

2072 Curry Road, Schenectady, New York 12303  
518-356-8210

## **Budget, Performance And Salary Information**

**As required under New York State  
Chapter 474 of the Laws of 1997**

**May 2022**

ROTTERDAM-MOHONASEN  
CENTRAL SCHOOL DISTRICT  
PUBLIC BUDGET DOCUMENT FOR  
2022-23 PROPOSED BUDGET

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**MOHONASEN CSD**  
**2022-23 PROPOSED BUDGET**  
**SUMMARY OF EXPENDITURES**

EXPENSE CATEGORY	2021-22 ADOPTED BUDGET	2022-23 PROPOSED BUDGET	DOLLAR CHANGE	PERCENT CHANGE	PERCENT OF PROPOSED BUDGET
GENERAL SUPPORT	\$2,048,225.00	\$2,100,425.00	\$52,200.00	2.55%	3.489%
OPERATIONS AND MAINTENANCE	\$2,877,750.00	\$3,143,500.00	\$265,750.00	9.23%	5.222%
INSTRUCTION	\$29,346,275.00	\$31,346,875.00	\$2,000,600.00	6.82%	52.071%
TRANSPORTATION	\$2,657,250.00	\$3,244,500.00	\$587,250.00	22.10%	5.390%
COMMUNITY SERVICES	\$2,500.00	\$2,700.00	\$200.00	8.00%	0.004%
EMPLOYEE BENEFITS	\$13,722,000.00	\$14,542,000.00	\$820,000.00	5.98%	24.156%
DEBT SERVICE	\$5,846,000.00	\$5,820,000.00	(\$26,000.00)	-0.44%	9.668%
	=====	=====	=====	=====	=====
GRAND TOTALS	\$56,500,000.00	\$60,200,000.00	\$3,700,000.00	6.55%	100.000%

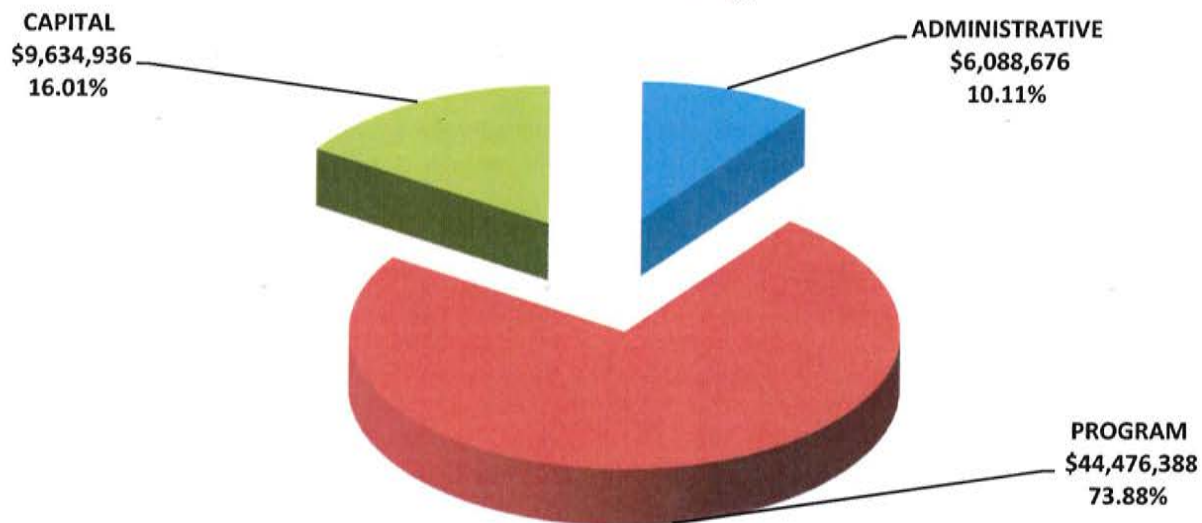
**MOHONASEN CSD**  
**2022-23 PROPOSED BUDGET**  
**ESTIMATED REVENUE & STATE AID**

<u>Type of Revenue</u>	<u>2021-22</u> <u>BUDGET</u>	<u>2022-23</u> <u>Estimated Revenue</u>	<u>\$ Change</u>	<u>% Change</u>	<u>% of Budget</u>
RENTAL/ SERVICES - BOCES	\$ 414,250	\$ 26,250	\$ (388,000)	-93.66%	0.04%
ALL OTHER REVENUE	\$ 337,845	\$ 305,813	\$ (32,032)	-9.48%	0.51%
STATE AID	\$ 24,304,619	\$ 27,343,531	\$ 3,038,912	12.50%	45.42%
REAL PROPERTY TAXES	\$ 29,643,286	\$ 30,474,406	\$ 831,120	2.80%	50.62%
<b>GRAND TOTAL ESTIMATED REVENUE</b>	<b>\$ 54,700,000</b>	<b>\$ 58,150,000</b>	<b>\$ 3,450,000</b>	<b>6.31%</b>	<b>96.59%</b>
RESERVE APPROPRIATION	\$ 600,000	\$ 800,000	\$ 200,000	33.33%	1.33%
APPROPRIATED FUND BALANCE	\$ 1,200,000	\$ 1,250,000	\$ 50,000	4.17%	2.08%
<b>TOTAL ESTIMATED REVENUE &amp; FUND BALANCE</b>	<b>\$ 56,500,000</b>	<b>\$ 60,200,000</b>	<b>\$ 3,700,000</b>	<b>6.55%</b>	<b>100.00%</b>



	2021-22 ADOPTED BUDGET	2022-23 PROPOSED BUDGET	INCREASE	PERCENT CHANGE
ADMINISTRATIVE	\$ 5,877,244	\$ 6,088,676	\$ 211,432	3.60%
PROGRAM	\$ 41,213,021	\$ 44,476,388	\$ 3,263,367	7.92%
CAPITAL	\$ 9,409,735	\$ 9,634,936	\$ 225,201	2.39%
TOTAL	\$ 56,500,000	\$ 60,200,000	\$ 3,700,000	6.55%

### Mohonasen CSD Proposed 2022-23 Three- Part Budget



**MOHONASEN CENTRAL SCHOOL DISTRICT  
3-PART BUDGET 2022-23**

FUNCTION:	CODE:	ADMIN.		COMPONENT		PROGRAM		COMPONENT		CAPITAL		COMPONENT	
		2021-22 ADMIN.:	2022-23 ADMIN.:	22-23 CHANGE:	22-23% CHANGE:	2021-22 PROG.:	2022-23 PROG.:	22-23 PROG. CHANGE:	22-23% CHANGE:	2021-22 CAPITAL:	2022-23 CAPITAL:	22-23 CAPITAL CHANGE:	22-23% CHANGE:
Bd. of Education	1099.0	\$37,250	\$38,500	\$1,250	3.36%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Central Admin.	1299.0	\$212,000	\$215,500	\$3,500	1.65%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Finance	1399.0	\$551,525	\$563,725	\$12,200	2.21%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Legal Services	1420.0	\$25,250	\$25,000	-\$250	-0.99%	\$30,500	\$31,000	\$500	0.00%	n/a	n/a	n/a	n/a
Personnel	1430.0	\$0	\$0	\$0	0.00%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Records Mgmt.	1460.0	\$0	\$0	\$0	0.00%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Public Info.	1480.0	\$226,000	\$235,000	\$9,000	3.98%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Operations	1620.0	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Maintenance	1621.0	\$100,000	\$87,550	-\$12,450	-12.45%	n/a	n/a	n/a	n/a	\$2,082,500	\$2,312,500	\$230,000	11.04%
Central Services	1699.0	\$348,200	\$364,200	\$16,000	4.60%	n/a	n/a	n/a	n/a	\$695,250	\$743,450	\$48,200	6.93%
Judgements/Claims	1930.0	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Assessments on Prop	1950.0	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Refund of Taxes	1964.0	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	\$30,000	\$30,000	\$0	0.00%
Special Items	1998.0	\$617,500	\$627,500	\$10,000	1.62%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Curr. Development	2010.0	\$197,050	\$204,500	\$7,450	3.78%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Supv. Regular School	2020.0	\$1,980,250	\$1,982,250	\$102,000	5.42%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Supv.Spec. School	2040.0	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Research/Evaluation	2060.0	n/a	n/a	n/a	n/a	\$300,000	\$325,000	\$25,000	8.33%	n/a	n/a	n/a	n/a
Instruction	2999.0	n/a	n/a	n/a	n/a	\$26,698,975	\$28,565,125	\$1,866,150	6.99%	n/a	n/a	n/a	n/a
Bus Purchases	5510.2	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Transportation	5510.0	\$96,030	\$98,681	\$2,651	2.76%	\$2,504,470	\$3,092,319	\$587,849	23.47%	n/a	n/a	n/a	n/a
Garage	5530.0	n/a	n/a	n/a	n/a	\$56,750	\$53,500	-\$3,250	-5.73%	n/a	n/a	n/a	n/a
Contract Trans.	5540.0	n/a	n/a	n/a	n/a	0	0	\$0	n/a	n/a	n/a	n/a	n/a
Community Services	8998.0	n/a	n/a	n/a	n/a	\$2,500	\$2,700	\$200	8.00%	n/a	n/a	n/a	n/a
Employee Benefits	9098.0	\$1,646,189	\$1,646,270	\$60,081	3.79%	\$11,379,826	\$12,166,744	\$786,918	6.92%	\$755,985	\$728,986	-\$26,999	-3.57%
Debt Service	9898.0	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Transfer to Debt-Busi	9901.9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	\$545,000	\$550,000	\$5,000	0.92%
Transfer to Debt-Built	9901.9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	\$5,301,000	\$5,270,000	-\$31,000	-0.58%
Other Transfers	9951.0	n/a	n/a	n/a	n/a	\$240,000	\$240,000	\$0	0.00%	n/a	n/a	n/a	n/a
% of Budget		\$5,877,244	\$6,088,676	\$211,432	3.60%	\$41,213,021	\$44,476,388	\$3,263,367	7.92%	\$9,409,735	\$9,634,936	\$225,201	2.39%
		10.40%	10.11%			72.94%	73.88%			16.65%	16.00%		
BUDGET GRANDTOTAL:		\$56,500,000											
		\$60,200,000	2021-22 2022-23	\$3,700,000	6.55%								

DETAIL APPROPRIATION REPORT BY FUNTION

	2021-22	2022-23	Dollar
	BUDGET	PROPOSED	Change
1010....BOARD OF EDUCATION	\$29,750.00	\$31,000.00	\$1,250.00
1040....DISTRICT CLERK	\$4,500.00	\$4,500.00	\$0.00
1060....DISTRICT MEETING	\$3,000.00	\$3,000.00	\$0.00
1240....CHIEF SCHOOL ADMINISTRATOR	\$212,000.00	\$215,500.00	\$3,500.00
1310....BUSINESS ADMINISTRATION	\$503,500.00	\$515,500.00	\$12,000.00
1320....AUDITING	\$34,100.00	\$34,300.00	\$200.00
1325....TREASURER	\$2,925.00	\$2,925.00	\$0.00
1330....TAX COLLECTOR	\$8,000.00	\$8,000.00	\$0.00
1380....FISCAL AGENT FEE	\$3,000.00	\$3,000.00	\$0.00
1420....LEGAL	\$55,750.00	\$56,000.00	\$250.00
1480....PUBLIC INFORMATION AND SERVICES	\$226,000.00	\$235,000.00	\$9,000.00
1620....OPERATION OF PLANT	\$2,082,500.00	\$2,312,500.00	\$230,000.00
1621....MAINTENANCE OF PLANT	\$795,250.00	\$831,000.00	\$35,750.00
1670....CENTRAL PRINTING AND MAILING	\$33,200.00	\$34,200.00	\$1,000.00
1680....CENTRAL DATA PROCESSING	\$315,000.00	\$330,000.00	\$15,000.00
1910....UNALLOCATED INSURANCE	\$210,000.00	\$220,000.00	\$10,000.00
1920....SCHOOL ASSOCIATION DUES	\$2,500.00	\$2,500.00	\$0.00
1950....ASSESSMENTS ON SCHOOL PROPERTY	\$30,000.00	\$30,000.00	\$0.00
1981....BOCES ADMINISTRATIVE COSTS	\$330,000.00	\$330,000.00	\$0.00
1989....UNCLASSIFIED	\$75,000.00	\$75,000.00	\$0.00
2010....CURRICULUM DEVEL & SUPERVISION	\$197,050.00	\$204,500.00	\$7,450.00
2020....SUPERVISION - REGULAR SCHOOL	\$1,880,250.00	\$1,982,250.00	\$102,000.00
2060....RESEARCH, PLANNING AND EVALUATION	\$300,000.00	\$325,000.00	\$25,000.00
2070....INSERVICE TRAINING - INSTRUCTION	\$40,000.00	\$50,000.00	\$10,000.00
2110....TEACHING - REGULAR SCHOOL	\$16,063,800.00	\$17,702,250.00	\$1,638,450.00
2250....PROGRAMS-STUDENTS W/ DISABIL	\$2,508,250.00	\$2,968,300.00	\$460,050.00
2255....SS HANDICAPPED	\$2,393,500.00	\$2,622,500.00	\$229,000.00
2280....OCCUPATIONAL EDUCATION	\$1,050,000.00	\$1,100,000.00	\$50,000.00
2330....TEACHING - SUMMER SCHOOL	\$125,175.00	\$75,975.00	(\$49,200.00)
2330....TEACHING - SPECIAL SCHOOLS	\$91,000.00	\$99,000.00	\$8,000.00
2610....SCHOOL LIBRARY AND AUDIOVISUAL	\$469,000.00	\$535,600.00	\$66,600.00
2630....COMPUTER ASSISTED INSTRUCTION	\$1,095,000.00	\$1,160,000.00	\$65,000.00
2805....ATTENDANCE - REGULAR SCHOOL	\$52,000.00	\$55,000.00	\$3,000.00
2810....GUIDANCE - REGULAR SCHOOL	\$895,200.00	\$345,850.00	(\$549,350.00)
2815....HEALTH SERVICES - REGULAR SCHOOL	\$413,850.00	\$455,350.00	\$41,500.00
2816....DIAGNOSTIC SCREENING	\$61,000.00	\$24,000.00	(\$37,000.00)
2820....PSYCHOLOGICAL SRVC-REG SCHOOL	\$225,000.00	\$80,000.00	(\$145,000.00)
2825....SOCIAL WORK SRVC-REG SCHOOL	\$330,500.00	\$372,500.00	\$42,000.00
2850....CO-CURRICULAR ACTIV-REG SCHL	\$286,200.00	\$243,000.00	(\$43,200.00)
2855....INTERSCHOL ATHLETICS-REG SCHL	\$599,500.00	\$675,800.00	\$76,300.00
5510....DISTRICT TRANSPORTATION SERVICES	\$2,600,500.00	\$3,191,000.00	\$590,500.00
5530....GARAGE BUILDING	\$56,750.00	\$53,500.00	(\$3,250.00)
8070....CENSUS	\$2,500.00	\$2,700.00	\$200.00
9010....STATE RETIREMENT	\$900,000.00	\$700,000.00	(\$200,000.00)
9020....TEACHERS' RETIREMENT	\$2,150,000.00	\$2,500,000.00	\$350,000.00
9030....SOCIAL SECURITY	\$2,125,000.00	\$2,300,000.00	\$175,000.00
9040....WORKERS' COMPENSATION	\$420,000.00	\$420,000.00	\$0.00
9045....LIFE INSURANCE	\$70,000.00	\$70,000.00	\$0.00
9050....UNEMPLOYMENT INSURANCE	\$100,000.00	\$100,000.00	\$0.00
9055....DIABILITY INSURANCE	\$12,000.00	\$12,000.00	\$0.00
9060....HOSPITAL, MEDICAL AND DENTAL INS	\$7,850,000.00	\$8,330,000.00	\$480,000.00
9089....OTHER	\$95,000.00	\$110,000.00	\$15,000.00
9711....SERIAL BOND	\$5,301,000.00	\$5,220,000.00	(\$81,000.00)
9712....SERIAL BONDS - BUS	\$545,000.00	\$550,000.00	\$5,000.00
9731....BOND ANTICIPATION	\$0.00	\$50,000.00	\$50,000.00
9901....TRANSFER TO SPECIAL AID	\$240,000.00	\$240,000.00	\$0.00
GRAND TOTALS	=====	=====	=====
	\$56,500,000.00	\$60,200,000.00	\$3,700,000.00



DETAIL APPROPRIATION REPORT BY FUNTION

	DESCRIPTION	2021-22 BUDGET	2022-23 PROPOSED	Dollar Change
A 1010.160-00-0000	SALARIES-CLERICAL-BOARD OF EDUCATION	\$5,750.00	\$6,000.00	\$250.00
A 1010.400-00-0000	OTHER EXPENSE-BOARD OF EDUCATION	\$15,000.00	\$13,000.00	(\$2,000.00)
A 1010.406-00-0000	TRAVEL-CONFERENCE-BOARD OF EDUCATION	\$5,000.00	\$5,000.00	\$0.00
A 1010.450-00-0000	SUPPLIES-BOARD OF EDUCATION	\$2,000.00	\$5,000.00	\$3,000.00
A 1010.490-00-0000	BOCES - BOARD OF EDUCATION	\$2,000.00	\$2,000.00	\$0.00
1010....BOARD OF EDUCATION	*	\$29,750.00	\$31,000.00	\$1,250.00
A 1040.150-00-0000	DISTRICT CLERK SALARIES	\$4,500.00	\$4,500.00	\$0.00
1040....DISTRICT CLERK	*	\$4,500.00	\$4,500.00	\$0.00
A 1060.400-00-0000	OTHER EXPENSE-BOARD OF EDUCATION	\$3,000.00	\$3,000.00	\$0.00
1060....DISTRICT MEETING	*	\$3,000.00	\$3,000.00	\$0.00
A 1240.151-00-0000	SALARIES-CHIEF SCHOOL ADMINISTRATOR	\$180,000.00	\$182,500.00	\$2,500.00
A 1240.160-00-0000	SALARIES-CLERICAL-CHIEF SCHOOL ADMIN.	\$20,000.00	\$21,000.00	\$1,000.00
A 1240.400-00-0000	OTHER EXPENSE-CHIEF SCHOOL ADMINISTRATOR	\$8,000.00	\$8,000.00	\$0.00
A 1240.406-00-0000	TRAVEL-CHIEF SCHOOL ADMINISTRATOR	\$2,000.00	\$2,000.00	\$0.00
A 1240.450-00-0000	SUPPLIES-CHIEF SCHOOL ADMINISTRATOR	\$2,000.00	\$2,000.00	\$0.00
1240....CHIEF SCHOOL ADMINISTRATOR	*	\$212,000.00	\$215,500.00	\$3,500.00
A 1310.151-00-0000	SALARIES-BUSINESS ADMINISTRATOR	\$136,000.00	\$140,000.00	\$4,000.00
A 1310.160-00-0000	SALARIES-CLERICAL-BUSINESS ADMIN.	\$290,000.00	\$300,000.00	\$10,000.00
A 1310.161-00-0000	SALARIES-CLERICAL OT BUSINESS ADMIN.	\$5,000.00	\$5,000.00	\$0.00
A 1310.162-00-0000	SALARIES-CLERICAL PT-BUSINESS ADMIN.	\$5,000.00	\$5,000.00	\$0.00
A 1310.400-00-0000	OTHER EXPENSE-BUSINESS ADMINISTRATOR	\$25,000.00	\$20,000.00	(\$5,000.00)
A 1310.403-00-0000	POSTAGE-BUSINESS ADMINISTRATOR	\$35,000.00	\$35,000.00	\$0.00
A 1310.406-00-0000	TRAVEL-CONFERENCE-BUSINESS ADMIN.	\$500.00	\$500.00	\$0.00
A 1310.450-00-0000	SUPPLIES-BUSINESS ADMINISTRATOR	\$7,000.00	\$10,000.00	\$3,000.00
1310....BUSINESS ADMINISTRATION	*	\$503,500.00	\$515,500.00	\$12,000.00
A 1320.160-00-0000	SALARIES - INTERNAL CLAIMS AUDITOR	\$5,100.00	\$5,300.00	\$200.00
A 1320.400-00-0000	OTHER EXPENSE-AUDITING-BUS. ADMIN.	\$29,000.00	\$29,000.00	\$0.00
1320....AUDITING	*	\$34,100.00	\$34,300.00	\$200.00
A 1325.160-00-0000	SALARIES - DISTRICT TREASURER	\$2,625.00	\$2,625.00	\$0.00
A 1325.400-00-0000	OTHER EXPENSE - TREASURER	\$300.00	\$300.00	\$0.00
1325....TREASURER	*	\$2,925.00	\$2,925.00	\$0.00
A 1330.400-00-0000	OTHER EXPENSE-TAX COLLECTION-BUS. ADMIN.	\$8,000.00	\$8,000.00	\$0.00
1330....TAX COLLECTOR	*	\$8,000.00	\$8,000.00	\$0.00
A 1380.400-00-0000	OTHER EXP.-FISCAL AGENT FEES-BUS. ADMIN.	\$3,000.00	\$3,000.00	\$0.00
1380....FISCAL AGENT FEE	*	\$3,000.00	\$3,000.00	\$0.00
A 1420.400-00-0000	OTHER EXPENSE-LEGAL SERV.-BUS. ADMIN.	\$55,000.00	\$55,000.00	\$0.00
A 1420.400-00-0000	SUPPLIES-LEGAL SERV - BUS ADMIN	\$750.00	\$1,000.00	\$250.00
1420....LEGAL	*	\$55,750.00	\$56,000.00	\$250.00
A 1480.403-00-0000	POSTAGE-PUBLIC INFORMATION	\$15,000.00	\$15,000.00	\$0.00
A 1480.490-00-0000	BOCES-EDITOR-PUBLIC INFORMATION	\$180,000.00	\$190,000.00	\$10,000.00
A 1480.491-00-0000	BOCES-PRINTING-PUBLIC INFORMATION	\$15,000.00	\$30,000.00	\$15,000.00
A 1480.491-02-0000	BOCES PRINTING - PUBLIC INFO - BRADT	\$2,000.00	\$0.00	(\$2,000.00)
A 1480.491-04-0000	BOCES PRINTING - PUBLIC INFO - PINWOOD	\$2,000.00	\$0.00	(\$2,000.00)
A 1480.491-05-0000	BOCES PRINTING - PUBLIC INFO - DRAPER	\$5,000.00	\$0.00	(\$5,000.00)
A 1480.491-06-0000	BOCES PRINTING - PUBLIC INFO - HIGH SCH	\$7,000.00	\$0.00	(\$7,000.00)
1480....PUBLIC INFORMATION AND SERVICES	*	\$226,000.00	\$235,000.00	\$9,000.00
A 1620.160-00-0000	SALARIES-CUSTODIAL OPERATIONS OF PLANT	\$950,000.00	\$1,000,000.00	\$50,000.00
A 1620.160-01-0000	SALARIES-CUSTODIAL OPERATIONS SUBS	\$30,000.00	\$30,000.00	\$0.00
A 1620.161-00-0000	SALARIES-CUSTODIAL OT OPER. OF PLANT	\$50,000.00	\$50,000.00	\$0.00
A 1620.162-00-0000	SALARIES-CUSTODIAL PT OPER. OF PLANT	\$80,000.00	\$85,000.00	\$5,000.00
A 1620.163-00-0000	SALARIES-PLOWING	\$25,000.00	\$25,000.00	\$0.00
A 1620.200-00-0000	EQUIPMENT - OPERATIONS OF PLANT	\$30,000.00	\$30,000.00	\$0.00
A 1620.200-08-0000	EQUIPMENT - POOL	\$1,500.00	\$1,500.00	\$0.00
A 1620.409-00-0000	TESTING & INSPECTIONS-OPER. OF PLANT	\$17,500.00	\$25,000.00	\$7,500.00
A 1620.410-00-0000	FUEL OIL-OPERATIONS OF PLANT	\$210,000.00	\$275,000.00	\$65,000.00
A 1620.411-00-0000	ELECTRICITY-OPERATIONS OF PLANT	\$525,000.00	\$600,000.00	\$75,000.00
A 1620.412-00-0000	TELEPHONE-OPERATIONS OF PLANT	\$35,000.00	\$37,500.00	\$2,500.00
A 1620.450-00-0000	SUPPLIES-OPERATIONS OF PLANT	\$105,000.00	\$125,000.00	\$20,000.00
A 1620.450-08-0000	SUPPLIES-POOL	\$5,000.00	\$5,000.00	\$0.00
A 1620.456-00-0000	UNIFORMS-OPERATIONS OF PLANT	\$15,000.00	\$20,000.00	\$5,000.00
A 1620.490-00-0000	BOCES CENTRAL SRVS - OCM X CONTRACT	\$3,500.00	\$3,500.00	\$0.00
1620....OPERATION OF PLANT	*	\$2,082,500.00	\$2,312,500.00	\$230,000.00
A 1621.160-00-0000	SALARIES-MAINTENANCE OF PLANT	\$250,000.00	\$265,000.00	\$15,000.00
A 1621.161-00-0000	SALARIES-OT-MAINTENANCE OF PLANT	\$25,000.00	\$25,000.00	\$0.00
A 1621.162-00-0000	SALARIES-PT MAINTENANCE OF PLANT	\$35,000.00	\$20,000.00	(\$15,000.00)
A 1621.200-00-0000	EQUIPMENT-MAINTENANCE OF PLANT	\$40,000.00	\$30,000.00	(\$10,000.00)
A 1621.406-00-0000	TRAVEL & CONFERENCE - MAINTENANCE	\$250.00	\$1,000.00	\$750.00
A 1621.407-00-0000	MAINTENANCE CONTRACTS-MAINT. OF PLAN	\$225,000.00	\$250,000.00	\$25,000.00
A 1621.408-00-0000	REPAIRS-NON-INSTRUCTIONAL-MAINT. OF	\$100,000.00	\$100,000.00	\$0.00
A 1621.451-00-0000	SUPPLIES-ELECTRICAL-MAINTENANCE OF	\$120,000.00	\$140,000.00	\$20,000.00
A 1621.456-00-0000	SUPPLIES-PROJECTS-MAINTENANCE OF PL	\$0.00	\$0.00	\$0.00
1621....MAINTENANCE OF PLANT	*	\$795,250.00	\$831,000.00	\$35,750.00
A 1670.160-00-0000	SALARIES-CLERICAL-CENTRAL PRINT. &	\$31,000.00	\$32,000.00	\$1,000.00
A 1670.400-00-0000	OTHER EXPENSE-PRINTING-CENT. PRINT.&MAIL	\$200.00	\$200.00	\$0.00
A 1670.450-00-0000	SUPPLIES-CENTRAL PRINTING & MAILING	\$2,000.00	\$2,000.00	\$0.00
1670....CENTRAL PRINTING AND MAILING	*	\$33,200.00	\$34,200.00	\$1,000.00
A 1680.161-00-0000	SALARIES - CENTRAL REGISTRAR - OVERTIME	\$2,500.00	\$2,500.00	\$0.00
A 1680.162-00-0000	SALARIES - DISTRICT RESIDENCY OFFICER	\$12,500.00	\$12,500.00	\$0.00
A 1680.490-00-ARRA	BOCES STIMULUS CENTRAL SERVICES	\$0.00	\$0.00	\$0.00
A 1680.490-00-0000	BOCES SERVICES-CENTRAL DATA PROCESSING	\$300,000.00	\$315,000.00	\$15,000.00
1680....CENTRAL DATA PROCESSING	*	\$315,000.00	\$330,000.00	\$15,000.00
A 1910.400-00-0000	OTHER EXPENSE-UNALLOCATED INSURANCE	\$190,000.00	\$200,000.00	\$10,000.00



