



Mohonasen Central School District

2072 Curry Road, Schenectady, New York 12303

518-356-8222 Phone 518-356-8247 Fax

scandee@mohonasen.org

To Families Registering Students

The Central Registration Office is located in the District Offices at 2072 Curry Road. Please call or email Mrs. Candee to schedule an appointment. All paperwork should be completed prior to your appointment. Incomplete packets cannot be processed. Thank you for your cooperation.

Proof of Residency

One of the following items with your name and address, dated within the last 30 days:

- 1) If you are a renter, provide a current lease which includes the landlord's name, address and contact number.
- 2) If you are a renter without a current lease, provide a current rent receipt with the landlord's name, address and phone number as we will need to call and speak with them.
- 3) If you are a homeowner, provide a current tax bill, deed or mortgage statement.
- 4) If you have just had your closing, closing documents and realtor information
- 5) If you are moving in with someone else and you do NOT own the home, that individual must provide one of the documents listed above and sign a notarized statement regarding residency. The homeowner and parent must sign separate documents and have them notarized and you must provide the items listed below.

License and vehicle registration with your current address. Two of the following items with your name and current address dated within the last 30 days.

THESE ITEMS ARE REQUIRED EVEN IF YOU RECENTLY MOVED:

- 1) National Grid or Spectrum bill
- 2) Current pay stub
- 3) Bank and/or credit union statement
- 4) Income tax forms
- 5) Homeowners or renters insurance
- 6) Documents issued by federal, state or local agencies
- 7) Completed change of address document from the post office

Continued on back page

Students proof of age

PROVIDE ONE OF THE FOLLOWING DOCUMENTS TO SHOW PROOF OF AGE:

- 1) Child's birth certificate
- 2) Passport
- 3) Baptism certificate

ALTERNATE FORMS OF PROOF OF IF ONE OF THE ABOVE CANNOT BE PROVIDED:

- 1) Student license or permit
- 2) State or other government issued identification
- 3) Hospital or health records
- 4) Military dependent identification card
- 5) Documents issued by federal, state or local agencies
- 6) Court ordered documents
- 7) Native American tribal documents

OTHER MANDATORY STUDENT INFORMATION

- 1) Immunization records and current physical. The registration packet may not be processed without this!
- 2) Custody paperwork if applicable. If the student is not your biological child, an official court generated document that proves a permanent and total transfer of custody and control of the student to you must be provided.
- 3) Child's IEP[Individual Education Plan], if applicable
- 4) Child's 504 plan, if applicable
- 5) Last report card or transcript
- 6) Foster children, DSS-2999 form must be provided

Please call the District Registrar, Mrs. Candee at 518-356-8222 as registrations are by appointment only.

Current proof of residency is required and needs to be presented at the time of the registration appointment even if you have another child in the district.

Please complete all forms PRIOR to your appointment. If you have questions regarding the paperwork, feel free to call prior to your appointment.

INCOMPLETE PACKETS WILL NOT BE PROCESSED

Mohonasen Central School District New Student Registration Form

*Please print clearly, all information is entered into the students School Tool account from this paperwork. School Year: _____

Student Data:

Student Name as listed on birth certificate: _____

Alternate Student Name or Nickname: _____

Date of Birth: ____/____/____ Circle one: Male Female Non-Binary

Address: _____

Is this for a pre-school evaluation? YES ____ NO ____

Grade at Entry: _____ School(Circle one): Bradt(K-2) Pinewood(3-5) Draper(6-8) High School(9-12) Private/ Parochial---Name of school: _____

Is the student a: Foreign Exchange Student, Refugee or Immigrant: Yes/No Country: _____

Student lives with(check all that apply):

____ Mother ____ Father ____ Guardian ____ Step-Mother ____ Step-Father

____ Siblings ____ Grandmother ____ Grandfather ____ Foster Parent (attach DSS 2999 form)

____ Other _____

Please list all children living in the home:

