BRADT PBIS MATRIX

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| | Safe | Try your Best! Ready to Learn | Good Citizen (Role Model) | Respectful (Kind) | Responsible |
| Hallway | Listen (whole body listening) to adult directions in the event of an emergency Go directly to your destination Use walking feet | Be a responsible bystander; offer help or tell a teacher Cooperate and help others | Keep hands, feet and other objects to yourself Stay to the right Wait your turn Follow teacher directions on landmarks and where to stop Keep floors clean Put garbage in trash cans Give lost and found items to your teacher | Use polite language Use Level O voice Walking in a straight line on the right hand side Hold the door for the person behind you Show consideration for hallway displays and artwork | Keep water fountains clean Head to the destination and back in a timely manner Stay to the right with your body |
| Cafeteria | Follow whole body listening if the lights go out in the event of an emergency Walk in to the tables and lunch lines Stay in the cafeteria at all times Raise your hand and ask an adult to use the bathroom, water fountains or to see the nurse If lights are turned out, the cafeteria should be at a Level O | Be a responsible bystander; offer help or tell a lunch aide and/ or teacher Keep your area and table clean Use self control | Wait in line patiently and quietly Stay in your seat and on your bottom Keep hands, feet and other objects to yourself Put garbage in trash cans Donate unused food items to the baskets | Use Level I Voice Raise your hand for attention Be polite (say please and thank you) Be considerate of personal space Speak to others the way that you would like to be spoken to | Keep food to yourself Eat with manners (chew with your mouth closed) Keep cafeteria clean Eat only YOUR food Handle trays with care Follow directions |

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| Classroom | Pay attention to safety concerns in the classroom (i.e. friends sitting on the floor) | Whole body listening Put effort into work Be a responsible bystander; offer help or tell a teacher Sit in a ready to learn position Take care of personal needs according to classroom rules | Take pride in your work Take pride in your classroom and how it looks Keep hands, feet and other objects to yourself Embrace differences Greet others | Encourage others Use kind and positive words Use a polite tone Use an inside voice Use good manners Show consideration for other opinions Use Mr./Mrs./Miss/Ms. to address adults | Take risks and accept challenges Follow directions the first time given Put materials away Be prepared Be on time Use school tools/furniture properly (i.e. scissors, keep surfaces clean on desks and tables) Wash hands properly before snack or lunch |
| Bus STOP SCHOOL BUS | Stay calm BE AWARE: The horn means danger! | Be a responsible bystander; offer help or tell the bus driver or aide Stay in your seat, facing forward, with your feet in front of you until the bus is completely stopped | Be a role model Keep hands, feet and other objects to yourself (and inside the windows) Share your seat | Use Level I Voice Speak to others the way that you would like to be spoken to Address adults as Mr./ Mrs./Miss/Ms. | Listen to your driver "I see you, you see me" Pick up after yourself Follow proper crossing procedures Keep snacks and drinks in your backpacks |

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| | Safe | Try your Best! Ready to Learn | Good Citizen (Role Model) | Respectful (Kind) | Responsible |
| Playground | Use equipment safely Stay on playground area Check out and in with an adult if you need to use the bathroom or see the nurse | Be a responsible bystander; offer help or tell the teacher Dress for the weather Wear sneakers | Keep hands, feet and other objects to yourself Share and take turns Include everyone | Practice good sportsmanship Treat others the way that you want to be treated | Stay in sight Use equipment safely |
| | Tiul Se | Use controlled outdoor voices Line up when the teacher signals | | | |
| Bathroom | Report to an adult if any areas of the floor are wet to prevent accidents | Be a responsible bystander; offer help or tell the teacher | Keep hands, feet and other objects to yourself | Wash hands with I pump of soap and turn off the water | Use urinals and toilets as they are meant to be used |
| | | Get in, get out | Keep area clean Quiet voices | Knock gently and politely Leave the door unlocked when not in use | Flush Throw garbage in the trash cans Report problems to adults Give others their privacy |
| Assembly | Report to an adult if any areas of the floor are wet to prevent any accidents | Keep hands and body to yourself Whole body listening Sit on bottoms | | Applaud with your hands only at designated times Sit quietly (Level 0 or 1) during transitions | Stay seated until dismissed Enter and exit in a quiet, calm and orderly manner |