DETAIL APPROPRIATION REPORT BY FUNTION

	DESCRIPTION	2021-22 BUDGET	2022-23 PROPOSED	Dollar Change
A 1910.420-00-0000	STUDENT ACCIDENT INS.-UNALLOCATED INS.	\$20,000.00	\$20,000.00	\$0.00
1910.....UNALLOCATED INSURANCE	*	\$210,000.00	\$220,000.00	\$10,000.00
A 1920.400-00-0000	OTHER EXPENSE-SCHOOL ASSOC. DUES	\$2,500.00	\$2,500.00	\$0.00
1920.....SCHOOL ASSOCIATION DUES	*	\$2,500.00	\$2,500.00	\$0.00
A 1950.400-00-0000	OTHER EXPENSE-ASSESSMENTS SCH. PROPERTY	\$30,000.00	\$30,000.00	\$0.00
1950.....ASSESSMENTS ON SCHOOL PROPERTY*		\$30,000.00	\$30,000.00	\$0.00
A 1981.490-00-0000	BOCES-ADMIN CHARGES-BUSINESS ADMIN.	\$330,000.00	\$330,000.00	\$0.00
1981.....BOCES ADMINISTRATIVE COSTS	*	\$330,000.00	\$330,000.00	\$0.00
A 1989.400-00-0000	OTHER EXPENSE-UNCLASSIFIED-BUSINESS ADM.	\$75,000.00	\$75,000.00	\$0.00
1989.....UNCLASSIFIED	*	\$75,000.00	\$75,000.00	\$0.00
A 2010.151-00-0000	SALARIES-ADMIN.-CURRICULUM DEVELOPMENT	\$140,000.00	\$145,000.00	\$5,000.00
A 2010.160-00-0000	SALARIES-CLERICAL-CURRICULUM DEVELOP.	\$53,000.00	\$55,000.00	\$2,000.00
A 2010.161-00-0000	SALARIES-CLERICAL-CURR DEVELOP. OVERTIME	\$3,000.00	\$3,000.00	\$0.00
A 2010.406-00-0000	TRAVEL & CONFERENCES-CURRICULUM DEVELOP.	\$500.00	\$500.00	\$0.00
A 2010.450-00-0000	SUPPLIES-CURRICULUM DEVELOPMENT	\$550.00	\$1,000.00	\$450.00
2010.....CURRICULUM DEVEL & SUPERVISION	*	\$197,050.00	\$204,500.00	\$7,450.00
A 2020.151-00-0000	SALARIES-ADMIN.-SUPERVISION REGULAR SCH.	\$1,290,000.00	\$0.00	(\$1,290,000.00)
A 2020.151-02-0000	SALARIES-ADMIN.-SUPERVISION REGULAR SCH.-BRADT	\$0.00	\$117,500.00	\$117,500.00
A 2020.151-04-0000	SALARIES-ADMIN.-SUPERVISION REGULAR SCH.-PW	\$0.00	\$117,500.00	\$117,500.00
A 2020.151-05-0000	SALARIES-ADMIN.-SUPERVISION REGULAR SCH.-DRAPER	\$0.00	\$210,000.00	\$210,000.00
A 2020.151-06-0000	SALARIES-ADMIN.-SUPERVISION REGULAR SCH.-HS	\$0.00	\$320,000.00	\$320,000.00
A 2020.151-07-0000	SALARIES-ADMIN.-SUPERVISION REGULAR SCH.-DIST	\$0.00	\$560,000.00	\$560,000.00
A 2020.160-00-0000	SALARIES-CLERICAL-SUPERV. REGULAR SCHOOL	\$460,000.00	\$0.00	(\$460,000.00)
A 2020.160-01-0000	SALARIES-CLERICAL-SUPERV. REGULAR SUBS	\$5,000.00	\$5,000.00	\$0.00
A 2020.160-02-0000	SALARIES-CLERICAL-SUPERV. REGULAR-BRADT	\$0.00	\$100,000.00	\$100,000.00
A 2020.160-04-0000	SALARIES-CLERICAL-SUPERV. REGULAR-PW	\$0.00	\$75,000.00	\$75,000.00
A 2020.160-05-0000	SALARIES-CLERICAL-SUPERV. REGULAR-DRAPER	\$0.00	\$95,000.00	\$95,000.00
A 2020.160-06-0000	SALARIES-CLERICAL-SUPERV. REGULAR-HS	\$0.00	\$175,000.00	\$175,000.00
A 2020.160-07-0000	SALARIES-CLERICAL-SUPERV. REGULAR-DIST	\$0.00	\$80,000.00	\$80,000.00
A 2020.161-00-0000	SALARIES-CLERICAL OT-SUPERV. REGULAR SCH	\$6,000.00	\$6,000.00	\$0.00
A 2020.164-00-0000	SALARIES-ADMIN SCHOOL AIDE	\$67,500.00	\$0.00	(\$67,500.00)
A 2020.164-02-0000	SALARIES-ADMIN SCHOOL AIDE-BRADT	\$0.00	\$32,500.00	\$32,500.00
A 2020.164-04-0000	SALARIES-ADMIN SCHOOL AIDE-PW	\$0.00	\$35,000.00	\$35,000.00
A 2020.406-02-0000	TRAVEL-BRADT ELEMENTARY-SUPERV. REG. SCH	\$250.00	\$250.00	\$0.00
A 2020.406-04-0000	TRAVEL-PINEWOOD ELEM.-SUPERV. REG. SCH	\$250.00	\$250.00	\$0.00
A 2020.406-05-0000	TRAVEL-MIDDLE SCHOOL-SUPERVISION REG SCH	\$250.00	\$250.00	\$0.00
A 2020.406-06-0000	TRAVEL-SENIOR HIGH-SUPERVISION REG SCH	\$400.00	\$400.00	\$0.00
A 2020.406-07-0000	TRAVEL-ACADEMIC SUPERVISORS REG SCH	\$1,000.00	\$1,000.00	\$0.00
A 2020.407-00-0000	ADMINISTRATOR'S DUES-SUPERVISION REG SCH	\$8,500.00	\$8,500.00	\$0.00
A 2020.450-02-0000	SUPPLIES-BRADT SUPERVISION REGULAR SCH	\$800.00	\$800.00	\$0.00
A 2020.450-04-0000	SUPPLIES-PINEWOOD SUPERVISION REG. SCH	\$800.00	\$800.00	\$0.00
A 2020.450-05-0000	SUPPLIES-MIDDLE SCHOOL SUPERV. REG. SCH	\$800.00	\$800.00	\$0.00
A 2020.450-06-0000	SUPPLIES-SENIOR HIGH SUPERVISION REG SCH	\$1,200.00	\$1,200.00	\$0.00
A 2020.450-07-0000	SUPPLIES-ACADEMIC SUPERVISORS REG SCH	\$2,500.00	\$2,500.00	\$0.00
A 2020.490-00-0000	BOCES-SUBSTITUTE CALLING SUPERV. REG SCH	\$35,000.00	\$37,000.00	\$2,000.00
2020.....SUPERVISION - REGULAR SCHOOL	*	\$1,880,250.00	\$1,982,250.00	\$102,000.00
A 2060.490-00-0000	BOCES REGIONAL PLANNING-ADMIN CURRICULUM	\$300,000.00	\$325,000.00	\$25,000.00
2060.....RESEARCH,PLANNING AND EVALUATIO	*	\$300,000.00	\$325,000.00	\$25,000.00
A 2070.490-00-0000	BOCES INSERVICE EDUCATION-INSTRUCTION	\$40,000.00	\$50,000.00	\$10,000.00
2070.....INSERVICE TRAINING - INSTRUCTION	*	\$40,000.00	\$50,000.00	\$10,000.00
A 2110.120-02-0000	SALARIES-INSTRUCTION 1-3 TEACH. REG. SCH - BRADT	\$2,950,000.00	\$3,450,000.00	\$500,000.00
A 2110.120-04-0000	SALARIES-INSTRUCTION 1-3 TEACH. REG. SCH - PW	\$700,000.00	\$650,000.00	(\$50,000.00)
A 2110.121-04-0000	SALARIES INSTRUCTIONAL GRADE 4-6 - PW	\$1,690,000.00	\$2,320,000.00	\$630,000.00
A 2110.121-05-0000	SALARIES INSTRUCTIONAL GRADE 4-6 - DRAPER	\$1,440,000.00	\$980,000.00	(\$460,000.00)
A 2110.122-05-0000	SALARIES TEACHING PINEWOOD AIS	\$20,000.00	\$20,000.00	\$0.00
A 2110.130-05-0000	SALARIES INSTR 7-12 TEACH REG SCHL DRAPER	\$2,810,000.00	\$2,940,000.00	\$130,000.00
A 2110.130-06-0000	SALARIES INSTR 7-12 TEACH REG SCHL HS	\$4,230,000.00	\$4,440,000.00	\$210,000.00
A 2110.132-00-0000	SALARIES-TCHR SUMMER CONTRACTUAL	\$25,000.00	\$5,000.00	(\$20,000.00)
A 2110.134-00-0000	SALARIES-TEACHING HIGH SCHOOL TEST	\$0.00	\$0.00	\$0.00
A 2110.135-00-0000	SALARIES-TEACHING MIDDLE SCHOOL TEST	\$0.00	\$0.00	\$0.00
A 2110.140-00-0000	SALARIES-SUBSTITUTES-TEACHING REG. SCH	\$275,000.00	\$275,000.00	\$0.00
A 2110.140-01-0000	SALARIES-SUBSTITUTE TEACHING BY TEACHERS	\$80,000.00	\$110,000.00	\$30,000.00
A 2110.141-00-0000	SALARIES-HOME TEACHING-TEACHING REG. SCH	\$75,000.00	\$100,000.00	\$25,000.00
A 2110.150-00-0000	SALARIES-DETENTION-TEACHING REGULAR SCH	\$25,000.00	\$25,000.00	\$0.00
A 2110.155-00-0000	SALARIES-TEACH ASST. - FULL TIME	\$0.00	\$0.00	\$0.00
A 2110.156-00-0000	SALARIES-TEACH ASST. - PART TIME	\$375,000.00	\$0.00	(\$375,000.00)
A 2110.156-01-0000	SALARIES-TEACH ASST. - PART TIME SUB	\$5,000.00	\$7,000.00	\$2,000.00
A 2110.156-02-0000	SALARIES-TEACH ASST. - PART TIME BRADT	\$0.00	\$150,000.00	\$150,000.00
A 2110.156-04-0000	SALARIES-TEACH ASST. - PART TIME PW	\$0.00	\$45,000.00	\$45,000.00
A 2110.156-05-0000	SALARIES-TEACH ASST. - PART TIME DRAPER	\$0.00	\$110,000.00	\$110,000.00
A 2110.156-06-0000	SALARIES-TEACH ASST. - PART TIME HS	\$0.00	\$220,000.00	\$220,000.00
A 2110.162-00-0000	SALARIES-AIDES PT-TEACH.-REGULAR SCHOOL	\$0.00	\$0.00	\$0.00
A 2110.162-01-0000	SALARIES-AIDES PT-TEACH.-REGULAR SCH SUBS	\$0.00	\$0.00	\$0.00
A 2110.170-00-0000	SALARIES-MONITORS-TEACH.-REGULAR SCHOOL	\$290,000.00	\$0.00	(\$290,000.00)
A 2110.170-01-0000	SALARIES-MONITORS-TEACH.-REGULAR SCH PW	\$0.00	\$27,500.00	\$27,500.00
A 2110.170-01-0000	SALARIES-MONITORS-TEACH.-REGULAR SCH DRAPER	\$0.00	\$200,000.00	\$200,000.00
A 2110.170-01-0000	SALARIES-MONITORS-TEACH.-REGULAR SCH HS	\$0.00	\$100,000.00	\$100,000.00
A 2110.170-15-0000	SALARIES-MONITORS-TEACH.-REGULAR SCH SUBS DR	\$7,500.00	\$7,500.00	\$0.00
A 2110.170-15-0000	SALARIES-MONITORS-TEACH.-REGULAR SCH SUBS DR	\$10,000.00	\$10,000.00	\$0.00
A 2110.171-00-0000	SALARIES-ACCOMPANIST-TEACH. REG. SCH.	\$5,000.00	\$5,000.00	\$0.00
A 2110.172-02-0000	SALARIES-CAFETERIA AIDES-TEACH. REG. SCH BRADT	\$40,000.00	\$50,000.00	\$10,000.00
A 2110.172-04-0000	SALARIES-CAFETERIA AIDES-TEACH. REG. SCH PW	\$37,500.00	\$50,000.00	\$12,500.00
A 2110.173-00-0000	SALARIES-MONITOR PT-TEACH. REG. SCHOOL	\$100,000.00	\$0.00	(\$100,000.00)
A 2110.173-02-0000	SALARIES-MONITOR PT-TEACH. REG. SCHOOL BRADT	\$0.00	\$27,500.00	\$27,500.00



DETAIL APPROPRIATION REPORT BY FUNTION

	DESCRIPTION	2021-22 BUDGET	2022-23 PROPOSED	Dollar Change
A 2110.173-06-0000	SALARIES-MONITOR PT-TEACH. REG.SCHOOL HS	\$0.00	\$80,000.00	\$80,000.00
A 2110.200-00-4500	EQUIPMENT-MUSIC	\$25,000.00	\$25,000.00	\$0.00
A 2110.200-01-0000	EQUIPMENT-SECURITY	\$1,000.00	\$10,000.00	\$9,000.00
A 2110.200-02-0000	EQUIPMENT-BRADT-TEACH. REG. SCH.	\$1,000.00	\$1,000.00	\$0.00
A 2110.200-04-0000	EQUIPMENT-PINEWOOD-TEACH. REG. SCHOOL	\$1,000.00	\$1,000.00	\$0.00
A 2110.200-05-0000	EQUIPMENT-MIDDLE SCHOOL-TEACH. REG. SCH.	\$1,000.00	\$1,000.00	\$0.00
A 2110.200-06-0000	EQUIPMENT-SENIOR HIGH TEACH. REG. SCH.	\$1,000.00	\$1,000.00	\$0.00
A 2110.400-00-0000	OTHER EXPENSE-TEACHING REGULAR SCHOOL	\$7,500.00	\$10,000.00	\$2,500.00
A 2110.400-05-0000	OTHER EXPENSE-DMS CAREER DAY-TEACH. REG SCH.	\$1,000.00	\$1,000.00	\$0.00
A 2110.400-08-1000	OTHER EXPENSE-LEP-TEACH.REG.	\$500.00	\$500.00	\$0.00
A 2110.403-00-0000	POSTAGE-TEACH. REGULAR SCHOOL	\$500.00	\$500.00	\$0.00
A 2110.403-02-0000	POSTAGE-BRADT-TEACH. REGULAR SCHOOL	\$500.00	\$500.00	\$0.00
A 2110.403-04-0000	POSTAGE-PINEWOOD-TEACH. REGULAR SCHOOL	\$500.00	\$500.00	\$0.00
A 2110.403-05-0000	POSTAGE-MIDDLE SCHOOL-TEACH. REG. SCH.	\$500.00	\$500.00	\$0.00
A 2110.403-06-0000	POSTAGE-SENIOR HIGH-TEACH. REG. SCH.	\$500.00	\$500.00	\$0.00
A 2110.404-00-0000	MILEAGE-TEACHING REGULAR SCHOOL	\$2,500.00	\$2,500.00	\$0.00
A 2110.405-00-0000	COMMENCEMENT-TEACHING REGULAR SCHOOL	\$17,500.00	\$17,500.00	\$0.00
A 2110.406-00-0000	TRAVEL-CONFERENCES-TEACH. REG. SCHOOL	\$10,000.00	\$15,000.00	\$5,000.00
A 2110.406-01-0000	TRAVEL-CONFERENCES - SECURITY	\$250.00	\$0.00	(\$250.00)
A 2110.406-03-0000	TRAVEL-CONFERENCES - MUSIC	\$3,500.00	\$3,500.00	\$0.00
A 2110.407-00-0000	DUES & FEES-TEACH. REGULAR SCHOOL	\$2,000.00	\$2,000.00	\$0.00
A 2110.407-02-0000	DUES & FEES-BRADT-TEACH. REGULAR SCHOOL	\$100.00	\$30,000.00	\$29,900.00
A 2110.407-04-0000	DUES & FEES-PINEWOOD-TEACH. REG. SCH.	\$400.00	\$30,000.00	\$29,600.00
A 2110.407-05-0000	DUES & FEES-MS-TEACH. REGULAR SCHOOL	\$1,000.00	\$30,000.00	\$29,000.00
A 2110.407-06-0000	DUES & FEES - SENIOR HIGH	\$7,000.00	\$50,000.00	\$43,000.00
A 2110.408-02-0000	REPAIRS-BRADT-TEACH. REGULAR SCHOOL	\$800.00	\$1,000.00	\$200.00
A 2110.408-04-0000	REPAIRS-PINEWOOD-TEACH. REG. SCHOOL	\$500.00	\$1,000.00	\$500.00
A 2110.408-05-0000	REPAIRS-MIDDLE SCHOOL-TEACH. REG. SCHOOL	\$2,000.00	\$2,000.00	\$0.00
A 2110.408-06-0000	REPAIRS-SENIOR HIGH-TEACH. REG. SCH.	\$2,000.00	\$2,000.00	\$0.00
A 2110.408-07-0000	REPAIRS - MUSIC - TEACH. REG. SCHOOL	\$13,500.00	\$15,000.00	\$1,500.00
A 2110.410-00-0000	INSERVICE-EDUCATION-TEACH. REG. SCHOOL	\$25,000.00	\$30,000.00	\$5,000.00
A 2110.411-00-0000	RENTAL/INSTRUCTION EQUIP.-TEACH. REG.SCH	\$75,000.00	\$10,000.00	(\$65,000.00)
A 2110.420-00-0000	SCHOOL RESOURCE OFFICER	\$110,000.00	\$110,000.00	\$0.00
A 2110.450-00-0000	TESTING	\$3,000.00	\$3,000.00	\$0.00
A 2110.450-01-0000	SUPPLIES - SPECIAL REQUESTS	\$10,000.00	\$10,000.00	\$0.00
A 2110.451-00-0000	SUPPLIES - SECURITY	\$9,500.00	\$10,000.00	\$500.00
A 2110.451-02-0000	SUPPLIES-BRADT-TEACH. REGULAR SCHOOL	\$20,000.00	\$20,000.00	\$0.00
A 2110.451-02-0001	STUDENT SUPPLIES-BRADT-TEACH. REGULAR SCHOOL	\$0.00	\$45,000.00	\$45,000.00
A 2110.451-02-3200	SUPPLIES-BRADT-TEACH. REG. SCH. - ART	\$1,500.00	\$1,500.00	\$0.00
A 2110.451-02-4600	SUPPLIES-BRADT-TEACH. REG. SCH. - SCIENCE	\$3,000.00	\$3,000.00	\$0.00
A 2110.451-04-0000	SUPPLIES-PINEWOOD-TEACH. REG. SCHOOL	\$17,000.00	\$17,000.00	\$0.00
A 2110.451-04-0001	STUDENT SUPPLIES-PINEWOOD-TEACH. REG. SCHOOL	\$0.00	\$30,000.00	\$30,000.00
A 2110.451-04-3200	SUPPLIES-PW-TEACH. REG. SCH. - ART	\$1,500.00	\$1,500.00	\$0.00
A 2110.451-04-4600	SUPPLIES-PINEWOOD-TEACH. REG. SCH. - SCIENCE	\$3,000.00	\$3,000.00	\$0.00
A 2110.452-02-4800	SUPPLIES-BRADT PHYS ED TEACHING REG.	\$700.00	\$700.00	\$0.00
A 2110.452-04-4800	SUPPLIES-PINEWOOD PHYS ED TEACHING REG.	\$700.00	\$700.00	\$0.00
A 2110.452-05-3000	SUPPLIES-MIDDLE SCHOOL-TEACH. REG. SCH.	\$5,000.00	\$5,000.00	\$0.00
A 2110.452-05-3001	STUDENT SUPPLIES-MIDDLE SCHOOL-TEACH. REG. SCH.	\$0.00	\$30,000.00	\$30,000.00
A 2110.452-05-3200	SUPPLIES-ART-TEACH. REGULAR SCHOOL	\$2,500.00	\$2,500.00	\$0.00
A 2110.452-05-3700	SUPPLIES-ENGLISH-TEACH. REGULAR SCHOOL	\$600.00	\$600.00	\$0.00
A 2110.452-05-3800	SUPPLIES-FOREIGN LANGUAGE-TEACH. REG.SCH	\$250.00	\$250.00	\$0.00
A 2110.452-05-4200	SUPPLIES-HOME ECONOMIC-TEACH. REG. SCH.	\$4,100.00	\$4,100.00	\$0.00
A 2110.452-05-4300	SUPPLIES-INDUST ARTS-TEACH. REG. SCHOOL	\$1,700.00	\$1,700.00	\$0.00
A 2110.452-05-4400	SUPPLIES-MATH-TEACH. REGULAR SCHOOL	\$900.00	\$900.00	\$0.00
A 2110.452-05-4600	SUPPLIES-SCIENCE-TEACH. REGULAR SCHOOL	\$3,600.00	\$3,600.00	\$0.00
A 2110.452-05-4800	SUPPLIES-PHYS EDUC-TEACH. REG.SCHOOL	\$1,350.00	\$1,350.00	\$0.00
A 2110.452-05-5100	SUPPLIES-SOCIAL STUDIES-TEACH. REG. SCH.	\$600.00	\$600.00	\$0.00
A 2110.452-06-3000	SUPPLIES-SENIOR HIGH-TEACH. REG.SCHOOL	\$3,000.00	\$3,000.00	\$0.00
A 2110.452-06-3001	STUDENT SUPPLIES-SENIOR HIGH-TEACH. REG.SCHOOL	\$0.00	\$50,000.00	\$50,000.00
A 2110.452-06-3200	SUPPLIES-ART-TEACH. REGULAR SCHOOL	\$5,000.00	\$5,000.00	\$0.00
A 2110.452-06-3300	SUPPLIES-BUSINESS EDUC.-TEACH. REG. SCH.	\$150.00	\$150.00	\$0.00
A 2110.452-06-3700	SUPPLIES-ENGLISH-TEACH. REGULAR SCHOOL	\$300.00	\$300.00	\$0.00
A 2110.452-06-3800	SUPPLIES-LANGUAGE-TEACH. REG.SCHOOL	\$400.00	\$400.00	\$0.00
A 2110.452-06-4200	SUPPLIES-HOME ECONOMICS-TEACH. REG. SCH.	\$2,300.00	\$2,300.00	\$0.00
A 2110.452-06-4300	SUPPLIES-INDUSTRIAL ART-TEACH. REG. SCH.	\$13,000.00	\$13,000.00	\$0.00
A 2110.452-06-4400	SUPPLIES-MATH-TEACH. REGULAR SCHOOL	\$3,000.00	\$3,000.00	\$0.00
A 2110.452-06-4800	SUPPLIES-SCIENCE-TEACHING REGULAR SCH.	\$9,000.00	\$9,000.00	\$0.00
A 2110.452-06-4800	SUPPLIES-PHYS. EDUC.-TEACHING REG. SCH.	\$1,300.00	\$1,300.00	\$0.00
A 2110.452-06-5100	SUPPLIES-SOCIAL STUDIES-TEACH. REG. SCH.	\$300.00	\$300.00	\$0.00
A 2110.452-06-5200	SUPPLIES-ROBOTICS	\$4,500.00	\$4,500.00	\$0.00
A 2110.452-07-4500	SUPPLIES-MUSIC-TEACH. REG - DISTRICT	\$14,500.00	\$17,500.00	\$3,000.00
A 2110.452-08-4800	SUPPLIES-PHYS ED - TEACHING AQUATICS	\$1,000.00	\$1,000.00	\$0.00
A 2110.452-09-0000	SUPPLIES-CAT	\$1,000.00	\$1,000.00	\$0.00
A 2110.453-00-0000	SUPPLIES-PAPER-TEACHING REGULAR SCHOOL	\$50,000.00	\$75,000.00	\$25,000.00
A 2110.457-00-0000	SUPPLIES-COPIER-TEACHING REGULAR SCHOOL	\$6,000.00	\$8,000.00	\$2,000.00
A 2110.458-00-0000	SUPPLIES-LEP-TEACHING REGULAR SCHOOL	\$500.00	\$2,500.00	\$2,000.00
A 2110.470-00-0000	TUITION-TEACHING REGULAR SCHOOL	\$90,000.00	\$90,000.00	\$0.00
A 2110.473-00-0000	PAYMENTS TO CHARTER SCHOOLS	\$80,000.00	\$80,000.00	\$0.00
A 2110.480-00-0000	DISTRICT-TEXTBOOKS-TEACHING REGULAR SCH.	\$3,000.00	\$3,000.00	\$0.00
A 2110.481-02-0000	BRADT-TEXTBOOKS-TEACHING REGULAR SCHOOL	\$25,000.00	\$125,000.00	\$100,000.00
A 2110.481-04-0000	PINEWOOD-TEXTBOOKS-TEACHING REGULAR SCH.	\$65,000.00	\$120,000.00	\$55,000.00
A 2110.482-05-0000	MIDDLE SCHOOL-TEXTBOOKS-TEACH. REG. SCH.	\$10,000.00	\$10,000.00	\$0.00
A 2110.483-06-0000	SENIOR HIGH-TEXTBOOKS-TEACH. REG. SCH.	\$20,000.00	\$10,000.00	(\$10,000.00)
A 2110.483-07-0000	DISTRICT-TEXTBOOKS-MUSIC	\$9,500.00	\$10,000.00	\$500.00
A 2110.484-07-0000	PAROCHIAL-TEXTBOOKS-TEACHING REG. SCH.	\$11,000.00	\$12,000.00	\$1,000.00