Name: _____ DOB/sex: _____ Grade: _____ School: _____

Name: _____ DOB/sex: _____ Grade: _____ School: _____

Name: _____ DOB/sex: _____ Grade: _____ School: _____

Name: _____ DOB/sex: _____ Grade: _____ School: _____

Name: _____ DOB/sex: _____ Grade: _____ School: _____

Family Data:

Parent/Guardian: _____

Spouse/Other: _____

Relationship to Child: _____

Relationship to Child: _____

Address: _____

Address: _____

Cell Phone: _____

Cell Phone: _____

Home Phone: (If there is one, if not leave blank)

Home Phone: _____

____ Work phone#: _____

Work Phone: _____

Email Address: _____

Email Address: _____

Occupation: _____

Occupation: _____

New Student Registration form continued

Special Needs of the Child:

Is your child identified by the Committee on Special Education? YES ____ NO ____

Does your child have a 504 plan or an IEP? YES ____ Circle one: IEP/504 NO ____

Are there any legal or custodial restrictions? YES ____ NO ____

*If yes, a court document is required and must be attached.

Is there any other relevant information? YES ____ NO ____

*If yes, please explain: _____

Previous information that is required:

Previous address: _____

Previous school attended with name, address and phone number for the school: _____

Other schools attended if prior school is less than 3 years: _____

Has the student repeated a grade: YES ____ NO ____ If YES, which grade? ____

Parent Statement: I certify that the above information is true and correct. Any misinformation regarding residency could result in being billed the tuition and exclusion from attending Mohonasen Central Schools.

Parent signature: _____ Date: _____

Office use only: Proof of Residency:

One of the following:

School Taxes/Deed/Mortgage Statement ____ Lease Agreement ____

Notarized Statement from Homeowner ____ w/ 1 proof ____

Notarized Statement from Parent ____

And at least two of the following documents:

Utility Bill ____ Insurance Bill ____ Paycheck ____ Bank Statement ____

Change of Address ____ Other ____ Other ____

AND

Vehicle Registration ____ License ____ Current Address? Yes/No

Registered by: _____ Date: _____ Expected Start Date: _____

Notes/Comment section:

REQUIRED NYS SCHOOL HEALTH EXAMINATION FORM
TO BE COMPLETED BY PRIVATE HEALTH CARE PROVIDER OR SCHOOL MEDICAL DIRECTOR
IF AN AREA IS NOT ASSESSED INDICATE NOT DONE

Note: NYSED requires a physical exam for new entrants and students in Grades Pre-K or K, 1, 3, 5, 7, 9 & 11; annually for interscholastic sports; and working papers as needed; or as required by the Committee on Special Education (CSE) or Committee on Pre-School Special education (CPSE).

STUDENT INFORMATION

Name	Sex: <input type="checkbox"/> M <input type="checkbox"/> F	DOB:
School:	Grade:	Exam Date:

HEALTH HISTORY

Allergies <input type="checkbox"/> No <input type="checkbox"/> Yes, indicate type	Type: <input type="checkbox"/> Medication/Treatment Order Attached <input type="checkbox"/> Anaphylaxis Care Plan Attached
Asthma <input type="checkbox"/> No <input type="checkbox"/> Yes, indicate type	<input type="checkbox"/> Intermittent <input type="checkbox"/> Persistent <input type="checkbox"/> Other : <input type="checkbox"/> Medication/Treatment Order Attached <input type="checkbox"/> Asthma Care Plan Attached
Seizures <input type="checkbox"/> No <input type="checkbox"/> Yes, indicate type	Type: Date of last seizure: <input type="checkbox"/> Medication/Treatment Order Attached <input type="checkbox"/> Seizure Care Plan Attached
Diabetes <input type="checkbox"/> No <input type="checkbox"/> Yes, indicate type	Type: <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> Medication/Treatment Order Attached <input type="checkbox"/> Diabetes Medical Mgmt. Plan Attached

Risk Factors for Diabetes or Pre-Diabetes: Consider screening for T2DM if BMI% > 85% and has 2 or more risk factors: Family Hx T2DM, Ethnicity, Sx Insulin Resistance, Gestational Hx of Mother, and/or pre-diabetes.

