

ROTTERDAM-MOHONASEN
CENTRAL SCHOOL DISTRICT
PUBLIC BUDGET DOCUMENT FOR
2023-24 PROPOSED BUDGET

Budget, Performance and Salary Information

As Required Under NYS Chapter 474 of the Laws of 1997

May 2023

ROTTERDAM-MOHONASEN
CENTRAL SCHOOL DISTRICT
PUBLIC BUDGET DOCUMENT FOR
2023-24 PROPOSED BUDGET

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MOHONASEN CSD
2023-24 PROPOSED BUDGET
SUMMARY OF EXPENDITURES

EXPENSE CATEGORY	2022-23	2023-24	DOLLAR CHANGE	PERCENT CHANGE	PERCENT OF PROPOSED BUDGET
	ADOPTED BUDGET	PROPOSED BUDGET			
GENERAL SUPPORT	\$2,100,425.00	\$2,225,500.00	\$125,075.00	5.95%	3.452%
OPERATIONS AND MAINTENANCE	\$3,143,500.00	\$3,294,000.00	\$150,500.00	4.79%	5.109%
INSTRUCTION	\$31,346,875.00	\$34,369,500.00	\$3,022,625.00	9.64%	53.311%
TRANSPORTATION	\$3,244,500.00	\$3,431,000.00	\$186,500.00	5.75%	5.322%
COMMUNITY SERVICES	\$2,700.00	\$3,000.00	\$300.00	11.11%	0.005%
EMPLOYEE BENEFITS	\$14,542,000.00	\$15,112,000.00	\$570,000.00	3.92%	23.440%
DEBT SERVICE	\$5,820,000.00	\$6,035,000.00	\$215,000.00	3.69%	9.361%
GRAND TOTALS	=====	=====	=====	=====	=====
	\$60,200,000.00	\$64,470,000.00	\$4,270,000.00	7.09%	100.000%

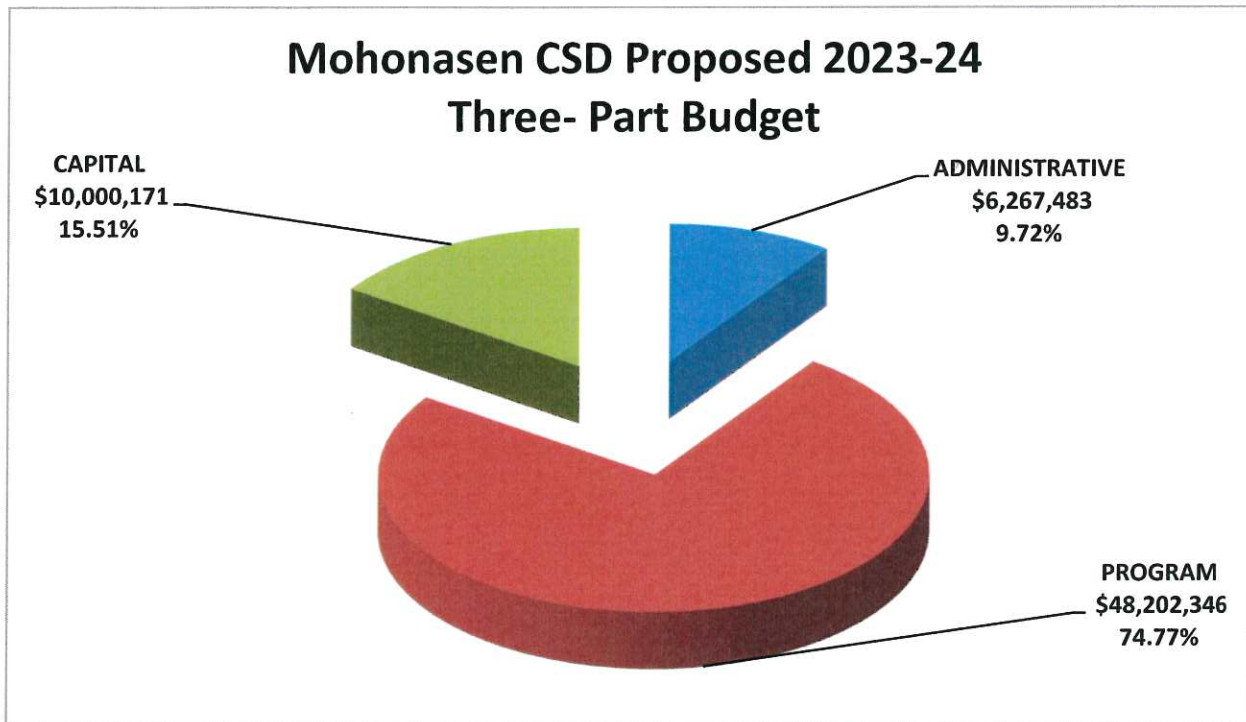
MOHONASEN CSD
2023-24 PROPOSED BUDGET
ESTIMATED REVENUE & STATE AID

<u>Type of Revenue</u>	<u>2022-23</u>		<u>2023-24</u>		<u>\$ Change</u>	<u>% Change</u>	<u>% of Budget</u>
	<u>BUDGET</u>		<u>Estimated Revenue</u>				
RENTAL/ SERVICES - BOCES	\$ 26,250	\$	26,250	\$	-	0.00%	0.04%
ALL OTHER REVENUE	\$ 305,813	\$	536,510	\$	230,697	75.44%	0.83%
STATE AID	\$ 27,343,531	\$	31,750,000	\$	4,406,469	16.12%	49.25%
REAL PROPERTY TAXES	\$ 30,474,406	\$	31,157,240	\$	682,834	2.24%	48.33%
GRAND TOTAL ESTIMATED REVENUE	\$ 58,150,000	\$	63,470,000	\$	5,320,000	9.15%	98.45%
RESERVE APPROPRIATION	\$ 800,000	\$	500,000	\$	(300,000)	-37.50%	0.78%
APPROPRIATED FUND BALANCE	\$ 1,250,000	\$	500,000	\$	(750,000)	-60.00%	0.78%
TOTAL ESTIMATED REVENUE & FUND BALANCE	\$ 60,200,000	\$	64,470,000	\$	4,270,000	7.09%	100.00%

MOHONASEN CENTRAL SCHOOL DISTRICT
3-PART BUDGET 2023-24

FUNCTION:	CODE:	ADMIN.				PROGRAM		CAPITAL		COMPONENT	
		2022-23 ADMIN.:	2023-24 ADMIN.:	23-24 ADMIN. CHANGE:	23-24% CHANGE:	2022-23 PROG.:	2023-24 PROG.:	2022-23 CAPITAL:	2023-24 CAPITAL:	23-24 ADMIN. CHANGE:	23-24% CHANGE:
Bd. of Education	1099.0	\$38,500	\$39,000	\$500	1.30%	n/a	n/a	n/a	n/a	n/a	n/a
Central Admin.	1299.0	\$215,500	\$222,000	\$6,500	3.02%	n/a	n/a	n/a	n/a	n/a	n/a
Finance	1399.0	\$563,725	\$595,500	\$31,775	5.64%	n/a	n/a	n/a	n/a	n/a	n/a
Legal Services	1420.0	\$25,000	\$25,000	\$0	0.00%	\$31,000	\$26,000	n/a	n/a	-\$5,000	0.00%
Personnel	1430.0	\$0	\$0	\$0	0.00%	n/a	n/a	n/a	n/a	n/a	n/a
Records Mgmt.	1460.0	\$0	\$0	\$0	0.00%	n/a	n/a	n/a	n/a	n/a	n/a
Public Info.	1480.0	\$235,000	\$235,000	\$0	0.00%	n/a	n/a	n/a	n/a	n/a	n/a
Operations	1620.0	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Maintenance	1621.0	\$87,550	\$90,000	\$2,450	2.80%	n/a	n/a	n/a	n/a	n/a	n/a
Central Services	1699.0	\$364,200	\$430,000	\$65,800	18.07%	n/a	n/a	n/a	n/a	n/a	n/a
Judgements/Claims	1930.0	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Assessments on Prop	1950.0	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Refund of Taxes	1964.0	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Special Items	1998.0	\$627,500	\$648,000	\$20,500	3.27%	n/a	n/a	n/a	n/a	n/a	n/a
Curr. Development	2010.0	\$204,500	\$205,000	\$500	0.24%	n/a	n/a	n/a	n/a	n/a	n/a
Supv. Regular School	2020.0	\$1,982,250	\$2,033,500	\$51,250	2.59%	n/a	n/a	n/a	n/a	n/a	n/a
Supv.Spec. School	2040.0	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Research/Evaluation	2060.0	n/a	n/a	n/a	n/a	\$325,000	\$340,000	n/a	n/a	\$15,000	4.62%
Instruction	2999.0	n/a	n/a	n/a	n/a	\$28,565,125	\$31,526,000	n/a	n/a	\$2,960,875	10.37%
Bus Purchases	5510.2	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Transportation	5510.0	\$98,681	\$101,641	\$2,960	3.00%	\$3,092,319	\$3,275,359	n/a	n/a	\$183,040	5.92%
Garage	5530.0	n/a	n/a	n/a	n/a	\$53,500	\$54,000	n/a	n/a	\$500	0.93%
Contract Trans.	5540.0	n/a	n/a	n/a	n/a	0	0	n/a	n/a	\$0	n/a
Community Services	8998.0	n/a	n/a	n/a	n/a	\$2,700	\$3,000	n/a	n/a	\$300	11.11%
Employee Benefits	9098.0	\$1,646,270	\$1,642,842	-\$3,428	-0.21%	\$12,166,744	\$12,737,987	n/a	n/a	\$571,243	4.70%
Debt Service	9898.0	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Transfer to Debt-Busi	9901.9	n/a	n/a	n/a	n/a	n/a	n/a	\$550,000	\$550,000	\$0	0.00%
Transfer to Debt-Built	9901.9	n/a	n/a	n/a	n/a	n/a	n/a	\$5,270,000	\$5,485,000	\$215,000	4.08%
Other Transfers	9951.0	n/a	n/a	n/a	n/a	\$240,000	\$240,000	n/a	n/a	n/a	n/a
% of Budget		\$6,088,676	\$6,267,483	\$178,807	2.94%	\$44,476,388	\$48,202,346	\$3,725,958	\$9,634,936	\$10,000,171	\$365,235
		10.11%	9.72%			73.88%	74.77%		16.00%	15.51%	3.79%
BUDGET GRANDTOTAL:		\$60,200,000	2022-23 2023-24	\$4,270,000	7.09%						
		\$64,470,000									

	BUDGET	BUDGET	INCREASE	CHANGE
ADMINISTRATIVE	\$ 6,088,676	\$ 6,267,483	\$ 178,807	2.94%
PROGRAM	\$ 44,476,388	\$ 48,202,346	\$ 3,725,958	8.38%
CAPITAL	\$ 9,634,936	\$ 10,000,171	\$ 365,235	3.79%
TOTAL	\$ 60,200,000	\$ 64,470,000	\$ 4,270,000	7.09%



DETAIL APPROPRIATION REPORT BY FUNTION

	DESCRIPTION	2022-23 BUDGET	2023-24 PROPOSED	Dollar Change
A 1010.160-00-0000	SALARIES-CLERICAL-BOARD OF EDUCATION	\$6,000.00	\$6,500.00	\$500.00
A 1010.400-00-0000	OTHER EXPENSE-BOARD OF EDUCATION	\$13,000.00	\$13,000.00	\$0.00
A 1010.406-00-0000	TRAVEL-CONFERENCE-BOARD OF EDUCATION	\$5,000.00	\$5,000.00	\$0.00
A 1010.450-00-0000	SUPPLIES-BOARD OF EDUCATION	\$5,000.00	\$5,000.00	\$0.00
A 1010.490-00-0000	BOCES - BOARD OF EDUCATION	\$2,000.00	\$2,000.00	\$0.00
1010....BOARD OF EDUCATION	*	\$31,000.00	\$31,500.00	\$500.00
A 1040.150-00-0000	DISTRICT CLERK SALARIES	\$4,500.00	\$4,500.00	\$0.00
1040....DISTRICT CLERK	*	\$4,500.00	\$4,500.00	\$0.00
A 1060.400-00-0000	OTHER EXPENSE-BOARD OF EDUCATION	\$3,000.00	\$3,000.00	\$0.00
1060....DISTRICT MEETING	*	\$3,000.00	\$3,000.00	\$0.00
A 1240.151-00-0000	SALARIES-CHIEF SCHOOL ADMINISTRATOR	\$182,500.00	\$188,000.00	\$5,500.00
A 1240.160-00-0000	SALARIES-CLERICAL-CHIEF SCHOOL ADMIN.	\$21,000.00	\$22,000.00	\$1,000.00
A 1240.400-00-0000	OTHER EXPENSE-CHIEF SCHOOL ADMINISTRATOR	\$8,000.00	\$8,000.00	\$0.00
A 1240.406-00-0000	TRAVEL-CHIEF SCHOOL ADMINISTRATOR	\$2,000.00	\$2,000.00	\$0.00
A 1240.450-00-0000	SUPPLIES-CHIEF SCHOOL ADMINISTRATOR	\$2,000.00	\$2,000.00	\$0.00
1240....CHIEF SCHOOL ADMINISTRATOR	*	\$215,500.00	\$222,000.00	\$6,500.00
A 1310.151-00-0000	SALARIES-BUSINESS ADMINISTRATOR	\$140,000.00	\$147,000.00	\$7,000.00
A 1310.160-00-0000	SALARIES-CLERICAL-BUSINESS ADMIN.	\$300,000.00	\$320,000.00	\$20,000.00
A 1310.161-00-0000	SALARIES-CLERICAL OT BUSINESS ADMIN.	\$5,000.00	\$7,500.00	\$2,500.00
A 1310.162-00-0000	SALARIES-CLERICAL PT-BUSINESS ADMIN.	\$5,000.00	\$1,000.00	(\$4,000.00)
A 1310.400-00-0000	OTHER EXPENSE-BUSINESS ADMINISTRATOR	\$20,000.00	\$20,000.00	\$0.00
A 1310.403-00-0000	POSTAGE-BUSINESS ADMINISTRATOR	\$35,000.00	\$35,000.00	\$0.00
A 1310.406-00-0000	TRAVEL-CONFERENCE-BUSINESS ADMIN.	\$500.00	\$500.00	\$0.00
A 1310.450-00-0000	SUPPLIES-BUSINESS ADMINISTRATOR	\$10,000.00	\$15,000.00	\$5,000.00
1310....BUSINESS ADMINISTRATION	*	\$515,500.00	\$546,500.00	\$30,500.00
A 1320.160-00-0000	SALARIES - INTERNAL CLAIMS AUDITOR	\$5,300.00	\$5,500.00	\$200.00
A 1320.400-00-0000	OTHER EXPENSE-AUDITING-BUS. ADMIN.	\$29,000.00	\$30,000.00	\$1,000.00
1320....AUDITING	*	\$34,300.00	\$35,500.00	\$1,200.00
A 1325.160-00-0000	SALARIES - DISTRICT TREASURER	\$2,625.00	\$2,700.00	\$75.00
A 1325.400-00-0000	OTHER EXPENSE - TREASURER	\$300.00	\$300.00	\$0.00
1325....TREASURER	*	\$2,925.00	\$3,000.00	\$75.00
A 1330.400-00-0000	OTHER EXPENSE-TAX COLLECTION-BUS. ADMIN.	\$8,000.00	\$8,000.00	\$0.00
1330....TAX COLLECTOR	*	\$8,000.00	\$8,000.00	\$0.00
A 1380.400-00-0000	OTHER EXP.-FISCAL AGENT FEES-BUS. ADMIN.	\$3,000.00	\$3,000.00	\$0.00
1380....FISCAL AGENT FEE	*	\$3,000.00	\$3,000.00	\$0.00
A 1420.400-00-0000	OTHER EXPENSE-LEGAL SERV.-BUS. ADMIN.	\$55,000.00	\$50,000.00	(\$5,000.00)
A 1420.400-00-0000	SUPPLIES-LEGAL SERV - BUS ADMIN	\$1,000.00	\$1,000.00	\$0.00
1420....LEGAL	*	\$56,000.00	\$51,000.00	(\$5,000.00)
A 1480.403-00-0000	POSTAGE-PUBLIC INFORMATION	\$15,000.00	\$15,000.00	\$0.00
A 1480.490-00-0000	BOCES-EDITOR-PUBLIC INFORMATION	\$190,000.00	\$190,000.00	\$0.00
A 1480.491-00-0000	BOCES-PRINTING-PUBLIC INFORMATION	\$30,000.00	\$30,000.00	\$0.00
1480....PUBLIC INFORMATION AND SERVICES	*	\$235,000.00	\$235,000.00	\$0.00
A 1620.160-00-0000	SALARIES-CUSTODIAL OPERATIONS OF PLANT	\$1,000,000.00	\$975,000.00	(\$25,000.00)
A 1620.160-01-0000	SALARIES-CUSTODIAL OPERATIONS SUBS	\$30,000.00	\$40,000.00	\$10,000.00
A 1620.161-00-0000	SALARIES-CUSTODIAL OT OPER. OF PLANT	\$50,000.00	\$50,000.00	\$0.00
A 1620.162-00-0000	SALARIES-CUSTODIAL PT OPER. OF PLANT	\$85,000.00	\$85,000.00	\$0.00
A 1620.163-00-0000	SALARIES-PLOWING	\$25,000.00	\$25,000.00	\$0.00
A 1620.200-00-0000	EQUIPMENT - OPERATIONS OF PLANT	\$30,000.00	\$30,000.00	\$0.00
A 1620.200-08-0000	EQUIPMENT - POOL	\$1,500.00	\$1,500.00	\$0.00
A 1620.409-00-0000	TESTING & INSPECTIONS-OPER. OF PLANT	\$25,000.00	\$25,000.00	\$0.00
A 1620.410-00-0000	FUEL OIL-OPERATIONS OF PLANT	\$275,000.00	\$300,000.00	\$25,000.00
A 1620.411-00-0000	ELECTRICITY-OPERATIONS OF PLANT	\$600,000.00	\$625,000.00	\$25,000.00
A 1620.412-00-0000	TELEPHONE-OPERATIONS OF PLANT	\$37,500.00	\$38,000.00	\$500.00
A 1620.450-00-0000	SUPPLIES-OPERATIONS OF PLANT	\$125,000.00	\$150,000.00	\$25,000.00
A 1620.450-08-0000	SUPPLIES-POOL	\$5,000.00	\$5,000.00	\$0.00
A 1620.456-00-0000	UNIFORMS-OPERATIONS OF PLANT	\$20,000.00	\$20,000.00	\$0.00
A 1620.490-00-0000	BOCES CENTRAL SRVS - OCM X CONTRACT	\$3,500.00	\$3,500.00	\$0.00
1620....OPERATION OF PLANT	*	\$2,312,500.00	\$2,373,000.00	\$60,500.00
A 1621.160-00-0000	SALARIES-MAINTENANCE OF PLANT	\$265,000.00	\$300,000.00	\$35,000.00
A 1621.161-00-0000	SALARIES-OT-MAINTENANCE OF PLANT	\$25,000.00	\$25,000.00	\$0.00
A 1621.162-00-0000	SALARIES-PT MAINTENANCE OF PLANT	\$20,000.00	\$20,000.00	\$0.00
A 1621.200-00-0000	EQUIPMENT-MAINTENANCE OF PLANT	\$30,000.00	\$30,000.00	\$0.00
A 1621.406-00-0000	TRAVEL & CONFERENCE - MAINTENANCE	\$1,000.00	\$1,000.00	\$0.00
A 1621.407-00-0000	MAINTENANCE CONTRACTS-MAINT. OF PLAN	\$250,000.00	\$275,000.00	\$25,000.00
A 1621.408-00-0000	REPAIRS-NON-INSTRUCTIONAL-MAINT. OF	\$100,000.00	\$120,000.00	\$20,000.00
A 1621.451-00-0000	SUPPLIES-ELECTRICAL-MAINTENANCE OF	\$140,000.00	\$150,000.00	\$10,000.00
A 1621.456-00-0000	SUPPLIES-PROJECTS-MAINTENANCE OF PL	\$0.00	\$0.00	\$0.00
1621....MAINTENANCE OF PLANT	*	\$831,000.00	\$921,000.00	\$90,000.00
A 1670.160-00-0000	SALARIES-CLERICAL-CENTRAL PRINT. &	\$32,000.00	\$37,500.00	\$5,500.00
A 1670.400-00-0000	OTHER EXPENSE-PRINTING-CENT. PRINT.&MAIL	\$200.00	\$500.00	\$300.00
A 1670.450-00-0000	SUPPLIES-CENTRAL PRINTING & MAILING	\$2,000.00	\$2,000.00	\$0.00
1670....CENTRAL PRINTING AND MAILING	*	\$34,200.00	\$40,000.00	\$5,800.00
A 1680.161-00-0000	SALARIES - CENTRAL REGISTRAR - OVERTIME	\$2,500.00	\$2,500.00	\$0.00
A 1680.162-00-0000	SALARIES - DISTRICT RESIDENCY OFFICER	\$12,500.00	\$12,500.00	\$0.00
A 1680.490-00-0000	BOCES SERVICES-CENTRAL DATA PROCESSING	\$315,000.00	\$375,000.00	\$60,000.00
1680....CENTRAL DATA PROCESSING	*	\$330,000.00	\$390,000.00	\$60,000.00
A 1910.400-00-0000	OTHER EXPENSE-UNALLOCATED INSURANCE	\$200,000.00	\$210,000.00	\$10,000.00
A 1910.420-00-0000	STUDENT ACCIDENT INS.-UNALLOCATED INS.	\$20,000.00	\$20,000.00	\$0.00
1910....UNALLOCATED INSURANCE	*	\$220,000.00	\$230,000.00	\$10,000.00
A 1920.400-00-0000	OTHER EXPENSE-SCHOOL ASSOC. DUES	\$2,500.00	\$3,000.00	\$500.00
1920....SCHOOL ASSOCIATION DUES	*	\$2,500.00	\$3,000.00	\$500.00
A 1950.400-00-0000	OTHER EXPENSE-ASSESSMENTS SCH. PROPERTY	\$30,000.00	\$30,000.00	\$0.00
1950....ASSESSMENTS ON SCHOOL PROPERTY	*	\$30,000.00	\$30,000.00	\$0.00
A 1981.490-00-0000	BOCES-ADMIN CHARGES-BUSINESS ADMIN.	\$330,000.00	\$340,000.00	\$10,000.00
1981....BOCES ADMINISTRATIVE COSTS	*	\$330,000.00	\$340,000.00	\$10,000.00
A 1989.400-00-0000	OTHER EXPENSE-UNCLASSIFIED-BUSINESS ADM.	\$75,000.00	\$75,000.00	\$0.00
1989....UNCLASSIFIED	*	\$75,000.00	\$75,000.00	\$0.00
A 2010.151-00-0000	SALARIES-ADMIN.-CURRICULUM DEVELOPMENT	\$145,000.00	\$145,000.00	\$0.00
A 2010.160-00-0000	SALARIES-CLERICAL-CURRICULUM DEVELOP.	\$55,000.00	\$55,000.00	\$0.00
A 2010.161-00-0000	SALARIES-CLERICAL-CURR DEVELOP. OVERTIME	\$3,000.00	\$3,000.00	\$0.00
A 2010.406-00-0000	TRAVEL & CONFERENCES-CURRICULUM DEVELOP.	\$500.00	\$1,000.00	\$500.00