DETAIL APPROPRIATION REPORT BY FUNTION

	DESCRIPTION	2021-22 BUDGET	2022-23 PROPOSED	Dollar Change
A 2110.490-00-0000	BOCES OCC ED.-TEACHING REGULAR SCHOOL	\$40,000.00	\$40,000.00	\$0.00
2110....TEACHING - REGULAR SCHOOL	*	\$16,063,800.00	\$17,702,250.00	\$1,638,450.00
A 2250.200-00-0000	EQUIPMENT-PROG. HANICAPPED	\$5,000.00	\$5,000.00	\$0.00
A 2250.400-00-0000	OTHER EXP.-PROG. HANDICAPPED CHILDREN	\$140,000.00	\$150,000.00	\$10,000.00
A 2250.406-00-0000	TRAVEL & CONFERENCES-PROG. HANDICAPPED	\$3,000.00	\$3,000.00	\$0.00
A 2250.450-00-0000	SUPPLIES-PROG. HANDICAPPED CHILDREN	\$9,000.00	\$9,000.00	\$0.00
A 2250.450-01-0000	SUPPLIES-PROG. HANDICAPPED CHILDREN-OFFICE	\$1,000.00	\$1,000.00	\$0.00
A 2250.451-00-0000	SUPPLIES-CPSE-PROG. HANDICAPPED CHILDREN	\$250.00	\$300.00	\$50.00
A 2250.470-00-0000	TUITION-PRIVATE PLACEMENT-PROG.HANDICAPP	\$1,450,000.00	\$1,450,000.00	\$0.00
A 2250.490-00-0000	BOCES PLACEMENTS-PROG. HANDICAPPED CHILD	\$900,000.00	\$1,350,000.00	\$450,000.00
2250....PROGRAMS-STUDENTS W/ DISABIL	*	\$2,508,250.00	\$2,968,300.00	\$460,050.00
A 2255.150-02-0000	SALARIES-INSTRUCT.PROG.LEARNING DISABLED - BRADT	\$480,000.00	\$480,000.00	\$0.00
A 2255.150-04-0000	SALARIES-INSTRUCT.PROG.LEARNING DISABLED - PW	\$400,000.00	\$390,000.00	(\$10,000.00)
A 2255.150-05-0000	SALARIES-INSTRUCT.PROG.LEARNING DISABLED - DRAPER	\$580,000.00	\$650,000.00	\$70,000.00
A 2255.150-06-0000	SALARIES-INSTRUCT.PROG.LEARNING DISABLED - HS	\$10,000.00	\$80,000.00	\$70,000.00
A 2255.156-00-0000	SALARIES-TEACH. ASSIST. PART TIME	\$800,000.00	\$0.00	(\$800,000.00)
A 2255.156-01-0000	SALARIES-TEACH. ASSIST. PART TIME SUBS	\$15,000.00	\$15,000.00	\$0.00
A 2255.156-02-0000	SALARIES-TEACH. ASSIST. PART TIME BRADT	\$0.00	\$275,000.00	\$275,000.00
A 2255.156-04-0000	SALARIES-TEACH. ASSIST. PART TIME PW	\$0.00	\$200,000.00	\$200,000.00
A 2255.156-05-0000	SALARIES-TEACH. ASSIST. PART TIME DRAPER	\$0.00	\$175,000.00	\$175,000.00
A 2255.156-06-0000	SALARIES-TEACH. ASSIST. PART TIME HS	\$0.00	\$250,000.00	\$250,000.00
A 2255.160-00-0000	SALARIES-AIDES-PROG. LEARNING DISABLED	\$34,000.00	\$40,000.00	\$6,000.00
A 2255.162-00-0000	SALARIES-AIDES PT-PROG. LEARN. DISABLED	\$62,000.00	\$66,000.00	\$4,000.00
A 2255.162-01-0000	SALARIES-AIDES PT-PROG. LEARN. DISABLED SUBS	\$12,500.00	\$1,500.00	(\$11,000.00)
2255....SS HANDICAPPED	*	\$2,393,500.00	\$2,622,500.00	\$229,000.00
A 2280.490-00-0000	BOCES-VOCATIONAL ED-SER.PUP.W/SPEC.NEEDS	\$1,050,000.00	\$1,100,000.00	\$50,000.00
2280....OCCUPATIONAL EDUCATION	*	\$1,050,000.00	\$1,100,000.00	\$50,000.00
A 2320.150-00-0000	SALARIES-INSTRUCTIONAL-SUMMER SCHOOL	\$60,000.00	\$25,000.00	(\$35,000.00)
A 2320.150-00-0001	SALARIES-SUMMER ENRICHMENT	\$4,700.00	\$2,000.00	(\$2,700.00)
A 2320.150-00-0002	SALARIES - AIS SUMMER SCHOOL	\$40,000.00	\$25,000.00	(\$15,000.00)
A 2320.150-00-0003	SALARIES - SUMMER KINDERGARTEN SCREENING	\$1,500.00	\$1,500.00	\$0.00
A 2320.156-00-0000	SALARIES - TEACH ASST - SUMMER SCHOOL	\$6,500.00	\$10,000.00	\$3,500.00
A 2320.162-00-0000	SALARIES-CLERICAL PT-SUMMER SCHOOL	\$1,000.00	\$1,000.00	\$0.00
A 2320.163-00-0000	SALARIES-NURSING PT-SUMMER SCHOOL	\$1,000.00	\$1,000.00	\$0.00
A 2320.170-00-0000	SALARIES-MONITOR - SUMMER	\$10,000.00	\$10,000.00	\$0.00
A 2320.400-00-0000	OTHER EXPENSE-SUMMER SCHOOL	\$0.00	\$0.00	\$0.00
A 2320.450-00-0000	SUPPLIES-SUMMER SCHOOL	\$475.00	\$475.00	\$0.00
A 2320.490-00-0000	BOCES TUITION SUMMER SCHOOL	\$0.00	\$0.00	\$0.00
2330....TEACHING - SUMMER SCHOOL	*	\$125,175.00	\$75,975.00	(\$49,200.00)
A 2330.150-00-0000	SALARIES-INSTRUCTIONAL-CONTINUING ED.	\$8,000.00	\$8,000.00	\$0.00
A 2330.150-00-0001	SALARIES-ENRICHMENT/STEM	\$5,000.00	\$5,000.00	\$0.00
A 2330.152-08-0000	SALARIES-CONTINUING ED.INSTR.-POOL	\$17,500.00	\$17,500.00	\$0.00
A 2330.162-00-0000	SALARIES-CLERICAL PT-CONTINUING ED.	\$10,000.00	\$10,000.00	\$0.00
A 2330.162-08-0000	SALARIES-CONT.ED. - NON-INSTR-POOL	\$17,000.00	\$25,000.00	\$8,000.00
A 2330.400-00-0000	OTHER EXPENSE-CONTINUING EDUCATION	\$20,000.00	\$20,000.00	\$0.00
A 2330.400-08-0000	OTHER EXPENSE - CONTINUING ED - POOL	\$500.00	\$500.00	\$0.00
A 2330.403-00-0000	POSTAGE - CONTINUING EDUCATION	\$1,500.00	\$1,500.00	\$0.00
A 2330.450-08-0000	SUPPLIES - CONTINUING EDUCATION - POOL	\$500.00	\$500.00	\$0.00
A 2330.452-00-0000	SUPPLIES-ENRICHEMNT	\$1,000.00	\$1,000.00	\$0.00
A 2330.490-00-0000	BOCES-ADULT ED.-CONTINUING EDUCATION	\$10,000.00	\$10,000.00	\$0.00
2330....TEACHING - SPECIAL SCHOOLS	*	\$91,000.00	\$99,000.00	\$8,000.00
A 2610.150-02-0000	SALARIES-INSTRUCTIONAL MEDIA - BRADT	\$35,000.00	\$52,500.00	\$17,500.00
A 2610.150-04-0000	SALARIES-INSTRUCTIONAL MEDIA - PW	\$25,000.00	\$60,000.00	\$35,000.00
A 2610.150-05-0000	SALARIES-INSTRUCTIONAL MEDIA - DRAPER	\$80,000.00	\$80,000.00	\$0.00
A 2610.150-06-0000	SALARIES-INSTRUCTIONAL MEDIA - HS	\$65,000.00	\$52,500.00	(\$12,500.00)
A 2610.160-00-0000	SALARIES-CLERICAL-INTRUCTIONAL MEDIA	\$85,000.00	\$0.00	(\$85,000.00)
A 2610.160-01-0000	SALARIES-CLERICAL-INTRUCTIONAL MEDIA - SUB	\$1,000.00	\$1,000.00	\$0.00
A 2610.160-02-0000	SALARIES-CLERICAL-INTRUCTIONAL MEDIA - BRADT	\$0.00	\$25,000.00	\$25,000.00
A 2610.160-04-0000	SALARIES-CLERICAL-INTRUCTIONAL MEDIA - PW	\$0.00	\$31,000.00	\$31,000.00
A 2610.160-05-0000	SALARIES-CLERICAL-INTRUCTIONAL MEDIA - DRAPER	\$0.00	\$25,000.00	\$25,000.00
A 2610.160-06-0000	SALARIES-CLERICAL-INTRUCTIONAL MEDIA - HS	\$0.00	\$25,000.00	\$25,000.00
A 2610.450-02-0000	SUPPLIES-BRADT-INSTRUCTIONAL MEDIA	\$450.00	\$500.00	\$50.00
A 2610.450-04-0000	SUPPLIES-PINEWOOD-INSTRUCTIONAL MEDIA	\$450.00	\$500.00	\$50.00
A 2610.450-05-0000	SUPPLIES-MIDDLE SCH.-INSTRUCTIONAL MEDIA	\$700.00	\$700.00	\$0.00
A 2610.450-06-0000	SUPPLIES-SENIOR HIGH-INSTRUCTIONAL MEDIA	\$900.00	\$900.00	\$0.00
A 2610.454-02-0000	BOOKS-BRADT-INSTRUCTIONAL MEDIA	\$4,500.00	\$10,000.00	\$5,500.00
A 2610.454-04-0000	BOOKS-PINEWOOD-INSTRUCTIONAL MEDIA	\$8,500.00	\$8,500.00	\$0.00
A 2610.454-05-0000	BOOKS-MIDDLE SCH.-INSTRUCTIONAL MEDIA	\$7,500.00	\$7,500.00	\$0.00
A 2610.454-06-0000	BOOKS-SENIOR HIGH-INSTRUCTIONAL MEDIA	\$15,000.00	\$15,000.00	\$0.00
A 2610.490-00-0000	BOCES SERVICES-INSTRUCTIONAL MEDIA	\$140,000.00	\$140,000.00	\$0.00
2610....SCHOOL LIBRARY AND AUDIOVISUAL	*	\$469,000.00	\$535,600.00	\$66,600.00
A 2630.162-00-0000	NON-INSTR SAL - AIDES PT COMPUTER	\$10,000.00	\$15,000.00	\$5,000.00
A 2630.163-00-0000	NON-INSTR SAL - TECHNICIAN COMP ASSIST	\$425,000.00	\$450,000.00	\$25,000.00
A 2630.163-01-0000	NON-INSTR SAL - TECHNICIAN COMP ASSIST SUBS	\$5,000.00	\$5,000.00	\$0.00
A 2630.220-00-0000	STATEAIDED COMP.HARDWARE-COMP.ASST.INST.	\$40,000.00	\$20,000.00	(\$20,000.00)
A 2630.406-00-0000	CONTRACTUAL & OTHER	\$25,000.00	\$15,000.00	(\$10,000.00)
A 2630.406-00-0000	TRAVEL & CONFERENCE	\$5,000.00	\$5,000.00	\$0.00
A 2630.408-00-0000	STATE AIDED COMPUTER HRDWE-REPAIRS	\$15,000.00	\$15,000.00	\$0.00
A 2630.450-00-0000	SUPPLIES - COMPUTER ASSISTED INSTRUCTION	\$25,000.00	\$25,000.00	\$0.00
A 2630.451-00-0000	SUPPLIES - TONER/INK	\$20,000.00	\$10,000.00	(\$10,000.00)
A 2630.460-00-0000	STATEAIDED COMP.SOFTWARE-COMP.ASST.INST.	\$75,000.00	\$100,000.00	\$25,000.00
A 2630.490-00-0000	BOCES SERVICES - COMPUTER ASSIST INSTR	\$450,000.00	\$500,000.00	\$50,000.00
2630....COMPUTER ASSISTED INSTRUCTION	*	\$1,095,000.00	\$1,160,000.00	\$65,000.00
A 2805.160-00-0000	SALARIES-CLERICAL ATTENDANCE	\$52,000.00	\$55,000.00	\$3,000.00



DETAIL APPROPRIATION REPORT BY FUNTION

	DESCRIPTION	2021-22 BUDGET	2022-23 PROPOSED	Dollar Change
<b>2805.....ATTENDANCE - REGULAR SCHOOL</b>	*	<b>\$52,000.00</b>	<b>\$55,000.00</b>	<b>\$3,000.00</b>
A 2810.150-02-0000	SALARIES-GUIDANCE-PUPIL SERVICES - BRADT	\$72,500.00	\$77,500.00	\$5,000.00
A 2810.150-04-0000	SALARIES-GUIDANCE-PUPIL SERVICES - PW	\$75,000.00	\$77,500.00	\$2,500.00
A 2810.150-05-0000	SALARIES-GUIDANCE-PUPIL SERVICES - DRAPER	\$280,000.00	\$30,000.00	(\$250,000.00)
A 2810.150-06-0000	SALARIES-GUIDANCE-PUPIL SERVICES - HS	\$350,000.00	\$40,000.00	(\$310,000.00)
A 2810.160-00-0000	SALARIES-CLERICAL-PUPIL SERVICES	\$115,000.00	\$117,500.00	\$2,500.00
A 2810.400-00-0000	CONTRACTUAL & OTHER - GUIDANCE	\$200.00	\$500.00	\$300.00
A 2810.406-00-0000	TRAVEL & CONFERENCE-PUPIL SERVICES	\$250.00	\$250.00	\$0.00
A 2810.450-02-0000	SUPPLIES-BRADT-PUPIL SERVICES	\$200.00	\$300.00	\$100.00
A 2810.450-04-0000	SUPPLIES-PINEWOOD-PUPIL SERVICES	\$200.00	\$300.00	\$100.00
A 2810.450-05-0000	SUPPLIES-MIDDLE SCHOOL-PUPIL SERVICES	\$900.00	\$1,000.00	\$100.00
A 2810.450-06-0000	SUPPLIES-SR HIGH-PUPIL SERVICES	\$950.00	\$1,000.00	\$50.00
<b>2810.....GUIDANCE - REGULAR SCHOOL</b>	*	<b>\$895,200.00</b>	<b>\$345,850.00</b>	<b>(\$549,350.00)</b>
A 2815.160-00-0000	SALARIES-NURSES-HEALTH SERVICES REG.SCH.	\$200,000.00	\$0.00	(\$200,000.00)
A 2815.160-02-0000	SALARIES-NURSES-HEALTH SERVICES REG.SCH.BRADT	\$0.00	\$60,000.00	\$60,000.00
A 2815.160-04-0000	SALARIES-NURSES-HEALTH SERVICES REG.SCH.PW	\$0.00	\$37,500.00	\$37,500.00
A 2815.160-05-0000	SALARIES-NURSES-HEALTH SERVICES REG.SCH.DRAPER	\$0.00	\$52,500.00	\$52,500.00
A 2815.160-06-0000	SALARIES-NURSES-HEALTH SERVICES REG.SCH.HS	\$0.00	\$57,500.00	\$57,500.00
A 2815.161-00-0000	SALARIES-NURSES- FT -HEALTH ASST	\$80,000.00	\$110,000.00	\$30,000.00
A 2815.162-00-0000	SALARIES-NURSES PT-HEALTH SERV. REG.SCH.	\$0.00	\$0.00	\$0.00
A 2815.163-00-0000	SALARIES-PT-HEALTH SERV. REG.SCH.	\$0.00	\$0.00	\$0.00
A 2815.163-01-0000	SALARIES-PT-HEALTH SERV. REG.SCH.-SUB	\$1,000.00	\$5,000.00	\$4,000.00
A 2815.401-00-0000	CONTRACT - SCHOOL PHYSICIAN	\$25,000.00	\$25,000.00	\$0.00
A 2815.406-00-0000	TRAVEL & CONFERENCE-HEALTH SER.REG.SCH.	\$250.00	\$250.00	\$0.00
A 2815.408-02-0000	EQUIPMENT REPAIR - BRADT HEALTH SERVICES	\$100.00	\$100.00	\$0.00
A 2815.408-04-0000	EQUIPMENT REPAIR - PINEWOOD HEALTH SERV	\$100.00	\$100.00	\$0.00
A 2815.408-05-0000	EQUIPMENT REPAIR - DMS HEALTH SERVICES	\$150.00	\$150.00	\$0.00
A 2815.408-06-0000	EQUIPMENT REPAIR - HS HEALTH SERVICES	\$250.00	\$250.00	\$0.00
A 2815.411-00-0000	SERVICES PRIV & PAROCHIAL-HEALTH SER.REG	\$100,000.00	\$100,000.00	\$0.00
A 2815.450-00-0000	SUPPLIES-HEALTH SERVICES REGULAR SCHOOL	\$7,000.00	\$7,000.00	\$0.00
<b>2815.....HEALTH SERVICES - REGULAR SCHOOL *</b>		<b>\$413,850.00</b>	<b>\$455,350.00</b>	<b>\$41,500.00</b>
A 2816.150-02-0000	SALARIES-INSTRUCTIONAL-DIAG.SCR.REG.SCH. - BRADT	\$10,000.00	\$10,000.00	\$0.00
A 2816.150-04-0000	SALARIES-INSTRUCTIONAL-DIAG.SCR.REG.SCH. - PW	\$18,000.00	\$0.00	(\$18,000.00)
A 2816.150-05-0000	SALARIES-INSTRUCTIONAL-DIAG.SCR.REG.SCH. - DRAPER	\$12,500.00	\$12,500.00	\$0.00
A 2816.150-06-0000	SALARIES-INSTRUCTIONAL-DIAG.SCR.REG.SCH. - HS	\$19,000.00	\$0.00	(\$19,000.00)
A 2816.450-00-0000	SUPPLIES-DIAGNOSTIC SCREENING REG.SCHOOL	\$1,500.00	\$1,500.00	\$0.00
<b>2816.....DIAGNOSTIC SCREENING</b>	*	<b>\$61,000.00</b>	<b>\$24,000.00</b>	<b>(\$37,000.00)</b>
A 2820.150-02-0000	SALARIES-INSTRUCTIONAL-PSYCH.SER.REG.SCH - BRADT	\$30,000.00	\$30,000.00	\$0.00
A 2820.150-04-0000	SALARIES-INSTRUCTIONAL-PSYCH.SER.REG.SCH - PW	\$72,500.00	\$0.00	(\$72,500.00)
A 2820.150-05-0000	SALARIES-INSTRUCTIONAL-PSYCH.SER.REG.SCH - DRAPER	\$47,500.00	\$50,000.00	\$2,500.00
A 2820.150-06-0000	SALARIES-INSTRUCTIONAL-PSYCH.SER.REG.SCH - HS	\$75,000.00	\$0.00	(\$75,000.00)
<b>2820.....PSYCHOLOGICAL SRVC-REG SCHOOL</b>	*	<b>\$225,000.00</b>	<b>\$80,000.00</b>	<b>(\$145,000.00)</b>
A 2825.150-00-0000	SALARIES-INSTRUCTIONAL-SOC.WK.SER.REG.SC - BRADT	\$37,500.00	\$25,000.00	(\$12,500.00)
A 2825.150-00-0000	SALARIES-INSTRUCTIONAL-SOC.WK.SER.REG.SC - PW	\$80,000.00	\$82,500.00	\$2,500.00
A 2825.150-00-0000	SALARIES-INSTRUCTIONAL-SOC.WK.SER.REG.SC - DRAPER	\$75,000.00	\$80,000.00	\$5,000.00
A 2825.150-00-0000	SALARIES-INSTRUCTIONAL-SOC.WK.SER.REG.SC - HS	\$138,000.00	\$185,000.00	\$47,000.00
<b>2825.....SOCIAL WORK SRVC-REG SCHOOL</b>	*	<b>\$330,500.00</b>	<b>\$372,500.00</b>	<b>\$42,000.00</b>
A 2850.140-00-0000	SALARIES - CHAPERONES CO-CURR ACTIVITIES	\$6,200.00	\$7,000.00	\$800.00
A 2850.150-00-0000	SALARIES-CO-CURRICULAR	\$103,000.00	\$15,000.00	(\$88,000.00)
A 2850.150-00-4500	SALARIES-CO-CURRICULAR BAND	\$39,000.00	\$50,000.00	\$11,000.00
A 2850.152-00-0000	SALARIES-SUPERVISION-CO CURRICULAR ACT.	\$130,000.00	\$150,000.00	\$20,000.00
A 2850.401-00-0000	OTHER EXPENSE - CO-CURRICULAR	\$4,000.00	\$15,000.00	\$11,000.00
A 2850.450-00-0000	SUPPLIES-CO-CURRICULAR ACTIVITIES	\$4,000.00	\$6,000.00	\$2,000.00
<b>2850.....CO-CURRICULAR ACTIV-REG SCHL</b>	*	<b>\$285,200.00</b>	<b>\$243,000.00</b>	<b>(\$43,200.00)</b>
A 2855.140-00-0000	SALARIES - CHAPERONES ALTHLETIC EVENTS	\$16,500.00	\$16,500.00	\$0.00
A 2855.150-00-0000	SALARIES-COACHING-INTERSCHOLASTIC ATHLET	\$330,000.00	\$350,000.00	\$20,000.00
A 2855.151-00-0000	SALARIES-ADMIN.-INTERSCHOLASTIC ATHLET.	\$50,000.00	\$50,000.00	\$0.00
A 2855.200-00-0000	EQUIPMENT - INTERSCHOLASTIC ATHLETICS	\$5,000.00	\$5,000.00	\$0.00
A 2855.400-00-0000	OTHER EXPENSE-INTERSCHOLASTIC ATHLETICS	\$30,000.00	\$60,000.00	\$30,000.00
A 2855.401-00-0000	SUPERVISION-INTERSCHOLASTIC ATHLETICS	\$1,000.00	\$1,000.00	\$0.00
A 2855.406-00-0000	TRAVEL-CONFERENCES-INTERSCHOLASTIC ATHLE	\$1,500.00	\$2,500.00	\$1,000.00
A 2855.406-01-0000	TRAVEL-SECTIONALS	\$2,500.00	\$3,000.00	\$500.00
A 2855.407-00-0000	DUES & FEES-INTERSCHOLASTIC ATHLETICS	\$32,000.00	\$35,000.00	\$3,000.00
A 2855.408-00-0000	EQUIP. INSPECT/REPAIR WEIGHT ROOM	\$6,000.00	\$6,000.00	\$0.00
A 2855.412-00-0000	OFFICIALS-INTERSCHOLASTIC ATHLETICS	\$64,400.00	\$70,000.00	\$5,600.00
A 2855.413-00-0000	RECONDITIONING-INTERSCHOLASTIC ATHLETICS	\$10,000.00	\$12,000.00	\$2,000.00
A 2855.414-00-0000	SUPERVISION-POLICE-INTERSCHOLASTIC ATHLE	\$7,500.00	\$7,500.00	\$0.00
A 2855.450-00-0000	GENERAL SUPPLIES-INTERSCHOLASTIC ATHLET.	\$5,500.00	\$5,500.00	\$0.00
A 2855.450-06-0002	SUPPLIES - FOOTBALL	\$4,000.00	\$4,000.00	\$0.00
A 2855.450-06-0003	SUPPLIES - GOLF	\$750.00	\$750.00	\$0.00
A 2855.450-06-0004	SUPPLIES - WRESTLING	\$1,000.00	\$1,000.00	\$0.00
A 2855.450-06-0005	SUPPLIES - BASEBALL	\$3,200.00	\$3,200.00	\$0.00
A 2855.450-06-0006	SUPPLIES - BOYS VOLLEYBALL	\$0.00	\$0.00	\$0.00
A 2855.450-06-0007	SUPPLIES - BOYS TENNIS	\$450.00	\$450.00	\$0.00
A 2855.450-06-0008	SUPPLIES - BOYS SOCCER	\$700.00	\$700.00	\$0.00
A 2855.450-06-0009	SUPPLIES - BOYS BASKETBALL	\$700.00	\$700.00	\$0.00
A 2855.450-06-0010	SUPPLIES - BOYS SWIMMING	\$300.00	\$500.00	\$200.00
A 2855.450-06-0011	SUPPLIES - CROSS COUNTRY	\$800.00	\$1,200.00	\$400.00
A 2855.450-06-0012	SUPPLIES - INDOOR TRACK	\$800.00	\$1,200.00	\$400.00
A 2855.450-06-0013	SUPPLIES - OUTDOOR TRACK BOYS	\$0.00	\$0.00	\$0.00
A 2855.450-06-0014	SUPPLIES - BOYS BOWLING	\$0.00	\$0.00	\$0.00
A 2855.450-06-0015	SUPPLIES - SOFTBALL	\$1,000.00	\$1,000.00	\$0.00
A 2855.450-06-0016	SUPPLIES - CHEERLEADING	\$300.00	\$300.00	\$0.00
A 2855.450-06-0017	SUPPLIES - GIRLS BASKETBALL	\$700.00	\$700.00	\$0.00