BMI _____ kg/m²

Percentile (Weight Status Category): ☐ <5th ☐ 5th-49th ☐ 50th-84th ☐ 85th-94th ☐ 95th-98th ☐ 99th and >

Hyperlipidemia: ☐ No ☐ Yes ☐ Not Done **Hypertension:** ☐ No ☐ Yes ☐ Not Done

PHYSICAL EXAMINATION/ASSESSMENT

Height:	Weight:	BP:	Pulse:	Respirations:
Laboratory Testing	Positive	Negative	Date	List Other Pertinent Medical Concerns (e.g. concussion, mental health, one functioning organ)
TB- PRN	<input type="checkbox"/>	<input type="checkbox"/>		
Sickle Cell Screen-PRN	<input type="checkbox"/>	<input type="checkbox"/>		
Lead Level Required Grades Pre- K & K		Date		
<input type="checkbox"/> Test Done <input type="checkbox"/> Lead Elevated ≥ 5 $\mu\text{g/dL}$				
<input type="checkbox"/> System Review and Abnormal Findings Listed Below				
<input type="checkbox"/> HEENT	<input type="checkbox"/> Lymph nodes	<input type="checkbox"/> Abdomen	<input type="checkbox"/> Extremities	<input type="checkbox"/> Speech
<input type="checkbox"/> Dental	<input type="checkbox"/> Cardiovascular	<input type="checkbox"/> Back/Spine	<input type="checkbox"/> Skin	<input type="checkbox"/> Social Emotional
<input type="checkbox"/> Neck	<input type="checkbox"/> Lungs	<input type="checkbox"/> Genitourinary	<input type="checkbox"/> Neurological	<input type="checkbox"/> Musculoskeletal
<input type="checkbox"/> Assessment/Abnormalities Noted/Recommendations:			Diagnoses/Problems (list) ICD-10 Code*	
<input type="checkbox"/> Additional Information Attached			*Required only for students with an IEP receiving Medicaid	

Name:				DOB:	
SCREENINGS					
Vision (w/correction if prescribed)	Right	Left	Referral	Not Done	
Distance Acuity	20/	20/	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/>	
Near Vision Acuity	20/	20/		<input type="checkbox"/>	
Color Perception Screening <input type="checkbox"/> Pass <input type="checkbox"/> Fail				<input type="checkbox"/>	
Notes					
Hearing Passing indicates student can hear 20dB at all frequencies: 500, 1000, 2000, 3000, 4000 Hz; for grades 7 & 11 also test at 6000 & 8000 Hz.				Not Done	
Pure Tone Screening	Right <input type="checkbox"/> Pass <input type="checkbox"/> Fail	Left <input type="checkbox"/> Pass <input type="checkbox"/> Fail	Referral <input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/>	
Notes					
Scoliosis Screen Boys in grade 9, and Girls in grades 5 & 7		Negative	Positive	Referral	Not Done
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/>
RECOMMENDATIONS FOR PARTICIPATION IN PHYSICAL EDUCATION/SPORTS/PLAYGROUND/WORK					
<input type="checkbox"/> Student may participate in all activities without restrictions. <input type="checkbox"/> Student is restricted from participation in: <div style="margin-left: 20px;"> <input type="checkbox"/> Contact Sports: Basketball, Competitive Cheerleading, Diving, Downhill Skiing, Field Hockey, Football, Gymnastics, Ice Hockey, Lacrosse, Soccer, and Wrestling. <input type="checkbox"/> Limited Contact Sports: Baseball, Fencing, Softball, and Volleyball. <input type="checkbox"/> Non-Contact Sports: Archery, Badminton, Bowling, Cross-Country, Golf, Riflery, Swimming, Tennis, and Track & Field. <input type="checkbox"/> Other Restrictions: </div>					
Developmental Stage for Athletic Placement Process <u>ONLY</u> required for students in Grades 7 & 8 who wish to play at the high school interscholastic sports level OR Grades 9-12 who wish to play at the modified interscholastic sports level. Tanner Stage: <input type="checkbox"/> I <input type="checkbox"/> II <input type="checkbox"/> III <input type="checkbox"/> IV <input type="checkbox"/> V Age of First Menses (if applicable) : _____					
<input type="checkbox"/> Other Accommodations*: (e.g. Brace, orthotics, insulin pump, prosthetic, sports goggle, etc.) Use additional space below to explain. *Check with athletic governing body if prior approval/form completion required for use of device at athletic competitions.					
MEDICATIONS					
<input type="checkbox"/> Order Form for Medication(s) Needed at School Attached					
IMMUNIZATIONS					
<input type="checkbox"/> Record Attached <input type="checkbox"/> Reported in NYSIIS					
HEALTH CARE PROVIDER					
Medical Provider Signature:					
Provider Name: <i>(please print)</i>					
Provider Address:					
Phone:			Fax:		
Please Return This Form To Your Child's School When Completed.					