DETAIL APPROPRIATION REPORT BY FUNTION

	DESCRIPTION	2022-23 BUDGET	2023-24 PROPOSED	Dollar Change
A 2010.450-00-0000	SUPPLIES-CURRICULUM DEVELOPMENT	\$1,000.00	\$1,000.00	\$0.00
2010....CURRICULUM DEVEL & SUPERVISION	*	\$204,500.00	\$205,000.00	\$500.00
A 2020.151-02-0000	SALARIES-ADMIN.-SUPERVISION REGULAR SCH.-BRADT	\$117,500.00	\$125,000.00	\$7,500.00
A 2020.151-04-0000	SALARIES-ADMIN.-SUPERVISION REGULAR SCH.-PW	\$117,500.00	\$125,000.00	\$7,500.00
A 2020.151-05-0000	SALARIES-ADMIN.-SUPERVISION REGULAR SCH.-DRAPER	\$210,000.00	\$220,000.00	\$10,000.00
A 2020.151-06-0000	SALARIES-ADMIN.-SUPERVISION REGULAR SCH.-HS	\$320,000.00	\$350,000.00	\$30,000.00
A 2020.151-07-0000	SALARIES-ADMIN.-SUPERVISION REGULAR SCH.-DIST	\$560,000.00	\$600,000.00	\$40,000.00
A 2020.160-01-0000	SALARIES-CLERICAL-SUPERV. REGULAR SUBS	\$5,000.00	\$5,000.00	\$0.00
A 2020.160-02-0000	SALARIES-CLERICAL-SUPERV. REGULAR-BRADT	\$100,000.00	\$100,000.00	\$0.00
A 2020.160-04-0000	SALARIES-CLERICAL-SUPERV. REGULAR-PW	\$75,000.00	\$75,000.00	\$0.00
A 2020.160-05-0000	SALARIES-CLERICAL-SUPERV. REGULAR-DRAPER	\$95,000.00	\$95,000.00	\$0.00
A 2020.160-06-0000	SALARIES-CLERICAL-SUPERV. REGULAR-HS	\$175,000.00	\$120,000.00	(\$55,000.00)
A 2020.160-07-0000	SALARIES-CLERICAL-SUPERV. REGULAR-DIST	\$80,000.00	\$80,000.00	\$0.00
A 2020.161-00-0000	SALARIES-CLERICAL OT-SUPERV. REGULAR SCH	\$6,000.00	\$8,000.00	\$2,000.00
A 2020.164-02-0000	SALARIES-ADMIN SCHOOL AIDE-BRADT	\$32,500.00	\$35,000.00	\$2,500.00
A 2020.164-04-0000	SALARIES-ADMIN SCHOOL AIDE-PW	\$35,000.00	\$37,000.00	\$2,000.00
A 2020.406-02-0000	TRAVEL-BRADT ELEMENTARY-SUPERV. REG. SCH	\$250.00	\$500.00	\$250.00
A 2020.406-04-0000	TRAVEL-PINEWOOD ELEM.-SUPERV. REG. SCH	\$250.00	\$500.00	\$250.00
A 2020.406-05-0000	TRAVEL-MIDDLE SCHOOL-SUPERVISION REG SCH	\$250.00	\$500.00	\$250.00
A 2020.406-06-0000	TRAVEL-SENIOR HIGH-SUPERVISION REG SCH	\$400.00	\$500.00	\$100.00
A 2020.406-07-0000	TRAVEL-ACADEMIC SUPERVISORS REG SCH	\$1,000.00	\$1,000.00	\$0.00
A 2020.407-00-0000	ADMINISTRATOR'S DUES-SUPERVISION REG SCH	\$8,500.00	\$8,600.00	\$100.00
A 2020.450-02-0000	SUPPLIES-BRADT SUPERVISION REGULAR SCH	\$800.00	\$800.00	\$0.00
A 2020.450-04-0000	SUPPLIES-PINEWOOD SUPERVISION REG. SCH	\$800.00	\$800.00	\$0.00
A 2020.450-05-0000	SUPPLIES-MIDDLE SCHOOL SUPERV. REG. SCH	\$800.00	\$800.00	\$0.00
A 2020.450-06-0000	SUPPLIES-SENIOR HIGH SUPERVISION REG SCH	\$1,200.00	\$1,500.00	\$300.00
A 2020.450-07-0000	SUPPLIES-ACADEMIC SUPERVISORS REG SCH	\$2,500.00	\$3,000.00	\$500.00
A 2020.490-00-0000	BOCES-SUBSTITUTE CALLING SUPERV. REG SCH	\$37,000.00	\$40,000.00	\$3,000.00
2020....SUPERVISION - REGULAR SCHOOL	*	\$1,982,250.00	\$2,033,500.00	\$51,250.00
A 2060.490-00-0000	BOCES REGIONAL PLANNING-ADMIN CURRICULUM	\$325,000.00	\$325,000.00	\$15,000.00
2060....RESEARCH,PLANNING AND EVALUATION	*	\$325,000.00	\$340,000.00	\$15,000.00
A 2070.490-00-0000	BOCES INSERVICE EDUCATION-INSTRUCTION	\$50,000.00	\$50,000.00	\$0.00
2070....INSERVICE TRAINING - INSTRUCTION	*	\$50,000.00	\$50,000.00	\$0.00
A 2110.120-02-0000	SALARIES-INSTRUCTION 1-3 TEACH. REG. SCH - BRADT	\$3,450,000.00	\$3,500,000.00	\$50,000.00
A 2110.120-04-0000	SALARIES-INSTRUCTION 1-3 TEACH. REG. SCH - PW	\$650,000.00	\$675,000.00	\$25,000.00
A 2110.121-04-0000	SALARIES INSTRUCTIONAL GRADE 4-6 - PW	\$2,320,000.00	\$2,500,000.00	\$180,000.00
A 2110.121-05-0000	SALARIES INSTRUCTIONAL GRADE 4-6 - DRAPER	\$980,000.00	\$980,000.00	(\$80,000.00)
A 2110.122-05-0000	SALARIES TEACHING PINEWOOD AIS	\$20,000.00	\$20,000.00	\$0.00
A 2110.130-05-0000	SALARIES INSTR 7-12 TEACH REG SCHL DRAPER	\$2,940,000.00	\$3,200,000.00	\$260,000.00
A 2110.130-06-0000	SALARIES INSTR 7-12 TEACH REG SCHL HS	\$4,440,000.00	\$5,000,000.00	\$560,000.00
A 2110.132-00-0000	SALARIES-TCHR SUMMER CONTRACTUAL	\$5,000.00	\$25,000.00	\$20,000.00
A 2110.140-00-0000	SALARIES-SUBSTITUTES-TEACHING REG. SCH	\$275,000.00	\$275,000.00	\$0.00
A 2110.140-01-0000	SALARIES-SUBSTITUTE TEACHING BY TEACHERS	\$110,000.00	\$115,000.00	\$5,000.00
A 2110.141-00-0000	SALARIES-HOME TEACHING-TEACHING REG. SCH	\$100,000.00	\$80,000.00	(\$20,000.00)
A 2110.150-00-0000	SALARIES-DETENTION-TEACHING REGULAR SCH	\$25,000.00	\$25,000.00	\$0.00
A 2110.156-01-0000	SALARIES-TEACH ASST. - PART TIME SUB	\$7,000.00	\$7,000.00	\$0.00
A 2110.156-02-0000	SALARIES-TEACH ASST. - PART TIME BRADT	\$150,000.00	\$160,000.00	\$10,000.00
A 2110.156-04-0000	SALARIES-TEACH ASST. - PART TIME PW	\$45,000.00	\$50,000.00	\$5,000.00
A 2110.156-05-0000	SALARIES-TEACH ASST. - PART TIME DRAPER	\$110,000.00	\$125,000.00	\$15,000.00
A 2110.156-06-0000	SALARIES-TEACH ASST. - PART TIME HS	\$220,000.00	\$230,000.00	\$10,000.00
A 2110.170-01-0000	SALARIES-MONITORS-TEACH.-REGULAR SCH PW	\$27,500.00	\$30,000.00	\$2,500.00
A 2110.170-01-0000	SALARIES-MONITORS-TEACH.-REGULAR SCH DRAPER	\$200,000.00	\$160,000.00	(\$40,000.00)
A 2110.170-01-0000	SALARIES-MONITORS-TEACH.-REGULAR SCH HS	\$100,000.00	\$160,000.00	\$60,000.00
A 2110.170-15-0000	SALARIES-MONITORS-TEACH.-REGULAR SCH SUBS DR	\$7,500.00	\$7,500.00	\$0.00
A 2110.170-16-0000	SALARIES-MONITORS-TEACH.-REGULAR SCH SUBS HS	\$10,000.00	\$10,000.00	\$0.00
A 2110.171-00-0000	SALARIES-ACCOMPANIST-TEACH. REG. SCH.	\$5,000.00	\$5,000.00	\$0.00
A 2110.172-02-0000	SALARIES-CAFETERIA AIDES-TEACH. REG. SCH BRADT	\$50,000.00	\$50,000.00	\$0.00
A 2110.172-04-0000	SALARIES-CAFETERIA AIDES-TEACH. REG. SCH PW	\$50,000.00	\$50,000.00	\$0.00
A 2110.173-02-0000	SALARIES-MONITOR PT-TEACH. REG.SCHOOL BRADT	\$27,500.00	\$30,000.00	\$2,500.00
A 2110.173-06-0000	SALARIES-MONITOR PT-TEACH. REG.SCHOOL HS	\$80,000.00	\$80,000.00	\$0.00
A 2110.200-00-4500	EQUIPMENT-MUSIC	\$25,000.00	\$25,000.00	\$0.00
A 2110.200-01-0000	EQUIPMENT-SECURITY	\$10,000.00	\$10,000.00	\$0.00
A 2110.200-02-0000	EQUIPMENT-BRADT-TEACH. REG. SCH.	\$1,000.00	\$5,000.00	\$4,000.00
A 2110.200-04-0000	EQUIPMENT-PINEWOOD-TEACH. REG. SCHOOL	\$1,000.00	\$5,000.00	\$4,000.00
A 2110.200-05-0000	EQUIPMENT-MIDDLE SCHOOL-TEACH. REG. SCH.	\$1,000.00	\$5,000.00	\$4,000.00
A 2110.200-06-0000	EQUIPMENT-SENIOR HIGH TEACH. REG. SCH.	\$1,000.00	\$5,000.00	\$4,000.00
A 2110.400-00-0000	OTHER EXPENSE-TEACHING REGULAR SCHOOL	\$10,000.00	\$10,000.00	\$0.00
A 2110.400-05-0000	OTHER EXPENSE-DMS CAREER DAY-TEACH. REG SCH.	\$1,000.00	\$1,000.00	\$0.00
A 2110.400-08-1000	OTHER EXPENSE-LEP-TEACH.REG.	\$500.00	\$1,000.00	\$500.00
A 2110.403-00-0000	POSTAGE-TEACH. REGULAR SCHOOL	\$500.00	\$500.00	\$0.00
A 2110.403-02-0000	POSTAGE-BRADT-TEACH. REGULAR SCHOOL	\$500.00	\$500.00	\$0.00
A 2110.403-04-0000	POSTAGE-PINEWOOD-TEACH. REGULAR SCHOOL	\$500.00	\$500.00	\$0.00
A 2110.403-05-0000	POSTAGE-MIDDLE SCHOOL-TEACH. REG. SCH.	\$500.00	\$500.00	\$0.00
A 2110.403-06-0000	POSTAGE-SENIOR HIGH-TEACH. REG. SCH.	\$500.00	\$500.00	\$0.00
A 2110.404-00-0000	MILEAGE-TEACHING REGULAR SCHOOL	\$2,500.00	\$2,500.00	\$0.00
A 2110.405-00-0000	COMMENCEMENT-TEACHING REGULAR SCHOOL	\$17,500.00	\$17,500.00	\$0.00
A 2110.406-00-0000	TRAVEL-CONFERENCES-TEACH. REG. SCHOOL	\$15,000.00	\$15,000.00	\$0.00
A 2110.406-01-0000	TRAVEL-CONFERENCES - SECURITY	\$0.00	\$0.00	\$0.00
A 2110.406-03-0000	TRAVEL-CONFERENCES - MUSIC	\$3,500.00	\$3,500.00	\$0.00
A 2110.407-00-0000	DUES & FEES-TEACH. REGULAR SCHOOL	\$2,000.00	\$2,000.00	\$0.00
A 2110.407-02-0000	DUES & FEES-BRADT-TEACH. REGULAR SCHOOL	\$30,000.00	\$30,000.00	\$0.00
A 2110.407-04-0000	DUES & FEES-PINEWOOD-TEACH. REG. SCH.	\$30,000.00	\$30,000.00	\$0.00
A 2110.407-05-0000	DUES & FEES-MS-TEACH. REGULAR SCHOOL	\$30,000.00	\$30,000.00	\$0.00
A 2110.407-06-0000	DUES & FEES - SENIOR HIGH	\$50,000.00	\$60,000.00	\$10,000.00
A 2110.408-02-0000	REPAIRS-BRADT-TEACH. REGULAR SCHOOL	\$1,000.00	\$1,000.00	\$0.00
A 2110.408-04-0000	REPAIRS-PINEWOOD-TEACH. REG. SCHOOL	\$1,000.00	\$1,000.00	\$0.00
A 2110.408-05-0000	REPAIRS-MIDDLE SCHOOL-TEACH. REG. SCHOOL	\$2,000.00	\$2,000.00	\$0.00
A 2110.408-06-0000	REPAIRS-SENIOR HIGH-TEACH. REG. SCH.	\$2,000.00	\$2,000.00	\$0.00
A 2110.408-07-0000	REPAIRS - MUSIC - TEACH. REG. SCHOOL	\$15,000.00	\$15,000.00	\$0.00
A 2110.410-00-0000	INSERVICE-EDUCATION-TEACH. REG. SCHOOL	\$30,000.00	\$30,000.00	\$0.00
A 2110.411-00-0000	RENTAL/INSTRUCTION EQUIP.-TEACH. REG.SCH	\$10,000.00	\$10,000.00	\$0.00
A 2110.420-00-0000	SCHOOL RESOURCE OFFICER	\$110,000.00	\$115,000.00	\$5,000.00
A 2110.450-00-0000	TESTING	\$3,000.00	\$3,000.00	\$0.00

DETAIL APPROPRIATION REPORT BY FUNTION

	DESCRIPTION	2022-23 BUDGET	2023-24 PROPOSED	Dollar Change
A 2110.450-01-0000	SUPPLIES - SPECIAL REQUESTS	\$10,000.00	\$10,000.00	\$0.00
A 2110.451-00-0000	SUPPLIES - SECURITY	\$10,000.00	\$10,000.00	\$0.00
A 2110.451-02-0000	SUPPLIES-BRADT-TEACH. REGULAR SCHOOL	\$20,000.00	\$30,000.00	\$10,000.00
A 2110.451-02-0001	STUDENT SUPPLIES-BRADT-TEACH. REGULAR SCHOOL	\$45,000.00	\$45,000.00	\$0.00
A 2110.451-02-3200	SUPPLIES-BRADT-TEACH. REG. SCH. - ART	\$1,500.00	\$1,500.00	\$0.00
A 2110.451-02-4600	SUPPLIES-BRADT-TEACH. REG. SCH. - SCIENCE	\$3,000.00	\$3,000.00	\$0.00
A 2110.451-04-0000	SUPPLIES-PINEWOOD-TEACH. REG. SCHOOL	\$17,000.00	\$20,000.00	\$3,000.00
A 2110.451-04-0001	STUDENT SUPPLIES-PINEWOOD-TEACH. REG. SCHOOL	\$30,000.00	\$35,000.00	\$5,000.00
A 2110.451-04-3200	SUPPLIES-PW-TEACH. REG. SCH. - ART	\$1,500.00	\$2,000.00	\$500.00
A 2110.451-04-4600	SUPPLIES-PINEWOOD-TEACH. REG. SCH. - SCIENCE	\$3,000.00	\$3,000.00	\$0.00
A 2110.452-02-4800	SUPPLIES-BRADT PHYS ED TEACHING REG.	\$700.00	\$700.00	\$0.00
A 2110.452-04-4800	SUPPLIES-PINEWOOD PHYS ED TEACHING REG.	\$700.00	\$700.00	\$0.00
A 2110.452-05-3000	SUPPLIES-MIDDLE SCHOOL-TEACH. REG. SCH.	\$5,000.00	\$10,000.00	\$5,000.00
A 2110.452-05-3001	STUDENT SUPPLIES-MIDDLE SCHOOL-TEACH. REG. SCH.	\$30,000.00	\$40,000.00	\$10,000.00
A 2110.452-05-3200	SUPPLIES-ART-TEACH. REGULAR SCHOOL	\$2,500.00	\$2,500.00	\$0.00
A 2110.452-05-3700	SUPPLIES-ENGLISH-TEACH. REGULAR SCHOOL	\$600.00	\$600.00	\$0.00
A 2110.452-05-3800	SUPPLIES-FOREIGN LANGUAGE-TEACH. REG. SCH.	\$250.00	\$300.00	\$50.00
A 2110.452-05-4200	SUPPLIES-HOME ECONOMIC-TEACH. REG. SCH.	\$4,100.00	\$4,100.00	\$0.00
A 2110.452-05-4300	SUPPLIES-INDUST ARTS-TEACH. REG. SCHOOL	\$1,700.00	\$1,700.00	\$0.00
A 2110.452-05-4400	SUPPLIES-MATH-TEACH. REGULAR SCHOOL	\$900.00	\$6,000.00	\$5,100.00
A 2110.452-05-4600	SUPPLIES-SCIENCE-TEACH. REGULAR SCHOOL	\$3,600.00	\$3,600.00	\$0.00
A 2110.452-05-4800	SUPPLIES-PHYS EDUC-TEACH. REG. SCHOOL	\$1,350.00	\$1,500.00	\$150.00
A 2110.452-05-5100	SUPPLIES-SOCIAL STUDIES-TEACH. REG. SCH.	\$600.00	\$600.00	\$0.00
A 2110.452-06-3000	SUPPLIES-SENIOR HIGH-TEACH. REG. SCHOOL	\$3,000.00	\$3,000.00	\$0.00
A 2110.452-06-3001	STUDENT SUPPLIES-SENIOR HIGH-TEACH. REG. SCHOOL	\$50,000.00	\$50,000.00	\$0.00
A 2110.452-06-3200	SUPPLIES-ART-TEACH. REGULAR SCHOOL	\$5,000.00	\$5,000.00	\$0.00
A 2110.452-06-3300	SUPPLIES-BUSINESS EDUC. -TEACH. REG. SCH.	\$150.00	\$200.00	\$50.00
A 2110.452-06-3700	SUPPLIES-ENGLISH-TEACH. REGULAR SCHOOL	\$300.00	\$400.00	\$100.00
A 2110.452-06-3800	SUPPLIES-LANGUAGE-TEACH. REG. SCHOOL	\$400.00	\$400.00	\$0.00
A 2110.452-06-4200	SUPPLIES-HOME ECONOMICS-TEACH. REG. SCH.	\$2,300.00	\$5,000.00	\$2,700.00
A 2110.452-06-4300	SUPPLIES-INDUSTRIAL ART-TEACH. REG. SCH.	\$13,000.00	\$15,000.00	\$2,000.00
A 2110.452-06-4400	SUPPLIES-MATH-TEACH. REGULAR SCHOOL	\$3,000.00	\$3,000.00	\$0.00
A 2110.452-06-4600	SUPPLIES-SCIENCE-TEACHING REGULAR SCH.	\$9,000.00	\$9,000.00	\$0.00
A 2110.452-06-4800	SUPPLIES-PHYS. EDUC. -TEACHING REG. SCH.	\$1,300.00	\$1,300.00	\$0.00
A 2110.452-06-5100	SUPPLIES-SOCIAL STUDIES-TEACH. REG. SCH.	\$300.00	\$400.00	\$100.00
A 2110.452-06-5200	SUPPLIES-ROBOTICS	\$4,500.00	\$4,500.00	\$0.00
A 2110.452-07-4500	SUPPLIES-MUSIC-TEACH. REG - DISTRICT	\$17,500.00	\$20,000.00	\$2,500.00
A 2110.452-08-4800	SUPPLIES-PHYS ED - TEACHING AQUATICS	\$1,000.00	\$1,000.00	\$0.00
A 2110.452-09-0000	SUPPLIES-CAT	\$1,000.00	\$1,000.00	\$0.00
A 2110.453-00-0000	SUPPLIES-PAPER-TEACHING REGULAR SCHOOL	\$75,000.00	\$75,000.00	\$0.00
A 2110.457-00-0000	SUPPLIES-COPIER-TEACHING REGULAR SCHOOL	\$8,000.00	\$8,000.00	\$0.00
A 2110.458-00-0000	SUPPLIES-LEP-TEACHING REGULAR SCHOOL	\$2,500.00	\$2,500.00	\$0.00
A 2110.459-00-0000	DRAMA-TEACHING REGULAR SCHOOL	\$0.00	\$15,000.00	\$15,000.00
A 2110.470-00-0000	TUITION-TEACHING REGULAR SCHOOL	\$90,000.00	\$100,000.00	\$10,000.00
A 2110.473-00-0000	PAYMENTS TO CHARTER SCHOOLS	\$80,000.00	\$100,000.00	\$20,000.00
A 2110.480-00-0000	DISTRICT-TEXTBOOKS-TEACHING REGULAR SCH.	\$3,000.00	\$3,000.00	\$0.00
A 2110.481-02-0000	BRADT-TEXTBOOKS-TEACHING REGULAR SCHOOL	\$125,000.00	\$200,000.00	\$75,000.00
A 2110.481-04-0000	PINEWOOD-TEXTBOOKS-TEACHING REGULAR SCH.	\$120,000.00	\$200,000.00	\$80,000.00
A 2110.482-05-0000	MIDDLE SCHOOL-TEXTBOOKS-TEACH. REG. SCH.	\$10,000.00	\$12,000.00	\$2,000.00
A 2110.483-06-0000	SENIOR HIGH-TEXTBOOKS-TEACH. REG. SCH.	\$10,000.00	\$12,000.00	\$2,000.00
A 2110.483-07-0000	DISTRICT-TEXTBOOKS-MUSIC	\$10,000.00	\$12,000.00	\$2,000.00
A 2110.484-07-0000	PAROCHIAL-TEXTBOOKS-TEACHING REG. SCH.	\$12,000.00	\$12,000.00	\$0.00
A 2110.490-00-0000	BOCES OCC ED.-TEACHING REGULAR SCHOOL	\$40,000.00	\$40,000.00	\$0.00
2110....TEACHING - REGULAR SCHOOL		\$17,702,250.00	\$19,051,000.00	\$1,348,750.00
A 2250.200-00-0000	EQUIPMENT-PROG. HANICAPPED	\$5,000.00	\$5,000.00	\$0.00
A 2250.400-00-0000	OTHER EXP.-PROG. HANDICAPPED CHILDREN	\$150,000.00	\$150,000.00	\$0.00
A 2250.406-00-0000	TRAVEL & CONFERENCES-PROG. HANDICAPPED	\$3,000.00	\$3,000.00	\$0.00
A 2250.450-00-0000	SUPPLIES-PROG. HANDICAPPED CHILDREN	\$9,000.00	\$15,000.00	\$6,000.00
A 2250.450-01-0000	SUPPLIES-PROG. HANDICAPPED CHILDREN-OFFICE	\$1,000.00	\$1,000.00	\$0.00
A 2250.451-00-0000	SUPPLIES-CPSE-PROG. HANDICAPPED CHILDREN	\$300.00	\$500.00	\$200.00
A 2250.470-00-0000	TUITION-PRIVATE PLACEMENT-PROG. HANDICAPP	\$1,450,000.00	\$1,300,000.00	(\$150,000.00)
A 2250.490-00-0000	BOCES PLACEMENTS-PROG. HANDICAPPED CHILD	\$1,350,000.00	\$200,000.00	\$200,000.00
2250....PROGRAMS-STUDENTS W/ DISABIL		\$2,968,300.00	\$3,024,500.00	\$56,200.00
A 2255.150-02-0000	SALARIES-INSTRUCT.PROG.LEARNING DISABLED - BRADT	\$480,000.00	\$575,000.00	\$95,000.00
A 2255.150-04-0000	SALARIES-INSTRUCT.PROG.LEARNING DISABLED - PW	\$390,000.00	\$475,000.00	\$85,000.00
A 2255.150-05-0000	SALARIES-INSTRUCT.PROG.LEARNING DISABLED - DRAPER	\$650,000.00	\$575,000.00	(\$75,000.00)
A 2255.150-06-0000	SALARIES-INSTRUCT.PROG.LEARNING DISABLED - HS	\$80,000.00	\$200,000.00	\$120,000.00
A 2255.156-01-0000	SALARIES-TEACH. ASSIST. PART TIME SUBS	\$15,000.00	\$35,000.00	\$20,000.00
A 2255.156-02-0000	SALARIES-TEACH. ASSIST. PART TIME BRADT	\$275,000.00	\$300,000.00	\$25,000.00
A 2255.156-04-0000	SALARIES-TEACH. ASSIST. PART TIME PW	\$200,000.00	\$225,000.00	\$25,000.00
A 2255.156-05-0000	SALARIES-TEACH. ASSIST. PART TIME DRAPER	\$175,000.00	\$200,000.00	\$25,000.00
A 2255.156-06-0000	SALARIES-TEACH. ASSIST. PART TIME HS	\$250,000.00	\$275,000.00	\$25,000.00
A 2255.160-00-0000	SALARIES-AIDES-PROG. LEARNING DISABLED	\$40,000.00	\$40,000.00	\$0.00
A 2255.162-00-0000	SALARIES-AIDES PT-PROG. LEARN. DISABLED	\$66,000.00	\$44,000.00	(\$22,000.00)
A 2255.162-01-0000	SALARIES-AIDES PT-PROG. LEARN. DISABLED SUBS	\$1,500.00	\$1,500.00	\$0.00
2255....SS HANDICAPPED		\$2,622,500.00	\$2,945,500.00	\$323,000.00
A 2280.490-00-0000	BOCES-VOCATIONAL ED-SER.PUP.W/SPEC.NEEDS	\$1,100,000.00	\$1,125,000.00	\$25,000.00
2280....OCCUPATIONAL EDUCATION		\$1,100,000.00	\$1,125,000.00	\$25,000.00
A 2320.150-00-0000	SALARIES-INSTRUCTIONAL-SUMMER SCHOOL	\$25,000.00	\$25,000.00	\$0.00
A 2320.150-00-0001	SALARIES-SUMMER ENRICHMENT	\$2,000.00	\$2,000.00	\$0.00
A 2320.150-00-0002	SALARIES - AIS SUMMER SCHOOL	\$25,000.00	\$25,000.00	\$0.00
A 2320.150-00-0003	SALARIES - SUMMER KINDERGARTEN SCREENING	\$1,500.00	\$1,500.00	\$0.00
A 2320.156-00-0000	SALARIES - TEACH ASST - SUMMER SCHOOL	\$10,000.00	\$10,000.00	\$0.00
A 2320.162-00-0000	SALARIES-CLERICAL PT-SUMMER SCHOOL	\$1,000.00	\$1,000.00	\$0.00
A 2320.163-00-0000	SALARIES-NURSING PT-SUMMER SCHOOL	\$1,000.00	\$1,000.00	\$0.00
A 2320.170-00-0000	SALARIES-MONITOR - SUMMER	\$10,000.00	\$10,000.00	\$0.00
A 2320.400-00-0000	OTHER EXPENSE-SUMMER SCHOOL	\$0.00	\$0.00	\$0.00
A 2320.450-00-0000	SUPPLIES-SUMMER SCHOOL	\$475.00	\$500.00	\$25.00
A 2320.490-00-0000	BOCES TUITION SUMMER SCHOOL	\$0.00	\$0.00	\$0.00
2320....TEACHING - SUMMER SCHOOL		\$75,975.00	\$76,000.00	\$25.00
A 2330.150-00-0000	SALARIES-INSTRUCTIONAL-CONTINUING ED.	\$8,000.00	\$10,000.00	\$2,000.00
A 2330.150-00-0001	SALARIES-ENRICHMENT/STEM	\$5,000.00	\$5,000.00	\$0.00
A 2330.152-08-0000	SALARIES-CONTINUING ED.INSTR.-POOL	\$17,500.00	\$17,500.00	\$0.00
A 2330.162-00-0000	SALARIES-CLERICAL PT-CONTINUING ED.	\$10,000.00	\$10,000.00	\$0.00