DETAIL APPROPRIATION REPORT BY FUNTION

		2021-22	2022-23	Dollar
	DESCRIPTION	BUDGET	PROPOSED	Change
A 2855.450-06-0018	SUPPLIES - GIRLS SOCCER	\$700.00	\$700.00	\$0.00
A 2855.450-06-0019	SUPPLIES - GIRLS VOLLEYBALL	\$600.00	\$600.00	\$0.00
A 2855.450-06-0020	SUPPLIES - GIRLS SWIMMING	\$300.00	\$500.00	\$200.00
A 2855.450-06-0021	SUPPLIES - GIRLS BOWLING	\$0.00	\$0.00	\$0.00
A 2855.450-06-0022	SUPPLIES - OUTDOOR TRACK GIRLS	\$0.00	\$0.00	\$0.00
A 2855.450-06-0023	SUPPLIES - ICE HOCKEY	\$0.00	\$0.00	\$0.00
A 2855.450-06-0024	SUPPLIES - GIRLS TENNIS	\$450.00	\$450.00	\$0.00
A 2855.450-06-0025	SUPPLIES - LACROSSE	\$600.00	\$600.00	\$0.00
A 2855.451-01-0000	SUPPLIES - UNIFORMS	\$10,000.00	\$13,000.00	\$3,000.00
A 2855.453-06-0004	SUPPLIES - GENERAL	\$2,500.00	\$12,500.00	\$10,000.00
A 2855.454-06-0000	SUPPLIES - HS FITNESS CENTER	\$2,500.00	\$2,500.00	\$0.00
A 2855.459-06-0004	SUPPLIES-MEDICAL/AWARD-INTERSCHOL.ATHLET	\$5,250.00	\$5,250.00	\$0.00
2855.....INTERSCHOL ATHLETICS-REG SCHL	*	\$599,500.00	\$675,800.00	\$76,300.00
A 5510.160-00-0000	SALARIES-CLERICAL-PUPIL TRANSPORTATION	\$80,000.00	\$80,000.00	\$0.00
A 5510.161-00-0000	SALARIES-CLERICAL OT-PUPIL TRANSPORTATIO	\$3,500.00	\$3,500.00	\$0.00
A 5510.170-00-0000	SALARIES-PUPIL TRANSPORTATION	\$390,000.00	\$450,000.00	\$60,000.00
A 5510.170-01-0000	SALARIES-PUPIL TRANSPORTATION SUBS	\$8,000.00	\$8,000.00	\$0.00
A 5510.171-00-0000	SALARIES-TRANS. OT-PUPIL TRANSPORTATION	\$10,000.00	\$10,000.00	\$0.00
A 5510.172-00-0000	SALARIES-TRANS. PT-PUPIL TRANSPORTATION	\$800,000.00	\$850,000.00	\$50,000.00
A 5510.172-01-0000	SALARIES-TRANS. PT-PUPIL TRANS SUB	\$80,000.00	\$80,000.00	\$0.00
A 5510.173-00-0000	SALARIES-AIDES-PUPIL TRANSPORTATION	\$170,000.00	\$200,000.00	\$30,000.00
A 5510.173-01-0000	SALARIES-AIDES-PUPIL TRANS. SUB	\$17,000.00	\$25,000.00	\$8,000.00
A 5510.174-00-0000	SALARIES-NON INSTR./COURIER-PUPIL TRANSP	\$18,000.00	\$20,000.00	\$2,000.00
A 5510.181-00-0000	SALARIES-ATHLETIC TRIPS-PUPIL TRANSP.	\$30,000.00	\$30,000.00	\$0.00
A 5510.181-01-0000	SALARIES-ATHLETIC TRIPS-PUPIL TRANSP. - SUB	\$500.00	\$500.00	\$0.00
A 5510.182-00-0000	SALARIES-FIELD TRIPS-PUPIL TRANSP.	\$30,000.00	\$50,000.00	\$20,000.00
A 5510.182-01-0000	SALARIES-FIELD TRIPS-PUPIL TRANSP. - SUB	\$500.00	\$500.00	\$0.00
A 5510.183-00-0000	SALARIES-CAMP LOVEJOY-PUPIL TRANSP.	\$20,000.00	\$0.00	(\$20,000.00)
A 5510.184-00-0000	SALARIES-BOCES FIELD TRIP(CONTRACT)	\$500.00	\$500.00	\$0.00
A 5510.200-00-0000	EQUIPMENT-PUPIL TRANSPORTATION	\$20,000.00	\$75,000.00	\$55,000.00
A 5510.400-00-0000	OTHER EXPENSE-PUPIL TRANSPORTATIONS	\$65,000.00	\$75,000.00	\$10,000.00
A 5510.400-01-0000	OTHER EXPENSE - FINGERPRINTING	\$500.00	\$1,000.00	\$500.00
A 5510.402-00-0000	DRUG TESTING - PUPIL TRANSPORTATION	\$4,000.00	\$4,000.00	\$0.00
A 5510.405-00-0000	UNIFORMS-PUPIL TRANSPORTATION	\$7,500.00	\$7,500.00	\$0.00
A 5510.406-00-0000	TRAVEL & TOLLS-PUPIL TRANSPORTATION	\$3,000.00	\$3,000.00	\$0.00
A 5510.408-00-0000	OUTSIDE REPAIRS-PUPIL TRANSPORTATION	\$20,000.00	\$20,000.00	\$0.00
A 5510.419-00-0000	INSURANCE-PUPIL TRANSPORTATION	\$110,000.00	\$120,000.00	\$10,000.00
A 5510.450-00-0000	SUPPLIES-PUPIL TRANSPORTATION	\$100,000.00	\$120,000.00	\$20,000.00
A 5510.450-01-0000	OFFICE SUPPLIES-PUPIL TRANSPORTATION	\$2,500.00	\$2,500.00	\$0.00
A 5510.451-00-0000	GASOLINE-PUPIL TRANSPORTATION	\$90,000.00	\$125,000.00	\$35,000.00
A 5510.452-00-0000	OIL/LUBRICANTS/ANTIFREEZE-PUPIL TRANSP.	\$10,000.00	\$10,000.00	\$0.00
A 5510.453-00-0000	TIRES/FILTER/PUMPS/CARBOR-PUPIL TRANSP.	\$20,000.00	\$20,000.00	\$0.00
A 5510.459-00-0000	DIESEL-FUEL-PUPIL TRANSPORTATION	\$150,000.00	\$125,000.00	(\$25,000.00)
A 5540.400-00-0000	PRIVATE CONTRACTS	\$300,000.00	\$600,000.00	\$300,000.00
A 5540.401-00-0000	PRIVATE CONTRACTS-ATHLETICS	\$40,000.00	\$75,000.00	\$35,000.00
5510.....DISTRICT TRANSPORTATION SERVICES *		\$2,600,500.00	\$3,191,000.00	\$590,500.00
A 5530.400-00-0000	OTHER EXPENSE-GARAGE BUILDING	\$3,250.00	\$3,000.00	(\$250.00)
A 5530.410-00-0000	HEATING-NATURAL GAS-GARAGE BUILDING	\$20,000.00	\$20,000.00	\$0.00
A 5530.411-00-0000	ELECTRICITY-GARAGE BUILDING	\$33,000.00	\$30,000.00	(\$3,000.00)
A 5530.412-00-0000	TELEPHONE-GARAGE BUILDING	\$500.00	\$500.00	\$0.00
5530.....GARAGE BUILDING	*	\$56,750.00	\$53,500.00	(\$3,250.00)
A 8070.160-00-0000	SALARIES CLERICAL CENSUS	\$2,000.00	\$2,200.00	\$200.00
A 8070.401-00-0000	CENSUS TAKER & FEES-COMMUNITY SERVICE	\$500.00	\$500.00	\$0.00
8070.....CENSUS	*	\$2,500.00	\$2,700.00	\$200.00
A 9010.800-00-0000	EMPLOYEES RETIREMENT-EMPLOYEE BENEFITS	\$900,000.00	\$700,000.00	(\$200,000.00)
9010.....STATE RETIREMENT	*	\$900,000.00	\$700,000.00	(\$200,000.00)
A 9020.800-00-0000	TEACHERS RETIREMENT-EMPLOYEE BENEFITS	\$2,150,000.00	\$2,500,000.00	\$350,000.00
9020.....TEACHERS' RETIREMENT	*	\$2,150,000.00	\$2,500,000.00	\$350,000.00
A 9030.800-00-0000	SOCIAL SECURITY-EMPLOYEE BENEFITS	\$2,125,000.00	\$2,300,000.00	\$175,000.00
9030.....SOCIAL SECURITY	*	\$2,125,000.00	\$2,300,000.00	\$175,000.00
A 9040.800-00-0000	WORKMAN'S COMPENSATION-EMPLOYEE BENEFITS	\$420,000.00	\$420,000.00	\$0.00
9040.....WORKERS' COMPENSATION	*	\$420,000.00	\$420,000.00	\$0.00
A 9045.800-00-0000	LIFE INSURANCE-EMPLOYEE BENEFITS	\$70,000.00	\$70,000.00	\$0.00
9045.....LIFE INSURANCE	*	\$70,000.00	\$70,000.00	\$0.00
A 9050.800-00-0000	UNEMPLOYMENT INSURANCE-EMPLOYEE BENEFIT	\$100,000.00	\$100,000.00	\$0.00
9050.....UNEMPLOYMENT INSURANCE	*	\$100,000.00	\$100,000.00	\$0.00
A 9055.800-00-0000	DISABILITY INSURANCE-EMPLOYEE BENEFITS	\$12,000.00	\$12,000.00	\$0.00
9055.....DIABILITY INSURANCE	*	\$12,000.00	\$12,000.00	\$0.00
A 9060.800-00-0000	HEALTH INSURANCE-EMPLOYEE BENEFITS	\$7,850,000.00	\$8,330,000.00	\$480,000.00
9060.....HOSPITAL, MEDICAL AND DENTAL INS	*	\$7,850,000.00	\$8,330,000.00	\$480,000.00
A 9089.800-00-0000	EMPLOYEE ASSISTANCE-EMPLOYEE BENEFITS	\$10,000.00	\$10,000.00	\$0.00
A 9089.801-00-0000	OTHER POST EMPLOYEE BENEFITS-TSA	\$85,000.00	\$100,000.00	\$15,000.00
9089.....OTHER	*	\$95,000.00	\$110,000.00	\$15,000.00
A 9711.600-00-0000	BONDS PRINCIPAL-DEBT SERVICE	\$3,300,000.00	\$3,360,000.00	\$60,000.00
A 9711.700-00-0000	BONDS INTEREST-DEBT SERVICE	\$2,001,000.00	\$1,860,000.00	(\$141,000.00)
9711.....SERIAL BOND	*	\$5,301,000.00	\$5,220,000.00	(\$81,000.00)
A 9712.600-00-0000	BONDS PRINCIPAL - BUS PURCHASES	\$510,000.00	\$522,000.00	\$12,000.00
A 9712.700-00-0000	BONDS INTEREST - BUS PURCHASES	\$35,000.00	\$28,000.00	(\$7,000.00)
9712.....SERIAL BONDS - BUS	*	\$545,000.00	\$550,000.00	\$5,000.00
A 9731.600-00-0000	BANS BR CONS PRINCIPAL	\$0.00	\$0.00	\$0.00
A 9731.700-00-0000	BANS BR CONS INTEREST	\$0.00	\$50,000.00	\$50,000.00
9731.....BOND ANTICIPATION	*	\$0.00	\$50,000.00	\$50,000.00
A 9901.450-00-0000	DUE TO SPECIAL AID-INTERFUND TRANSFERS	\$90,000.00	\$90,000.00	\$0.00

DETAIL APPROPRIATION REPORT BY FUNTION

	DESCRIPTION	2021-22 BUDGET	2022-23 PROPOSED	Dollar Change
A 9901.930-00-0000	DUE TO SCHOOL LUNCH - INTERFUND TRANSFERS	\$150,000.00	\$150,000.00	\$0.00
9901.....TRANSFER TO SPECIAL AID	*	\$240,000.00	\$240,000.00	\$0.00
GRAND TOTALS	****	=====	=====	=====
		\$56,500,000.00	\$60,200,000.00	\$3,700,000.00



\*\*\*\*Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.\*\*\*\*

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:

<http://www.p12.nysed.gov/mgt/serv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2022-23 Budget Notice to: emscmgts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS.)"

Form Due - April 25, 2022

Form Preparer Name:  
Preparer's Telephone Number:

CHRISTOPHER RUBERTI  
518-356-8200

<u>Shaded Fields Will Calculate</u>	Budgeted 2021-22 (A)	Proposed Budget 2022-23 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	56,500,000	60,200,000	6.55 %
A. Proposed Tax Levy to Support the Total Budgeted Amount <sup>1</sup>	29,504,523	30,313,796	
B. Tax Levy to Support Library Debt, if Applicable			
C. Tax Levy for Non-Excludable Propositions, if Applicable <sup>2</sup>			
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable			
E. Total Proposed School Year Tax Levy (A+B+C-D)	29,504,523	30,313,796	2.74 %
F. Permissible Exclusions to the School Tax Levy Limit	1,390,839	1,527,503	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions <sup>3</sup>	28,113,684	28,786,293	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	28,113,684	28,786,293	
I. Difference: (G-H); (negative value requires 60.0% voter approval) <sup>2</sup>	0	0	
Public School Enrollment	2,742	2,750	0.29 %
Consumer Price Index			4.7 %

<sup>1</sup> Include any prior year reserve for excess tax levy, including interest.

<sup>2</sup> Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

<sup>3</sup> For 2022-23, includes any carryover from 2021-22 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2021-22 (D)	Estimated 2022-23 (E)
Adjusted Restricted Fund Balance	2,973,327	3,600,000
Assigned Appropriated Fund Balance	1,200,000	1,250,000
Adjusted Unrestricted Fund Balance	2,260,000	2,408,000
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00 %	4.00 %

#### Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/22 Actual Balance	6/30/22 Estimated Ending Balance	Intended Use of the Reserve in the 2022-23 School Year (Limit 200 Characters)**
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**Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.**

Capital		For the cost of any object or purpose for which bonds may be issued.			
Repair		For the cost of repairs to capital improvements or equipment.			
Workers Compensation		For self-insured Workers Compensation and benefits.			
Unemployment Insurance	UNEMPLOYMENT RESERVE	For reimbursement to the State Unemployment Insurance Fund.	200,479	175,000	pay for unemployment claims
Reserve for Tax Reduction	RESERVE FOR TAX REDUCTION	For the gradual use of the proceeds of the sale of school district real property.	361,025	361,025	to reduce taxes in future years
Mandatory Reserve for Debt Service		For proceeds from the sale of district capital assets or improvement, restricted to debt service.			
Insurance		For liability, casualty, and other types of uninsured losses.			
Property Loss + (add)		To cover property loss.			



Liability		To cover incurred liability claims.	<input type="text"/>	<input type="text"/>	
Tax Certiorari	TAX CERTIORARI RESERVE	For tax certiorari settlements.	408,617	350,000	to pay for tax cert claims that arise
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.	<input type="text"/>	<input type="text"/>	
Employee Benefit Accrued Liability	EBLAR	For accrued 'employee benefits' due to employees upon termination of service.	232,258	250,000	used when employee's service is terminated
Retirement Contribution	ERS RESERVE	For employer retirement contributions to the State and Local Employees' Retirement System.	1,289,269	1,750,000	Budgeted for ERS costs each year
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.	<input type="text"/>	<input type="text"/>	
Single Other Reserve	TRS RESERVE	TRS Reserve	842,704	1,075,000	TRS costs, will start using in future years once fully funded

**\* NYSED Reserve Guidance:**

[http://www.p12.nysed.gov/mgt/serv/accounting/docs/reserve\\_funds.pdf](http://www.p12.nysed.gov/mgt/serv/accounting/docs/reserve_funds.pdf)

**OSC Reserve Guidance:** <http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

**\*\*Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2022-23. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

Save	Reset	Save & Ready
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Form Due May 9, 2022

2022-2023 Salary Threshold =  
\$150,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2022-2023.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to [EMSCMGTS@nysed.gov](mailto:EMSCMGTS@nysed.gov) indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.

Report Estimated Salaries in the Budget for the 2022-2023 School Year

Sections 1608 and 1716 of the Education Law  
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	175,623	54,920	4,600

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents  
(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

2.	ASST SUPER FOR CURRICULUM AND INSTRUCTION	139,379	47,671	2,500
3.	ASST SUPER FOR BUSINESS	139,379	47,671	2,500
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Rotterdam

Assessor's Report - 2021 - Prior Year File  
S495 Exemption Impact Report  
School District Summary

RPS221/V04/L001  
Date/Time - 8/9/2021 07:40:11  
Total Assessed Value 1,555,106,590

Equalized Total Assessed Value 1,636,954,305

School District - 422803 Mohonasen Cntrl #3

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	2	1,401,895	0.09
13100	CO - GENERALLY	RPTL 406(1)	7	2,547,684	0.16
13500	TOWN - GENERALLY	RPTL 406(1)	49	14,126,104	0.86
13510	TOWN - CEMETERY LAND	RPTL 446	1	68,421	0.00
13800	SCHOOL DISTRICT	RPTL 408	11	42,838,051	2.62
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	2	1,818,948	0.11
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	10	43,557,662	2.66
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	3	947,368	0.06
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	13	8,756,212	0.53
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	6	2,274,316	0.14
25220	NONPROF CORP-CEMETERY	RPTL 420(1)(a)	1	526	0.00
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	3	620,000	0.04
26100	VETERANS ORGANIZATION	RPTL 452	1	198,947	0.01
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	9	1,136,737	0.07
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	417	2,580,813	0.16
41124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	28	173,292	0.01
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	281	2,898,796	0.18
41134	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	33	340,428	0.02
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	124	2,270,085	0.14
41400	CLERGY	RPTL 460	5	7,895	0.00
41800	PERSONS AGE 65 OR OVER	RPTL 467	428	29,757,468	1.82
41834	ENHANCED STAR	RPTL 425	1,407	101,192,817	6.18
41854	BASIC STAR 1999-2000	RPTL 425	2,903	89,807,576	5.49
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	35	2,479,751	0.15
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	7	537,937	0.03
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	2	95,369	0.01

Equalized Total Assessed Value 1,636,954,305

School District - 422803 Mohonasen Cntrl #3

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
51005	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	317	17,971,841	1.10
<b>Total Exemptions Exclusive of System Exemptions:</b>					
<b>Total System Exemptions:</b>			5,786	352,339,729	21.52
<b>Totals:</b>			319	18,067,210	1.10
			6,105	370,406,939	22.63

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_



Equalized Total Assessed Value 91,186,489

School District - 422803 Mohonasen

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	4	538,714	0.59
25120	NONPROF CORP - EDUC/CONST PRC	RPTL 420-a	1	12,710,800	13.94
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	2	1,218,700	1.34
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	16	96,000	0.11
41124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	3	18,000	0.02
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	12	120,000	0.13
41134	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	1	10,000	0.01
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	8	160,000	0.18
41144	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	2	31,250	0.03
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	1	44,448	0.05
41800	PERSONS AGE 65 OR OVER	RPTL 467	7	501,335	0.55
41834	ENHANCED STAR	RPTL 425	55	3,885,100	4.26
41854	BASIC STAR 1999-2000	RPTL 425	119	3,570,000	3.92
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	4	5,400	0.01
49505	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	2	1,616	0.00
<b>Total Exemptions Exclusive of System Exemptions:</b>					
<b>Total System Exemptions:</b>			<b>237</b>	<b>22,911,363</b>	<b>25.13</b>
<b>Totals:</b>			<b>0</b>	<b>0</b>	<b>0.00</b>
			<b>237</b>	<b>22,911,363</b>	<b>25.13</b>

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes:

Equalized Total Assessed Value 81,428,307

School District - 422803 Mohonasen

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	17	4,011,694	4.93
13500	TOWN - GENERALLY	RPTL 406(1)	6	1,725,255	2.12
13800	SCHOOL DISTRICT	RPTL 408	1	65,085	0.08
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	2	5,211,356	6.40
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	5	1,676,272	2.06
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	2	281,356	0.35
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	1,337,288	1.64
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	11	68,233	0.08
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	5	51,695	0.06
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	1	20,678	0.03
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	2	494,238	0.61
41800	PERSONS AGE 65 OR OVER	RPTL 467	6	396,895	0.49
41834	ENHANCED STAR	RPTL 425	33	2,408,196	2.96
41854	BASIC STAR 1999-2000	RPTL 425	62	1,923,054	2.36
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	1	65,932	0.08
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	11	17,782	0.02
47200	RAILROAD - PARTIALLY EXEMPT	RPTL 489-d&dd	1	518,856	0.64
Total Exemptions Exclusive of System Exemptions:					
Total System Exemptions:			167	20,273,865	24.90
Totals:			0	0	0.00
			167	20,273,865	24.90

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: - 0 -



## ROTTERDAM-MOHONASEN CSD - NEW YORK STATE REPORT CARD [2020 - 21]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID-19 and changes to New York State testing, accountability, and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year. For informational purposes, accountability graduation rates and chronic absenteeism data are reported. August 2020, January 2021, and some June 2021 Regents examinations were canceled. For more information, please see the NYSED Waiver Memorandum and NYS Board of Regents Announcement.