Mohonasen Dental Health Certificate

Parent/Guardian: New York State law (Chapter 281) permits schools to request a dental examination in the following grades: school entry, K, 2, 4, 7, & 10. Your child may have a dental check-up during this school year to assess his/her fitness to attend school. Please complete Section 1 and take the form to your dentist for an assessment. If your child had a dental check-up before he/she started the school, ask your dentist to fill out Section 2. Return the completed form to the school's medical director or school nurse as soon as possible.

Section 1. To be completed by Parent or Guardian (Please Print)

Child's Name: Last First Middle

Birth Date: //
Month Day Year

Sex: ☐ Male
☐ Female

Will this be your child's first visit to a dentist? ☐ Yes ☐ No

School: Name

Grade

Have you noticed any problem in the mouth that interferes with your child's ability to chew, speak or focus on school activities? ☐ Yes ☐ No

I understand that by signing this form I am consenting for the child named above to receive a basic oral health assessment. I understand this assessment is only a limited means of evaluation to assess the student's dental health, and I would need to secure the services of a dentist in order for my child to receive a complete dental examination with x-rays if necessary to maintain good oral health.

I also understand that receiving this preliminary oral health assessment does not establish any new, ongoing or continuing doctor-patient relationship. Further, I will not hold the dentist or those performing this assessment responsible for the consequences or results should I choose NOT to follow the recommendations listed below.

Parent's Signature _____ Date _____

☒ Section 2. To be completed by the Dentist ☒

I. The Dental Health condition of _____ on _____ (date of exam) The date of the exam needs to be within 12 months of the start of the school year in which it is requested. Check one:

☐ Yes, The student listed above is in fit condition of dental health to permit his/her attendance at the public schools.

☐ No, The student listed above is not in fit condition of dental health to permit his/her attendance at the public schools.

NOTE: Not in fit condition of dental health means that a condition exists that interferes with a student's ability to chew, speak or focus on school activities including pain, swelling or infection related to clinical evidence of open cavities. The designation of not in fit condition of dental health to permit attendance at the public school does not preclude the student from attending school.

Dentist's name and address (please print or stamp) Dentist's Signature _____

Optional Sections - If you agree to release this information to your child's school, please initial here.

II. Oral Health Status (check all that apply).

☐ Yes ☐ No Caries Experience/Restoration History -- Has the child ever had a cavity (treated or untreated)? [A filling (temporary/permanent) OR a tooth that is missing because it was extracted as a result of caries OR an open cavity].

☐ Yes ☐ No Untreated Caries -- Does this child have an open cavity? [At least 1/2 mm of tooth structure loss at the enamel surface. Brown to dark-brown coloration of the walls of the lesion. These criteria apply to pits and fissure cavitated lesions as well as those on smooth tooth surfaces. If retained root, assume that the whole tooth was destroyed by caries. Broken or chipped teeth, plus teeth with temporary fillings, are considered sound unless a cavitated lesion is also present].