DETAIL APPROPRIATION REPORT BY FUNTION

	DESCRIPTION	2022-23 BUDGET	2023-24 PROPOSED	Dollar Change
A 2330.162-08-0000	SALARIES-CONT.ED. - NON-INSTR-POOL	\$25,000.00	\$25,000.00	\$0.00
A 2330.400-00-0000	OTHER EXPENSE-CONTINUING EDUCATION	\$20,000.00	\$20,000.00	\$0.00
A 2330.400-08-0000	OTHER EXPENSE - CONTINUING ED - POOL	\$500.00	\$1,000.00	\$500.00
A 2330.403-00-0000	POSTAGE - CONTINUING EDUCATION	\$1,500.00	\$1,500.00	\$0.00
A 2330.450-08-0000	SUPPLIES - CONTINUING EDUCATION - POOL	\$500.00	\$1,000.00	\$500.00
A 2330.452-00-0000	SUPPLIES-ENRICHMENT	\$1,000.00	\$1,000.00	\$0.00
A 2330.490-00-0000	BOCES-ADULT ED.-CONTINUING EDUCATION	\$10,000.00	\$10,000.00	\$0.00
2330....TEACHING - SPECIAL SCHOOLS	*	\$99,000.00	\$102,000.00	\$3,000.00
A 2610.150-02-0000	SALARIES-INSTRUCTIONAL MEDIA - BRADT	\$52,500.00	\$55,000.00	\$2,500.00
A 2610.150-04-0000	SALARIES-INSTRUCTIONAL MEDIA - PW	\$60,000.00	\$60,000.00	\$0.00
A 2610.150-05-0000	SALARIES-INSTRUCTIONAL MEDIA - DRAPER	\$80,000.00	\$85,000.00	\$5,000.00
A 2610.150-06-0000	SALARIES-INSTRUCTIONAL MEDIA - HS	\$52,500.00	\$55,000.00	\$2,500.00
A 2610.160-01-0000	SALARIES-CLERICAL-INSTRUCTIONAL MEDIA - SUB	\$1,000.00	\$1,000.00	\$0.00
A 2610.160-02-0000	SALARIES-CLERICAL-INSTRUCTIONAL MEDIA - BRADT	\$25,000.00	\$26,000.00	\$1,000.00
A 2610.160-04-0000	SALARIES-CLERICAL-INSTRUCTIONAL MEDIA - PW	\$31,000.00	\$31,000.00	\$0.00
A 2610.160-05-0000	SALARIES-CLERICAL-INSTRUCTIONAL MEDIA - DRAPER	\$25,000.00	\$25,000.00	\$0.00
A 2610.160-06-0000	SALARIES-CLERICAL-INSTRUCTIONAL MEDIA - HS	\$25,000.00	\$25,000.00	\$0.00
A 2610.450-02-0000	SUPPLIES-BRADT-INSTRUCTIONAL MEDIA	\$500.00	\$2,000.00	\$1,500.00
A 2610.450-04-0000	SUPPLIES-PINEWOOD-INSTRUCTIONAL MEDIA	\$500.00	\$1,000.00	\$500.00
A 2610.450-05-0000	SUPPLIES-MIDDLE SCH.-INSTRUCTIONAL MEDIA	\$700.00	\$1,000.00	\$300.00
A 2610.450-06-0000	SUPPLIES-SENIOR HIGH-INSTRUCTIONAL MEDIA	\$900.00	\$1,000.00	\$100.00
A 2610.454-02-0000	BOOKS-BRADT-INSTRUCTIONAL MEDIA	\$10,000.00	\$16,500.00	\$6,500.00
A 2610.454-04-0000	BOOKS-PINEWOOD-INSTRUCTIONAL MEDIA	\$8,500.00	\$10,000.00	\$1,500.00
A 2610.454-05-0000	BOOKS-MIDDLE SCH.-INSTRUCTIONAL MEDIA	\$7,500.00	\$8,000.00	\$500.00
A 2610.454-06-0000	BOOKS-SENIOR HIGH-INSTRUCTIONAL MEDIA	\$15,000.00	\$15,000.00	\$0.00
A 2610.490-00-0000	BOCES SERVICES-INSTRUCTIONAL MEDIA	\$140,000.00	\$135,000.00	(\$5,000.00)
2610....SCHOOL LIBRARY AND AUDIOVISUAL	*	\$535,600.00	\$552,500.00	\$16,900.00
A 2630.162-00-0000	NON-INSTR SAL - AIDES PT COMPUTER	\$15,000.00	\$15,000.00	\$0.00
A 2630.163-00-0000	NON-INSTR SAL - TECHNICIAN COMP ASSIST	\$450,000.00	\$475,000.00	\$25,000.00
A 2630.163-01-0000	NON-INSTR SAL - TECHNICIAN COMP ASSIST SUBS	\$5,000.00	\$5,000.00	\$0.00
A 2630.220-00-0000	STATEAIDED COMP.HARDWARE-COMP.ASST.INST.	\$20,000.00	\$20,000.00	\$0.00
A 2630.406-00-0000	CONTRACTUAL & OTHER	\$15,000.00	\$15,000.00	\$0.00
A 2630.406-00-0000	TRAVEL & CONFERENCE	\$5,000.00	\$5,000.00	\$0.00
A 2630.408-00-0000	STATE AIDED COMPUTER HRDWE-REPAIRS	\$15,000.00	\$15,000.00	\$0.00
A 2630.450-00-0000	SUPPLIES - COMPUTER ASSISTED INSTRUCTION	\$25,000.00	\$25,000.00	\$0.00
A 2630.451-00-0000	SUPPLIES - TONER/INK	\$10,000.00	\$12,000.00	\$2,000.00
A 2630.460-00-0000	STATEAIDED COMP.SOFTWARE-COMP.ASST.INST.	\$100,000.00	\$75,000.00	(\$25,000.00)
A 2630.490-00-0000	BOCES SERVICES - COMPUTER ASSIST INSTR	\$500,000.00	\$500,000.00	\$0.00
2630....COMPUTER ASSISTED INSTRUCTION	*	\$1,160,000.00	\$1,162,000.00	\$2,000.00
A 2805.160-00-0000	SALARIES-CLERICAL ATTENDANCE	\$55,000.00	\$55,000.00	\$0.00
2805....ATTENDANCE - REGULAR SCHOOL	*	\$55,000.00	\$55,000.00	\$0.00
A 2810.150-02-0000	SALARIES-GUIDANCE-PUPIL SERVICES - BRADT	\$77,500.00	\$80,000.00	\$2,500.00
A 2810.150-04-0000	SALARIES-GUIDANCE-PUPIL SERVICES - PW	\$77,500.00	\$80,000.00	\$2,500.00
A 2810.150-05-0000	SALARIES-GUIDANCE-PUPIL SERVICES - DRAPER	\$30,000.00	\$300,000.00	\$270,000.00
A 2810.150-06-0000	SALARIES-GUIDANCE-PUPIL SERVICES - HS	\$40,000.00	\$425,000.00	\$385,000.00
A 2810.160-00-0000	SALARIES-CLERICAL-PUPIL SERVICES	\$117,500.00	\$122,500.00	\$5,000.00
A 2810.400-00-0000	CONTRACTUAL & OTHER - GUIDANCE	\$500.00	\$500.00	\$0.00
A 2810.406-00-0000	TRAVEL & CONFERENCE-PUPIL SERVICES	\$250.00	\$400.00	\$150.00
A 2810.450-02-0000	SUPPLIES-BRADT-PUPIL SERVICES	\$300.00	\$300.00	\$0.00
A 2810.450-04-0000	SUPPLIES-PINEWOOD-PUPIL SERVICES	\$300.00	\$300.00	\$0.00
A 2810.450-05-0000	SUPPLIES-MIDDLE SCHOOL-PUPIL SERVICES	\$1,000.00	\$1,000.00	\$0.00
A 2810.450-06-0000	SUPPLIES-SR HIGH-PUPIL SERVICES	\$1,000.00	\$1,000.00	\$0.00
2810....GUIDANCE - REGULAR SCHOOL	*	\$345,850.00	\$1,011,000.00	\$665,150.00
A 2815.160-02-0000	SALARIES-NURSES-HEALTH SERVICES REG.SCH.BRADT	\$60,000.00	\$80,000.00	\$20,000.00
A 2815.160-04-0000	SALARIES-NURSES-HEALTH SERVICES REG.SCH.PW	\$37,500.00	\$50,000.00	\$12,500.00
A 2815.160-05-0000	SALARIES-NURSES-HEALTH SERVICES REG.SCH.DRAPER	\$52,500.00	\$50,000.00	(\$2,500.00)
A 2815.160-06-0000	SALARIES-NURSES-HEALTH SERVICES REG.SCH.HS	\$57,500.00	\$80,000.00	\$22,500.00
A 2815.161-00-0000	SALARIES-NURSES- FT -HEALTH ASST	\$110,000.00	\$120,000.00	\$10,000.00
A 2815.163-01-0000	SALARIES-PT-HEALTH SERV. REG.SCH-SUB	\$5,000.00	\$5,000.00	\$0.00
A 2815.401-00-0000	CONTRACT - SCHOOL PHYSICIAN	\$25,000.00	\$30,000.00	\$5,000.00
A 2815.406-00-0000	TRAVEL & CONFERENCE-HEALTH SER.REG.SCH.	\$250.00	\$250.00	\$0.00
A 2815.408-02-0000	EQUIPMENT REPAIR - BRADT HEALTH SERVICES	\$100.00	\$100.00	\$0.00
A 2815.408-04-0000	EQUIPMENT REPAIR - PINEWOOD HEALTH SERV	\$100.00	\$100.00	\$0.00
A 2815.408-05-0000	EQUIPMENT REPAIR - DMS HEALTH SERVICES	\$150.00	\$250.00	\$100.00
A 2815.408-06-0000	EQUIPMENT REPAIR - HS HEALTH SERVICES	\$250.00	\$300.00	\$50.00
A 2815.411-00-0000	SERVICES PRIV & PAROCHIAL-HEALTH SER.REG	\$100,000.00	\$100,000.00	\$0.00
A 2815.450-00-0000	SUPPLIES-HEALTH SERVICES REGULAR SCHOOL	\$7,000.00	\$10,000.00	\$3,000.00
2815....HEALTH SERVICES - REGULAR SCHOOL	*	\$455,350.00	\$526,000.00	\$70,650.00
A 2816.150-02-0000	SALARIES-INSTRUCTIONAL-DIAG.SCR.REG.SCH. - BRADT	\$10,000.00	\$13,000.00	\$3,000.00
A 2816.150-04-0000	SALARIES-INSTRUCTIONAL-DIAG.SCR.REG.SCH. - PW	\$0.00	\$20,000.00	\$20,000.00
A 2816.150-05-0000	SALARIES-INSTRUCTIONAL-DIAG.SCR.REG.SCH. - DRAPER	\$12,500.00	\$13,000.00	\$500.00
A 2816.150-06-0000	SALARIES-INSTRUCTIONAL-DIAG.SCR.REG.SCH. - HS	\$0.00	\$21,000.00	\$21,000.00
A 2816.450-00-0000	SUPPLIES-DIAGNOSTIC SCREENING REG.SCHOOL	\$1,500.00	\$1,500.00	\$0.00
2816....DIAGNOSTIC SCREENING	*	\$24,000.00	\$68,500.00	\$44,500.00
A 2820.150-02-0000	SALARIES-INSTRUCTIONAL-PSYCH.SER.REG.SCH - BRADT	\$30,000.00	\$32,000.00	\$2,000.00
A 2820.150-04-0000	SALARIES-INSTRUCTIONAL-PSYCH.SER.REG.SCH - PW	\$0.00	\$80,000.00	\$80,000.00
A 2820.150-05-0000	SALARIES-INSTRUCTIONAL-PSYCH.SER.REG.SCH - DRAPER	\$50,000.00	\$50,000.00	\$0.00
A 2820.150-06-0000	SALARIES-INSTRUCTIONAL-PSYCH.SER.REG.SCH - HS	\$0.00	\$82,000.00	\$82,000.00
2820....PSYCHOLOGICAL SRVC-REG SCHOOL	*	\$80,000.00	\$244,000.00	\$164,000.00
A 2825.150-00-0000	SALARIES-INSTRUCTIONAL-SOC.WK.SER.REG.SC - BRADT	\$25,000.00	\$37,000.00	\$12,000.00
A 2825.150-00-0000	SALARIES-INSTRUCTIONAL-SOC.WK.SER.REG.SC - PW	\$82,500.00	\$85,000.00	\$2,500.00
A 2825.150-00-0000	SALARIES-INSTRUCTIONAL-SOC.WK.SER.REG.SC - DRAPER	\$80,000.00	\$82,000.00	\$2,000.00
A 2825.150-00-0000	SALARIES-INSTRUCTIONAL-SOC.WK.SER.REG.SC - HS	\$185,000.00	\$170,000.00	(\$15,000.00)
2825....SOCIAL WORK SRVC-REG SCHOOL	*	\$372,500.00	\$374,500.00	\$1,500.00
A 2850.140-00-0000	SALARIES - CHAPERONES CO-CURR ACTIVITIES	\$7,000.00	\$7,000.00	\$0.00
A 2850.150-00-0000	SALARIES-CO-CURRICULAR	\$15,000.00	\$150,000.00	\$135,000.00
A 2850.150-00-4500	SALARIES-CO-CURRICULAR BAND	\$50,000.00	\$50,000.00	\$0.00
A 2850.152-00-0000	SALARIES-SUPERVISION-CO CURRICULAR ACT.	\$150,000.00	\$195,000.00	\$45,000.00
A 2850.401-00-0000	OTHER EXPENSE - CO-CURRICULAR	\$15,000.00	\$20,000.00	\$5,000.00
A 2850.450-00-0000	SUPPLIES-CO-CURRICULAR ACTIVITIES	\$6,000.00	\$6,000.00	\$0.00
2850....CO-CURRICULAR ACTIV-REG SCHL	*	\$243,000.00	\$428,000.00	\$185,000.00
A 2855.140-00-0000	SALARIES - CHAPERONES ALTHLETIC EVENTS	\$16,500.00	\$20,000.00	\$3,500.00
A 2855.150-00-0000	SALARIES-COACHING-INTERSCHOLASTIC ATHLET	\$350,000.00	\$360,000.00	\$10,000.00