### 2021-22 ACCOUNTABILITY STATUS

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

## TARGET DISTRICT

### SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2020-21)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (58.87 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2020-21 Title I SIG 1003 Basic Planning
- 2020-21 Title I School Improvement Grant 1003 Targeted Support Grant
- 2020-21 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2020-23 NYSIP-PLC Phase III
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2020-21

### ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Comprehensive Support and Improvement
Asian or Native Hawaiian/Other Pacific Islander	Good Standing
Black or African American	Good Standing
Hispanic or Latino	Targeted Support and Improvement
Multiracial	Targeted Support and Improvement
White	Good Standing
English Language Learners	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Targeted Support and Improvement

### ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	1,754	420	23.9%
American Indian or Alaska Native	4	—	—
Asian or Native Hawaiian/Other Pacific Islander	66	23	34.8%
Black or African American	84	27	32.1%
Hispanic or Latino	169	74	43.8%
Multiracial	145	51	35.2%
White	1,286	244	19%
English Language Learners	44	15	34.1%
Students with Disabilities	305	104	34.1%
Economically Disadvantaged	802	319	39.8%

### SECONDARY STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing
Asian or Native Hawaiian/Other Pacific Islander	Good Standing
Black or African American	Good Standing
Hispanic or Latino	Good Standing
Multiracial	Good Standing
White	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

### SECONDARY GRADUATION RATE

Accountability graduation rate data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate
All Students	4-Year	219	200	91.3%
	5-Year	216	193	89.4%
	6-Year	231	195	84.4%
American Indian or Alaska Native	4-Year	4	—	—
	5-Year	4	—	—
	6-Year	5	—	—
Asian or Native Hawaiian/Other Pacific Islander	4-Year	17	—	—
	5-Year	12	—	—
	6-Year	10	—	—
Black or African American	4-Year	20	—	—
	5-Year	20	—	—
	6-Year	17	—	—
Hispanic or Latino	4-Year	28	—	—
	5-Year	22	—	—
	6-Year	17	—	—
Multiracial	4-Year	25	—	—
	5-Year	26	—	—
	6-Year	16	—	—
White	4-Year	174	161	92.5%
	5-Year	167	153	91.6%
	6-Year	196	167	85.2%
English Language Learners	4-Year	0	—	—
	5-Year	1	—	—
	6-Year	0	—	—
Students with Disabilities	4-Year	50*	26	52%
	5-Year	58*	32	55.2%
	6-Year	38	19	50%
Economically Disadvantaged	4-Year	80	68	85%
	5-Year	87	71	81.6%
	6-Year	71	49	69%

\*Not enough students were in this subgroup in the current reporting year, so data for the current and the previous reporting year were combined.

## SECONDARY CHRONIC ABSENTEEISM

Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

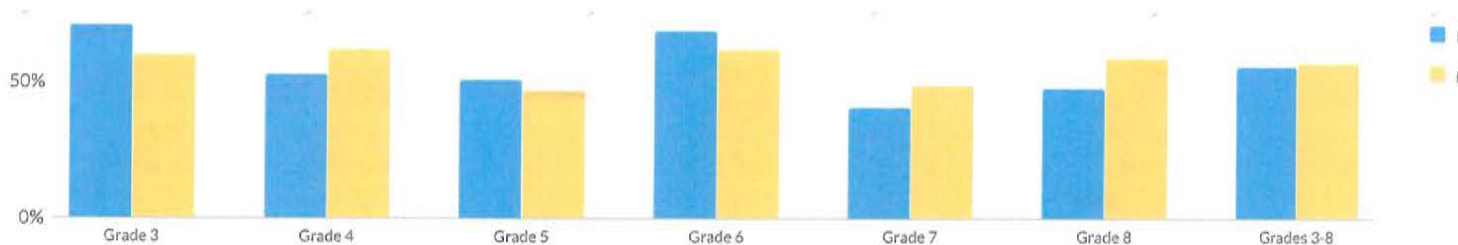


Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	857	385	44.9%
American Indian or Alaska Native	3	—	—
Asian or Native Hawaiian/Other Pacific Islander	29	—	—
Black or African American	44	23	52.3%
Hispanic or Latino	72	51	70.8%
Multiracial	53	31	58.5%
White	656	263	40.1%
English Language Learners	9	—	—
Students with Disabilities	102	48	47.1%
Economically Disadvantaged	360	226	62.8%

### GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2020-21)

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments are **not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. However, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

### SUMMARY RESULTS

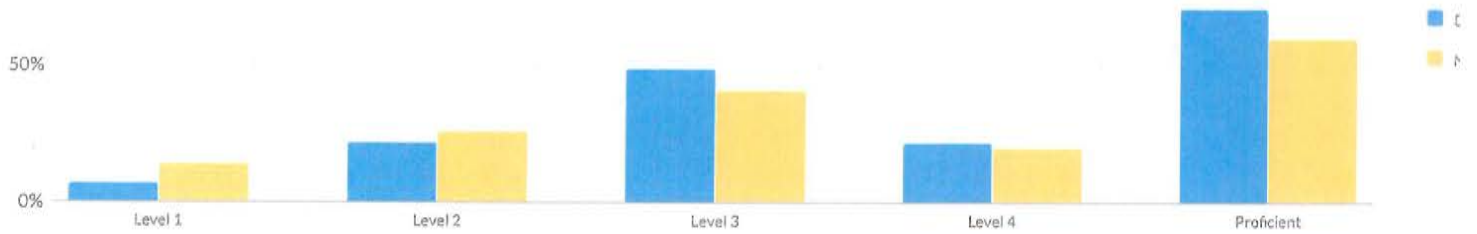


Percent Proficient

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	212	68	32%	144	68%	10	7%	32	22%	70	49%	32	22%	102	71%
Grade 4	209	52	25%	157	75%	21	13%	53	34%	36	23%	47	30%	83	53%
Grade 5	229	95	41%	134	59%	49	37%	17	13%	33	25%	35	26%	68	51%
Grade 6	201	71	35%	130	65%	11	8%	29	22%	45	35%	45	35%	90	69%
Grade 7	230	102	44%	128	56%	44	34%	31	24%	32	25%	21	16%	53	41%
Grade 8	253	126	50%	127	50%	18	14%	48	38%	32	25%	29	23%	61	48%
Grades 3-8	1,334	514	39%	820	61%	153	19%	210	26%	248	30%	209	25%	457	56%

## GRADE 3 ELA RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments are **not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.



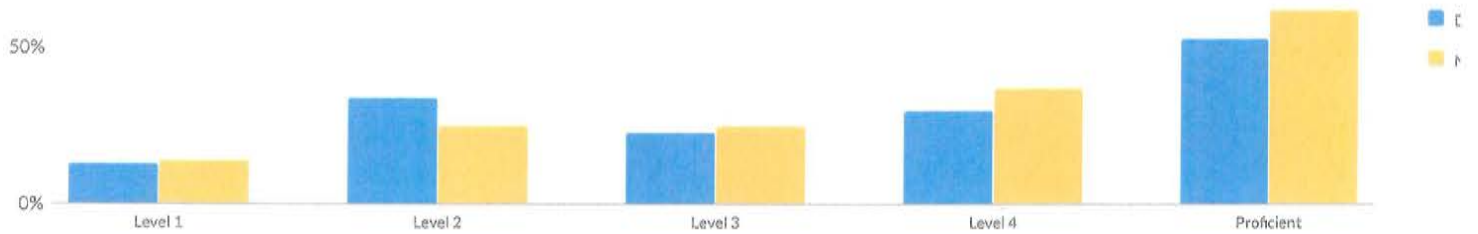
Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	212	68	32%	144	68%	10	7%	32	22%	70	49%	32	22%	102	71%
General Education	181	54	30%	127	70%	5	4%	23	18%	67	53%	32	25%	99	78%
Students with Disabilities	31	14	45%	17	55%	5	29%	9	53%	3	18%	0	0%	3	18%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	16	7	44%	9	56%	—	—	—	—	—	—	—	—	—	—
Black or African American	6	4	67%	2	33%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	17	6	35%	11	65%	2	18%	2	18%	7	64%	0	0%	7	64%
White	146	42	29%	104	71%	4	4%	20	19%	51	49%	29	28%	80	77%
Multiracial	26	9	35%	17	65%	1	6%	8	47%	7	41%	1	6%	8	47%
Small Group Total	23	11	48%	12	52%	3	25%	2	17%	5	42%	2	17%	7	58%
Female	90	23	26%	67	74%	5	7%	14	21%	30	45%	18	27%	48	72%
Male	122	45	37%	77	63%	5	6%	18	23%	40	52%	14	18%	54	70%
English Language Learners	9	3	33%	6	67%	2	33%	1	17%	3	50%	0	0%	3	50%
Non-English Language Learners	203	65	32%	138	68%	8	6%	31	22%	67	49%	32	23%	99	72%
Economically Disadvantaged	94	38	40%	56	60%	7	13%	17	30%	25	45%	7	13%	32	57%
Not Economically Disadvantaged	118	30	25%	88	75%	3	3%	15	17%	45	51%	25	28%	70	80%
Not Migrant	212	68	32%	144	68%	10	7%	32	22%	70	49%	32	22%	102	71%
Not Homeless	212	68	32%	144	68%	10	7%	32	22%	70	49%	32	22%	102	71%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	211	68	32%	143	68%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	212	68	32%	144	68%	10	7%	32	22%	70	49%	32	22%	102	71%



## GRADE 4 ELA RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments are **not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.



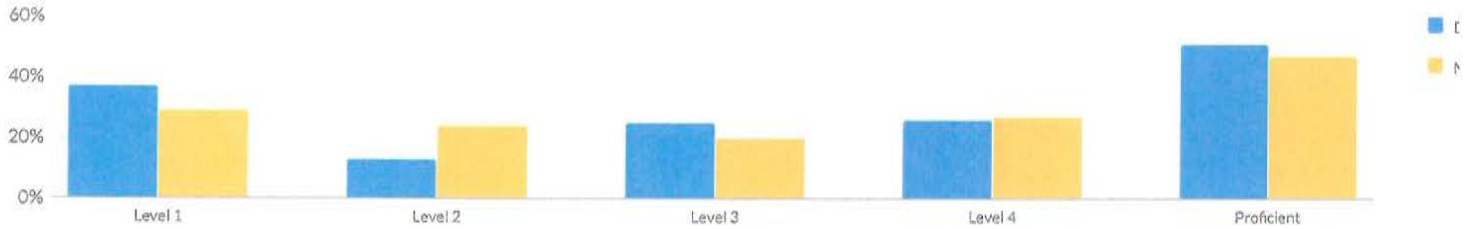
Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	209	52	25%	157	75%	21	13%	53	34%	36	23%	47	30%	83	53%
General Education	175	44	25%	131	75%	14	11%	37	28%	34	26%	46	35%	80	61%
Students with Disabilities	34	8	24%	26	76%	7	27%	16	62%	2	8%	1	4%	3	12%
Asian or Native Hawaiian/Other Pacific Islander	9	2	22%	7	78%	3	43%	1	14%	2	29%	1	14%	3	43%
Black or African American	14	5	36%	9	64%	0	0%	4	44%	3	33%	2	22%	5	56%
Hispanic or Latino	17	5	29%	12	71%	3	25%	4	33%	3	25%	2	17%	5	42%
White	151	34	23%	117	77%	13	11%	39	33%	25	21%	40	34%	65	56%
Multiracial	18	6	33%	12	67%	2	17%	5	42%	3	25%	2	17%	5	42%
Female	100	20	20%	80	80%	7	9%	22	28%	22	28%	29	36%	51	64%
Male	109	32	29%	77	71%	14	18%	31	40%	14	18%	18	23%	32	42%
English Language Learners	6	0	0%	6	100%	4	67%	1	17%	0	0%	1	17%	1	17%
Non-English Language Learners	203	52	26%	151	74%	17	11%	52	34%	36	24%	46	30%	82	54%
Economically Disadvantaged	86	24	28%	62	72%	16	26%	22	35%	14	23%	10	16%	24	39%
Not Economically Disadvantaged	123	28	23%	95	77%	5	5%	31	33%	22	23%	37	39%	59	62%
Not Migrant	209	52	25%	157	75%	21	13%	53	34%	36	23%	47	30%	83	53%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	208	52	25%	156	75%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	209	52	25%	157	75%	21	13%	53	34%	36	23%	47	30%	83	53%
Parent Not in Armed Forces	209	52	25%	157	75%	21	13%	53	34%	36	23%	47	30%	83	53%



## GRADE 5 ELA RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

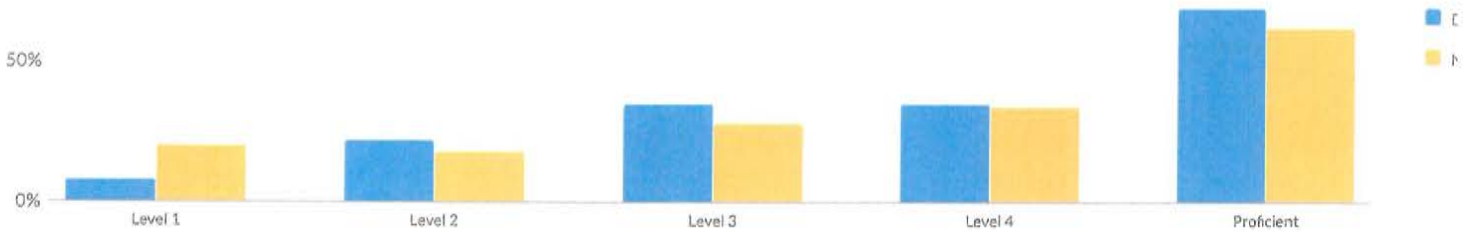


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	229	95	41%	134	59%	49	37%	17	13%	33	25%	35	26%	68	51%
General Education	184	78	42%	106	58%	24	23%	15	14%	32	30%	35	33%	67	63%
Students with Disabilities	45	17	38%	28	62%	25	89%	2	7%	1	4%	0	0%	1	4%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	6	5	83%	1	17%	—	—	—	—	—	—	—	—	—	—
Black or African American	12	7	58%	5	42%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	22	12	55%	10	45%	6	60%	2	20%	1	10%	1	10%	2	20%
White	167	63	38%	104	62%	36	35%	11	11%	28	27%	29	28%	57	55%
Multiracial	21	8	38%	13	62%	4	31%	2	15%	2	15%	5	38%	7	54%
Small Group Total	19	12	63%	7	37%	3	43%	2	29%	2	29%	0	0%	2	29%
Female	114	44	39%	70	61%	20	29%	11	16%	17	24%	22	31%	39	56%
Male	115	51	44%	64	56%	29	45%	6	9%	16	25%	13	20%	29	45%
English Language Learners	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learners	228	94	41%	134	59%	49	37%	17	13%	33	25%	35	26%	68	51%
Economically Disadvantaged	100	44	44%	56	56%	27	48%	7	13%	12	21%	10	18%	22	39%
Not Economically Disadvantaged	129	51	40%	78	60%	22	28%	10	13%	21	27%	25	32%	46	59%
Not Migrant	229	95	41%	134	59%	49	37%	17	13%	33	25%	35	26%	68	51%
Not Homeless	229	95	41%	134	59%	49	37%	17	13%	33	25%	35	26%	68	51%
Not in Foster Care	229	95	41%	134	59%	49	37%	17	13%	33	25%	35	26%	68	51%
Parent Not in Armed Forces	229	95	41%	134	59%	49	37%	17	13%	33	25%	35	26%	68	51%

## GRADE 6 ELA RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments are **not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.



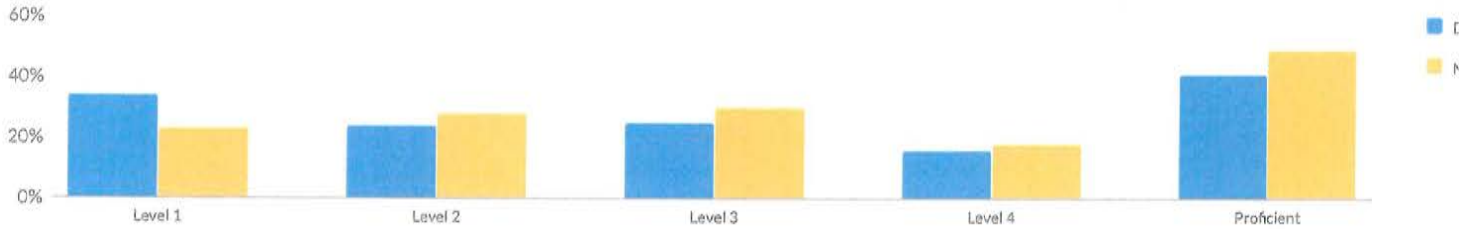
Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	201	71	35%	130	65%	11	8%	29	22%	45	35%	45	35%	90	69%
General Education	170	51	30%	119	70%	7	6%	25	21%	43	36%	44	37%	87	73%
Students with Disabilities	31	20	65%	11	35%	4	36%	4	36%	2	18%	1	9%	3	27%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	9	5	56%	4	44%	—	—	—	—	—	—	—	—	—	—
Black or African American	10	2	20%	8	80%	0	0%	3	38%	2	25%	3	38%	5	63%
Hispanic or Latino	22	9	41%	13	59%	2	15%	4	31%	4	31%	3	23%	7	54%
White	150	51	34%	99	66%	9	9%	18	18%	36	36%	36	36%	72	73%
Multiracial	9	3	33%	6	67%	—	—	—	—	—	—	—	—	—	—
Small Group Total	18	8	44%	10	56%	0	0%	4	40%	3	30%	3	30%	6	60%
Female	113	33	29%	80	71%	4	5%	18	23%	26	33%	32	40%	58	73%
Male	88	38	43%	50	57%	7	14%	11	22%	19	38%	13	26%	32	64%
English Language Learners	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	196	70	36%	126	64%	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	78	34	44%	44	56%	6	14%	13	30%	14	32%	11	25%	25	57%
Not Economically Disadvantaged	123	37	30%	86	70%	5	6%	16	19%	31	36%	34	40%	65	76%
Not Migrant	201	71	35%	130	65%	11	8%	29	22%	45	35%	45	35%	90	69%
Homeless	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	199	69	35%	130	65%	11	8%	29	22%	45	35%	45	35%	90	69%
Not in Foster Care	201	71	35%	130	65%	11	8%	29	22%	45	35%	45	35%	90	69%
Parent Not in Armed Forces	201	71	35%	130	65%	11	8%	29	22%	45	35%	45	35%	90	69%



## GRADE 7 ELA RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments are **not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. However, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

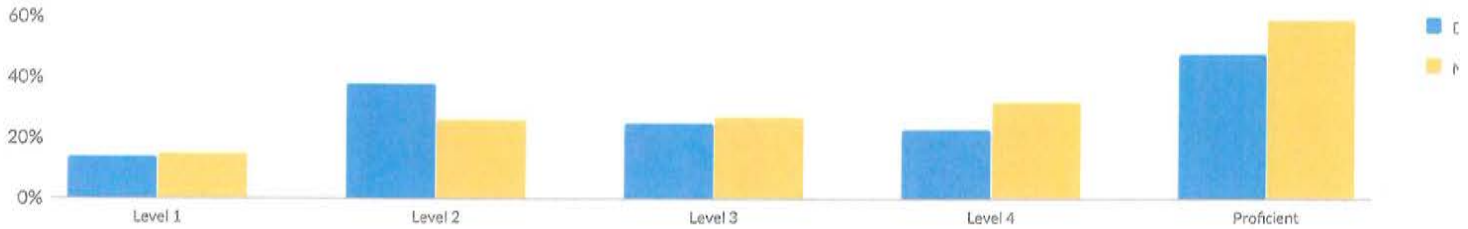


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	230	102	44%	128	56%	44	34%	31	24%	32	25%	21	16%	53	41%
General Education	192	82	43%	110	57%	33	30%	26	24%	30	27%	21	19%	51	46%
Students with Disabilities	38	20	53%	18	47%	11	61%	5	28%	2	11%	0	0%	2	11%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Black or African American	8	3	38%	5	63%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	17	3	18%	14	82%	5	36%	3	21%	5	36%	1	7%	6	43%
White	186	88	47%	98	53%	29	30%	24	24%	26	27%	19	19%	45	46%
Multiracial	13	6	46%	7	54%	4	57%	2	29%	0	0%	1	14%	1	14%
Small Group Total	13	4	31%	9	69%	6	67%	2	22%	1	11%	0	0%	1	11%
Female	116	52	45%	64	55%	20	31%	19	30%	16	25%	9	14%	25	39%
Male	114	50	44%	64	56%	24	38%	12	19%	16	25%	12	19%	28	44%
English Language Learners	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	228	101	44%	127	56%	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	112	55	49%	57	51%	24	42%	14	25%	13	23%	6	11%	19	33%
Not Economically Disadvantaged	118	47	40%	71	60%	20	28%	17	24%	19	27%	15	21%	34	48%
Not Migrant	230	102	44%	128	56%	44	34%	31	24%	32	25%	21	16%	53	41%
Homeless	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Not Homeless	228	101	44%	127	56%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	230	102	44%	128	56%	44	34%	31	24%	32	25%	21	16%	53	41%
Parent Not in Armed Forces	230	102	44%	128	56%	44	34%	31	24%	32	25%	21	16%	53	41%

## GRADE 8 ELA RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.



Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	253	126	50%	127	50%	18	14%	48	38%	32	25%	29	23%	61	48%
General Education	219	106	48%	113	52%	12	11%	44	39%	29	26%	28	25%	57	50%
Students with Disabilities	34	20	59%	14	41%	6	43%	4	29%	3	21%	1	7%	4	29%
Asian or Native Hawaiian/Other Pacific Islander	7	4	57%	3	43%	—	—	—	—	—	—	—	—	—	—
Black or African American	17	11	65%	6	35%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	27	10	37%	17	63%	3	18%	8	47%	3	18%	3	18%	6	35%
White	184	93	51%	91	49%	11	12%	33	36%	27	30%	20	22%	47	52%
Multiracial	18	8	44%	10	56%	4	40%	3	30%	0	0%	3	30%	3	30%
Small Group Total	24	15	63%	9	38%	0	0%	4	44%	2	22%	3	33%	5	56%
Female	119	68	57%	51	43%	5	10%	18	35%	15	29%	13	25%	28	55%
Male	134	58	43%	76	57%	13	17%	30	39%	17	22%	16	21%	33	43%
English Language Learners	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learners	251	124	49%	127	51%	18	14%	48	38%	32	25%	29	23%	61	48%
Economically Disadvantaged	120	66	55%	54	45%	13	24%	24	44%	10	19%	7	13%	17	31%
Not Economically Disadvantaged	133	60	45%	73	55%	5	7%	24	33%	22	30%	22	30%	44	60%
Not Migrant	253	126	50%	127	50%	18	14%	48	38%	32	25%	29	23%	61	48%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	252	125	50%	127	50%	18	14%	48	38%	32	25%	29	23%	61	48%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	252	126	50%	126	50%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	253	126	50%	127	50%	18	14%	48	38%	32	25%	29	23%	61	48%



## GRADES 3-8 MATHEMATICS RESULTS (2020-21)

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments are **not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

### SUMMARY RESULTS



Percent Proficient

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	212	64	30%	148	70%	31	21%	23	16%	51	34%	43	29%	94	64%
Grade 4	209	54	26%	155	74%	54	35%	62	40%	29	19%	10	6%	39	25%
Grade 5	229	96	42%	133	58%	51	38%	32	24%	32	24%	18	14%	50	38%
Grade 6	201	77	38%	124	62%	55	44%	43	35%	18	15%	8	6%	26	21%
Grade 7	229	103	45%	126	55%	39	31%	40	32%	32	25%	15	12%	47	37%
Combined 7	229	103	45%	126	55%	39	31%	40	32%	32	25%	15	12%	47	37%
Grade 8	253	153	60%	100	40%	61	61%	29	29%	9	9%	1	1%	10	10%
Regents 8	—	2	1%	29	11%	0	0%	0	0%	8	28%	21	72%	29	100%
Combined 8	253	124	49%	129	51%	61	47%	29	22%	17	13%	22	17%	39	30%
Grades 3-8	1,333	518	39%	815	61%	291	36%	229	28%	179	22%	116	14%	295	36%

See report card Glossary and Guide for criteria used to include students in this table.