☐ Yes ☐ No Dental Sealants Present

Other problems (Specify): _____

III. Treatment Needs (check all that apply)

☐ No obvious problem. Routine dental care is recommended. Visit your dentist regularly.

☐ May need dental care. Please schedule an appointment with your dentist as soon as possible for an evaluation.

☐ Immediate dental care is required. Please schedule an appointment immediately with your dentist to avoid problems.



STATE EDUCATION DEPARTMENT / THE UNIVERSITY OF THE STATE OF NEW YORK / ALBANY, NY 12234
Office of P-12

Elisa Alvarez, Associate Commissioner Office of
Bilingual Education and World Languages

55 Hanson Place, Room 594
Brooklyn, New York 11217
Tel: (718) 722-2445 / Fax: (718) 722-2459

89 Washington Avenue, Room 528EB
Albany, New York 12234
(518) 474-8775 / Fax: (518) 474-7948

Home Language Questionnaire (HLQ)

Dear Parent or Person in Parental
Relation:

In order to provide your child with the
best possible education, we need to
determine how well he or she
understands, speaks, reads and writes
in English, as well as prior school and
personal history. Please complete the
sections below entitled Language
Background and Educational History.
Your assistance in answering these
questions is greatly appreciated.
Thank you.

STUDENT NAME:		
First	Middle	Last
DATE OF BIRTH:		GENDER:
Month	Day	Year
		<input type="checkbox"/> Male <input type="checkbox"/> Female
PARENT/PERSON IN PARENTAL RELATION INFO:		
Last Name	First Name	Relation to

HOME LANGUAGE CODE

Language Background (Please check all that apply.)		
1. What language(s) is(are) spoken in the student's home or residence?	<input type="checkbox"/> English	<input type="checkbox"/> Other _____ specify
2. What was the first language your child learned?	<input type="checkbox"/> English	<input type="checkbox"/> Other _____ specify
3. What is the Home Language of each parent/guardian?	<input type="checkbox"/> Parent 1 _____ specify	<input type="checkbox"/> Parent 2 _____ specify
	<input type="checkbox"/> Guardian(s) _____ specify	
4. What language(s) does your child understand?	<input type="checkbox"/> English	<input type="checkbox"/> Other _____ specify
5. What language(s) does your child speak?	<input type="checkbox"/> English	<input type="checkbox"/> Other _____ specify
		<input type="checkbox"/> Does not speak
6. What language(s) does your child read?	<input type="checkbox"/> English	<input type="checkbox"/> Other _____ specify
		<input type="checkbox"/> Does not read
7. What language(s) does your child write?	<input type="checkbox"/> English	<input type="checkbox"/> Other _____ specify
		<input type="checkbox"/> Does not write

THIS SECTION TO BE COMPLETED BY DISTRICT IN WHICH STUDENT IS REGISTERED:

SCHOOL DISTRICT INFORMATION:

Mohonasen Central School District
2072 Curry Road
Schenectady, NY 12303

STUDENT ID NUMBER IN NYS STUDENT
INFORMATION SYSTEM:

Home Language Questionnaire (HLQ)—Page Two

Educational History

8. Indicate the total number of years that your child has been enrolled in school _____

9. Do you think your child may have any difficulties or conditions that affect his or her ability to understand, speak, read or write in English or any other language? If yes, please describe them.

Yes* No Not sure

☐ ☐ ☐ *If yes, please explain: _____

How severe do you think these difficulties are? ☐ Minor ☐ Somewhat severe ☐ Very severe

10a. Has your child ever been referred for a special education evaluation in the past? ☐ No ☐ Yes* *Please complete 10b below

10b. *If referred for an evaluation, has your child ever received any special education services in the past?

☐ No ☐ Yes – Type of services received: _____

Age at which services received (Please check all that apply):

☐ Birth to 3 years (Early Intervention) ☐ 3 to 5 years (Special Education) ☐ 6 years or older (Special Education)

10c. Does your child have an Individualized Education Program (IEP)? ☐ No ☐ Yes

11. Is there anything else you think is important for the school to know about your child? (e.g., special talents, health concerns, etc.)