DETAIL APPROPRIATION REPORT BY FUNTION

		2022-23	2023-24	Dollar
	DESCRIPTION	BUDGET	PROPOSED	Change
A 2855.151-00-0000	SALARIES-ADMIN.-INTERSCHOLASTIC ATHLET.	\$50,000.00	\$55,000.00	\$5,000.00
A 2855.200-00-0000	EQUIPMENT - INTERSCHOLASTIC ATHLETICS	\$5,000.00	\$10,000.00	\$5,000.00
A 2855.400-00-0000	OTHER EXPENSE-INTERSCHOLASTIC ATHLETICS	\$60,000.00	\$60,000.00	\$0.00
A 2855.401-00-0000	SUPERVISION-INTERSCHOLASTIC ATHLETICS	\$1,000.00	\$1,000.00	\$0.00
A 2855.406-00-0000	TRAVEL-CONFERENCES-INTERSCHOLASTIC ATHLE	\$2,500.00	\$4,000.00	\$1,500.00
A 2855.406-01-0000	TRAVEL-SECTIONALS	\$3,000.00	\$3,000.00	\$0.00
A 2855.407-00-0000	DUES & FEES-INTERSCHOLASTIC ATHLETICS	\$35,000.00	\$40,000.00	\$5,000.00
A 2855.408-00-0000	EQUIP. INSPECT/REPAIR WEIGHT ROOM	\$6,000.00	\$8,000.00	\$2,000.00
A 2855.412-00-0000	OFFICIALS-INTERSCHOLASTIC ATHLETICS	\$70,000.00	\$72,000.00	\$2,000.00
A 2855.413-00-0000	RECONDITIONING-INTERSCHOLASTIC ATHLETICS	\$12,000.00	\$15,000.00	\$3,000.00
A 2855.414-00-0000	SUPERVISION-POLICE-INTERSCHOLASTIC ATHLE	\$7,500.00	\$10,000.00	\$2,500.00
A 2855.450-00-0000	GENERAL SUPPLIES-INTERSCHOLASTIC ATHLET.	\$5,500.00	\$5,500.00	\$0.00
A 2855.450-06-0002	SUPPLIES - FOOTBALL	\$4,000.00	\$4,000.00	\$0.00
A 2855.450-06-0003	SUPPLIES - GOLF	\$750.00	\$2,000.00	\$1,250.00
A 2855.450-06-0004	SUPPLIES - WRESTLING	\$1,000.00	\$2,500.00	\$1,500.00
A 2855.450-06-0005	SUPPLIES - BASEBALL	\$3,200.00	\$3,200.00	\$0.00
A 2855.450-06-0006	SUPPLIES - BOYS VOLLEYBALL	\$0.00	\$0.00	\$0.00
A 2855.450-06-0007	SUPPLIES - BOYS TENNIS	\$450.00	\$800.00	\$350.00
A 2855.450-06-0008	SUPPLIES - BOYS SOCCER	\$700.00	\$2,000.00	\$1,300.00
A 2855.450-06-0009	SUPPLIES - BOYS BASKETBALL	\$700.00	\$2,000.00	\$1,300.00
A 2855.450-06-0010	SUPPLIES - BOYS SWIMMING	\$500.00	\$500.00	\$0.00
A 2855.450-06-0011	SUPPLIES - CROSS COUNTRY	\$1,200.00	\$1,200.00	\$0.00
A 2855.450-06-0012	SUPPLIES - INDOOR TRACK	\$1,200.00	\$1,200.00	\$0.00
A 2855.450-06-0013	SUPPLIES - OUTDOOR TRACK BOYS	\$0.00	\$0.00	\$0.00
A 2855.450-06-0014	SUPPLIES - BOYS BOWLING	\$0.00	\$0.00	\$0.00
A 2855.450-06-0015	SUPPLIES - SOFTBALL	\$1,000.00	\$2,000.00	\$1,000.00
A 2855.450-06-0016	SUPPLIES - CHEERLEADING	\$300.00	\$500.00	\$200.00
A 2855.450-06-0017	SUPPLIES - GIRLS BASKETBALL	\$700.00	\$2,000.00	\$1,300.00
A 2855.450-06-0018	SUPPLIES - GIRLS SOCCER	\$700.00	\$2,000.00	\$1,300.00
A 2855.450-06-0019	SUPPLIES - GIRLS VOLLEYBALL	\$600.00	\$2,000.00	\$1,400.00
A 2855.450-06-0020	SUPPLIES - GIRLS SWIMMING	\$500.00	\$500.00	\$0.00
A 2855.450-06-0021	SUPPLIES - GIRLS BOWLING	\$0.00	\$0.00	\$0.00
A 2855.450-06-0022	SUPPLIES - OUTDOOR TRACK GIRLS	\$0.00	\$0.00	\$0.00
A 2855.450-06-0023	SUPPLIES - ICE HOCKEY	\$0.00	\$0.00	\$0.00
A 2855.450-06-0024	SUPPLIES - GIRLS TENNIS	\$450.00	\$750.00	\$300.00
A 2855.450-06-0025	SUPPLIES - LACROSSE	\$600.00	\$750.00	\$150.00
A 2855.451-01-0000	SUPPLIES - UNIFORMS	\$13,000.00	\$16,000.00	\$3,000.00
A 2855.453-06-0004	SUPPLIES - GENERAL	\$12,500.00	\$12,600.00	\$100.00
A 2855.454-06-0000	SUPPLIES - HS FITNESS CENTER	\$2,500.00	\$3,500.00	\$1,000.00
A 2855.459-06-0004	SUPPLIES-MEDICAL/AWARD-INTERSCHOL.ATHLET	\$5,250.00	\$5,500.00	\$250.00
2855....INTERSCHOL ATHLETICS-REG SCHL	*	\$675,800.00	\$731,000.00	\$55,200.00
A 5510.160-00-0000	SALARIES-CLERICAL-PUPIL TRANSPORTATION	\$80,000.00	\$85,000.00	\$5,000.00
A 5510.161-00-0000	SALARIES-CLERICAL OT-PUPIL TRANSPORTATIO	\$3,500.00	\$3,500.00	\$0.00
A 5510.170-00-0000	SALARIES-PUPIL TRANSPORTATION	\$450,000.00	\$550,000.00	\$100,000.00
A 5510.170-01-0000	SALARIES-PUPIL TRANSPORTATION SUBS	\$8,000.00	\$8,000.00	\$0.00
A 5510.171-00-0000	SALARIES-TRANS. OT-PUPIL TRANSPORTATION	\$10,000.00	\$10,000.00	\$0.00
A 5510.172-00-0000	SALARIES-TRANS. PT-PUPIL TRANSPORTATION	\$850,000.00	\$900,000.00	\$50,000.00
A 5510.172-01-0000	SALARIES-TRANS. PT-PUPIL TRANS SUB	\$80,000.00	\$80,000.00	\$0.00
A 5510.173-00-0000	SALARIES-AIDES-PUPIL TRANSPORTATION	\$200,000.00	\$220,000.00	\$20,000.00
A 5510.173-01-0000	SALARIES-AIDES-PUPIL TRANS. SUB	\$25,000.00	\$35,000.00	\$10,000.00
A 5510.174-00-0000	SALARIES-NON INSTR./COURIER-PUPIL TRANSP	\$20,000.00	\$20,000.00	\$0.00
A 5510.181-00-0000	SALARIES-ATHLETIC TRIPS-PUPIL TRANSP.	\$30,000.00	\$40,000.00	\$10,000.00
A 5510.181-01-0000	SALARIES-ATHLETIC TRIPS-PUPIL TRANSP. - SUB	\$500.00	\$500.00	\$0.00
A 5510.182-00-0000	SALARIES-FIELD TRIPS-PUPIL TRANSP.	\$50,000.00	\$50,000.00	\$0.00
A 5510.182-01-0000	SALARIES-FIELD TRIPS-PUPIL TRANSP. - SUB	\$500.00	\$500.00	\$0.00
A 5510.183-00-0000	SALARIES-CAMP LOVEJOY-PUPIL TRANSP.	\$0.00	\$20,000.00	\$20,000.00
A 5510.184-00-0000	SALARIES-BOCES FIELD TRIP(CONTRACT)	\$500.00	\$500.00	\$0.00
A 5510.200-00-0000	EQUIPMENT-PUPIL TRANSPORTATION	\$75,000.00	\$50,000.00	(\$25,000.00)
A 5510.400-00-0000	OTHER EXPENSE-PUPIL TRANSPORTATIONS	\$75,000.00	\$75,000.00	\$0.00
A 5510.400-01-0000	OTHER EXPENSE - FINGERPRINTING	\$1,000.00	\$1,000.00	\$0.00
A 5510.402-00-0000	DRUG TESTING - PUPIL TRANSPORTATION	\$4,000.00	\$4,000.00	\$0.00
A 5510.405-00-0000	UNIFORMS-PUPIL TRANSPORTATION	\$7,500.00	\$8,000.00	\$500.00
A 5510.406-00-0000	TRAVEL & TOLLS-PUPIL TRANSPORTATION	\$3,000.00	\$3,000.00	\$0.00
A 5510.408-00-0000	OUTSIDE REPAIRS-PUPIL TRANSPORTATION	\$20,000.00	\$20,000.00	\$0.00
A 5510.419-00-0000	INSURANCE-PUPIL TRANSPORTATION	\$120,000.00	\$130,000.00	\$10,000.00
A 5510.450-00-0000	SUPPLIES-PUPIL TRANSPORTATION	\$120,000.00	\$130,000.00	\$10,000.00
A 5510.450-01-0000	OFFICE SUPPLIES-PUPIL TRANSPORTATION	\$2,500.00	\$3,000.00	\$500.00
A 5510.451-00-0000	GASOLINE-PUPIL TRANSPORTATION	\$125,000.00	\$150,000.00	\$25,000.00
A 5510.452-00-0000	OIL/LUBRICANTS/ANTIFREEZE-PUPIL TRANSP.	\$10,000.00	\$10,000.00	\$0.00
A 5510.453-00-0000	TIRES/FILTER/PUMPS/CARBOR-PUPIL TRANSP.	\$20,000.00	\$20,000.00	\$0.00
A 5510.459-00-0000	DIESEL-FUEL-PUPIL TRANSPORTATION	\$125,000.00	\$100,000.00	(\$25,000.00)
A 5540.400-00-0000	PRIVATE CONTRACTS	\$600,000.00	\$600,000.00	\$0.00
A 5540.401-00-0000	PRIVATE CONTRACTS-ATHLETICS	\$75,000.00	\$50,000.00	(\$25,000.00)
5510....DISTRICT TRANSPORTATION SERVICES	*	\$3,191,000.00	\$3,377,000.00	\$186,000.00
A 5530.400-00-0000	OTHER EXPENSE-GARAGE BUILDING	\$3,000.00	\$3,000.00	\$0.00
A 5530.410-00-0000	HEATING-NATURAL GAS-GARAGE BUILDING	\$20,000.00	\$20,000.00	\$0.00
A 5530.411-00-0000	ELECTRICITY-GARAGE BUILDING	\$30,000.00	\$30,000.00	\$0.00
A 5530.412-00-0000	TELEPHONE-GARAGE BUILDING	\$500.00	\$1,000.00	\$500.00
5530....GARAGE BUILDING	*	\$53,500.00	\$54,000.00	\$500.00
A 8070.160-00-0000	SALARIES CLERICAL CENSUS	\$2,200.00	\$2,500.00	\$300.00
A 8070.401-00-0000	CENSUS TAKER & FEES-COMMUNITY SERVICE	\$500.00	\$500.00	\$0.00
8070....CENSUS	*	\$2,700.00	\$3,000.00	\$300.00
A 9010.800-00-0000	EMPLOYEES RETIREMENT-EMPLOYEE BENEFITS	\$700,000.00	\$750,000.00	\$50,000.00
9010....STATE RETIREMENT	*	\$700,000.00	\$750,000.00	\$50,000.00
A 9020.800-00-0000	TEACHERS RETIREMENT-EMPLOYEE BENEFITS	\$2,500,000.00	\$2,450,000.00	(\$50,000.00)
9020....TEACHERS' RETIREMENT	*	\$2,500,000.00	\$2,450,000.00	(\$50,000.00)
A 9030.800-00-0000	SOCIAL SECURITY-EMPLOYEE BENEFITS	\$2,300,000.00	\$2,375,000.00	\$75,000.00
9030....SOCIAL SECURITY	*	\$2,300,000.00	\$2,375,000.00	\$75,000.00
A 9040.800-00-0000	WORKMAN'S COMPENSATION-EMPLOYEE BENEFITS	\$420,000.00	\$420,000.00	\$0.00
9040....WORKERS' COMPENSATION	*	\$420,000.00	\$420,000.00	\$0.00
A 9045.800-00-0000	LIFE INSURANCE-EMPLOYEE BENEFITS	\$70,000.00	\$70,000.00	\$0.00
9045....LIFE INSURANCE	*	\$70,000.00	\$70,000.00	\$0.00
A 9050.800-00-0000	UNEMPLOYMENT INSURANCE-EMPLOYEE BENEFIT	\$100,000.00	\$100,000.00	\$0.00

DETAIL APPROPRIATION REPORT BY FUNTION

	DESCRIPTION	2022-23 BUDGET	2023-24 PROPOSED	Dollar Change
9050....UNEMPLOYMENT INSURANCE	*	\$100,000.00	\$100,000.00	\$0.00
A 9055.800-00-0000	DISABILITY INSURANCE-EMPLOYEE BENEFITS	\$12,000.00	\$12,000.00	\$0.00
9055....DIABILITY INSURANCE	*	\$12,000.00	\$12,000.00	\$0.00
A 9060.800-00-0000	HEALTH INSURANCE-EMPLOYEE BENEFITS	\$8,330,000.00	\$8,750,000.00	\$420,000.00
9060....HOSPITAL, MEDICAL AND DENTAL INS	*	\$8,330,000.00	\$8,750,000.00	\$420,000.00
A 9089.800-00-0000	EMPLOYEE ASSISTANCE-EMPLOYEE BENEFITS	\$10,000.00	\$10,000.00	\$0.00
A 9089.801-00-0000	OTHER POST EMPLOYEE BENEFITS-TSA	\$100,000.00	\$175,000.00	\$75,000.00
9089....OTHER	*	\$110,000.00	\$185,000.00	\$75,000.00
A 9711.600-00-0000	BONDS PRINCIPAL-DEBT SERVICE	\$3,360,000.00	\$3,645,000.00	\$285,000.00
A 9711.700-00-0000	BONDS INTEREST-DEBT SERVICE	\$1,860,000.00	\$1,840,000.00	(\$20,000.00)
9711....SERIAL BOND	*	\$5,220,000.00	\$5,485,000.00	\$265,000.00
A 9712.600-00-0000	BONDS PRINCIPAL - BUS PURCHASES	\$522,000.00	\$520,000.00	(\$2,000.00)
A 9712.700-00-0000	BONDS INTEREST - BUS PURCHASES	\$28,000.00	\$30,000.00	\$2,000.00
9712....SERIAL BONDS - BUS	*	\$550,000.00	\$550,000.00	\$0.00
A 9731.600-00-0000	BANS BR CONS PRINCIPAL	\$0.00	\$0.00	\$0.00
A 9731.700-00-0000	BANS BR CONS INTEREST	\$50,000.00	\$0.00	(\$50,000.00)
9731....BOND ANTICIPATION	*	\$50,000.00	\$0.00	(\$50,000.00)
A 9901.450-00-0000	DUE TO SPECIAL AID-INTERFUND TRANSFERS	\$90,000.00	\$90,000.00	\$0.00
A 9901.930-00-0000	DUE TO SCHOOL LUNCH - INTERFUND TRANSFERS	\$150,000.00	\$150,000.00	\$0.00
9901....TRANSFER TO SPECIAL AID	*	\$240,000.00	\$240,000.00	\$0.00
GRAND TOTALS	****	=====	=====	=====
		\$60,200,000.00	\$64,470,000.00	\$4,270,000.00

DETAIL APPROPRIATION REPORT BY FUNTION

	2022-23	2023-24	Dollar
	BUDGET	PROPOSED	Change
1010....BOARD OF EDUCATION	\$31,000.00	\$31,500.00	\$500.00
1040....DISTRICT CLERK	\$4,500.00	\$4,500.00	\$0.00
1060....DISTRICT MEETING	\$3,000.00	\$3,000.00	\$0.00
1240....CHIEF SCHOOL ADMINISTRATOR	\$215,500.00	\$222,000.00	\$6,500.00
1310....BUSINESS ADMINISTRATION	\$515,500.00	\$546,000.00	\$30,500.00
1320....AUDITING	\$34,300.00	\$35,500.00	\$1,200.00
1325....TREASURER	\$2,925.00	\$3,000.00	\$75.00
1330....TAX COLLECTOR	\$8,000.00	\$8,000.00	\$0.00
1380....FISCAL AGENT FEE	\$3,000.00	\$3,000.00	\$0.00
1420....LEGAL	\$56,000.00	\$51,000.00	(\$5,000.00)
1480....PUBLIC INFORMATION AND SERVICES	\$235,000.00	\$235,000.00	\$0.00
1620....OPERATION OF PLANT	\$2,312,500.00	\$2,373,000.00	\$60,500.00
1621....MAINTENANCE OF PLANT	\$831,000.00	\$921,000.00	\$90,000.00
1670....CENTRAL PRINTING AND MAILING	\$34,200.00	\$40,000.00	\$5,800.00
1680....CENTRAL DATA PROCESSING	\$330,000.00	\$390,000.00	\$60,000.00
1910....UNALLOCATED INSURANCE	\$220,000.00	\$230,000.00	\$10,000.00
1920....SCHOOL ASSOCIATION DUES	\$2,500.00	\$3,000.00	\$500.00
1950....ASSESSMENTS ON SCHOOL PROPERTY	\$30,000.00	\$30,000.00	\$0.00
1981....BOCES ADMINISTRATIVE COSTS	\$330,000.00	\$340,000.00	\$10,000.00
1989....UNCLASSIFIED	\$75,000.00	\$75,000.00	\$0.00
2010....CURRICULUM DEVEL & SUPERVISION	\$204,500.00	\$205,000.00	\$500.00
2020....SUPERVISION - REGULAR SCHOOL	\$1,982,250.00	\$2,033,500.00	\$51,250.00
2060....RESEARCH,PLANNING AND EVALUATION	\$325,000.00	\$340,000.00	\$15,000.00
2070....INSERVICE TRAINING - INSTRUCTION	\$50,000.00	\$50,000.00	\$0.00
2110....TEACHING - REGULAR SCHOOL	\$17,702,250.00	\$19,051,000.00	\$1,348,750.00
2250....PROGRAMS-STUDENTS W/ DISABIL	\$2,968,300.00	\$3,024,500.00	\$56,200.00
2255....SS HANDICAPPED	\$2,622,500.00	\$2,945,500.00	\$323,000.00
2280....OCCUPATIONAL EDUCATION	\$1,100,000.00	\$1,125,000.00	\$25,000.00
2330....TEACHING - SUMMER SCHOOL	\$75,975.00	\$76,000.00	\$25.00
2330....TEACHING - SPECIAL SCHOOLS	\$99,000.00	\$102,000.00	\$3,000.00
2610....SCHOOL LIBRARY AND AUDIOVISUAL	\$535,600.00	\$552,500.00	\$16,900.00
2630....COMPUTER ASSISTED INSTRUCTION	\$1,160,000.00	\$1,162,000.00	\$2,000.00
2805....ATTENDANCE - REGULAR SCHOOL	\$55,000.00	\$55,000.00	\$0.00
2810....GUIDANCE - REGULAR SCHOOL	\$345,850.00	\$1,011,000.00	\$665,150.00
2815....HEALTH SERVICES - REGULAR SCHOOL	\$455,350.00	\$526,000.00	\$70,650.00
2816....DIAGNOSTIC SCREENING	\$24,000.00	\$68,500.00	\$44,500.00
2820....PSYCHOLOGICAL SRVC-REG SCHOOL	\$80,000.00	\$244,000.00	\$164,000.00
2825....SOCIAL WORK SRVC-REG SCHOOL	\$372,500.00	\$374,000.00	\$1,500.00
2850....CO-CURRICULAR ACTIV-REG SCHL	\$243,000.00	\$428,000.00	\$185,000.00
2855....INTERSCHOL ATHLETICS-REG SCHL	\$675,800.00	\$731,000.00	\$55,200.00
5510....DISTRICT TRANSPORTATION SERVICES	\$3,191,000.00	\$3,377,000.00	\$186,000.00
5530....GARAGE BUILDING	\$53,500.00	\$54,000.00	\$500.00
8070....CENSUS	\$2,700.00	\$3,000.00	\$300.00
9010....STATE RETIREMENT	\$700,000.00	\$750,000.00	\$50,000.00
9020....TEACHERS' RETIREMENT	\$2,500,000.00	\$2,450,000.00	(\$50,000.00)
9030....SOCIAL SECURITY	\$2,300,000.00	\$2,375,000.00	\$75,000.00
9040....WORKERS' COMPENSATION	\$420,000.00	\$420,000.00	\$0.00
9045....LIFE INSURANCE	\$70,000.00	\$70,000.00	\$0.00
9050....UNEMPLOYMENT INSURANCE	\$100,000.00	\$100,000.00	\$0.00
9055....DIABILITY INSURANCE	\$12,000.00	\$12,000.00	\$0.00
9060....HOSPITAL, MEDICAL AND DENTAL INS	\$8,330,000.00	\$8,750,000.00	\$420,000.00
9089....OTHER	\$110,000.00	\$185,000.00	\$75,000.00
9711....SERIAL BOND	\$5,220,000.00	\$5,485,000.00	\$265,000.00
9712....SERIAL BONDS - BUS	\$550,000.00	\$550,000.00	\$0.00
9731....BOND ANTICIPATION	\$50,000.00	\$0.00	(\$50,000.00)
9901....TRANSFER TO SPECIAL AID	\$240,000.00	\$240,000.00	\$0.00
	=====	=====	=====
GRAND TOTALS	\$60,200,000.00	\$64,470,000.00	\$4,270,000.00

Property Tax Report Card

530515 - ROTTERDAM-MOHONASEN

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Official - as of 04/27/2023 01:04 PM

****Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.****

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:
<http://www.p12.nysed.gov/mgt/serv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2023-24 Budget Notice to: emscmgts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS.)"

Form Due - April 24, 2023

Form Preparer Name:

CHRISTOPHER RUBERTI

Preparer's Telephone Number:

518-356-8210

<u>Shaded Fields Will Calculate</u>	Budgeted 2022-23 (A)	Proposed Budget 2023-24 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	60,200,000	64,470,000	7.09 %
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	30,313,796	30,996,630	
B. Tax Levy to Support Library Debt, if Applicable			
C. Tax Levy for Non-Excludable Propositions, if Applicable ²			
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable			
E. Total Proposed School Year Tax Levy (A+B+C-D)	30,313,796	30,996,630	2.25 %
F. Permissible Exclusions to the School Tax Levy Limit	1,527,503	1,554,099	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	28,786,293	29,442,531	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	28,786,293	29,442,531	
I. Difference: (G-H); (negative value requires 60.0% voter approval) ²	0	0	
Public School Enrollment	2,747	2,750	0.11 %
Consumer Price Index			8.0 %

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2023-24, includes any carryover from 2022-23 and excludes any tax levy for library debt or prior year reserve for

excess tax levy, including interest.

	Actual 2022-23 (D)	Estimated 2023-24 (E)
Adjusted Restricted Fund Balance	5,675,121	7,432,000
Assigned Appropriated Fund Balance	1,250,000	500,000
Adjusted Unrestricted Fund Balance	2,408,000	2,578,800
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00 %	4.00 %

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/23 Actual Balance	6/30/23 Estimated Ending Balance	Intended Use of the Reserve in the 2023-24 School Year (Limit 200 Characters)**
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Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

Capital		For the cost of any object or purpose for which bonds may be issued.			
Repair		For the cost of repairs to capital improvements or equipment.			
Workers Compensation		For self-insured Workers Compensation and benefits.			
Unemployment Insurance	UNEMPLOYMENT	For reimbursement to the State Unemployment Insurance Fund.	196,050	200,000	Will be used to fund any unemployment claims in the 2023-24 school year.
Reserve for Tax Reduction	RESERVE FOR TAX REDUCTION	For the gradual use of the proceeds of the sale of school district real property.	362,000	362,000	Will be used to help off-set capital project costs to keep tax rate low.
Mandatory Reserve for Debt Service		For proceeds from the sale of district capital assets or improvement, restricted to debt service.			
Insurance		For liability, casualty, and other types of uninsured losses.			
Property Loss + (add)		To cover property loss.			