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

### REGENTS MATHEMATICS EXEMPTIONS, GRADE 7 AND 8 STUDENTS

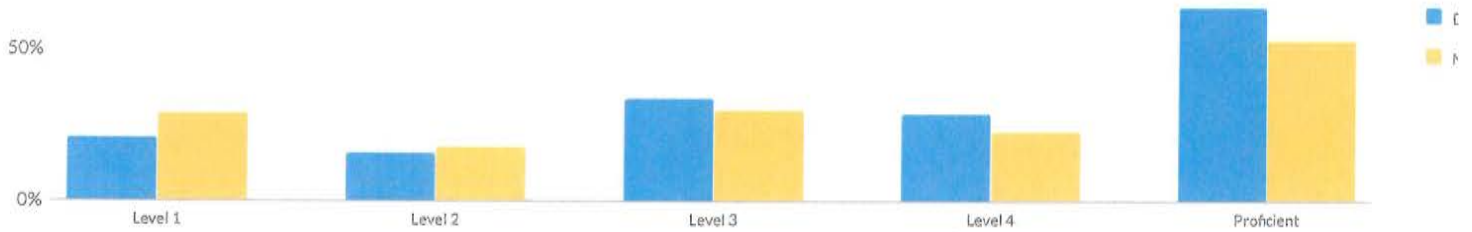
Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	2	2	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.



## GRADE 3 MATH RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments are **not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

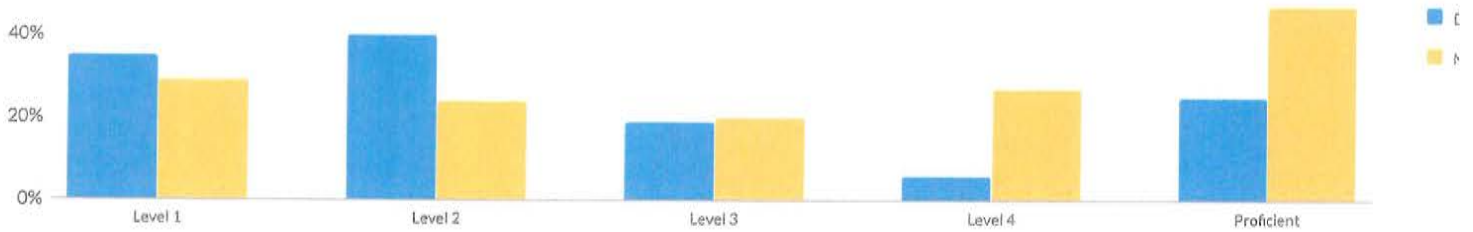


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	212	64	30%	148	70%	31	21%	23	16%	51	34%	43	29%	94	64%
General Education	181	50	28%	131	72%	21	16%	22	17%	46	35%	42	32%	88	67%
Students with Disabilities	31	14	45%	17	55%	10	59%	1	6%	5	29%	1	6%	6	35%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	16	4	25%	12	75%	3	25%	3	25%	5	42%	1	8%	6	50%
Black or African American	6	4	67%	2	33%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	17	6	35%	11	65%	—	—	—	—	—	—	—	—	—	—
White	146	41	28%	105	72%	16	15%	14	13%	35	33%	40	38%	75	71%
Multiracial	26	9	35%	17	65%	6	35%	3	18%	6	35%	2	12%	8	47%
Small Group Total	24	10	42%	14	58%	6	43%	3	21%	5	36%	0	0%	5	36%
Female	90	24	27%	66	73%	17	26%	11	17%	21	32%	17	26%	38	58%
Male	122	40	33%	82	67%	14	17%	12	15%	30	37%	26	32%	56	68%
English Language Learners	9	2	22%	7	78%	3	43%	0	0%	4	57%	0	0%	4	57%
Non-English Language Learners	203	62	31%	141	69%	28	20%	23	16%	47	33%	43	30%	90	64%
Economically Disadvantaged	94	37	39%	57	61%	21	37%	10	18%	15	26%	11	19%	26	46%
Not Economically Disadvantaged	118	27	23%	91	77%	10	11%	13	14%	36	40%	32	35%	68	75%
Not Migrant	212	64	30%	148	70%	31	21%	23	16%	51	34%	43	29%	94	64%
Not Homeless	212	64	30%	148	70%	31	21%	23	16%	51	34%	43	29%	94	64%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	211	64	30%	147	70%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	212	64	30%	148	70%	31	21%	23	16%	51	34%	43	29%	94	64%

## GRADE 4 MATH RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments are **not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.



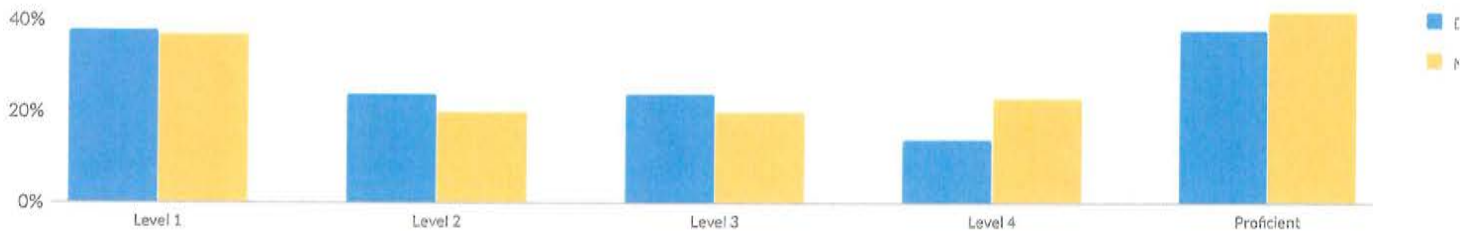
Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	209	54	26%	155	74%	54	35%	62	40%	29	19%	10	6%	39	25%
General Education	175	44	25%	131	75%	35	27%	59	45%	27	21%	10	8%	37	28%
Students with Disabilities	34	10	29%	24	71%	19	79%	3	13%	2	8%	0	0%	2	8%
Asian or Native Hawaiian/Other Pacific Islander	9	3	33%	6	67%	3	50%	3	50%	0	0%	0	0%	0	0%
Black or African American	14	5	36%	9	64%	4	44%	5	56%	0	0%	0	0%	0	0%
Hispanic or Latino	17	5	29%	12	71%	7	58%	3	25%	1	8%	1	8%	2	17%
White	151	34	23%	117	77%	33	28%	48	41%	27	23%	9	8%	36	31%
Multiracial	18	7	39%	11	61%	7	64%	3	27%	1	9%	0	0%	1	9%
Female	100	24	24%	76	76%	20	26%	34	45%	18	24%	4	5%	22	29%
Male	109	30	28%	79	72%	34	43%	28	35%	11	14%	6	8%	17	22%
English Language Learners	6	1	17%	5	83%	3	60%	2	40%	0	0%	0	0%	0	0%
Non-English Language Learners	203	53	26%	150	74%	51	34%	60	40%	29	19%	10	7%	39	26%
Economically Disadvantaged	86	25	29%	61	71%	28	46%	27	44%	4	7%	2	3%	6	10%
Not Economically Disadvantaged	123	29	24%	94	76%	26	28%	35	37%	25	27%	8	9%	33	35%
Not Migrant	209	54	26%	155	74%	54	35%	62	40%	29	19%	10	6%	39	25%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	208	54	26%	154	74%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	209	54	26%	155	74%	54	35%	62	40%	29	19%	10	6%	39	25%
Parent Not in Armed Forces	209	54	26%	155	74%	54	35%	62	40%	29	19%	10	6%	39	25%



## GRADE 5 MATH RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments are **not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.



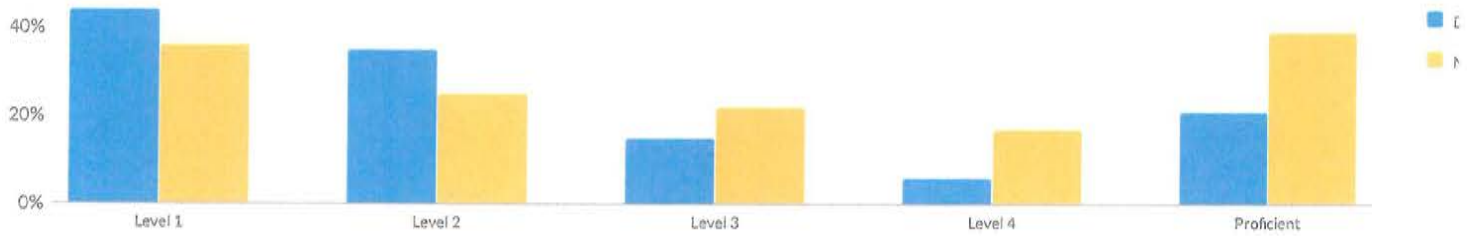
Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	229	96	42%	133	58%	51	38%	32	24%	32	24%	18	14%	50	38%
General Education	184	79	43%	105	57%	26	25%	31	30%	31	30%	17	16%	48	46%
Students with Disabilities	45	17	38%	28	62%	25	89%	1	4%	1	4%	1	4%	2	7%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	6	4	67%	2	33%	—	—	—	—	—	—	—	—	—	—
Black or African American	12	7	58%	5	42%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	22	13	59%	9	41%	5	56%	3	33%	0	0%	1	11%	1	11%
White	167	65	39%	102	61%	34	33%	24	24%	30	29%	14	14%	44	43%
Multiracial	21	7	33%	14	67%	7	50%	3	21%	2	14%	2	14%	4	29%
Small Group Total	19	11	58%	8	42%	5	63%	2	25%	0	0%	1	13%	1	13%
Female	114	49	43%	65	57%	25	38%	13	20%	19	29%	8	12%	27	42%
Male	115	47	41%	68	59%	26	38%	19	28%	13	19%	10	15%	23	34%
English Language Learners	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	228	96	42%	132	58%	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	100	46	46%	54	54%	30	56%	16	30%	6	11%	2	4%	8	15%
Not Economically Disadvantaged	129	50	39%	79	61%	21	27%	16	20%	26	33%	16	20%	42	53%
Not Migrant	229	96	42%	133	58%	51	38%	32	24%	32	24%	18	14%	50	38%
Not Homeless	229	96	42%	133	58%	51	38%	32	24%	32	24%	18	14%	50	38%
Not in Foster Care	229	96	42%	133	58%	51	38%	32	24%	32	24%	18	14%	50	38%
Parent Not in Armed Forces	229	96	42%	133	58%	51	38%	32	24%	32	24%	18	14%	50	38%



## GRADE 6 MATH RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments are **not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

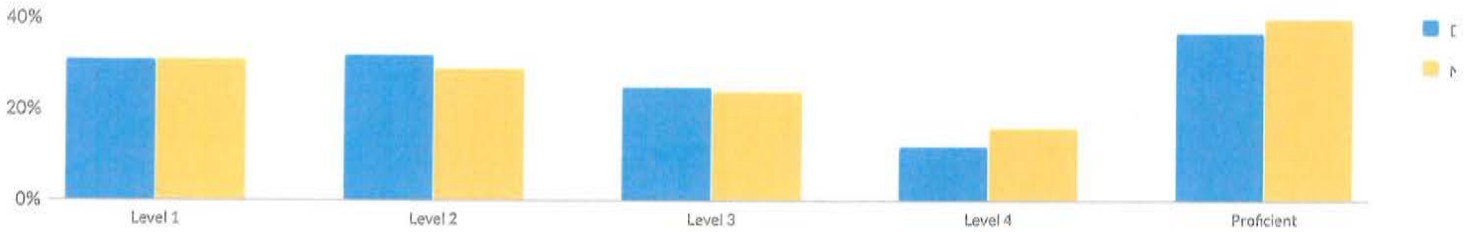


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	201	77	38%	124	62%	55	44%	43	35%	18	15%	8	6%	26	21%
General Education	170	58	34%	112	66%	45	40%	41	37%	18	16%	8	7%	26	23%
Students with Disabilities	31	19	61%	12	39%	10	83%	2	17%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	9	6	67%	3	33%	—	—	—	—	—	—	—	—	—	—
Black or African American	10	3	30%	7	70%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	22	9	41%	13	59%	8	62%	3	23%	0	0%	2	15%	2	15%
White	150	57	38%	93	62%	32	34%	39	42%	16	17%	6	6%	22	24%
Multiracial	9	1	11%	8	89%	7	88%	0	0%	1	13%	0	0%	1	13%
Small Group Total	19	9	47%	10	53%	8	80%	1	10%	1	10%	0	0%	1	10%
Female	113	38	34%	75	66%	35	47%	24	32%	11	15%	5	7%	16	21%
Male	88	39	44%	49	56%	20	41%	19	39%	7	14%	3	6%	10	20%
English Language Learners	5	2	40%	3	60%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	196	75	38%	121	62%	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	78	36	46%	42	54%	30	71%	11	26%	0	0%	1	2%	1	2%
Not Economically Disadvantaged	123	41	33%	82	67%	25	30%	32	39%	18	22%	7	9%	25	30%
Not Migrant	201	77	38%	124	62%	55	44%	43	35%	18	15%	8	6%	26	21%
Homeless	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	199	75	38%	124	62%	55	44%	43	35%	18	15%	8	6%	26	21%
Not in Foster Care	201	77	38%	124	62%	55	44%	43	35%	18	15%	8	6%	26	21%
Parent Not in Armed Forces	201	77	38%	124	62%	55	44%	43	35%	18	15%	8	6%	26	21%

## GRADE 7 MATH RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments are **not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.



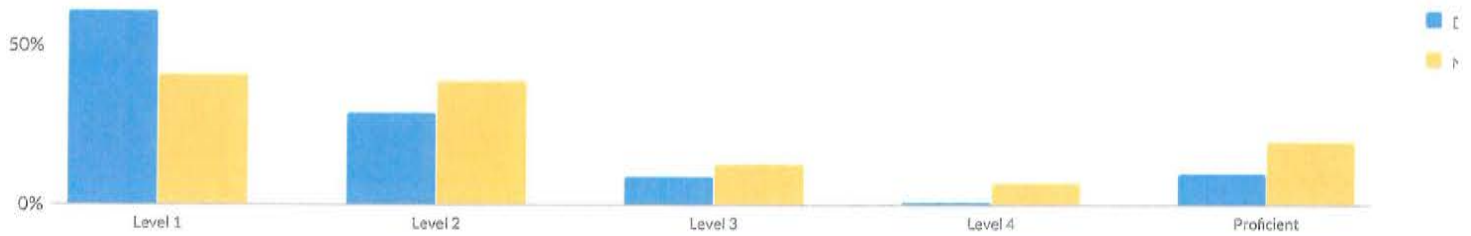
Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	229	103	45%	126	55%	39	31%	40	32%	32	25%	15	12%	47	37%
General Education	191	83	43%	108	57%	27	25%	34	31%	32	30%	15	14%	47	44%
Students with Disabilities	38	20	53%	18	47%	12	67%	6	33%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Black or African American	8	4	50%	4	50%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	17	3	18%	14	82%	7	50%	4	29%	1	7%	2	14%	3	21%
White	185	90	49%	95	51%	23	24%	32	34%	27	28%	13	14%	40	42%
Multiracial	13	4	31%	9	69%	4	44%	2	22%	3	33%	0	0%	3	33%
Small Group Total	13	5	38%	8	62%	5	63%	2	25%	1	13%	0	0%	1	13%
Female	116	56	48%	60	52%	19	32%	22	37%	11	18%	8	13%	19	32%
Male	113	47	42%	66	58%	20	30%	18	27%	21	32%	7	11%	28	42%
English Language Learners	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	227	102	45%	125	55%	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	112	55	49%	57	51%	24	42%	20	35%	10	18%	3	5%	13	23%
Not Economically Disadvantaged	117	48	41%	69	59%	15	22%	20	29%	22	32%	12	17%	34	49%
Not Migrant	229	103	45%	126	55%	39	31%	40	32%	32	25%	15	12%	47	37%
Homeless	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Not Homeless	227	102	45%	125	55%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	229	103	45%	126	55%	39	31%	40	32%	32	25%	15	12%	47	37%
Parent Not in Armed Forces	229	103	45%	126	55%	39	31%	40	32%	32	25%	15	12%	47	37%



## GRADE 8 MATH RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments are **not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.



Percentage Scoring at Levels

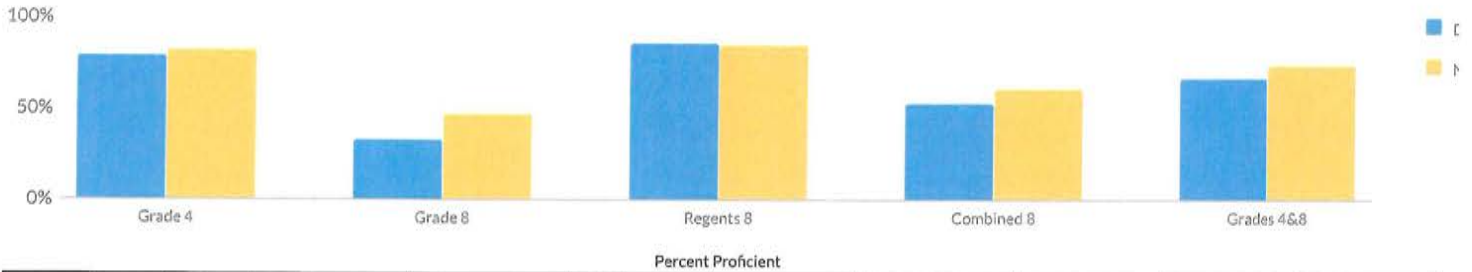
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	253	153	60%	100	40%	61	61%	29	29%	9	9%	1	1%	10	10%
General Education	219	133	61%	86	39%	47	55%	29	34%	9	10%	1	1%	10	12%
Students with Disabilities	34	20	59%	14	41%	14	100%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	7	6	86%	1	14%	—	—	—	—	—	—	—	—	—	—
Black or African American	17	12	71%	5	29%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	27	13	48%	14	52%	9	64%	5	36%	0	0%	0	0%	0	0%
White	184	114	62%	70	38%	43	61%	19	27%	7	10%	1	1%	8	11%
Multiracial	18	8	44%	10	56%	5	50%	3	30%	2	20%	0	0%	2	20%
Small Group Total	24	18	75%	6	25%	4	67%	2	33%	0	0%	0	0%	0	0%
Female	119	79	66%	40	34%	26	65%	11	28%	3	8%	0	0%	3	8%
Male	134	74	55%	60	45%	35	58%	18	30%	6	10%	1	2%	7	12%
English Language Learners	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learners	251	151	60%	100	40%	61	61%	29	29%	9	9%	1	1%	10	10%
Economically Disadvantaged	120	68	57%	52	43%	33	63%	15	29%	3	6%	1	2%	4	8%
Not Economically Disadvantaged	133	85	64%	48	36%	28	58%	14	29%	6	13%	0	0%	6	13%
Not Migrant	253	153	60%	100	40%	61	61%	29	29%	9	9%	1	1%	10	10%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	252	152	60%	100	40%	61	61%	29	29%	9	9%	1	1%	10	10%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	252	153	61%	99	39%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	253	153	60%	100	40%	61	61%	29	29%	9	9%	1	1%	10	10%



## GRADES 4 & 8 SCIENCE RESULTS (2020-21)

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments are **not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

### SUMMARY RESULTS



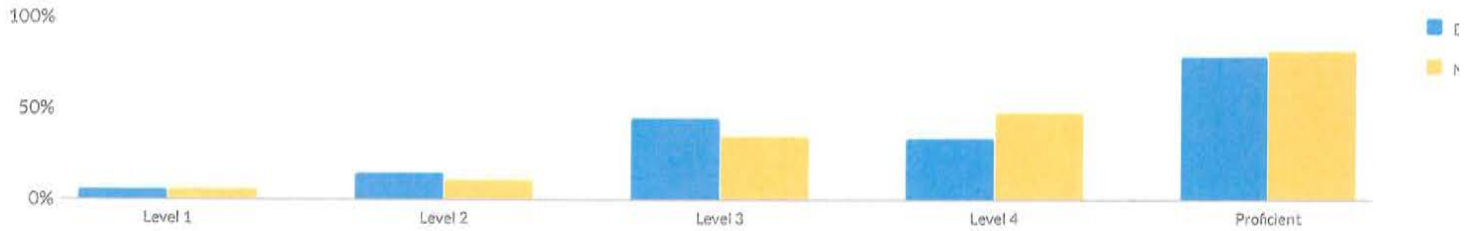
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4	209	54	26%	155	74%	10	6%	23	15%	69	45%	53	34%	122	79%
Grade 8	253	174	69%	79	31%	14	18%	39	49%	26	33%	0	0%	26	33%
Regents 8	—	0	0%	49	19%	2	4%	5	10%	33	67%	9	18%	42	86%
Combined 8	253	125	49%	128	51%	16	13%	44	34%	59	46%	9	7%	68	53%
Grades 4&8	462	179	39%	283	61%	26	9%	67	24%	128	45%	62	22%	190	67%

See report card Glossary and Guide for criteria used to include students in this table.

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

## GRADE 4 SCIENCE RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

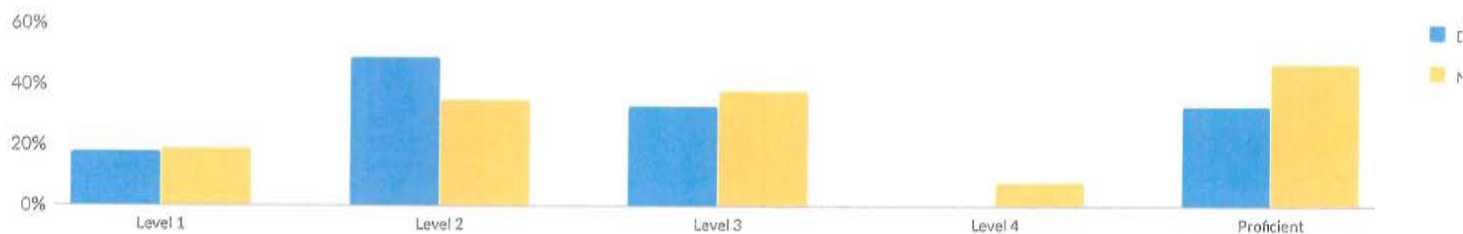


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	209	54	26%	155	74%	10	6%	23	15%	69	45%	53	34%	122	79%
General Education	175	44	25%	131	75%	5	4%	14	11%	61	47%	51	39%	112	85%
Students with Disabilities	34	10	29%	24	71%	5	21%	9	38%	8	33%	2	8%	10	42%
Asian or Native Hawaiian/Other Pacific Islander	9	2	22%	7	78%	3	43%	0	0%	4	57%	0	0%	4	57%
Black or African American	14	6	43%	8	57%	0	0%	2	25%	6	75%	0	0%	6	75%
Hispanic or Latino	17	5	29%	12	71%	0	0%	4	33%	5	42%	3	25%	8	67%
White	151	34	23%	117	77%	5	4%	15	13%	49	42%	48	41%	97	83%
Multiracial	18	7	39%	11	61%	2	18%	2	18%	5	45%	2	18%	7	64%
Female	100	24	24%	76	76%	2	3%	10	13%	35	46%	29	38%	64	84%
Male	109	30	28%	79	72%	8	10%	13	16%	34	43%	24	30%	58	73%
English Language Learners	6	0	0%	6	100%	3	50%	1	17%	2	33%	0	0%	2	33%
Non-English Language Learners	203	54	27%	149	73%	7	5%	22	15%	67	45%	53	36%	120	81%
Economically Disadvantaged	86	25	29%	61	71%	8	13%	14	23%	25	41%	14	23%	39	64%
Not Economically Disadvantaged	123	29	24%	94	76%	2	2%	9	10%	44	47%	39	41%	83	88%
Not Migrant	209	54	26%	155	74%	10	6%	23	15%	69	45%	53	34%	122	79%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	208	54	26%	154	74%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	209	54	26%	155	74%	10	6%	23	15%	69	45%	53	34%	122	79%
Parent Not in Armed Forces	209	54	26%	155	74%	10	6%	23	15%	69	45%	53	34%	122	79%

## GRADE 8 SCIENCE RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments are **not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.



