEWIDE	214,159	51,376	24%	4,438	1,059	24%
STATEWIDE HIGH-POVERTY SCHOOLS	48,028	18,375	38%	948	170	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,734	8,756	14%	1,202	279	23%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	216	11	5%
STATEWIDE	203,958	18,302	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,397	8,936	21%
STATEWIDE LOW-POVERTY SCHOOLS	60,417	1,216	2%

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not in Foster Care	210	171	81%	55	26%	114	54%	2	1%	0	0%	10	5%	9	4%	20	10%
Homeless	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	207	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	210	171	81%	55	26%	114	54%	2	1%	0	0%	10	5%	9	4%	20	10%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	210	171	81%	55	26%	114	54%	2	1%	0	0%	10	5%	9	4%	20	10%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2020-21)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)

CRDC Glossary and Guide

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