Liability		To cover incurred liability claims.	<input type="text"/>	<input type="text"/>	
Tax Certiorari	TAX CERTIORARI	For tax certiorari settlements.	409,939	450,000	Potential for additional claims, no major settlements this year.
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.	<input type="text"/>	<input type="text"/>	
Employee Benefit Accrued Liability	EMPLOYMENT - ACCRUED LIABILITY	For accrued 'employee benefits' due to employees upon termination of service.	214,875	220,000	Based on increase of daily rate. Do not expect to use in 2023-24.
Retirement Contribution	ERS RESERVE	For employer retirement contributions to the State and Local Employees' Retirement System.	3,229,243	4,500,000	We will replenish with surplus at the end of the year and have budgeted \$400,000 for 2023-24
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.	<input type="text"/>	<input type="text"/>	
Single Other Reserve	TRS RESERVE		1,263,014	1,700,000	We plan to fund this based on the legal limits so that we can begin to use to offset costs on an annual basis.

*** NYSED Reserve Guidance:**

http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve_funds.pdf

OSC Reserve Guidance: <http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

****Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2023-24. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

Save

Reset

Save & Ready

Salary: Administrative Compensation Information
530515 - ROTTERDAM-MOHONASEN

2022-2023 - Page 1
Official - as of 04/27/2023 12:02 PM

Form Due May 8, 2023

2023-2024 Salary Threshold =
\$162,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2023-2024.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should not reflect the total amounts budgeted to be paid by all participating districts over the school year.

Report Estimated Salaries in the Budget for the 2023-2024 School Year

Sections 1608 and 1716 of the Education Law
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	181,779	56,221	4,600

Please list the district or districts with which you
will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents
(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

2.	ASSISTANT SUPERINTENDENT-BUSINESS	143,561	49,066	2,500
3.	ASSISTANT SUPERINTENDENT -CURRICULUM & IN	143,561	49,066	2,500
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Rothbardan

School District - 422803 Mohonasen Cntrl #3

Equalized Total Assessed Value 1,875,746,080

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	2	1,604,579	0.09
13100	CO - GENERALLY	RPTL 406(1)	7	2,916,025	0.16
13500	TOWN - GENERALLY	RPTL 406(1)	48	16,166,865	0.86
13510	TOWN - CEMETERY LAND	RPTL 446	1	78,313	0.00
13800	SCHOOL DISTRICT	RPTL 408	11	49,031,505	2.61
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	2	2,081,928	0.11
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	12	51,079,030	2.72
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	3	1,084,338	0.06
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	13	10,022,168	0.53
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	6	2,603,132	0.14
25220	NONPROF CORP-CEMETERY	RPTL 420(1)(a)	1	602	0.00
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	2	468,675	0.02
26100	VETERANS ORGANIZATION	RPTL 452	1	227,711	0.01
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	9	1,301,085	0.07
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	422	2,897,874	0.15
41124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	27	185,409	0.01
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	269	3,078,974	0.16
41134	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	31	354,826	0.02
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	124	2,553,388	0.14
41400	CLERGY	RPTL 460	3	5,421	0.00
41800	PERSONS AGE 65 OR OVER	RPTL 467	378	30,217,657	1.61
41834	ENHANCED STAR	RPTL 425	1,353	114,225,873	6.09
41854	BASIC STAR 1999-2000	RPTL 425	2,665	91,473,082	4.88
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	25	2,067,108	0.11
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	7	612,869	0.03
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	2	109,157	0.01

School District - 422803 Mohonasen Cntrl #3

Equalized Total Assessed Value 1,875,746,080

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
51005	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	318	20,653,848	1.10
Total Exemptions Exclusive of System Exemptions:					
			5,422	386,338,437	20.60
Total System Exemptions:			320	20,763,005	1.11
Totals:			5,742	407,101,442	21.70

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

NYS - Real Property System
County of Albany
Town of Guilderland
SWIS Code - 013089

Guilderland

Assessor's Report - 2022 - Current Year File
S495 Exemption Impact Report
School Detail Report

RPS221/V04/L001
Date/Time - 6/30/2022 12:46:35
Total Assessed Value 90,858,048
Uniform Percentage 91.00

School District - 422803 Mohonasen

Equalized Total Assessed Value 99,844,009

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	4	591,994	0.59
25120	NONPROF CORP - EDUC(CONST PRO	RPTL 420-a	1	13,967,912	13.99
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	2	1,339,231	1.34
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	15	98,895	0.10
41124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	2	13,186	0.01
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	11	120,879	0.12
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	8	175,824	0.18
41144	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	1	12,363	0.01
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	1	48,651	0.05
41800	PERSONS AGE 65 OR OVER	RPTL 467	5	346,247	0.35
41834	ENHANCED STAR	RPTL 425	49	4,026,608	4.03
41854	BASIC STAR 1999-2000	RPTL 425	110	3,626,370	3.63
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	4	5,934	0.01
49505	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	2	1,776	0.00

Total Exemptions Exclusive of System Exemptions:

Total System Exemptions:

Totals:

215	24,375,870	24.41
0	0	0.00
215	24,375,870	24.41

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes:

Colavie

School District - 422803 Mohonasen

Equalized Total Assessed Value 86,028,902

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	17	4,245,561	4.94
13500	TOWN - GENERALLY	RPTL 406(1)	6	1,825,828	2.12
13800	SCHOOL DISTRICT	RPTL 408	1	68,879	0.08
25110	NONPROF CORP - RELIG/CONST PRO	RPTL 420-a	2	5,515,157	6.41
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	5	1,773,991	2.06
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	2	297,758	0.35
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	1,415,247	1.65
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	11	69,850	0.08
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	6	63,498	0.07
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	2	42,332	0.05
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	2	523,408	0.61
41800	PERSONS AGE 65 OR OVER	RPTL 467	6	440,216	0.51
41834	ENHANCED STAR	RPTL 425	32	2,530,273	2.94
41854	BASIC STAR 1999-2000	RPTL 425	57	1,809,693	2.10
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	1	69,776	0.08
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	11	19,251	0.02
47200	RAILROAD - PARTIALLY EXEMPT	RPTL 489-d&dd	1	485,394	0.56
Total Exemptions Exclusive of System Exemptions:				21,196,112	24.64
Total System Exemptions:				0	0.00
Totals:				21,196,112	24.64

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes:

-0-

ROTTERDAM-MOHONASEN CSD - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State's ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2022-23 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2021-22 DATA

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2022-23 accountability statuses and support models were determined using a modified methodology. For more information, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2022-23 Accountability Statuses Based on 2021-22 Results.

LOCAL SUPPORT AND IMPROVEMENT DISTRICT

MADE PROGRESS

NA

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2021-22)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (71.63 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2021-22 Title I SIG 1003 Basic Planning
- 2021-22 Title I School Improvement Grant 1003 Targeted Support Grant
- 2021-22 Title I School Improvement Grant 1003 High School Redesign
- 2021-22 Title I School Improvement Grant 1003 ENHANCED
- 2020-23 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement District	NA
Asian or Native Hawaiian/Other Pacific Islander	Local Support and Improvement District	NA
Black or African American	Local Support and Improvement: Potential Target District	NA
Hispanic or Latino	Local Support and Improvement District	NA
Multiracial	Local Support and Improvement District	NA
White	Local Support and Improvement District	NA
English Language Learner	Local Support and Improvement District	NA
Students with Disabilities	Local Support and Improvement District	NA
Economically Disadvantaged	Local Support and Improvement District	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	2	2	2	3
American Indian or Alaska Native	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	3	—	2
Black or African American	1	1	—	2
Hispanic or Latino	2	2	—	2
Multiracial	2	2	—	2
White	3	3	—	3
English Language Learner	3	4	2	3
Students with Disabilities	3	2	—	3
Economically Disadvantaged	2	2	—	2

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	966	128	2
	Math	939	108	
	Science	332	187	
	Combined	2,237	128	
American Indian or Alaska Native	ELA	11	86	—
	Math	12	46	
	Science	4	—	
	Combined	27	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	47	110	2
	Math	46	104	
	Science	19	176	
	Combined	112	119	
Black or African American	ELA	44	97	1
	Math	38	54	
	Science	8	150	
	Combined	90	83	
Hispanic or Latino	ELA	88	124	2
	Math	87	76	
	Science	26	160	
	Combined	201	108	
Multiracial	ELA	74	109	2
	Math	73	86	
	Science	30	170	
	Combined	177	110	
White	ELA	702	134	3
	Math	683	119	
	Science	245	194	
	Combined	1,630	137	
English Language Learner	ELA	33	91	3
	Math	33	83	
	Science	9	150	
	Combined	75	95	
Students with Disabilities	ELA	144	72	3
	Math	138	65	
	Science	42	141	
	Combined	324	78	

Subgroup	Subject	Cohort	Index	Level
Economically Disadvantaged	ELA	368	107	2
	Math	347	80	
	Science	129	165	
	Combined	844	105	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	1,165	106	2
	Math	1,162	87	
	Science	402	154	
	Combined	2,729	105	
American Indian or Alaska Native	ELA	12	79	—
	Math	12	46	
	Science	4	—	
	Combined	28	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	48	107	3
	Math	48	100	
	Science	19	176	
	Combined	115	116	
Black or African American	ELA	50	85	1
	Math	49	42	
	Science	11	109	
	Combined	110	68	
Hispanic or Latino	ELA	109	100	2
	Math	110	61	
	Science	34	122	
	Combined	253	86	
Multiracial	ELA	92	88	2
	Math	91	69	
	Science	37	138	
	Combined	220	88	
White	ELA	853	110	3
	Math	851	95	
	Science	297	160	
	Combined	2,001	111	
English Language Learner	ELA	33	91	4
	Math	33	83	
	Science	10	135	
	Combined	76	93	
Students with Disabilities	ELA	198	53	2
	Math	200	45	
	Science	66	89	
	Combined	464	54	

Subgroup	Subject	Cohort	Index	Level
Economically Disadvantaged	ELA	483	82	2
	Math	482	58	
	Science	181	117	
	Combined	1,146	77	

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	30	38%	28%	0.7	2
American Indian or Alaska Native	1	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	16	—	—	—	—
Black or African American	2	—	—	—	—
Hispanic or Latino	6	—	—	—	—
Multiracial	0	—	—	—	—
White	5	—	—	—	—
English Language Learner	30	38%	28%	0.7	2
Students with Disabilities	5	—	—	—	—
Economically Disadvantaged	23	—	—	—	—

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	1,683	375	22.3%	3
American Indian or Alaska Native	21	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	68	21	30.9%	2
Black or African American	91	25	27.5%	2
Hispanic or Latino	168	51	30.4%	2
Multiracial	154	42	27.3%	2
White	1,181	230	19.5%	3
English Language Learners	48	13	27.1%	3
Students with Disabilities	283	82	29%	3
Economically Disadvantaged	745	255	34.2%	2

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	1,260	79%
American Indian or Alaska Native	—	15	—
Asian or Native Hawaiian/Other Pacific Islander	X	53	94.3%
Black or African American	X	67	85.1%
Hispanic or Latino	X	120	76.7%
Multiracial	X	102	77.5%
White	X	903	78.1%
English Language Learner	—	20	—
Students with Disabilities	X	195	68.2%
Economically Disadvantaged	X	532	72.9%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	1,260	77.1%
American Indian or Alaska Native	—	15	—
Asian or Native Hawaiian/Other Pacific Islander	X	53	90.6%
Black or African American	X	67	77.6%
Hispanic or Latino	X	121	75.2%
Multiracial	X	103	77.7%
White	X	901	76.2%
English Language Learner	—	21	—
Students with Disabilities	X	198	65.2%
Economically Disadvantaged	X	534	69.3%

SECONDARY STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement District	NA
Hispanic or Latino	Local Support and Improvement District	NA
Multiracial	Local Support and Improvement District	NA
White	Local Support and Improvement District	NA
Students with Disabilities	Local Support and Improvement District	NA
Economically Disadvantaged	Local Support and Improvement District	NA

SECONDARY INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Graduation Rate	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	2	2	2	—	2
American Indian or Alaska Native	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—
Black or African American	—	—	—	—	2
Hispanic or Latino	—	1	2	—	2
Multiracial	—	2	1	—	2
White	3	2	3	—	2
English Language Learner	—	—	—	—	—
Students with Disabilities	2	2	2	—	2
Economically Disadvantaged	2	2	2	—	2

SECONDARY CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	33	164	159	2
	Math	180	135		
	Science	157	207		
	Social Studies	33	121		
American Indian or Alaska Native	ELA	1	—	—	—
	Math	2	—		
	Science	1	—		
	Social Studies	—	—		
Asian or Native Hawaiian/Other Pacific Islander	ELA	2	—	—	—
	Math	4	—		
	Science	5	240		
	Social Studies	1	—		
Black or African American	ELA	4	—	—	—
	Math	4	—		
	Science	4	—		
	Social Studies	1	—		
Hispanic or Latino	ELA	2	—	—	—
	Math	8	75		
	Science	5	190		
	Social Studies	—	—		
Multiracial	ELA	1	—	—	—
	Math	11	118		
	Science	10	185		
	Social Studies	—	—		
White	ELA	23	196	172	3
	Math	151	140		
	Science	132	210		
	Social Studies	31	123		
English Language Learner	ELA	—	—	—	—
	Math	1	—		
	Science	—	—		
	Social Studies	—	—		
Students with Disabilities	ELA	3	—	68	2
	Math	19	50		
	Science	10	130		
	Social Studies	1	—		

Subgroup	Subject	Cohort	Index	Combined Index	Level
Economically Disadvantaged	ELA	8	138	134	2
	Math	58	103		
	Science	48	187		
	Social Studies	7	114		

SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	194	28	96	2
	Math	190	128		
	Science	172	189		
	Social Studies	191	21		
American Indian or Alaska Native	ELA	2	—	—	—
	Math	2	—		
	Science	1	—		
	Social Studies	1	—		
Asian or Native Hawaiian/Other Pacific Islander	ELA	5	90	—	—
	Math	5	170		
	Science	5	240		
	Social Studies	5	40		
Black or African American	ELA	7	0	—	—
	Math	6	50		
	Science	5	100		
	Social Studies	6	0		
Hispanic or Latino	ELA	11	0	65	1
	Math	9	67		
	Science	5	190		
	Social Studies	11	0		
Multiracial	ELA	13	15	76	2
	Math	12	108		
	Science	12	154		
	Social Studies	13	0		
White	ELA	156	29	100	2
	Math	156	136		
	Science	144	193		
	Social Studies	155	25		
English Language Learner	ELA	1	—	—	—
	Math	1	—		
	Science	—	—		
	Social Studies	1	—		
Students with Disabilities	ELA	28	7	30	2
	Math	25	38		
	Science	19	68		
	Social Studies	27	0		

Subgroup	Subject	Cohort	Index	Combined Index	Level
Economically Disadvantaged	ELA	64	17	76	2
	Math	62	96		
	Science	54	166		
	Social Studies	60	13		

SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
All Students	4-year	228	203	89%	90.2%	2
	5-year	219	202	92.2%		
	6-year	216	193	89.4%		
American Indian or Alaska Native	4-year	0	—	—	—	—
	5-year	2	—	—		
	6-year	2	—	—		
Asian or Native Hawaiian/Other Pacific Islander	4-year	9	—	—	—	—
	5-year	9	—	—		
	6-year	8	—	—		
Black or African American	4-year	15	—	—	—	—
	5-year	9	—	—		
	6-year	11	—	—		
Hispanic or Latino	4-year	13	—	—	81.3%	2
	5-year	16	13	81.3%		
	6-year	12	—	—		
Multiracial	4-year	13	—	—	75%	1
	5-year	9	—	—		
	6-year	16	12	75%		
White	4-year	178	156	87.6%	91%	3
	5-year	174	163	93.7%		
	6-year	167	153	91.6%		
English Language Learner	4-year	2	—	—	—	—
	5-year	0	—	—		
	6-year	1	—	—		
Students with Disabilities	4-year	29	16	55.2%	58.8%	2
	5-year	26	15	57.7%		
	6-year	22	14	63.6%		
Economically Disadvantaged	4-year	87	70	80.5%	82.7%	2
	5-year	80	68	85%		
	6-year	86	71	82.6%		

SECONDARY ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	4	—	—	—	—
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—
Black or African American	1	—	—	—	—
Hispanic or Latino	1	—	—	—	—
Multiracial	0	—	—	—	—
White	1	—	—	—	—
English Language Learner	4	—	—	—	—
Students with Disabilities	0	—	—	—	—
Economically Disadvantaged	3	—	—	—	—

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	901	324	36%	2
American Indian or Alaska Native	5	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	28	—	—	—
Black or African American	56	27	48.2%	2
Hispanic or Latino	81	40	49.4%	2
Multiracial	60	25	41.7%	2
White	671	221	32.9%	2
English Language Learners	10	—	—	—
Students with Disabilities	124	58	46.8%	2
Economically Disadvantaged	368	180	48.9%	2

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	X	189	18.5%
American Indian or Alaska Native	—	2	—
Asian or Native Hawaiian/Other Pacific Islander	—	5	—
Black or African American	—	7	—
Hispanic or Latino	—	8	—
Multiracial	—	12	—
White	X	155	16.8%
English Language Learner	—	1	—
Students with Disabilities	—	25	—
Economically Disadvantaged	X	57	14%

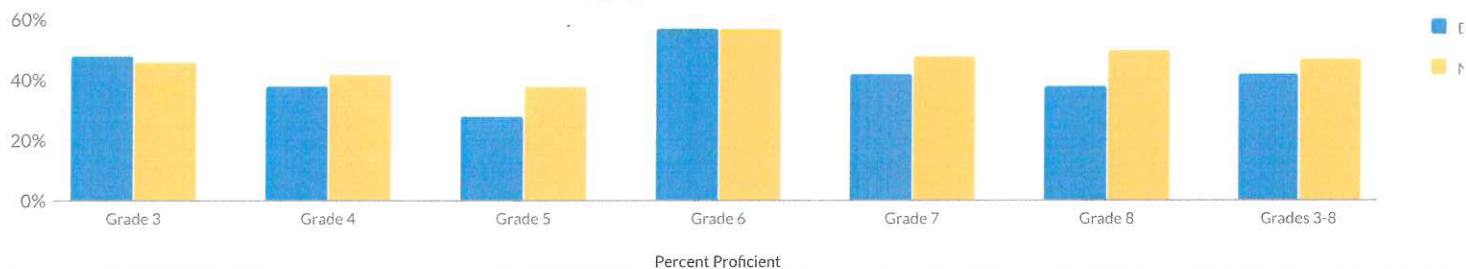
SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	195	97.4%
American Indian or Alaska Native	—	2	—
Asian or Native Hawaiian/Other Pacific Islander	—	6	—
Black or African American	—	8	—
Hispanic or Latino	—	7	—
Multiracial	—	11	—
White	✓	161	98.8%
English Language Learner	—	1	—
Students with Disabilities	—	22	—
Economically Disadvantaged	✓	64	95.3%

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

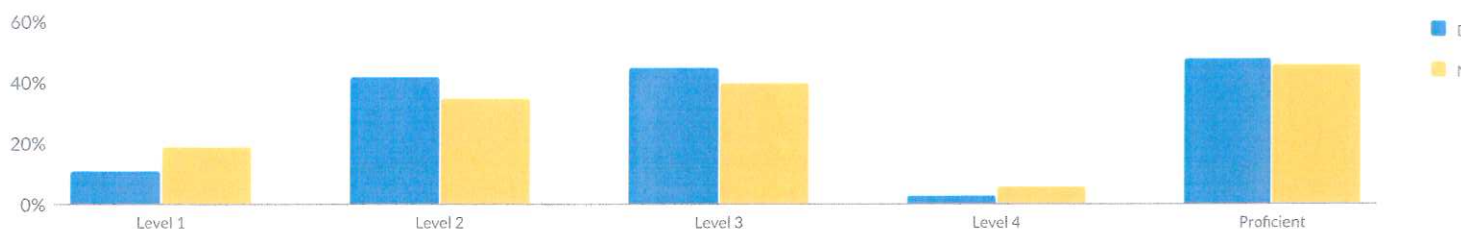
SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	184	16	9%	168	91%	18	11%	70	42%	75	45%	5	3%	80	48%
Grade 4	214	31	14%	183	86%	35	19%	79	43%	53	29%	16	9%	69	38%
Grade 5	212	38	18%	174	82%	59	34%	66	38%	37	21%	12	7%	49	28%
Grade 6	227	56	25%	171	75%	42	25%	31	18%	45	26%	53	31%	98	57%
Grade 7	205	60	29%	145	71%	17	12%	67	46%	44	30%	17	12%	61	42%
Grade 8	230	89	39%	141	61%	43	30%	44	31%	36	26%	18	13%	54	38%
Grades 3-8	1,272	290	23%	982	77%	214	22%	357	36%	290	30%	121	12%	411	42%

GRADE 3 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

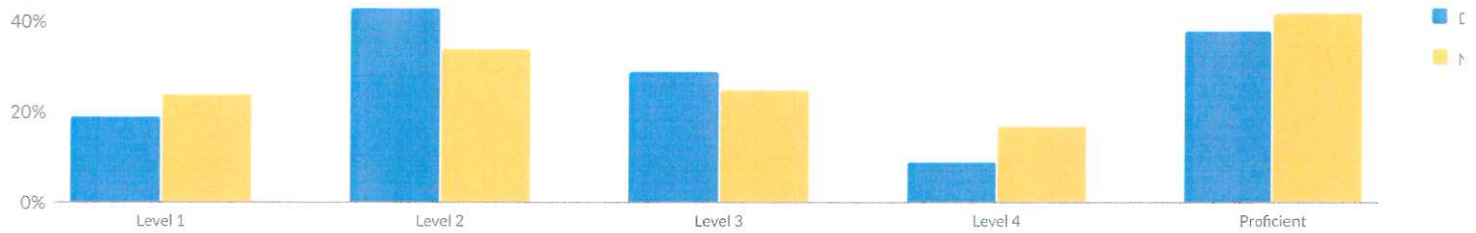


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	184	16	9%	168	91%	18	11%	70	42%	75	45%	5	3%	80	48%
Female	89	6	7%	83	93%	3	4%	40	48%	36	43%	4	5%	40	48%
Male	95	10	11%	85	89%	15	18%	30	35%	39	46%	1	1%	40	47%
General Education Students	152	9	6%	143	94%	7	5%	58	41%	73	51%	5	3%	78	55%
Students with Disabilities	32	7	22%	25	78%	11	44%	12	48%	2	8%	0	0%	2	8%
American Indian or Alaska Native	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	8	0	0%	8	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	11	2	18%	9	82%	2	22%	5	56%	2	22%	0	0%	2	22%
Hispanic or Latino	16	2	13%	14	88%	3	21%	6	43%	5	36%	0	0%	5	36%
White	132	10	8%	122	92%	11	9%	48	39%	59	48%	4	3%	63	52%
Multiracial	14	2	14%	12	86%	0	0%	7	58%	5	42%	0	0%	5	42%
Small Group Total	11	0	0%	11	100%	2	18%	4	36%	4	36%	1	9%	5	45%
Economically Disadvantaged	75	9	12%	66	88%	11	17%	29	44%	25	38%	1	2%	26	39%
Not Economically Disadvantaged	109	7	6%	102	94%	7	7%	41	40%	50	49%	4	4%	54	53%
English Language Learner	5	0	0%	5	100%	0	0%	5	100%	0	0%	0	0%	0	0%
Non-English Language Learner	179	16	9%	163	91%	18	11%	65	40%	75	46%	5	3%	80	49%
Not in Foster Care	184	16	9%	168	91%	18	11%	70	42%	75	45%	5	3%	80	48%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	183	16	9%	167	91%	—	—	—	—	—	—	—	—	—	—
Not Migrant	184	16	9%	168	91%	18	11%	70	42%	75	45%	5	3%	80	48%
Parent Not in Armed Forces	184	16	9%	168	91%	18	11%	70	42%	75	45%	5	3%	80	48%