Percentage Scoring at Levels

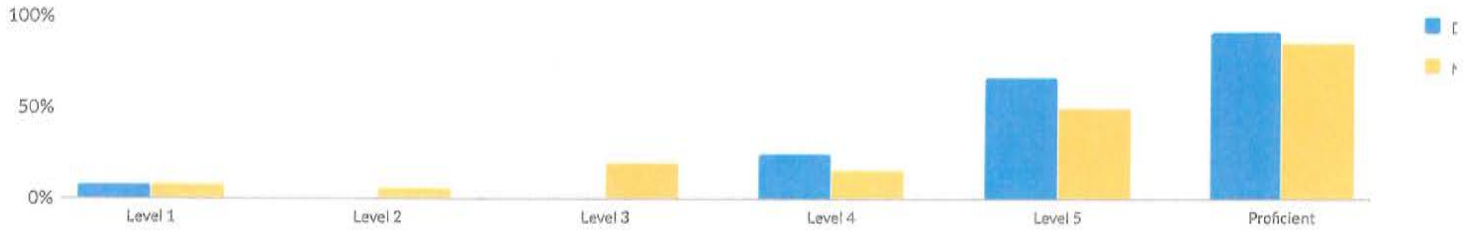
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	253	174	69%	79	31%	14	18%	39	49%	26	33%	0	0%	26	33%
General Education	219	152	69%	67	31%	8	12%	34	51%	25	37%	0	0%	25	37%
Students with Disabilities	34	22	65%	12	35%	6	50%	5	42%	1	8%	0	0%	1	8%
Asian or Native Hawaiian/Other Pacific Islander	7	7	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	17	13	76%	4	24%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	27	17	63%	10	37%	—	—	—	—	—	—	—	—	—	—
White	184	130	71%	54	29%	5	9%	30	56%	19	35%	0	0%	19	35%
Multiracial	18	7	39%	11	61%	5	45%	2	18%	4	36%	0	0%	4	36%
Small Group Total	44	30	68%	14	32%	4	29%	7	50%	3	21%	0	0%	3	21%
Female	119	90	76%	29	24%	4	14%	18	62%	7	24%	0	0%	7	24%
Male	134	84	63%	50	37%	10	20%	21	42%	19	38%	0	0%	19	38%
English Language Learners	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learners	251	172	69%	79	31%	14	18%	39	49%	26	33%	0	0%	26	33%
Economically Disadvantaged	120	80	67%	40	33%	11	28%	18	45%	11	28%	0	0%	11	28%
Not Economically Disadvantaged	133	94	71%	39	29%	3	8%	21	54%	15	38%	0	0%	15	38%
Not Migrant	253	174	69%	79	31%	14	18%	39	49%	26	33%	0	0%	26	33%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	252	173	69%	79	31%	14	18%	39	49%	26	33%	0	0%	26	33%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	252	174	69%	78	31%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	253	174	69%	79	31%	14	18%	39	49%	26	33%	0	0%	26	33%





## ANNUAL REGENTS EXAMINATION IN ELA (2020-21)

Due to COVID-19 and changes to New York State testing requirements, only the June 2021 Regents examination was administered. Data may be incomplete and/or not representative of the State, district, or school population. Caution should be used when comparing 2020-21 Regents examination results with those from prior years.



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	12	1	8%	0	0%	0	0%	3	25%	8	67%	11	92%
General Education	10	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	—	—	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	10	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total	12	1	8%	0	0%	0	0%	3	25%	8	67%	11	92%
Female	5	1	20%	0	0%	0	0%	1	20%	3	60%	4	80%
Male	7	0	0%	0	0%	0	0%	2	29%	5	71%	7	100%
English Language Learners	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learners	12	1	8%	0	0%	0	0%	3	25%	8	67%	11	92%
Economically Disadvantaged	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	10	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	12	1	8%	0	0%	0	0%	3	25%	8	67%	11	92%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	12	1	8%	0	0%	0	0%	3	25%	8	67%	11	92%
Not in Foster Care	12	1	8%	0	0%	0	0%	3	25%	8	67%	11	92%
Parent Not in Armed Forces	12	1	8%	0	0%	0	0%	3	25%	8	67%	11	92%

## ANNUAL REGENTS EXEMPTIONS IN ELA

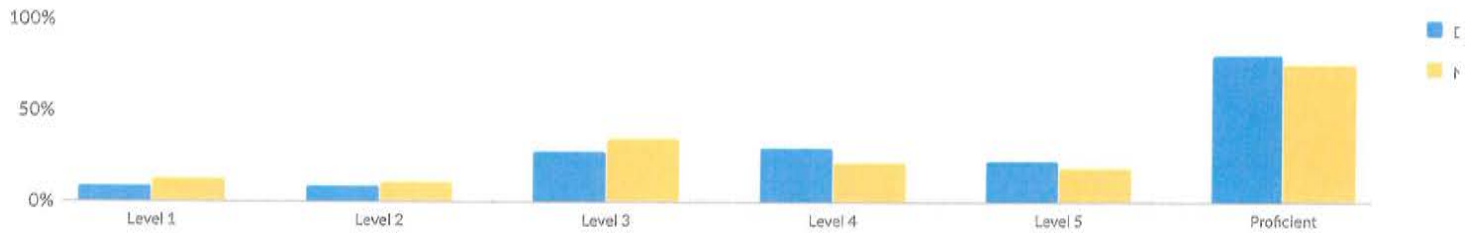


Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	164	153	93	11	7
General Education	145	135	93	10	7
Students with Disabilities	19	18	95	1	5
American Indian or Alaska Native	1	1	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	5	4	80	1	20
Black or African American	4	4	100	0	0
Hispanic or Latino	5	5	100	0	0
White	141	131	93	10	7
Multiracial	8	8	100	0	0
Female	82	78	95	4	5
Male	82	75	91	7	9
English Language Learners	1	1	100	0	0
Non-English Language Learners	163	152	93	11	7
Economically Disadvantaged	60	58	97	2	3
Not Economically Disadvantaged	104	95	91	9	9
Not Migrant	164	153	93	11	7
Homeless	2	2	100	0	0
Not Homeless	162	151	93	11	7
Not in Foster Care	164	153	93	11	7
Parent Not in Armed Forces	164	153	93	11	7

See report card Glossary and Guide for criteria used to include students in this table.

## ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2020-21)

Due to COVID-19 and changes to New York State testing requirements, only the June 2021 Regents examination was administered. Data may be incomplete and/or not representative of the State, district, or school population. Caution should be used when comparing 2020-21 Regents examination results with those from prior years.



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	43	4	9%	4	9%	12	28%	13	30%	10	23%	35	81%
General Education	43	4	9%	4	9%	12	28%	13	30%	10	23%	35	81%
Students with Disabilities	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
White	38	3	8%	4	11%	11	29%	11	29%	9	24%	31	82%
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	1	20%	0	0%	1	20%	2	40%	1	20%	4	80%
Female	20	1	5%	0	0%	9	45%	5	25%	5	25%	19	95%
Male	23	3	13%	4	17%	3	13%	8	35%	5	22%	16	70%
English Language Learners	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learners	43	4	9%	4	9%	12	28%	13	30%	10	23%	35	81%
Economically Disadvantaged	3	—	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	40	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	43	4	9%	4	9%	12	28%	13	30%	10	23%	35	81%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	43	4	9%	4	9%	12	28%	13	30%	10	23%	35	81%
Not in Foster Care	43	4	9%	4	9%	12	28%	13	30%	10	23%	35	81%
Parent Not in Armed Forces	43	4	9%	4	9%	12	28%	13	30%	10	23%	35	81%

## ANNUAL REGENTS EXEMPTIONS IN ALGEBRA I

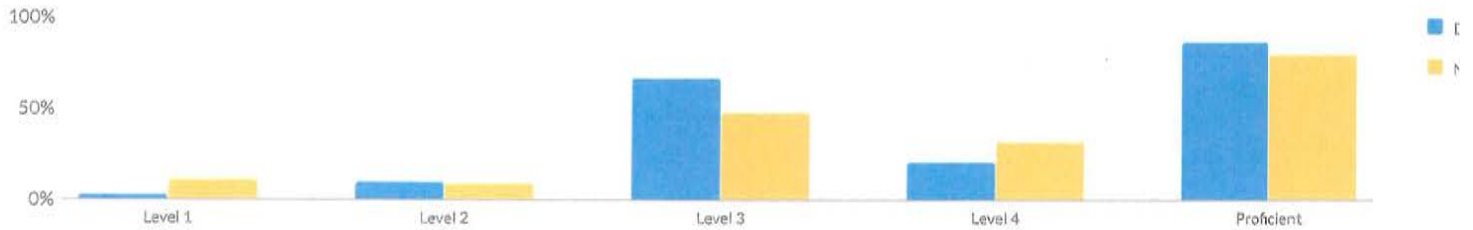


Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	247	236	96	11	4
General Education	214	203	95	11	5
Students with Disabilities	33	33	100	0	0
American Indian or Alaska Native	1	1	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	7	7	100	0	0
Black or African American	14	13	93	1	7
Hispanic or Latino	31	31	100	0	0
White	171	162	95	9	5
Multiracial	23	22	96	1	4
Female	112	107	96	5	4
Male	135	129	96	6	4
English Language Learners	3	3	100	0	0
Non-English Language Learners	244	233	95	11	5
Economically Disadvantaged	119	117	98	2	2
Not Economically Disadvantaged	128	119	93	9	7
Not Migrant	247	236	96	11	4
Homeless	5	5	100	0	0
Not Homeless	242	231	95	11	5
Not in Foster Care	247	236	96	11	4
Parent Not in Armed Forces	247	236	96	11	4

See report card Glossary and Guide for criteria used to include students in this table.

## ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2020-21)

Due to COVID-19 and changes to New York State testing requirements, only the June 2021 Regents examination was administered. Data may be incomplete and/or not representative of the State, district, or school population. Caution should be used when comparing 2020-21 Regents examination results with those from prior years.



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	63	2	3%	6	10%	42	67%	13	21%	55	87%
General Education	63	2	3%	6	10%	42	67%	13	21%	55	87%
Students with Disabilities	0	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—
Black or African American	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—
White	54	1	2%	6	11%	35	65%	12	22%	47	87%
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	1	11%	0	0%	7	78%	1	11%	8	89%
Female	37	1	3%	6	16%	22	59%	8	22%	30	81%
Male	26	1	4%	0	0%	20	77%	5	19%	25	96%
English Language Learners	0	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learners	63	2	3%	6	10%	42	67%	13	21%	55	87%
Economically Disadvantaged	13	1	8%	1	8%	9	69%	2	15%	11	85%
Not Economically Disadvantaged	50	1	2%	5	10%	33	66%	11	22%	44	88%
Not Migrant	63	2	3%	6	10%	42	67%	13	21%	55	87%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	63	2	3%	6	10%	42	67%	13	21%	55	87%
Not in Foster Care	63	2	3%	6	10%	42	67%	13	21%	55	87%
Parent Not in Armed Forces	63	2	3%	6	10%	42	67%	13	21%	55	87%

## ANNUAL REGENTS EXEMPTIONS IN LIVING ENVIRONMENT

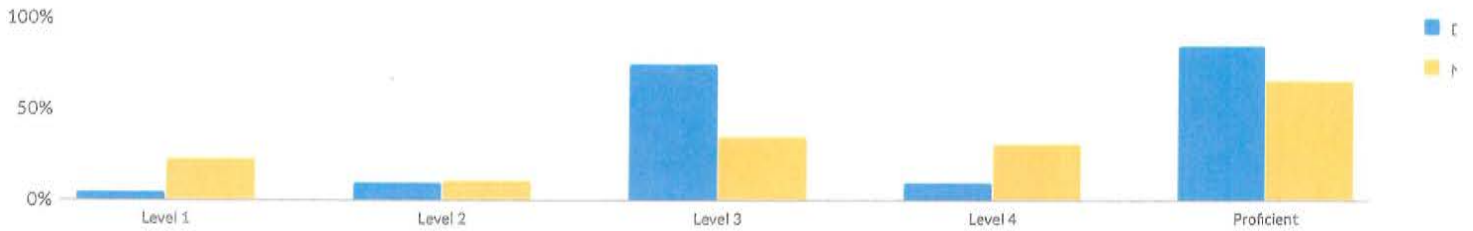
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	210	197	94	13	6
General Education	179	166	93	13	7
Students with Disabilities	31	31	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	7	6	86	1	14
Black or African American	16	14	88	2	13
Hispanic or Latino	26	26	100	0	0
White	141	132	94	9	6
Multiracial	20	19	95	1	5
Female	95	85	89	10	11
Male	115	112	97	3	3
English Language Learners	3	3	100	0	0
Non-English Language Learners	207	194	94	13	6
Economically Disadvantaged	104	100	96	4	4
Not Economically Disadvantaged	106	97	92	9	8
Not Migrant	210	197	94	13	6
Homeless	5	5	100	0	0
Not Homeless	205	192	94	13	6
Not in Foster Care	210	197	94	13	6
Parent Not in Armed Forces	210	197	94	13	6

See report card Glossary and Guide for criteria used to include students in this table.



## ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2020-21)

Due to COVID-19 and changes to New York State testing requirements, only the June 2021 Regents examination was administered. Data may be incomplete and/or not representative of the State, district, or school population. Caution should be used when comparing 2020-21 Regents examination results with those from prior years.



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	20	1	5%	2	10%	15	75%	2	10%	17	85%
General Education	20	1	5%	2	10%	15	75%	2	10%	17	85%
Students with Disabilities	0	0	0%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
Black or African American	0	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—
White	18	—	—	—	—	—	—	—	—	—	—
Multiracial	0	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total	20	1	5%	2	10%	15	75%	2	10%	17	85%
Female	10	1	10%	1	10%	8	80%	0	0%	8	80%
Male	10	0	0%	1	10%	7	70%	2	20%	9	90%
English Language Learners	0	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learners	20	1	5%	2	10%	15	75%	2	10%	17	85%
Economically Disadvantaged	1	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	19	—	—	—	—	—	—	—	—	—	—
Not Migrant	20	1	5%	2	10%	15	75%	2	10%	17	85%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	20	1	5%	2	10%	15	75%	2	10%	17	85%
Not in Foster Care	20	1	5%	2	10%	15	75%	2	10%	17	85%
Parent Not in Armed Forces	20	1	5%	2	10%	15	75%	2	10%	17	85%

## ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/EARTH SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	188	168	89	20	11
General Education	182	162	89	20	11
Students with Disabilities	6	6	100	0	0
American Indian or Alaska Native	1	1	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	7	6	86	1	14
Black or African American	6	6	100	0	0
Hispanic or Latino	12	11	92	1	8
White	154	136	88	18	12
Multiracial	8	8	100	0	0
Female	95	85	89	10	11
Male	93	83	89	10	11
English Language Learners	1	1	100	0	0
Non-English Language Learners	187	167	89	20	11
Economically Disadvantaged	71	70	99	1	1
Not Economically Disadvantaged	117	98	84	19	16
Not Migrant	188	168	89	20	11
Homeless	1	1	100	0	0
Not Homeless	187	167	89	20	11
Not in Foster Care	188	168	89	20	11
Parent Not in Armed Forces	188	168	89	20	11

See report card Glossary and Guide for criteria used to include students in this table.

## ANNUAL REGENTS EXEMPTIONS IN GEOMETRY

Due to COVID-19 and changes to New York State testing requirements, Regents examinations were not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	135
General Education	134
Students with Disabilities	1
Asian or Native Hawaiian/Other Pacific Islander	6
Black or African American	5
Hispanic or Latino	7
White	113
Multiracial	4
Female	78
Male	57
English Language Learners	1
Non-English Language Learners	134
Economically Disadvantaged	45
Not Economically Disadvantaged	90
Not Migrant	135
Homeless	1
Not Homeless	134
Not in Foster Care	135
Parent Not in Armed Forces	135

See report card Glossary and Guide for criteria used to include students in this table.



## ANNUAL REGENTS EXEMPTIONS IN ALGEBRA II

Due to COVID-19 and changes to New York State testing requirements, Regents examinations were not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	98
General Education	97
Students with Disabilities	1
Asian or Native Hawaiian/Other Pacific Islander	9
Black or African American	2
Hispanic or Latino	2
White	82
Multiracial	3
Female	51
Male	47
Non-English Language Learners	98
Economically Disadvantaged	29
Not Economically Disadvantaged	69
Not Migrant	98
Homeless	1
Not Homeless	97
Not in Foster Care	98
Parent Not in Armed Forces	98

See report card Glossary and Guide for criteria used to include students in this table.

## ANNUAL REGENTS EXEMPTIONS IN NEW FRAMEWORK GLOBAL HISTORY & GEOGRAPHY II

Due to COVID-19 and changes to New York State testing requirements, Regents examinations were not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	196
General Education	174
Students with Disabilities	22
Asian or Native Hawaiian/Other Pacific Islander	9
Black or African American	8
Hispanic or Latino	17
White	153
Multiracial	9
Female	90
Male	106
English Language Learners	3
Non-English Language Learners	193
Economically Disadvantaged	89
Not Economically Disadvantaged	107
Not Migrant	196
Homeless	1
Not Homeless	195
Not in Foster Care	196
Parent Not in Armed Forces	196

See report card Glossary and Guide for criteria used to include students in this table.

## ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (FRAMEWORK)

Due to COVID-19 and changes to New York State testing requirements, Regents examinations were not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	177
General Education	157
Students with Disabilities	20
American Indian or Alaska Native	1
Asian or Native Hawaiian/Other Pacific Islander	5
Black or African American	4
Hispanic or Latino	8
White	149
Multiracial	10
Female	86
Male	91
English Language Learners	1
Non-English Language Learners	176
Economically Disadvantaged	63
Not Economically Disadvantaged	114
Not Migrant	177
Homeless	2
Not Homeless	175
Not in Foster Care	177
Parent Not in Armed Forces	177

See report card Glossary and Guide for criteria used to include students in this table.



## ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/CHEMISTRY

Due to COVID-19 and changes to New York State testing requirements, Regents examinations were not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	99
General Education	96
Students with Disabilities	3
Asian or Native Hawaiian/Other Pacific Islander	7
Black or African American	2
Hispanic or Latino	1
White	85
Multiracial	4
Female	52
Male	47
Non-English Language Learners	99
Economically Disadvantaged	31
Not Economically Disadvantaged	68
Not Migrant	99
Not Homeless	99
Not in Foster Care	99
Parent Not in Armed Forces	99

See report card Glossary and Guide for criteria used to include students in this table.

### ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/PHYSICS

Due to COVID-19 and changes to New York State testing requirements, Regents examinations were not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	41
General Education	41
Asian or Native Hawaiian/Other Pacific Islander	1
White	38
Multiracial	2
Female	19
Male	22
Non-English Language Learners	41
Economically Disadvantaged	11
Not Economically Disadvantaged	30
Not Migrant	41
Not Homeless	41
Not in Foster Care	41
Parent Not in Armed Forces	41

See report card Glossary and Guide for criteria used to include students in this table.

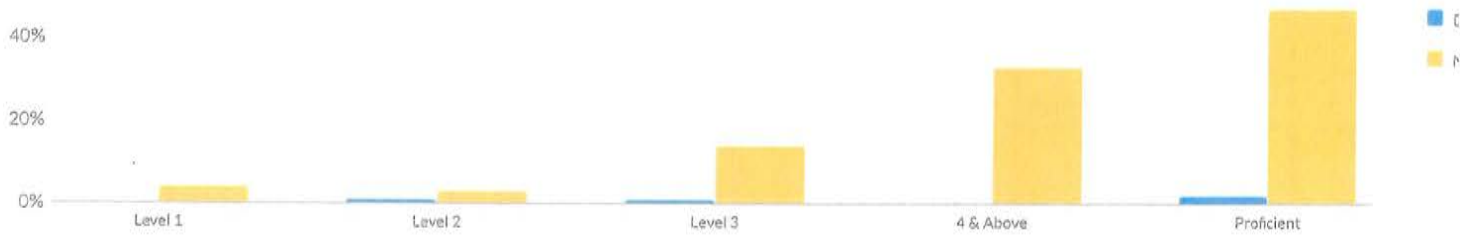
## **TOTAL COHORT REGENTS EXAMINATION RESULTS**

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, June 2020, August 2020, January 2021, and some June 2021 Regents examinations were canceled. June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science were offered. Caution should be used when comparing 2020-21 Regents examinations results with those from prior years.



## 2017 TOTAL COHORT REGENTS IN ELA



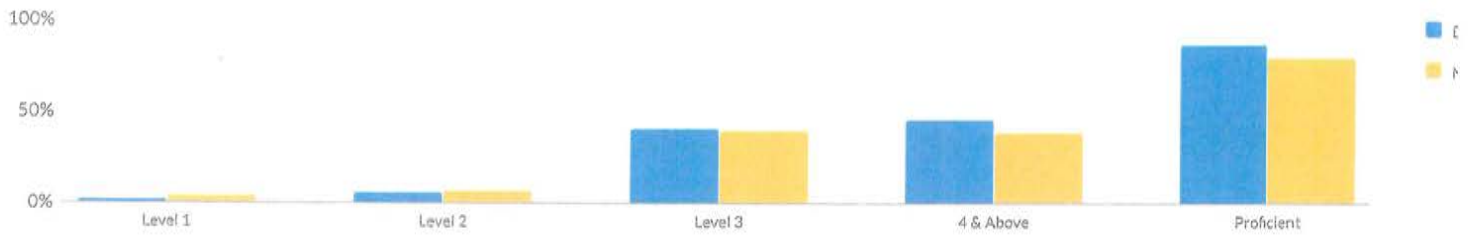
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	228	222	97%	6	3%	0	0%	2	1%	3	1%	1	0%	4	2%
General Education	199	193	97%	6	3%	0	0%	2	1%	3	2%	1	1%	4	2%
Students with Disabilities	29	29	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	9	9	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	15	14	93%	1	7%	0	0%	0	0%	1	7%	0	0%	1	7%
Hispanic or Latino	13	12	92%	1	8%	0	0%	0	0%	1	8%	0	0%	1	8%
White	178	176	99%	2	1%	0	0%	1	1%	1	1%	0	0%	1	1%
Multiracial	13	11	85%	2	15%	0	0%	1	8%	0	0%	1	8%	1	8%
Female	117	113	97%	4	3%	0	0%	1	1%	2	2%	1	1%	3	3%
Male	111	109	98%	2	2%	0	0%	1	1%	1	1%	0	0%	1	1%
English Language Learners	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	226	220	—	6	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	87	83	95%	4	5%	0	0%	2	2%	1	1%	1	1%	2	2%
Not Economically Disadvantaged	141	139	99%	2	1%	0	0%	0	0%	2	1%	0	0%	2	1%
Not Migrant	228	222	97%	6	3%	0	0%	2	1%	3	1%	1	0%	4	2%
Homeless	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	226	221	—	5	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	227	221	—	6	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	228	222	97%	6	3%	0	0%	2	1%	3	1%	1	0%	4	2%

## 2017 TOTAL COHORT EXEMPTIONS IN ELA

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	202	200	99	2	1
General Education	191	189	99	2	1
Students with Disabilities	11	11	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	8	8	100	0	0
Black or African American	12	11	92	1	8
Hispanic or Latino	12	12	100	0	0
White	161	160	99	1	1
Multiracial	9	9	100	0	0
Female	106	105	99	1	1
Male	96	95	99	1	1
Economically Disadvantaged	75	73	97	2	3
Not Economically Disadvantaged	127	127	100	0	0
Not Migrant	202	200	99	2	1
Parent Not in Armed Forces	202	200	99	2	1

See report card Glossary and Guide for criteria used to include students in this table.