12. In what language(s) would you like to receive information from the school? _____

Month: _____ Day: _____ Year: _____

Signature of Parent or of Person in Parental Relation

Date

Relationship to student: ☐ Parent ☐ Other: _____

OFFICIAL ENTRY ONLY - NAME/POSITION OF PERSONNEL ADMINISTERING HLQ

NAME: _____ POSITION: _____

IF AN INTERPRETER IS PROVIDED, LIST NAME, POSITION AND CREDENTIALS:

NAME/POSITION OF QUALIFIED PERSONNEL REVIEWING HLQ AND CONDUCTING INDIVIDUAL INTERVIEW

NAME: _____ POSITION: _____

ORAL INTERVIEW NECESSARY: ☐ No ☐ Yes

**DATE OF INDIVIDUAL
INTERVIEW:

Mo. DAY YR.

OUTCOME OF
INDIVIDUAL
INTERVIEW:

- ☐ ADMINISTER NYSITELL
☐ ENGLISH PROFICIENT
☐ REFER TO LANGUAGE PROFICIENCY TEAM

NAME/POSITION OF QUALIFIED PERSONNEL ADMINISTERING NYSITELL

NAME: _____ POSITION: _____

DATE OF NYSITELL
ADMINISTRATION:

Mo. DAY YR.

PROFICIENCY LEVEL
ACHIEVED ON
NYSITELL:

- ☐ ENTERING ☐ EMERGING ☐ TRANSITIONING ☐ EXPANDING ☐ COMMANDING

FOR STUDENTS WITH DISABILITIES, LIST ACCOMMODATIONS, IF ANY, ADMINISTERED IN ACCORDANCE WITH IEP PURSUANT TO CSE RECOMMENDATION:

Mohonasen Central School District
Student Racial and Ethnic Identification Form

Student Name: _____

Date of Birth: _____

Grade: _____

1. Is the student Hispanic, Latino, or of Spanish origin? Hispanic, Latino, or of Spanish origin means a person of Cuban, Mexican, Puerto Rican, Central or South America, or other Spanish Culture of origin regardless of race.

☐ YES, Hispanic

☐ NO, not Hispanic

2. Select one or more of the races from the following 5 racial groups. Check all groups that apply, but you must check at least one.

- ☐ **American Indian or Alaskan Native** – a person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment
- ☐ **Asian** – a person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand and Vietnam
- ☐ **Native Hawaiian or other Pacific Islander** - a person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands
- ☐ **Black or African American** – a person having origins in any of the Black racial groups of Africa
- ☐ **White** - a person having origins in any of the original peoples of Europe, North Africa or the Middle East

Signature of Parent/Guardian

Date

Relationship to Student (please mark one below)

____ Mother ____ Father ____ Guardian ____ Other: _____

Mohonasen Central School District
2072 Curry Road
Schenectady, New York 12303
Phone - 518-356-8222

Mohonasen High School
2072 Curry Rd.
Schenectady, NY 12303
Fax: 518-356-8247
Phone: 518-356-8222

Draper Middle School
2070 Curry Rd.
Schenectady, NY 12303
Fax: 518-356-8359
Phone: 518-356-8351

Pinewood Elementary School
901 Kings Rd.
Schenectady, NY 12303
Fax: 518-356-8434
Phone: 518-356-8431

Bradt Elementary School
2719 Hamburg St.
Schenectady, NY 12303
Fax: 518-356-8404
Phone: 518-356-8401

CONSENT AND AUTHORIZATION FOR RELEASE OF RECORDS

TO: _____

RE: Request and Consent for Release of Records and Information

I, _____, parent of _____, in
(Name of parent) (Name of student)

Grade _____, request and consent to the release of any information pertaining to my child named above to *Mohonasen School District* where my child now attends. I also authorize you to discuss my child/children(s) condition, the course of treatment and your recommendations with the following representatives of the Mohonasen School District for the purposes of educational planning.