GRADE 4 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

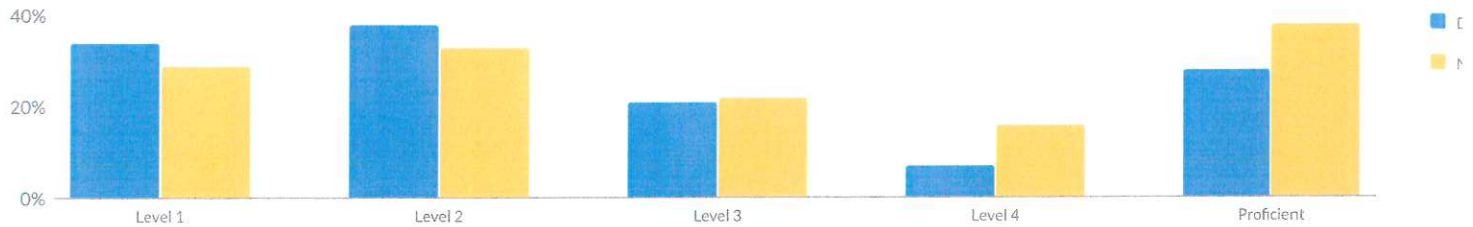


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	214	31	14%	183	86%	35	19%	79	43%	53	29%	16	9%	69	38%
Female	95	12	13%	83	87%	8	10%	37	45%	29	35%	9	11%	38	46%
Male	119	19	16%	100	84%	27	27%	42	42%	24	24%	7	7%	31	31%
General Education Students	180	18	10%	162	90%	21	13%	75	46%	51	31%	15	9%	66	41%
Students with Disabilities	34	13	38%	21	62%	14	67%	4	19%	2	10%	1	5%	3	14%
American Indian or Alaska Native	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	14	0	0%	14	100%	4	29%	6	43%	4	29%	0	0%	4	29%
Black or African American	6	0	0%	6	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	20	4	20%	16	80%	3	19%	6	38%	5	31%	2	13%	7	44%
White	145	22	15%	123	85%	19	15%	52	42%	39	32%	13	11%	52	42%
Multiracial	26	5	19%	21	81%	7	33%	11	52%	2	10%	1	5%	3	14%
Small Group Total	9	0	0%	9	100%	2	22%	4	44%	3	33%	0	0%	3	33%
Economically Disadvantaged	97	18	19%	79	81%	23	29%	34	43%	18	23%	4	5%	22	28%
Not Economically Disadvantaged	117	13	11%	104	89%	12	12%	45	43%	35	34%	12	12%	47	45%
English Language Learner	6	0	0%	6	100%	3	50%	3	50%	0	0%	0	0%	0	0%
Non-English Language Learner	208	31	15%	177	85%	32	18%	76	43%	53	30%	16	9%	69	39%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	213	31	15%	182	85%	—	—	—	—	—	—	—	—	—	—
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	213	31	15%	182	85%	—	—	—	—	—	—	—	—	—	—
Not Migrant	214	31	14%	183	86%	35	19%	79	43%	53	29%	16	9%	69	38%
Parent Not in Armed Forces	214	31	14%	183	86%	35	19%	79	43%	53	29%	16	9%	69	38%

GRADE 5 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

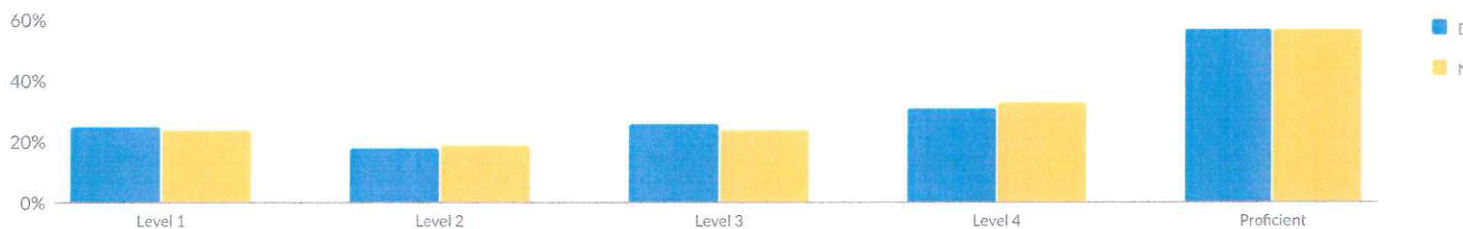


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	212	38	18%	174	82%	59	34%	66	38%	37	21%	12	7%	49	28%
Female	104	12	12%	92	88%	27	29%	31	34%	25	27%	9	10%	34	37%
Male	108	26	24%	82	76%	32	39%	35	43%	12	15%	3	4%	15	18%
General Education Students	183	26	14%	157	86%	46	29%	62	39%	37	24%	12	8%	49	31%
Students with Disabilities	29	12	41%	17	59%	13	76%	4	24%	0	0%	0	0%	0	0%
American Indian or Alaska Native	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	10	2	20%	8	80%	—	—	—	—	—	—	—	—	—	—
Black or African American	14	1	7%	13	93%	6	46%	5	38%	2	15%	0	0%	2	15%
Hispanic or Latino	20	5	25%	15	75%	7	47%	4	27%	3	20%	1	7%	4	27%
White	146	27	18%	119	82%	32	27%	46	39%	30	25%	11	9%	41	34%
Multiracial	19	3	16%	16	84%	9	56%	6	38%	1	6%	0	0%	1	6%
Small Group Total	13	2	15%	11	85%	5	45%	5	45%	1	9%	0	0%	1	9%
Economically Disadvantaged	89	22	25%	67	75%	32	48%	24	36%	7	10%	4	6%	11	16%
Not Economically Disadvantaged	123	16	13%	107	87%	27	25%	42	39%	30	28%	8	7%	38	36%
English Language Learner	5	0	0%	5	100%	4	80%	1	20%	0	0%	0	0%	0	0%
Non-English Language Learner	207	38	18%	169	82%	55	33%	65	38%	37	22%	12	7%	49	29%
Not in Foster Care	212	38	18%	174	82%	59	34%	66	38%	37	21%	12	7%	49	28%
Homeless	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Not Homeless	208	37	18%	171	82%	—	—	—	—	—	—	—	—	—	—
Not Migrant	212	38	18%	174	82%	59	34%	66	38%	37	21%	12	7%	49	28%
Parent Not in Armed Forces	212	38	18%	174	82%	59	34%	66	38%	37	21%	12	7%	49	28%

GRADE 6 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

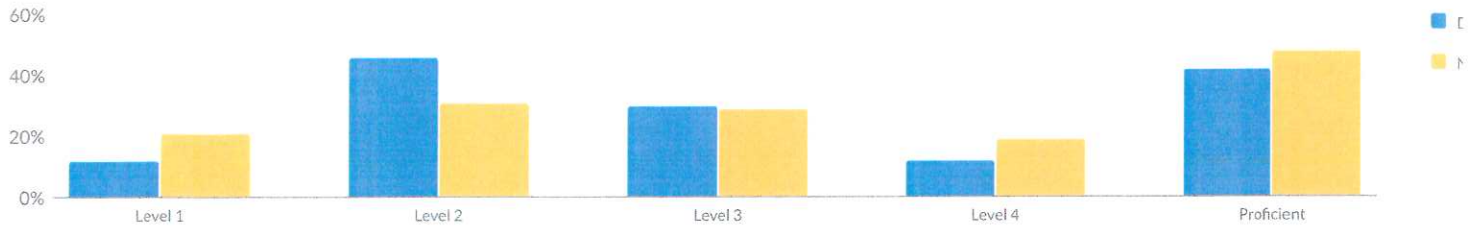


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	227	56	25%	171	75%	42	25%	31	18%	45	26%	53	31%	98	57%
Female	113	26	23%	87	77%	20	23%	11	13%	21	24%	35	40%	56	64%
Male	114	30	26%	84	74%	22	26%	20	24%	24	29%	18	21%	42	50%
General Education Students	182	40	22%	142	78%	21	15%	27	19%	44	31%	50	35%	94	66%
Students with Disabilities	45	16	36%	29	64%	21	72%	4	14%	1	3%	3	10%	4	14%
American Indian or Alaska Native	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	7	0	0%	7	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	13	4	31%	9	69%	0	0%	4	44%	4	44%	1	11%	5	56%
Hispanic or Latino	25	7	28%	18	72%	8	44%	2	11%	3	17%	5	28%	8	44%
White	159	37	23%	122	77%	30	25%	21	17%	31	25%	40	33%	71	58%
Multiracial	20	7	35%	13	65%	2	15%	2	15%	3	23%	6	46%	9	69%
Small Group Total	10	1	10%	9	90%	2	22%	2	22%	4	44%	1	11%	5	56%
Economically Disadvantaged	97	35	36%	62	64%	17	27%	12	19%	20	32%	13	21%	33	53%
Not Economically Disadvantaged	130	21	16%	109	84%	25	23%	19	17%	25	23%	40	37%	65	60%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	226	56	25%	170	75%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	227	56	25%	171	75%	42	25%	31	18%	45	26%	53	31%	98	57%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	226	56	25%	170	75%	—	—	—	—	—	—	—	—	—	—
Not Migrant	227	56	25%	171	75%	42	25%	31	18%	45	26%	53	31%	98	57%
Parent Not in Armed Forces	227	56	25%	171	75%	42	25%	31	18%	45	26%	53	31%	98	57%

GRADE 7 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

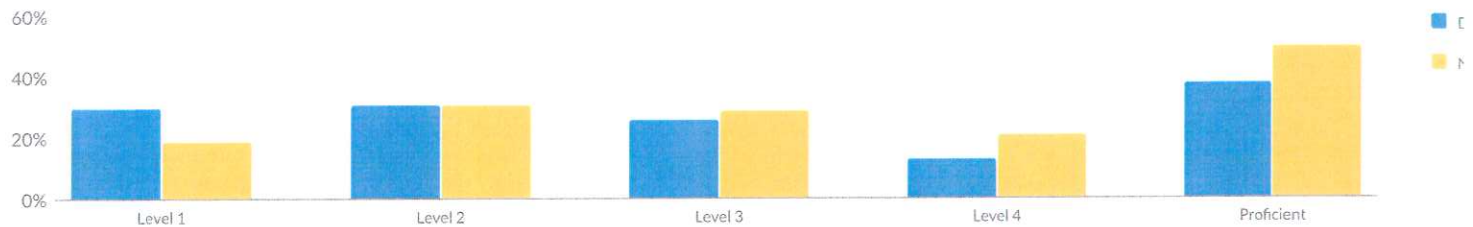


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	205	60	29%	145	71%	17	12%	67	46%	44	30%	17	12%	61	42%
Female	111	30	27%	81	73%	8	10%	41	51%	21	26%	11	14%	32	40%
Male	94	30	32%	64	68%	9	14%	26	41%	23	36%	6	9%	29	45%
General Education Students	176	42	24%	134	76%	13	10%	61	46%	43	32%	17	13%	60	45%
Students with Disabilities	29	18	62%	11	38%	4	36%	6	55%	1	9%	0	0%	1	9%
American Indian or Alaska Native	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	9	1	11%	8	89%	2	25%	2	25%	3	38%	1	13%	4	50%
Black or African American	15	3	20%	12	80%	2	17%	5	42%	5	42%	0	0%	5	42%
Hispanic or Latino	24	10	42%	14	58%	0	0%	8	57%	3	21%	3	21%	6	43%
White	146	44	30%	102	70%	12	12%	45	44%	32	31%	13	13%	45	44%
Multiracial	9	1	11%	8	89%	—	—	—	—	—	—	—	—	—	—
Small Group Total	11	2	18%	9	82%	1	11%	7	78%	1	11%	0	0%	1	11%
Economically Disadvantaged	79	31	39%	48	61%	8	17%	27	56%	9	19%	4	8%	13	27%
Not Economically Disadvantaged	126	29	23%	97	77%	9	9%	40	41%	35	36%	13	13%	48	49%
English Language Learner	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	202	58	29%	144	71%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	205	60	29%	145	71%	17	12%	67	46%	44	30%	17	12%	61	42%
Homeless	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Not Homeless	203	59	29%	144	71%	—	—	—	—	—	—	—	—	—	—
Not Migrant	205	60	29%	145	71%	17	12%	67	46%	44	30%	17	12%	61	42%
Parent Not in Armed Forces	205	60	29%	145	71%	17	12%	67	46%	44	30%	17	12%	61	42%

GRADE 8 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	230	89	39%	141	61%	43	30%	44	31%	36	26%	18	13%	54	38%
Female	113	41	36%	72	64%	14	19%	25	35%	20	28%	13	18%	33	46%
Male	117	48	41%	69	59%	29	42%	19	28%	16	23%	5	7%	21	30%
General Education Students	194	69	36%	125	64%	32	26%	39	31%	36	29%	18	14%	54	43%
Students with Disabilities	36	20	56%	16	44%	11	69%	5	31%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Black or African American	11	3	27%	8	73%	7	88%	1	13%	0	0%	0	0%	0	0%
Hispanic or Latino	17	5	29%	12	71%	2	17%	4	33%	5	42%	1	8%	6	50%
White	180	71	39%	109	61%	29	27%	35	32%	28	26%	17	16%	45	41%
Multiracial	16	9	56%	7	44%	3	43%	3	43%	1	14%	0	0%	1	14%
Small Group Total	6	1	17%	5	83%	2	40%	1	20%	2	40%	0	0%	2	40%
Economically Disadvantaged	104	47	45%	57	55%	23	40%	21	37%	10	18%	3	5%	13	23%
Not Economically Disadvantaged	126	42	33%	84	67%	20	24%	23	27%	26	31%	15	18%	41	49%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	229	89	39%	140	61%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	230	89	39%	141	61%	43	30%	44	31%	36	26%	18	13%	54	38%
Homeless	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	228	89	39%	139	61%	—	—	—	—	—	—	—	—	—	—
Not Migrant	230	89	39%	141	61%	43	30%	44	31%	36	26%	18	13%	54	38%
Parent Not in Armed Forces	230	89	39%	141	61%	43	30%	44	31%	36	26%	18	13%	54	38%

GRADES 3-8 MATHEMATICS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS

Percent Proficient

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	185	21	11%	164	89%	37	23%	35	21%	63	38%	29	18%	92	56%
Grade 4	214	31	14%	183	86%	56	31%	60	33%	46	25%	21	11%	67	37%
Grade 5	212	46	22%	166	78%	68	41%	49	30%	36	22%	13	8%	49	30%
Grade 6	227	62	27%	165	73%	69	42%	50	30%	33	20%	13	8%	46	28%
Combined 6	227	62	27%	165	73%	69	42%	50	30%	33	20%	13	8%	46	28%
Grade 7	206	76	37%	130	63%	43	33%	46	35%	26	20%	15	12%	41	32%
Combined 7	206	76	37%	130	63%	43	33%	46	35%	26	20%	15	12%	41	32%
Grade 8	231	114	49%	117	51%	67	57%	39	33%	9	8%	2	2%	11	9%
Regents 8	—	0	0%	33	14%	0	0%	1	3%	5	15%	27	82%	32	97%
Combined 8	231	81	35%	150	65%	67	45%	40	27%	14	9%	29	19%	43	29%
Grades 3-8	1,275	317	25%	958	75%	340	35%	280	29%	218	23%	120	13%	338	35%

See report card Glossary and Guide for criteria used to include students in this table.

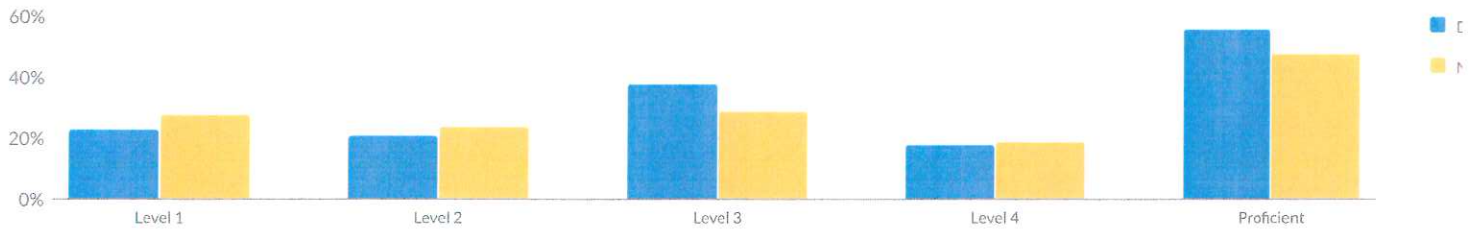
REGENTS MATHEMATICS EXEMPTIONS, GRADES 6-8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

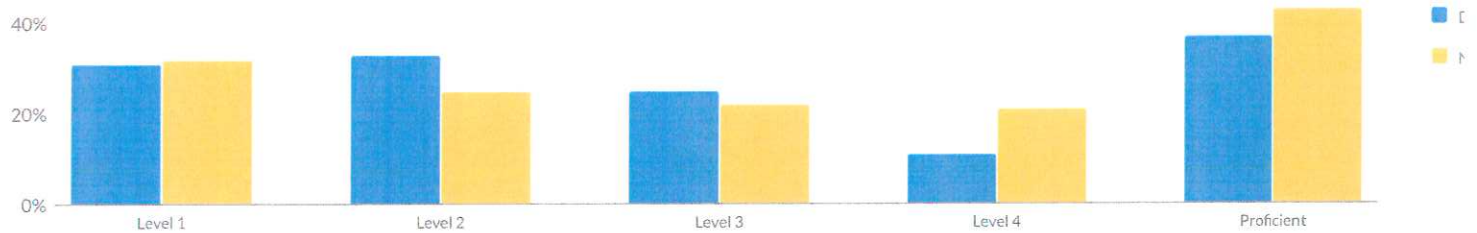


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	185	21	11%	164	89%	37	23%	35	21%	63	38%	29	18%	92	56%
Female	89	10	11%	79	89%	17	22%	25	32%	27	34%	10	13%	37	47%
Male	96	11	11%	85	89%	20	24%	10	12%	36	42%	19	22%	55	65%
General Education Students	153	12	8%	141	92%	21	15%	33	23%	59	42%	28	20%	87	62%
Students with Disabilities	32	9	28%	23	72%	16	70%	2	9%	4	17%	1	4%	5	22%
American Indian or Alaska Native	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	8	0	0%	8	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	11	2	18%	9	82%	5	56%	0	0%	3	33%	1	11%	4	44%
Hispanic or Latino	16	2	13%	14	88%	5	36%	3	21%	3	21%	3	21%	6	43%
White	132	15	11%	117	89%	19	16%	27	23%	48	41%	23	20%	71	61%
Multiracial	15	2	13%	13	87%	3	23%	4	31%	5	38%	1	8%	6	46%
Small Group Total	11	0	0%	11	100%	5	45%	1	9%	4	36%	1	9%	5	45%
Economically Disadvantaged	76	11	14%	65	86%	26	40%	13	20%	18	28%	8	12%	26	40%
Not Economically Disadvantaged	109	10	9%	99	91%	11	11%	22	22%	45	45%	21	21%	66	67%
English Language Learner	5	0	0%	5	100%	4	80%	1	20%	0	0%	0	0%	0	0%
Non-English Language Learner	180	21	12%	159	88%	33	21%	34	21%	63	40%	29	18%	92	58%
Not in Foster Care	185	21	11%	164	89%	37	23%	35	21%	63	38%	29	18%	92	56%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	184	21	11%	163	89%	—	—	—	—	—	—	—	—	—	—
Not Migrant	185	21	11%	164	89%	37	23%	35	21%	63	38%	29	18%	92	56%
Parent Not in Armed Forces	185	21	11%	164	89%	37	23%	35	21%	63	38%	29	18%	92	56%

GRADE 4 MATH RESULTS

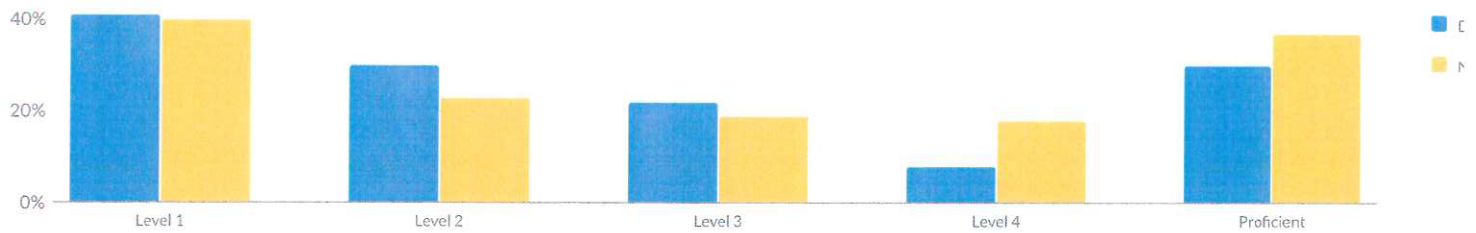
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	214	31	14%	183	86%	56	31%	60	33%	46	25%	21	11%	67	37%
Female	95	9	9%	86	91%	34	40%	27	31%	17	20%	8	9%	25	29%
Male	119	22	18%	97	82%	22	23%	33	34%	29	30%	13	13%	42	43%
General Education Students	180	20	11%	160	89%	44	28%	52	33%	44	28%	20	13%	64	40%
Students with Disabilities	34	11	32%	23	68%	12	52%	8	35%	2	9%	1	4%	3	13%
American Indian or Alaska Native	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	14	0	0%	14	100%	4	29%	5	36%	2	14%	3	21%	5	36%
Black or African American	6	0	0%	6	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	20	4	20%	16	80%	9	56%	5	31%	1	6%	1	6%	2	13%
White	145	22	15%	123	85%	28	23%	42	34%	36	29%	17	14%	53	43%
Multiracial	26	5	19%	21	81%	10	48%	6	29%	5	24%	0	0%	5	24%
Small Group Total	9	0	0%	9	100%	5	56%	2	22%	2	22%	0	0%	2	22%
Economically Disadvantaged	97	18	19%	79	81%	30	38%	34	43%	10	13%	5	6%	15	19%
Not Economically Disadvantaged	117	13	11%	104	89%	26	25%	26	25%	36	35%	16	15%	52	50%
English Language Learner	6	0	0%	6	100%	2	33%	3	50%	0	0%	1	17%	1	17%
Non-English Language Learner	208	31	15%	177	85%	54	31%	57	32%	46	26%	20	11%	66	37%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	213	31	15%	182	85%	—	—	—	—	—	—	—	—	—	—
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	213	31	15%	182	85%	—	—	—	—	—	—	—	—	—	—
Not Migrant	214	31	14%	183	86%	56	31%	60	33%	46	25%	21	11%	67	37%
Parent Not in Armed Forces	214	31	14%	183	86%	56	31%	60	33%	46	25%	21	11%	67	37%