## 2017 TOTAL COHORT REGENTS IN MATH



Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	228	11	5%	217	95%	5	2%	13	6%	94	41%	105	46%	199	87%
General Education	199	2	1%	197	99%	1	1%	8	4%	83	42%	105	53%	188	94%
Students with Disabilities	29	9	31%	20	69%	4	14%	5	17%	11	38%	0	0%	11	38%
Asian or Native Hawaiian/Other Pacific Islander	9	1	11%	8	89%	0	0%	0	0%	4	44%	4	44%	8	89%
Black or African American	15	0	0%	15	100%	1	7%	3	20%	7	47%	4	27%	11	73%
Hispanic or Latino	13	1	8%	12	92%	0	0%	0	0%	9	69%	3	23%	12	92%
White	178	8	4%	170	96%	4	2%	7	4%	71	40%	88	49%	159	89%
Multiracial	13	1	8%	12	92%	0	0%	3	23%	3	23%	6	46%	9	69%
Female	117	2	2%	115	98%	2	2%	7	6%	47	40%	59	50%	106	91%
Male	111	9	8%	102	92%	3	3%	6	5%	47	42%	46	41%	93	84%
English Language Learners	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	226	11	—	215	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	87	7	8%	80	92%	4	5%	8	9%	39	45%	29	33%	68	78%
Not Economically Disadvantaged	141	4	3%	137	97%	1	1%	5	4%	55	39%	76	54%	131	93%
Not Migrant	228	11	5%	217	95%	5	2%	13	6%	94	41%	105	46%	199	87%
Homeless	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	226	11	—	215	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	227	11	—	216	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	228	11	5%	217	95%	5	2%	13	6%	94	41%	105	46%	199	87%

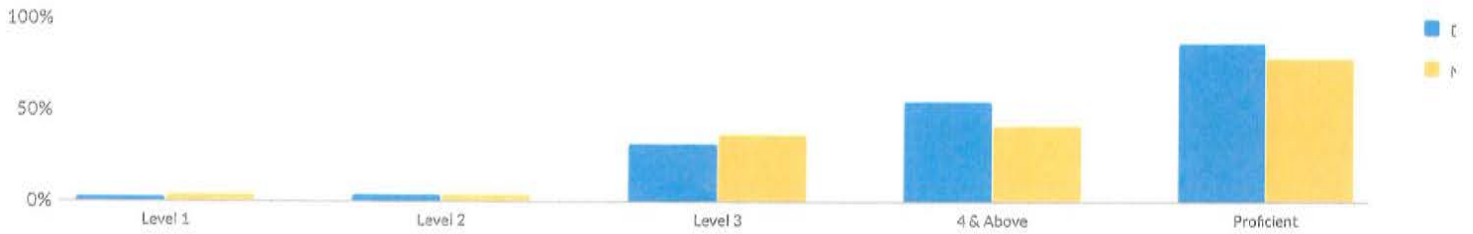
## 2017 TOTAL COHORT EXEMPTIONS IN MATH



Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	104	3	3	101	97
General Education	94	1	1	93	99
Students with Disabilities	10	2	20	8	80
Asian or Native Hawaiian/Other Pacific Islander	5	0	0	5	100
Black or African American	5	0	0	5	100
Hispanic or Latino	5	1	20	4	80
White	83	2	2	81	98
Multiracial	6	0	0	6	100
Female	61	1	2	60	98
Male	43	2	5	41	95
Economically Disadvantaged	44	3	7	41	93
Not Economically Disadvantaged	60	0	0	60	100
Not Migrant	104	3	3	101	97
Parent Not in Armed Forces	104	3	3	101	97

See report card Glossary and Guide for criteria used to include students in this table.

## 2017 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	228	16	7%	212	93%	6	3%	8	4%	72	32%	126	55%	198	87%
General Education	199	5	3%	194	97%	1	1%	7	4%	62	31%	124	62%	186	93%
Students with Disabilities	29	11	38%	18	62%	5	17%	1	3%	10	34%	2	7%	12	41%
Asian or Native Hawaiian/Other Pacific Islander	9	1	11%	8	89%	1	11%	0	0%	3	33%	4	44%	7	78%
Black or African American	15	1	7%	14	93%	0	0%	2	13%	6	40%	6	40%	12	80%
Hispanic or Latino	13	1	8%	12	92%	0	0%	1	8%	4	31%	7	54%	11	85%
White	178	12	7%	166	93%	3	2%	5	3%	55	31%	103	58%	158	89%
Multiracial	13	1	8%	12	92%	2	15%	0	0%	4	31%	6	46%	10	77%
Female	117	5	4%	112	96%	4	3%	3	3%	36	31%	69	59%	105	90%
Male	111	11	10%	100	90%	2	2%	5	5%	36	32%	57	51%	93	84%
English Language Learners	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	226	16	—	210	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	87	11	13%	76	87%	2	2%	5	6%	33	38%	36	41%	69	79%
Not Economically Disadvantaged	141	5	4%	136	96%	4	3%	3	2%	39	28%	90	64%	129	91%
Not Migrant	228	16	7%	212	93%	6	3%	8	4%	72	32%	126	55%	198	87%
Homeless	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	226	15	—	211	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	227	16	—	211	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	228	16	7%	212	93%	6	3%	8	4%	72	32%	126	55%	198	87%

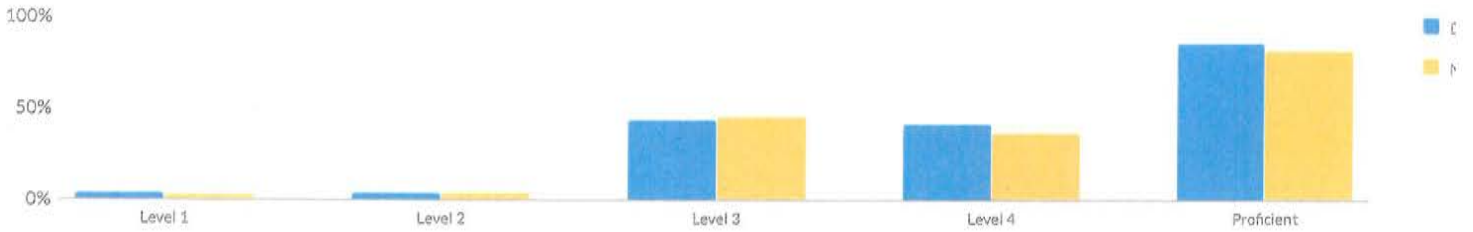
## 2017 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	8	3	38	5	63
General Education	4	2	50	2	50
Students with Disabilities	4	1	25	3	75
Asian or Native Hawaiian/Other Pacific Islander	1	0	0	1	100
Black or African American	1	1	100	0	0
White	6	2	33	4	67
Female	3	1	33	2	67
Male	5	2	40	3	60
Economically Disadvantaged	5	3	60	2	40
Not Economically Disadvantaged	3	0	0	3	100
Not Migrant	8	3	38	5	63
Parent Not in Armed Forces	8	3	38	5	63

See report card Glossary and Guide for criteria used to include students in this table.



## 2017 TOTAL COHORT REGENTS IN SCIENCE



Percentage Scoring at Levels

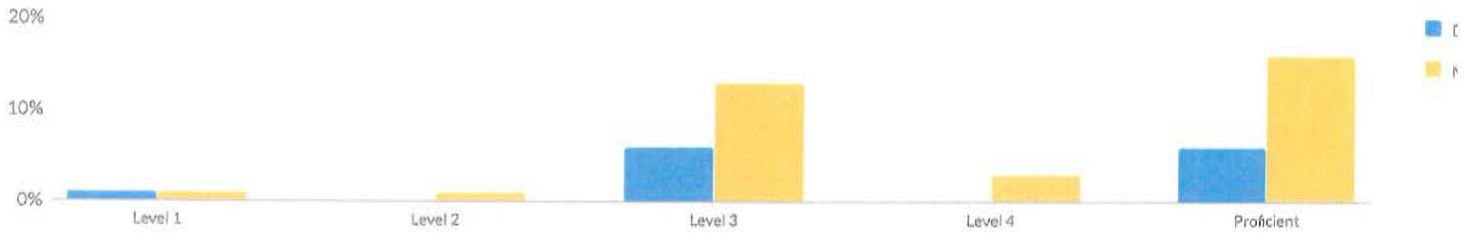
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	228	15	7%	213	93%	8	4%	9	4%	101	44%	95	42%	196	86%
General Education	199	3	2%	196	98%	5	3%	3	2%	94	47%	94	47%	188	94%
Students with Disabilities	29	12	41%	17	59%	3	10%	6	21%	7	24%	1	3%	8	28%
Asian or Native Hawaiian/Other Pacific Islander	9	0	0%	9	100%	1	11%	2	22%	2	22%	4	44%	6	67%
Black or African American	15	0	0%	15	100%	1	7%	2	13%	11	73%	1	7%	12	80%
Hispanic or Latino	13	1	8%	12	92%	0	0%	0	0%	8	62%	4	31%	12	92%
White	178	13	7%	165	93%	5	3%	4	2%	77	43%	79	44%	156	88%
Multiracial	13	1	8%	12	92%	1	8%	1	8%	3	23%	7	54%	10	77%
Female	117	5	4%	112	96%	4	3%	5	4%	54	46%	49	42%	103	88%
Male	111	10	9%	101	91%	4	4%	4	4%	47	42%	46	41%	93	84%
English Language Learners	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	226	15	—	211	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	87	12	14%	75	86%	5	6%	4	5%	40	46%	26	30%	66	76%
Not Economically Disadvantaged	141	3	2%	138	98%	3	2%	5	4%	61	43%	69	49%	130	92%
Not Migrant	228	15	7%	213	93%	8	4%	9	4%	101	44%	95	42%	196	86%
Homeless	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	226	15	—	211	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	227	15	—	212	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	228	15	7%	213	93%	8	4%	9	4%	101	44%	95	42%	196	86%

## 2017 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	117	5	4	112	96
General Education	111	1	1	110	99
Students with Disabilities	6	4	67	2	33
Asian or Native Hawaiian/Other Pacific Islander	4	0	0	4	100
Black or African American	2	0	0	2	100
Hispanic or Latino	5	0	0	5	100
White	100	5	5	95	95
Multiracial	6	0	0	6	100
Female	65	3	5	62	95
Male	52	2	4	50	96
Economically Disadvantaged	40	5	13	35	88
Not Economically Disadvantaged	77	0	0	77	100
Not Migrant	117	5	4	112	96
Parent Not in Armed Forces	117	5	4	112	96

See report card Glossary and Guide for criteria used to include students in this table.

## 2017 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	228	213	93%	15	7%	2	1%	0	0%	13	6%	0	0%	13	6%
General Education	199	184	92%	15	8%	2	1%	0	0%	13	7%	0	0%	13	7%
Students with Disabilities	29	29	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	9	9	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	15	14	93%	1	7%	0	0%	0	0%	1	7%	0	0%	1	7%
Hispanic or Latino	13	12	92%	1	8%	1	8%	0	0%	0	0%	0	0%	0	0%
White	178	166	93%	12	7%	0	0%	0	0%	12	7%	0	0%	12	7%
Multiracial	13	12	92%	1	8%	1	8%	0	0%	0	0%	0	0%	0	0%
Female	117	109	93%	8	7%	1	1%	0	0%	7	6%	0	0%	7	6%
Male	111	104	94%	7	6%	1	1%	0	0%	6	5%	0	0%	6	5%
English Language Learners	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	226	211	—	15	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	87	83	95%	4	5%	1	1%	0	0%	3	3%	0	0%	3	3%
Not Economically Disadvantaged	141	130	92%	11	8%	1	1%	0	0%	10	7%	0	0%	10	7%
Not Migrant	228	213	93%	15	7%	2	1%	0	0%	13	6%	0	0%	13	6%
Homeless	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	226	211	—	15	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	227	212	—	15	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	228	213	93%	15	7%	2	1%	0	0%	13	6%	0	0%	13	6%

## 2017 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT



Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	212	199	94	13	6
General Education	195	182	93	13	7
Students with Disabilities	17	17	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	8	8	100	0	0
Black or African American	14	14	100	0	0
Hispanic or Latino	13	12	92	1	8
White	167	155	93	12	7
Multiracial	10	10	100	0	0
Female	110	104	95	6	5
Male	102	95	93	7	7
Economically Disadvantaged	79	77	97	2	3
Not Economically Disadvantaged	133	122	92	11	8
Not Migrant	212	199	94	13	6
Parent Not in Armed Forces	212	199	94	13	6

See report card Glossary and Guide for criteria used to include students in this table.

## NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2020-21)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Due to COVID-19 and resulting changes to New York State testing requirements, 2020-21 assessment data may be incomplete and/or not representative of the State, district, or school population. Caution should be used when comparing 2020-21 NYS standardized assessment results with those from prior years.

[illegible]

## NEW YORK STATE ALTERNATE ASSESSMENT (2020-21)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Due to COVID-19 and resulting changes to New York State testing requirements, 2020-21 assessment data may be incomplete and/or not representative of the State, district, or school population. Caution should be used when comparing 2020-21 NYS standardized assessment results with those from prior years.

Grade/Subject	Total	Not Tested, Not Exempt		Exempt		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4 ELA	1	0	0%	—	—	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 4 Math	1	0	0%	—	—	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 4 Science	1	0	0%	—	—	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 5 ELA	4	1	25%	—	—	3	75%	—	—	—	—	—	—	—	—	—	—
Grade 5 Math	4	1	25%	—	—	3	75%	—	—	—	—	—	—	—	—	—	—
Grade 6 ELA	8	1	13%	—	—	7	88%	0	0%	1	14%	5	71%	1	14%	6	86%
Grade 6 Math	8	1	13%	—	—	7	88%	1	14%	0	0%	4	57%	2	29%	6	86%
Grade 7 ELA	3	1	33%	—	—	2	67%	—	—	—	—	—	—	—	—	—	—
Grade 7 Math	3	1	33%	—	—	2	67%	—	—	—	—	—	—	—	—	—	—
Grade 8 ELA	2	0	0%	—	—	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 8 Math	2	0	0%	—	—	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 8 Science	2	0	0%	—	—	2	100%	—	—	—	—	—	—	—	—	—	—
Secondary-Level ELA	15	15	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Math	15	15	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Science	15	15	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

See report card Glossary and Guide for criteria used to include students in this table.



## NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

### NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	31%	26%	8%	24%	40%	29%	8%
Students with Disabilities	73%	18%	7%	1%	61%	30%	7%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	27%	34%	17%	8%	23%	43%	26%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53%	31%	14%	2%	43%	40%	16%	1%
Hispanic or Latino	45%	32%	19%	4%	33%	45%	19%	2%
White	24%	32%	33%	11%	14%	39%	38%	9%
Multiracial	24%	23%	35%	18%	15%	42%	31%	12%
English Language Learners	78%	17%	4%	*	51%	40%	8%	1%
Economically Disadvantaged	49%	31%	17%	3%	33%	43%	21%	3%

### NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	4%	34%	32%	22%	11%
Students with Disabilities	58%	31%	10%	1%	72%	22%	5%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	33%	36%	10%	15%	25%	29%	31%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43%	38%	17%	1%	55%	30%	12%	3%
Hispanic or Latino	41%	38%	19%	2%	49%	35%	14%	3%
White	20%	39%	35%	6%	23%	33%	29%	15%
Multiracial	*	*	*	*	*	*	*	*
English Language Learners	83%	16%	1%	*	88%	10%	2%	*
Economically Disadvantaged	40%	38%	20%	2%	47%	32%	16%	5%

\*There are not sufficient data for this subgroup.

## NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	84%	85%
Students with Disabilities	87%	87%	92%	95%
English Language Learners	89%	90%	88%	90%

### NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	31%	26%	9%	20%	40%	32%	9%
Students with Disabilities	70%	18%	9%	2%	51%	33%	14%	3%
American Indian or Alaska Native	50%	30%	17%	3%	32%	43%	22%	4%
Asian	18%	25%	35%	22%	7%	23%	41%	29%
Native Hawaiian/Other Pacific Islander	45%	31%	20%	4%	30%	40%	24%	5%
Black or African American	53%	30%	15%	3%	35%	45%	18%	2%
Hispanic or Latino	46%	31%	19%	4%	27%	45%	24%	3%
White	24%	31%	32%	12%	12%	36%	40%	12%
Multiracial	28%	32%	29%	11%	17%	40%	34%	10%
English Language Learners	65%	25%	8%	1%	41%	43%	15%	1%
Economically Disadvantaged	48%	31%	18%	3%	29%	45%	23%	3%

### NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28%	39%	29%	4%	32%	35%	23%	10%
Students with Disabilities	64%	27%	8%	1%	68%	23%	7%	2%
American Indian or Alaska Native	40%	41%	19%	1%	48%	37%	13%	3%
Asian	13%	30%	43%	13%	12%	24%	31%	33%
Native Hawaiian/Other Pacific Islander	38%	38%	23%	2%	47%	34%	15%	4%
Black or African American	47%	39%	14%	1%	54%	33%	11%	2%
Hispanic or Latino	38%	40%	20%	1%	43%	37%	16%	3%
White	19%	39%	36%	5%	21%	36%	30%	13%
Multiracial	24%	40%	31%	5%	28%	36%	25%	11%
English Language Learners	73%	24%	3%	*	73%	22%	4%	1%
Economically Disadvantaged	40%	40%	18%	1%	46%	36%	15%	3%

\*There are not sufficient data for this subgroup.

### NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	93%	93%	91%	92%
Students with Disabilities	89%	90%	90%	92%
English Language Learners	94%	95%	92%	93%

### EXPENDITURES PER PUPIL (2020-21)

For detailed information, please see Financial Transparency Report.

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This District	2,727	\$2,314,862	\$849	\$40,687,091	\$14,920	\$43,001,953	\$15,769
Statewide	2,531,787	\$4,030,706,303	\$1,592	\$55,385,642,661	\$21,876	\$59,416,348,964	\$23,468

### STAFF QUALIFICATIONS (2020-21)

#### INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	201	21	10%	4	1	25%
STATEWIDE	211,325	38,610	18%	4,638	1,076	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,841	14,204	30%	1,088	210	19%
STATEWIDE LOW-POVERTY SCHOOLS	66,967	7,848	12%	1,188	255	21%

#### TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	197	5	3%
STATEWIDE	200,953	17,511	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,817	7,705	18%
STATEWIDE LOW-POVERTY SCHOOLS	63,959	1,132	2%



### TOTAL COHORT GRADUATION RATE (2020-21)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	228	203	89%	98	43%	101	44%	4	2%	2	1%	9	4%	2	1%	12	5%
Female	117	107	91%	57	49%	48	41%	2	2%	1	1%	3	3%	2	2%	4	3%
Male	111	96	86%	41	37%	53	48%	2	2%	1	1%	6	5%	0	0%	8	7%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	9	9	100%	4	44%	4	44%	1	11%	0	0%	0	0%	0	0%	0	0%
Black or African American	15	14	93%	3	20%	10	67%	1	7%	0	0%	1	7%	0	0%	0	0%
Hispanic or Latino	13	13	100%	4	31%	9	69%	0	0%	0	0%	0	0%	0	0%	0	0%
White	178	156	88%	80	45%	75	42%	1	1%	2	1%	8	4%	2	1%	10	6%
Multiracial	13	11	85%	7	54%	3	23%	1	8%	0	0%	0	0%	0	0%	2	15%
General Education Students	199	187	94%	98	49%	88	44%	1	1%	0	0%	8	4%	0	0%	4	2%
Students with Disabilities	29	16	55%	0	0%	13	45%	3	10%	2	7%	1	3%	2	7%	8	28%
English Language Learner	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	226	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	87	70	80%	24	28%	45	52%	1	1%	1	1%	6	7%	1	1%	9	10%
Not Economically Disadvantaged	141	133	94%	74	52%	56	40%	3	2%	1	1%	3	2%	1	1%	3	2%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	228	203	89%	98	43%	101	44%	4	2%	2	1%	9	4%	2	1%	12	5%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	228	203	89%	98	43%	101	44%	4	2%	2	1%	9	4%	2	1%	12	5%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	226	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	227	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—

### CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)

CRDC Glossary and Guide

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# ROTTERDAM-MOHONASEN CSD

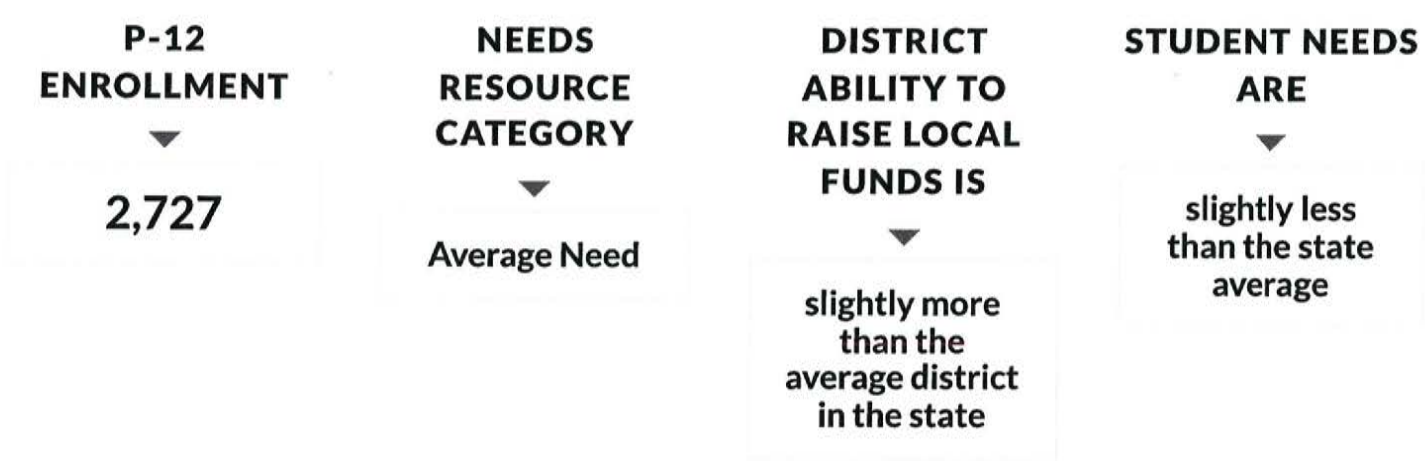
## 2020-21 School Year Financial Transparency Report

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

### Economic and Student Characteristics



### Student Demographics

Enrollment	ROTTERDAM-MOHONASEN CSD
All Students	2,727
Economically Disadvantaged	44%
Students with Disabilities	14%
English Language Learners	2%
» Race/Ethnicity	



Staffing Profile	ROTTERDAM-MOHONASEN CSD
Student-to-Teacher Ratio	14
Teachers with Fewer than 4 years of Experience %	10%
Teachers with 4-20 Years of Experience %	43%
Teachers with 21+ Years of Experience %	47%

# Comparison: How do per pupil expenditures compare?

THIS SCHOOL	DISTRICT OR DISTRICT OF LOCATION	COUNTY AVERAGE	STATEWIDE AVERAGE
N/A	\$15,768.96	\$17,901.65	\$23,470.91

## Report View One: How Much is Being Spent on Instruction and Administration?

For traditional school districts, school level data (entries A through D) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the particular charter school only. Entries E through H reflect central expenditures.

Total spending (entry I) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View One Per Pupil Expenditure Categories	ROTTERDAM-MOHONASEN CSD
>> A. Instruction (A1 + A2 + A3 + A4)	\$10,272.05
>> B. Administration (B1 + B2 + B3)	\$942.93
>> C. All Other Spending (C1 + C2 + C3)	\$1,025.65

Report View One Per Pupil Expenditure Categories	ROTTERDAM-MOHONASEN CSD
D. Total School Level (A + B + C)	\$12,240.64
➤ E. Central Instruction (E1 + E2 + E3 + E4)	\$385.36
➤ F. Central Administration (F1 + F2 + F3)	\$1,065.57
➤ G. All Other Central Spending (G1 + G2 + G3)	\$2,077.39
H. Total Central Costs	\$3,528.32
I. Total Spending (D + H)	\$15,768.96

## Report View Two: How are the Local/State and Federal Funds Spent?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal/other revenue source.

For traditional school districts, school level data (entries J and K) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the charter school. Entries L and M reflect central expenditures.

Total spending (entry N) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View Two Per Pupil Expenditure Categories	ROTTERDAM-MOHONASEN CSD
J. Total School Level Local/State Spending	\$11,416.76
➤ K. Total School Level Federal Spending	\$823.88
L. Total Central Level Local/State Spending	\$3,503.33
M. Total Central Level Federal Spending	\$24.99
N. Total Spending (J + K + L + M)	\$15,768.96

## Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas?



Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures P-12 enrollment is used for pupil services, community schools programs, and BOCES services. Enrollments for the program areas are used for special education, ELL services, and prekindergarten.

Entries O through T represent school level expenditures. For charter schools, data represents per pupil expenditures in each of category in the selected school. For traditional school districts, data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central expenditures.

>>	Program Detail Areas
	Program areas are included within the above School Level Expenditures (Row D) and Central Costs (Row H)

## Exclusions: What Other Spending is not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

Excluded Expenditures	ROTTERDAM-MOHONASEN CSD
1. Transportation	\$2,930,592.00
2. Charter School Tuition	\$37,854.00
3. Other Tuition	\$1,426,225.00
4. Debt Service	\$6,167,805.00
5. Other	\$2,918,657.00
Percent Excluded from Total	24%
Total Expenditures	\$56,483,086.00



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