(List names and titles of authorized individuals in the space provided below)

_____ (Name)	_____ (Title)
_____ (Name)	_____ (Title)

Please fax the records of the student listed above to the attention of _____
at the above fax number or mail to the address appearing on the letterhead.

Thank you in advance for your cooperation. If you have any questions, please do not hesitate to call the number listed above.

(Signature of Parent) _____

Print Name _____

Relationship to Student/Patient _____

Date _____

This authorization, unless revoked in writing, will remain in effect for one year from the date signed.

Copies to: Pupil Personnel Services _____

School Building _____

*****ATTENTION*****

If your answer is NO,
put an X on this line _____
AND sign by parent/guardian.



NEW YORK STATE MIGRANT EDUCATION PROGRAM

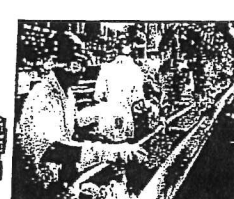
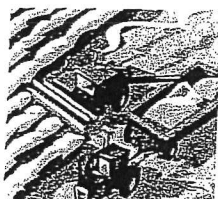
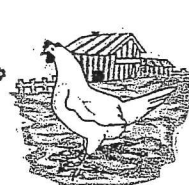
IDENTIFICATION & RECRUITMENT PARENT SURVEY

The Migrant Education Program (MEP) is authorized by Title I, Part C of the Elementary and Secondary Education Act (ESEA). The MEP provides a variety of educational services to families who work in agriculture, regardless of their nationality or legal status. This program is free of charge to all eligible families and may include tutoring, free school lunch eligibility, educational field trips, summer programs, parent involvement activities, emergency needs and referrals to other services as needed.

Please take few minutes to complete this questionnaire.

Has anyone in your family worked or looked for work at the following occupations during the past 3 years?

- ☐ Any agricultural, farm, or fishing work (such as hay, dairy, fruit or vegetable crops, poultry, fishing, nursery/greenhouse, etc.)
- ☐ Work related to logging, harvesting, or initial processing of trees.
- ☐ Work at a food processing plant, (such as meat or poultry processing plants, packing fruits or vegetables, etc.)



If you answered YES, please provide your contact information below:

Parent/Guardian Name: _____

Home address: _____

Telephone number: (____)-____-____ Best time to be reached: _____ AM/PM

Previous Address: _____

Student name: _____ Age _____ Grade _____

Student name: _____ Age _____ Grade _____

To submit this referral please fax to 607-436-3606, or by mail to NYS Migrant Education Program-
Identification and Recruitment Office: 100 Saratoga Village Blvd, Suite 41, Ballston Spa, NY 12020.

Mohonasen CSD Student Housing Questionnaire

The answers to the following questions can help determine the services this student may be eligible to receive under the McKinney-Vento Act (provides services and supports students experiencing homelessness).

If you own your home or have a rental agreement or a lease, you do not need to complete this form.

If you do NOT own your home or you do NOT have a rental agreement or lease, check all that apply below. Where is the student currently living?

- ☐ In someone else's house or apartment with another family (due to loss of housing, economic hardship or similar reason)
- ☐ In a shelter or a motel (circle which one)
- ☐ Moving from place to place/couch surfing
- ☐ In a car, park, campsite or similar location
- ☐ Transitional housing
- ☐ In a residence with inadequate facilities (no water, heat, electricity)
- ☐ Other (explain, use back if necessary): _____

Student's name: _____

Student's grade and date of birth: _____

Circle one: Bradt(k-2) Pinewood(3-5) Draper(6-8) Mohonasen High School

- ☐ Student is unaccompanied (not living with a parent or guardian)
- ☐ Student is living with a parent or guardian

Parent/Legal Guardian name: _____

Phone number and address: _____

*Parent/Guardian signature and date: _____

*I declare under penalty of perjury under the laws of New York State that the information provided is here and true and correct.

School personnel only, for data collection purposes and student information coding. Not homeless shelters doubled up hotels/motel other