GRADE 5 MATH RESULTS

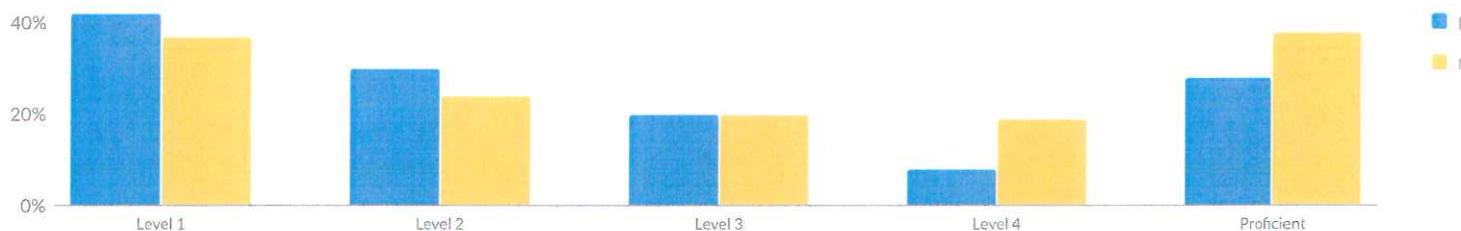
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	212	46	22%	166	78%	68	41%	49	30%	36	22%	13	8%	49	30%
Female	104	16	15%	88	85%	36	41%	27	31%	20	23%	5	6%	25	28%
Male	108	30	28%	78	72%	32	41%	22	28%	16	21%	8	10%	24	31%
General Education Students	183	34	19%	149	81%	54	36%	47	32%	35	23%	13	9%	48	32%
Students with Disabilities	29	12	41%	17	59%	14	82%	2	12%	1	6%	0	0%	1	6%
American Indian or Alaska Native	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	10	2	20%	8	80%	—	—	—	—	—	—	—	—	—	—
Black or African American	14	4	29%	10	71%	5	50%	5	50%	0	0%	0	0%	0	0%
Hispanic or Latino	21	6	29%	15	71%	8	53%	4	27%	2	13%	1	7%	3	20%
White	146	29	20%	117	80%	40	34%	34	29%	31	26%	12	10%	43	37%
Multiracial	18	5	28%	13	72%	8	62%	4	31%	1	8%	0	0%	1	8%
Small Group Total	13	2	15%	11	85%	7	64%	2	18%	2	18%	0	0%	2	18%
Economically Disadvantaged	88	26	30%	62	70%	37	60%	15	24%	8	13%	2	3%	10	16%
Not Economically Disadvantaged	124	20	16%	104	84%	31	30%	34	33%	28	27%	11	11%	39	38%
English Language Learner	5	0	0%	5	100%	4	80%	1	20%	0	0%	0	0%	0	0%
Non-English Language Learner	207	46	22%	161	78%	64	40%	48	30%	36	22%	13	8%	49	30%
Not in Foster Care	212	46	22%	166	78%	68	41%	49	30%	36	22%	13	8%	49	30%
Homeless	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Not Homeless	208	45	22%	163	78%	—	—	—	—	—	—	—	—	—	—
Not Migrant	212	46	22%	166	78%	68	41%	49	30%	36	22%	13	8%	49	30%
Parent Not in Armed Forces	212	46	22%	166	78%	68	41%	49	30%	36	22%	13	8%	49	30%

GRADE 6 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

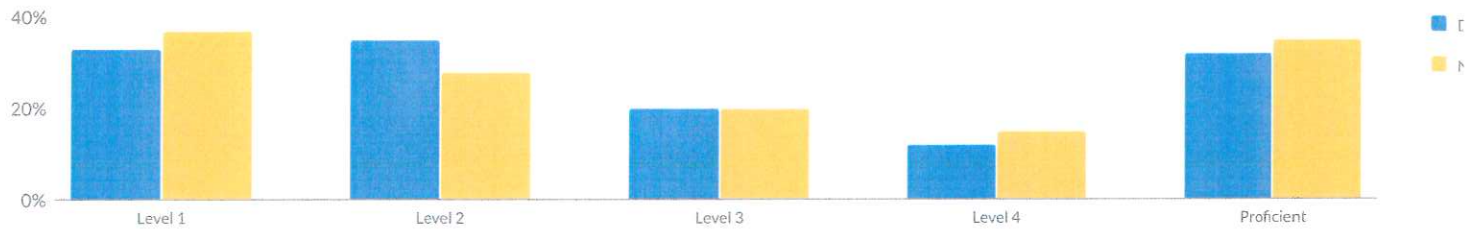


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	227	62	27%	165	73%	69	42%	50	30%	33	20%	13	8%	46	28%
Female	113	33	29%	80	71%	36	45%	22	28%	16	20%	6	8%	22	28%
Male	114	29	25%	85	75%	33	39%	28	33%	17	20%	7	8%	24	28%
General Education Students	181	45	25%	136	75%	45	33%	46	34%	32	24%	13	10%	45	33%
Students with Disabilities	46	17	37%	29	63%	24	83%	4	14%	1	3%	0	0%	1	3%
American Indian or Alaska Native	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	7	1	14%	6	86%	—	—	—	—	—	—	—	—	—	—
Black or African American	13	4	31%	9	69%	8	89%	0	0%	1	11%	0	0%	1	11%
Hispanic or Latino	25	8	32%	17	68%	13	76%	4	24%	0	0%	0	0%	0	0%
White	158	42	27%	116	73%	39	34%	40	34%	28	24%	9	8%	37	32%
Multiracial	21	7	33%	14	67%	5	36%	5	36%	2	14%	2	14%	4	29%
Small Group Total	10	1	10%	9	90%	4	44%	1	11%	2	22%	2	22%	4	44%
Economically Disadvantaged	98	38	39%	60	61%	35	58%	11	18%	8	13%	6	10%	14	23%
Not Economically Disadvantaged	129	24	19%	105	81%	34	32%	39	37%	25	24%	7	7%	32	30%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	226	62	27%	164	73%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	227	62	27%	165	73%	69	42%	50	30%	33	20%	13	8%	46	28%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	226	62	27%	164	73%	—	—	—	—	—	—	—	—	—	—
Not Migrant	227	62	27%	165	73%	69	42%	50	30%	33	20%	13	8%	46	28%
Parent Not in Armed Forces	227	62	27%	165	73%	69	42%	50	30%	33	20%	13	8%	46	28%

GRADE 7 MATH RESULTS

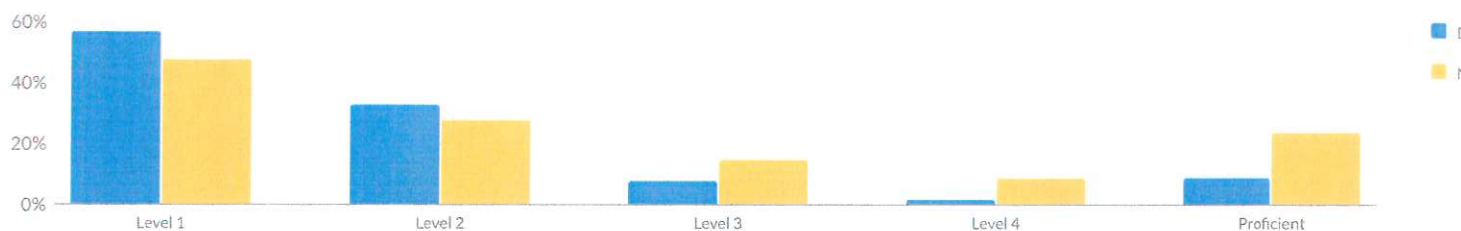
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	206	76	37%	130	63%	43	33%	46	35%	26	20%	15	12%	41	32%
Female	113	38	34%	75	66%	27	36%	26	35%	12	16%	10	13%	22	29%
Male	93	38	41%	55	59%	16	29%	20	36%	14	25%	5	9%	19	35%
General Education Students	176	54	31%	122	69%	36	30%	46	38%	25	20%	15	12%	40	33%
Students with Disabilities	30	22	73%	8	27%	7	88%	0	0%	1	13%	0	0%	1	13%
American Indian or Alaska Native	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	9	2	22%	7	78%	4	57%	2	29%	1	14%	0	0%	1	14%
Black or African American	15	3	20%	12	80%	6	50%	4	33%	1	8%	1	8%	2	17%
Hispanic or Latino	25	11	44%	14	56%	5	36%	5	36%	1	7%	3	21%	4	29%
White	146	57	39%	89	61%	24	27%	32	36%	23	26%	10	11%	33	37%
Multiracial	9	2	22%	7	78%	—	—	—	—	—	—	—	—	—	—
Small Group Total	11	3	27%	8	73%	4	50%	3	38%	0	0%	1	13%	1	13%
Economically Disadvantaged	80	41	51%	39	49%	20	51%	12	31%	5	13%	2	5%	7	18%
Not Economically Disadvantaged	126	35	28%	91	72%	23	25%	34	37%	21	23%	13	14%	34	37%
English Language Learner	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	203	75	37%	128	63%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	206	76	37%	130	63%	43	33%	46	35%	26	20%	15	12%	41	32%
Homeless	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	204	74	36%	130	64%	43	33%	46	35%	26	20%	15	12%	41	32%
Not Migrant	206	76	37%	130	63%	43	33%	46	35%	26	20%	15	12%	41	32%
Parent Not in Armed Forces	206	76	37%	130	63%	43	33%	46	35%	26	20%	15	12%	41	32%

GRADE 8 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



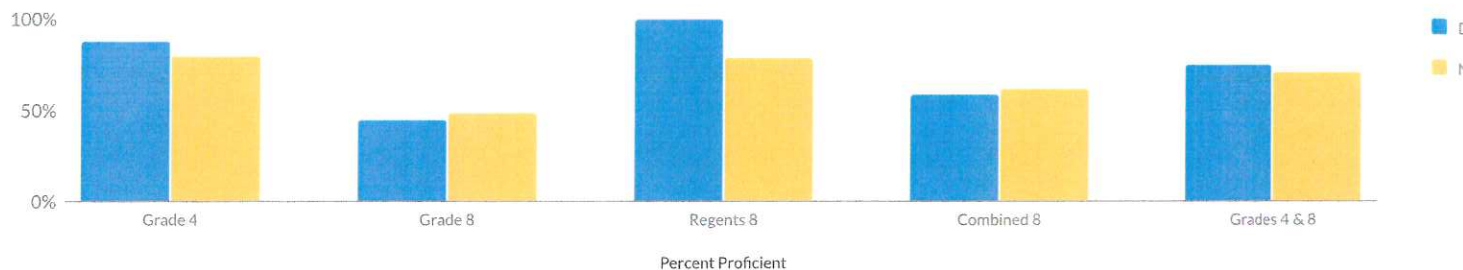
Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	231	114	49%	117	51%	67	57%	39	33%	9	8%	2	2%	11	9%
Female	114	54	47%	60	53%	31	52%	21	35%	7	12%	1	2%	8	13%
Male	117	60	51%	57	49%	36	63%	18	32%	2	4%	1	2%	3	5%
General Education Students	195	93	48%	102	52%	56	55%	35	34%	9	9%	2	2%	11	11%
Students with Disabilities	36	21	58%	15	42%	11	73%	4	27%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	6	2	33%	4	67%	—	—	—	—	—	—	—	—	—	—
Black or African American	11	5	45%	6	55%	5	83%	0	0%	0	0%	1	17%	1	17%
Hispanic or Latino	18	8	44%	10	56%	6	60%	4	40%	0	0%	0	0%	0	0%
White	179	93	52%	86	48%	46	53%	30	35%	9	10%	1	1%	10	12%
Multiracial	16	6	38%	10	63%	6	60%	4	40%	0	0%	0	0%	0	0%
Small Group Total	7	2	29%	5	71%	4	80%	1	20%	0	0%	0	0%	0	0%
Economically Disadvantaged	105	54	51%	51	49%	34	67%	15	29%	1	2%	1	2%	2	4%
Not Economically Disadvantaged	126	60	48%	66	52%	33	50%	24	36%	8	12%	1	2%	9	14%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	230	114	50%	116	50%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	231	114	49%	117	51%	67	57%	39	33%	9	8%	2	2%	11	9%
Homeless	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	229	114	50%	115	50%	—	—	—	—	—	—	—	—	—	—
Not Migrant	231	114	49%	117	51%	67	57%	39	33%	9	8%	2	2%	11	9%
Parent Not in Armed Forces	231	114	49%	117	51%	67	57%	39	33%	9	8%	2	2%	11	9%

GRADES 4 & 8 SCIENCE RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4	215	22	10%	193	90%	5	3%	18	9%	85	44%	85	44%	170	88%
Grade 8	231	121	52%	110	48%	17	15%	44	40%	41	37%	8	7%	49	45%
Regents 8	—	0	0%	39	17%	0	0%	0	0%	16	41%	23	59%	39	100%
Combined 8	231	82	35%	149	65%	17	11%	44	30%	57	38%	31	21%	88	59%
Grades 4 & 8	446	104	23%	342	77%	22	6%	62	18%	142	42%	116	34%	258	75%

See report card Glossary and Guide for criteria used to include students in this table.

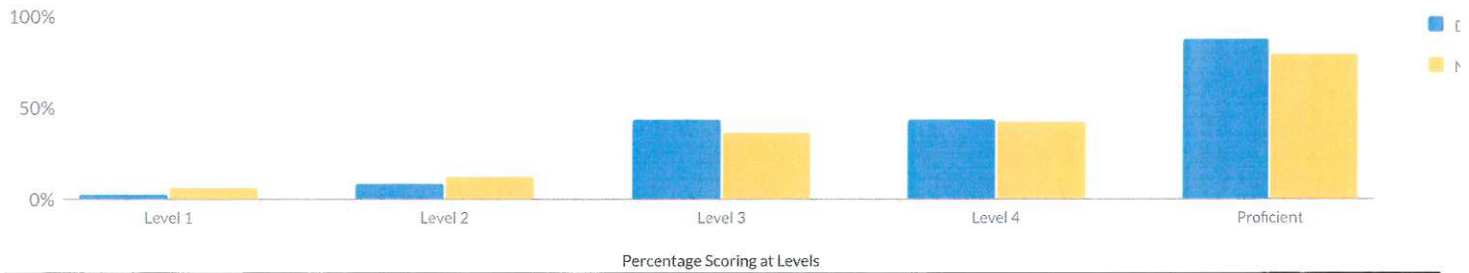
REGENTS SCIENCE EXEMPTIONS, GRADE 8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 4 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	215	22	10%	193	90%	5	3%	18	9%	85	44%	85	44%	170	88%
Female	96	7	7%	89	93%	3	3%	9	10%	42	47%	35	39%	77	87%
Male	119	15	13%	104	87%	2	2%	9	9%	43	41%	50	48%	93	89%
General Education Students	181	12	7%	169	93%	2	1%	11	7%	76	45%	80	47%	156	92%
Students with Disabilities	34	10	29%	24	71%	3	13%	7	29%	9	38%	5	21%	14	58%
American Indian or Alaska Native	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	14	0	0%	14	100%	1	7%	1	7%	7	50%	5	36%	12	86%
Black or African American	6	0	0%	6	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	21	4	19%	17	81%	1	6%	4	24%	9	53%	3	18%	12	71%
White	145	14	10%	131	90%	3	2%	9	7%	47	36%	72	55%	119	91%
Multiracial	26	4	15%	22	85%	0	0%	2	9%	16	73%	4	18%	20	91%
Small Group Total	9	0	0%	9	100%	0	0%	2	22%	6	67%	1	11%	7	78%
Economically Disadvantaged	98	16	16%	82	84%	4	5%	11	13%	42	51%	25	30%	67	82%
Not Economically Disadvantaged	117	6	5%	111	95%	1	1%	7	6%	43	39%	60	54%	103	93%
English Language Learner	6	0	0%	6	100%	1	17%	1	17%	3	50%	1	17%	4	67%
Non-English Language Learner	209	22	11%	187	89%	4	2%	17	9%	82	44%	84	45%	166	89%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	214	22	10%	192	90%	—	—	—	—	—	—	—	—	—	—
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	214	22	10%	192	90%	—	—	—	—	—	—	—	—	—	—
Not Migrant	215	22	10%	193	90%	5	3%	18	9%	85	44%	85	44%	170	88%
Parent Not in Armed Forces	215	22	10%	193	90%	5	3%	18	9%	85	44%	85	44%	170	88%

GRADE 8 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



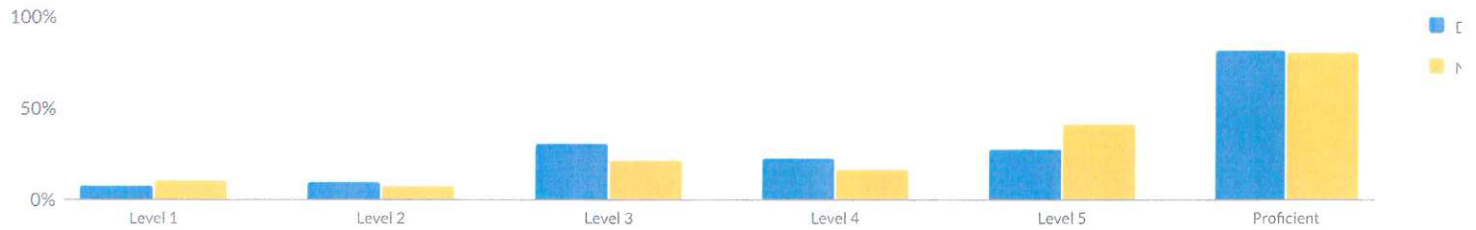
Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	231	121	52%	110	48%	17	15%	44	40%	41	37%	8	7%	49	45%
Female	114	61	54%	53	46%	5	9%	24	45%	20	38%	4	8%	24	45%
Male	117	60	51%	57	49%	12	21%	20	35%	21	37%	4	7%	25	44%
General Education Students	195	98	50%	97	50%	11	11%	38	39%	40	41%	8	8%	48	49%
Students with Disabilities	36	23	64%	13	36%	6	46%	6	46%	1	8%	0	0%	1	8%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	6	1	17%	5	83%	—	—	—	—	—	—	—	—	—	—
Black or African American	11	4	36%	7	64%	1	14%	5	71%	0	0%	1	14%	1	14%
Hispanic or Latino	18	9	50%	9	50%	1	11%	5	56%	3	33%	0	0%	3	33%
White	179	100	56%	79	44%	12	15%	26	33%	34	43%	7	9%	41	52%
Multiracial	16	7	44%	9	56%	3	33%	3	33%	3	33%	0	0%	3	33%
Small Group Total	7	1	14%	6	86%	0	0%	5	83%	1	17%	0	0%	1	17%
Economically Disadvantaged	105	56	53%	49	47%	11	22%	21	43%	14	29%	3	6%	17	35%
Not Economically Disadvantaged	126	65	52%	61	48%	6	10%	23	38%	27	44%	5	8%	32	52%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	230	121	53%	109	47%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	231	121	52%	110	48%	17	15%	44	40%	41	37%	8	7%	49	45%
Homeless	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	229	121	53%	108	47%	—	—	—	—	—	—	—	—	—	—
Not Migrant	231	121	52%	110	48%	17	15%	44	40%	41	37%	8	7%	49	45%
Parent Not in Armed Forces	231	121	52%	110	48%	17	15%	44	40%	41	37%	8	7%	49	45%

ANNUAL REGENTS EXAMINATIONS (2021 - 22)

Annual Regents examination results are those administered in August, January, and June of the reporting year. All administrations of Regents examinations in August 2021 and January 2022 as well as the June 2022 administration of the Regents U.S. History and Government (Framework) exam were canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

ANNUAL REGENTS EXAMINATION IN ELA (2021-22)



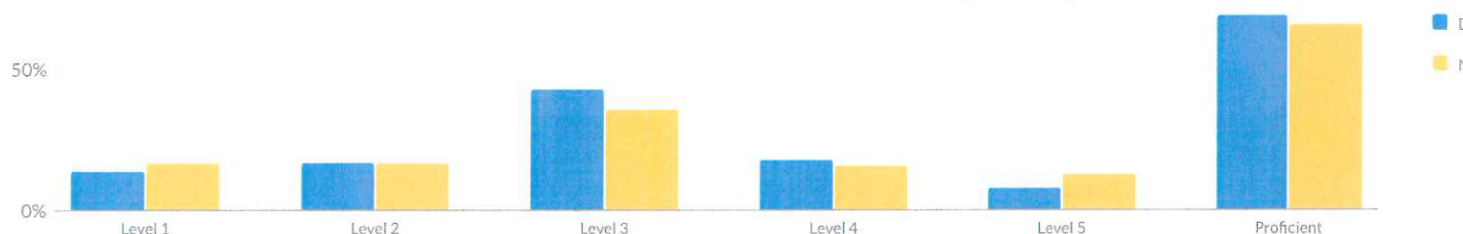
Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	181	15	8%	18	10%	57	31%	41	23%	50	28%	148	82%
Female	81	6	7%	8	10%	19	23%	21	26%	27	33%	67	83%
Male	99	9	9%	10	10%	38	38%	19	19%	23	23%	80	81%
General Education Students	159	8	5%	13	8%	51	32%	39	25%	48	30%	138	87%
Students with Disabilities	22	7	32%	5	23%	6	27%	2	9%	2	9%	10	45%
American Indian or Alaska Native	2	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	7	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	12	2	17%	5	42%	4	33%	0	0%	1	8%	5	42%
Hispanic or Latino	13	2	15%	2	15%	5	38%	2	15%	2	15%	9	69%
White	138	9	7%	9	7%	44	32%	36	26%	40	29%	120	87%
Multiracial	9	1	11%	2	22%	2	22%	2	22%	2	22%	6	67%
Small Group Total	9	1	11%	0	0%	2	22%	1	11%	5	56%	8	89%
Economically Disadvantaged	68	8	12%	13	19%	19	28%	12	18%	16	24%	47	69%
Not Economically Disadvantaged	113	7	6%	5	4%	38	34%	29	26%	34	30%	101	89%
Non-English Language Learner	181	15	8%	18	10%	57	31%	41	23%	50	28%	148	82%
Not in Foster Care	181	15	8%	18	10%	57	31%	41	23%	50	28%	148	82%
Not Homeless	181	15	8%	18	10%	57	31%	41	23%	50	28%	148	82%
Not Migrant	181	15	8%	18	10%	57	31%	41	23%	50	28%	148	82%
Parent Not in Armed Forces	181	15	8%	18	10%	57	31%	41	23%	50	28%	148	82%

ANNUAL REGENTS EXEMPTIONS IN ELA (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	9	9	100	0	0
Female	2	2	100	0	0
Male	7	7	100	0	0
General Education Students	7	7	100	0	0
Students with Disabilities	2	2	100	0	0
Hispanic or Latino	2	2	100	0	0
White	7	7	100	0	0
Economically Disadvantaged	4	4	100	0	0
Not Economically Disadvantaged	5	5	100	0	0
Non-English Language Learner	9	9	100	0	0
Not in Foster Care	9	9	100	0	0
Not Homeless	9	9	100	0	0
Not Migrant	9	9	100	0	0
Parent Not in Armed Forces	9	9	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2021-22)



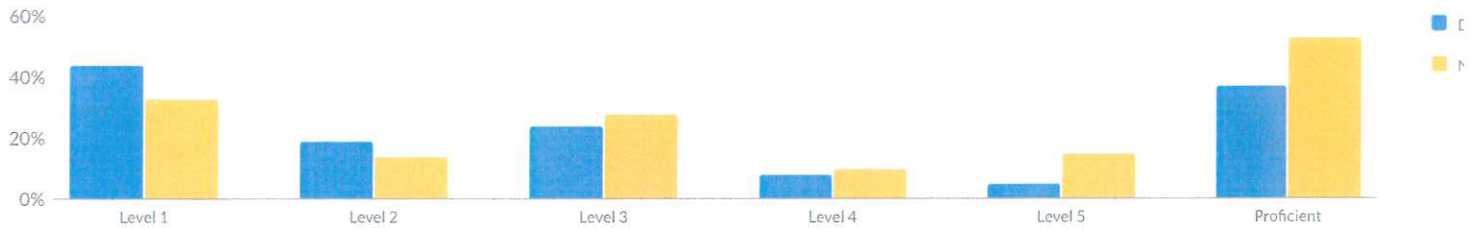
Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	230	32	14%	39	17%	100	43%	41	18%	18	8%	159	69%
Female	116	18	16%	21	18%	52	45%	16	14%	9	8%	77	66%
Male	114	14	12%	18	16%	48	42%	25	22%	9	8%	82	72%
General Education Students	211	26	12%	36	17%	91	43%	40	19%	18	9%	149	71%
Students with Disabilities	19	6	32%	3	16%	9	47%	1	5%	0	0%	10	53%
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	14	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	25	8	32%	6	24%	7	28%	4	16%	0	0%	11	44%
White	173	14	8%	30	17%	78	45%	33	19%	18	10%	129	75%
Multiracial	15	5	33%	2	13%	5	33%	3	20%	0	0%	8	53%
Small Group Total	17	5	29%	1	6%	10	59%	1	6%	0	0%	11	65%
Economically Disadvantaged	97	23	24%	20	21%	36	37%	17	18%	1	1%	54	56%
Not Economically Disadvantaged	133	9	7%	19	14%	64	48%	24	18%	17	13%	105	79%
English Language Learner	3	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	227	—	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	229	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	4	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	226	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	230	32	14%	39	17%	100	43%	41	18%	18	8%	159	69%
Parent Not in Armed Forces	230	32	14%	39	17%	100	43%	41	18%	18	8%	159	69%

ANNUAL REGENTS EXEMPTIONS IN ALGEBRA I (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	17	16	94	1	6
Female	9	8	89	1	11
Male	8	8	100	0	0
General Education Students	13	12	92	1	8
Students with Disabilities	4	4	100	0	0
Black or African American	1	1	100	0	0
Hispanic or Latino	1	1	100	0	0
White	12	11	92	1	8
Multiracial	3	3	100	0	0
Economically Disadvantaged	9	9	100	0	0
Not Economically Disadvantaged	8	7	88	1	13
Non-English Language Learner	17	16	94	1	6
Not in Foster Care	17	16	94	1	6
Homeless	1	1	100	0	0
Not Homeless	16	15	94	1	6
Not Migrant	17	16	94	1	6
Parent Not in Armed Forces	17	16	94	1	6

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN GEOMETRY (2021-22)



Percentage Scoring at Levels

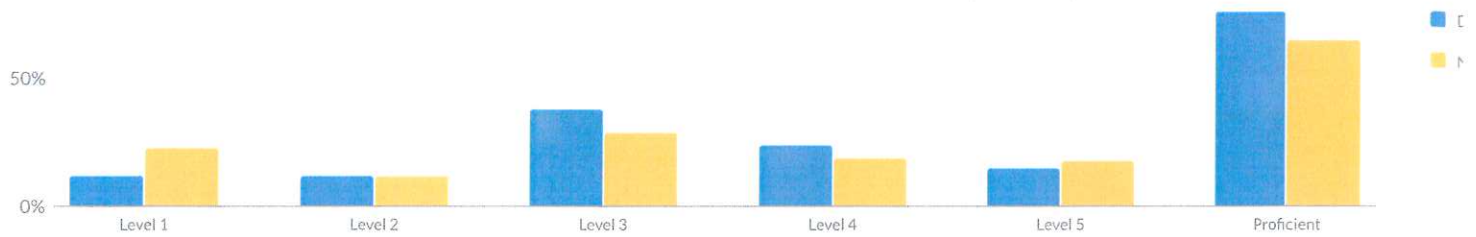
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	177	77	44%	34	19%	43	24%	14	8%	9	5%	66	37%
Female	90	45	50%	14	16%	21	23%	7	8%	3	3%	31	34%
Male	87	32	37%	20	23%	22	25%	7	8%	6	7%	35	40%
General Education Students	168	68	40%	34	20%	43	26%	14	8%	9	5%	66	39%
Students with Disabilities	9	9	100%	0	0%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	3	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	5	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	8	6	75%	0	0%	1	13%	1	13%	0	0%	2	25%
Hispanic or Latino	17	11	65%	3	18%	2	12%	1	6%	0	0%	3	18%
White	130	47	36%	28	22%	36	28%	10	8%	9	7%	55	42%
Multiracial	14	10	71%	2	14%	1	7%	1	7%	0	0%	2	14%
Small Group Total	8	3	38%	1	13%	3	38%	1	13%	0	0%	4	50%
Economically Disadvantaged	58	35	60%	7	12%	12	21%	3	5%	1	2%	16	28%
Not Economically Disadvantaged	119	42	35%	27	23%	31	26%	11	9%	8	7%	50	42%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	176	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	177	77	44%	34	19%	43	24%	14	8%	9	5%	66	37%
Homeless	3	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	174	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	177	77	44%	34	19%	43	24%	14	8%	9	5%	66	37%
Parent Not in Armed Forces	177	77	44%	34	19%	43	24%	14	8%	9	5%	66	37%

ANNUAL REGENTS EXEMPTIONS IN GEOMETRY (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	4	4	100	0	0
Female	3	3	100	0	0
Male	1	1	100	0	0
General Education Students	4	4	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	1	1	100	0	0
Black or African American	1	1	100	0	0
White	2	2	100	0	0
Economically Disadvantaged	1	1	100	0	0
Not Economically Disadvantaged	3	3	100	0	0
Non-English Language Learner	4	4	100	0	0
Not in Foster Care	4	4	100	0	0
Not Homeless	4	4	100	0	0
Not Migrant	4	4	100	0	0
Parent Not in Armed Forces	4	4	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2021-22)



Percentage Scoring at Levels

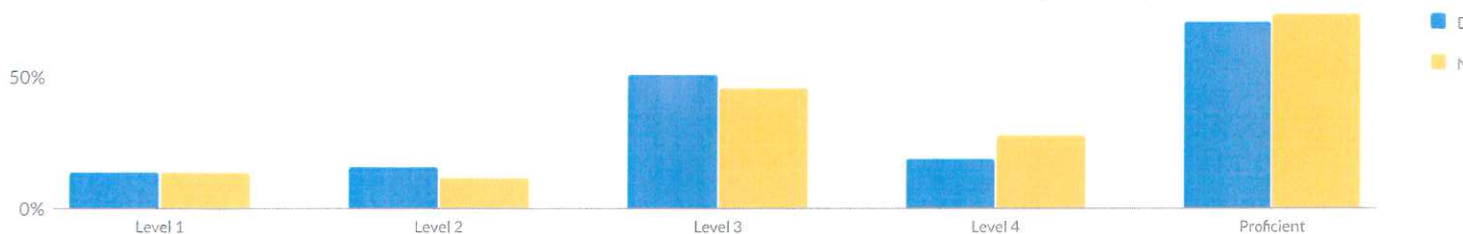
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	102	12	12%	12	12%	39	38%	24	24%	15	15%	78	76%
Female	63	8	13%	6	10%	23	37%	18	29%	8	13%	49	78%
Male	39	4	10%	6	15%	16	41%	6	15%	7	18%	29	74%
General Education Students	102	12	12%	12	12%	39	38%	24	24%	15	15%	78	76%
Asian or Native Hawaiian/Other Pacific Islander	5	0	0%	0	0%	2	40%	2	40%	1	20%	5	100%
Black or African American	2	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—	—	—
White	91	12	13%	12	13%	34	37%	20	22%	13	14%	67	74%
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	0	0%	0	0%	3	50%	2	33%	1	17%	6	100%
Economically Disadvantaged	22	6	27%	3	14%	8	36%	4	18%	1	5%	13	59%
Not Economically Disadvantaged	80	6	8%	9	11%	31	39%	20	25%	14	18%	65	81%
Non-English Language Learner	102	12	12%	12	12%	39	38%	24	24%	15	15%	78	76%
Not in Foster Care	102	12	12%	12	12%	39	38%	24	24%	15	15%	78	76%
Not Homeless	102	12	12%	12	12%	39	38%	24	24%	15	15%	78	76%
Not Migrant	102	12	12%	12	12%	39	38%	24	24%	15	15%	78	76%
Parent Not in Armed Forces	102	12	12%	12	12%	39	38%	24	24%	15	15%	78	76%

ANNUAL REGENTS EXEMPTIONS IN ALGEBRA II (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	3	2	67	1	33
Male	3	2	67	1	33
General Education Students	3	2	67	1	33
Asian or Native Hawaiian/Other Pacific Islander	1	1	100	0	0
White	2	1	50	1	50
Not Economically Disadvantaged	3	2	67	1	33
Non-English Language Learner	3	2	67	1	33
Not in Foster Care	3	2	67	1	33
Not Homeless	3	2	67	1	33
Not Migrant	3	2	67	1	33
Parent Not in Armed Forces	3	2	67	1	33

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2021-22)



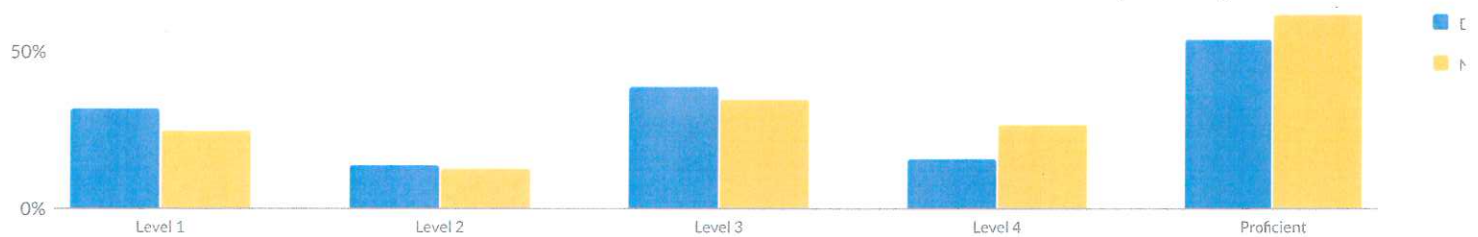
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	207	28	14%	33	16%	106	51%	40	19%	146	71%
Female	101	13	13%	15	15%	52	51%	21	21%	73	72%
Male	106	15	14%	18	17%	54	51%	19	18%	73	69%
General Education Students	188	18	10%	31	16%	101	54%	38	20%	139	74%
Students with Disabilities	19	10	53%	2	11%	5	26%	2	11%	7	37%
Asian or Native Hawaiian/Other Pacific Islander	5	1	20%	3	60%	1	20%	0	0%	1	20%
Black or African American	12	2	17%	3	25%	6	50%	1	8%	7	58%
Hispanic or Latino	18	2	11%	4	22%	9	50%	3	17%	12	67%
White	156	20	13%	22	14%	81	52%	33	21%	114	73%
Multiracial	16	3	19%	1	6%	9	56%	3	19%	12	75%
Economically Disadvantaged	84	16	19%	18	21%	40	48%	10	12%	50	60%
Not Economically Disadvantaged	123	12	10%	15	12%	66	54%	30	24%	96	78%
English Language Learner	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	205	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	206	—	—	—	—	—	—	—	—	—	—
Homeless	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	205	—	—	—	—	—	—	—	—	—	—
Not Migrant	207	28	14%	33	16%	106	51%	40	19%	146	71%
Parent Not in Armed Forces	207	28	14%	33	16%	106	51%	40	19%	146	71%

ANNUAL REGENTS EXEMPTIONS IN LIVING ENVIRONMENT (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	6	6	100	0	0
Female	1	1	100	0	0
Male	5	5	100	0	0
General Education Students	4	4	100	0	0
Students with Disabilities	2	2	100	0	0
White	6	6	100	0	0
Economically Disadvantaged	2	2	100	0	0
Not Economically Disadvantaged	4	4	100	0	0
Non-English Language Learner	6	6	100	0	0
Not in Foster Care	6	6	100	0	0
Not Homeless	6	6	100	0	0
Not Migrant	6	6	100	0	0
Parent Not in Armed Forces	6	6	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	174	56	32%	24	14%	67	39%	27	16%	94	54%
Female	87	33	38%	10	11%	31	36%	13	15%	44	51%
Male	87	23	26%	14	16%	36	41%	14	16%	50	57%
General Education Students	163	48	29%	21	13%	67	41%	27	17%	94	58%
Students with Disabilities	11	8	73%	3	27%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—	—	—	—	—	—
Black or African American	10	5	50%	1	10%	4	40%	0	0%	4	40%
Hispanic or Latino	16	9	56%	2	13%	4	25%	1	6%	5	31%
White	132	34	26%	19	14%	54	41%	25	19%	79	60%
Multiracial	11	7	64%	2	18%	2	18%	0	0%	2	18%
Small Group Total	5	1	20%	0	0%	3	60%	1	20%	4	80%
Economically Disadvantaged	50	21	42%	6	12%	19	38%	4	8%	23	46%
Not Economically Disadvantaged	124	35	28%	18	15%	48	39%	23	19%	71	57%
Non-English Language Learner	174	56	32%	24	14%	67	39%	27	16%	94	54%
Not in Foster Care	174	56	32%	24	14%	67	39%	27	16%	94	54%
Homeless	4	—	—	—	—	—	—	—	—	—	—
Not Homeless	170	—	—	—	—	—	—	—	—	—	—
Not Migrant	174	56	32%	24	14%	67	39%	27	16%	94	54%
Parent Not in Armed Forces	174	56	32%	24	14%	67	39%	27	16%	94	54%

ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	1	1	100	0	0
Male	1	1	100	0	0
General Education Students	1	1	100	0	0
Black or African American	1	1	100	0	0
Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	1	1	100	0	0
Not in Foster Care	1	1	100	0	0
Not Homeless	1	1	100	0	0
Not Migrant	1	1	100	0	0
Parent Not in Armed Forces	1	1	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2021-22)



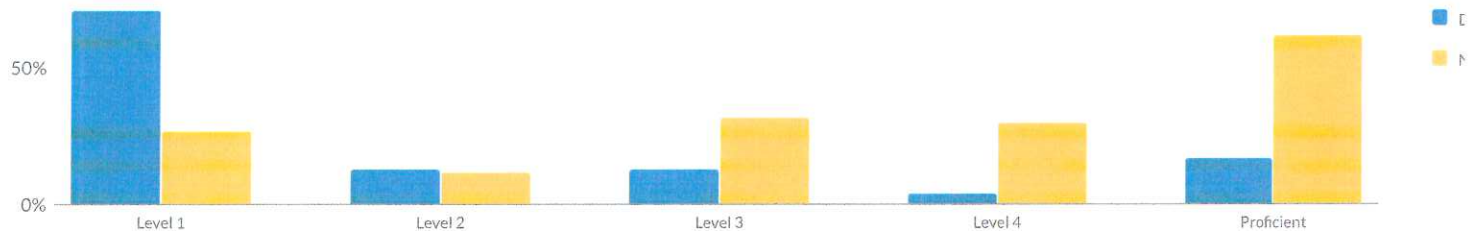
Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	119	36	30%	25	21%	52	44%	6	5%	58	49%
Female	70	20	29%	17	24%	29	41%	4	6%	33	47%
Male	48	16	33%	8	17%	22	46%	2	4%	24	50%
General Education Students	118	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	2	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	6	3	50%	0	0%	3	50%	0	0%	3	50%
Black or African American	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	—	—	—	—	—	—	—	—	—	—
White	99	29	29%	23	23%	41	41%	6	6%	47	47%
Multiracial	5	2	40%	1	20%	2	40%	0	0%	2	40%
Small Group Total	9	2	22%	1	11%	6	67%	0	0%	6	67%
Economically Disadvantaged	27	13	48%	3	11%	11	41%	0	0%	11	41%
Not Economically Disadvantaged	92	23	25%	22	24%	41	45%	6	7%	47	51%
Non-English Language Learner	119	36	30%	25	21%	52	44%	6	5%	58	49%
Not in Foster Care	119	36	30%	25	21%	52	44%	6	5%	58	49%
Not Homeless	119	36	30%	25	21%	52	44%	6	5%	58	49%
Not Migrant	119	36	30%	25	21%	52	44%	6	5%	58	49%
Parent Not in Armed Forces	119	36	30%	25	21%	52	44%	6	5%	58	49%

ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/CHEMISTRY (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	1	1	100	0	0
Male	1	1	100	0	0
General Education Students	1	1	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	1	1	100	0	0
Not Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	1	1	100	0	0
Not in Foster Care	1	1	100	0	0
Not Homeless	1	1	100	0	0
Not Migrant	1	1	100	0	0
Parent Not in Armed Forces	1	1	100	0	0

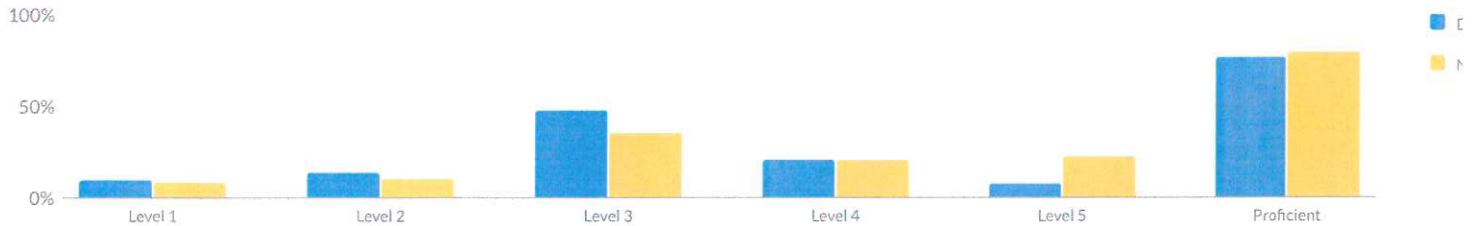
See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2021-22)



Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	24	17	71%	3	13%	3	13%	1	4%	4	17%
Female	14	10	71%	1	7%	2	14%	1	7%	3	21%
Male	10	7	70%	2	20%	1	10%	0	0%	1	10%
General Education Students	23	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—
White	23	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	24	17	71%	3	13%	3	13%	1	4%	4	17%
Economically Disadvantaged	5	4	80%	0	0%	1	20%	0	0%	1	20%
Not Economically Disadvantaged	19	13	68%	3	16%	2	11%	1	5%	3	16%
Non-English Language Learner	24	17	71%	3	13%	3	13%	1	4%	4	17%
Not in Foster Care	24	17	71%	3	13%	3	13%	1	4%	4	17%
Not Homeless	24	17	71%	3	13%	3	13%	1	4%	4	17%
Not Migrant	24	17	71%	3	13%	3	13%	1	4%	4	17%
Parent Not in Armed Forces	24	17	71%	3	13%	3	13%	1	4%	4	17%

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	200	19	10%	28	14%	96	48%	42	21%	15	8%	153	77%
Female	105	7	7%	12	11%	54	51%	23	22%	9	9%	86	82%
Male	95	12	13%	16	17%	42	44%	19	20%	6	6%	67	71%
General Education Students	180	13	7%	23	13%	88	49%	41	23%	15	8%	144	80%
Students with Disabilities	20	6	30%	5	25%	8	40%	1	5%	0	0%	9	45%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	17	4	24%	5	29%	3	18%	4	24%	1	6%	8	47%
Hispanic or Latino	19	2	11%	2	11%	12	63%	2	11%	1	5%	15	79%
White	147	11	7%	18	12%	73	50%	33	22%	12	8%	118	80%
Multiracial	12	2	17%	3	25%	6	50%	1	8%	0	0%	7	58%
Small Group Total	5	0	0%	0	0%	2	40%	2	40%	1	20%	5	100%
Economically Disadvantaged	71	14	20%	11	15%	35	49%	10	14%	1	1%	46	65%
Not Economically Disadvantaged	129	5	4%	17	13%	61	47%	32	25%	14	11%	107	83%
English Language Learner	4	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	196	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	200	19	10%	28	14%	96	48%	42	21%	15	8%	153	77%
Homeless	6	2	33%	1	17%	3	50%	0	0%	0	0%	3	50%
Not Homeless	194	17	9%	27	14%	93	48%	42	22%	15	8%	150	77%
Not Migrant	200	19	10%	28	14%	96	48%	42	21%	15	8%	153	77%
Parent Not in Armed Forces	200	19	10%	28	14%	96	48%	42	21%	15	8%	153	77%

ANNUAL REGENTS EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	6	5	83	1	17
Female	2	2	100	0	0
Male	4	3	75	1	25
General Education Students	6	5	83	1	17
Asian or Native Hawaiian/Other Pacific Islander	1	1	100	0	0
Black or African American	1	1	100	0	0
Hispanic or Latino	2	2	100	0	0
White	2	1	50	1	50
Economically Disadvantaged	5	4	80	1	20
Not Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	6	5	83	1	17
Not in Foster Care	6	5	83	1	17
Not Homeless	6	5	83	1	17
Not Migrant	6	5	83	1	17
Parent Not in Armed Forces	6	5	83	1	17

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (2021-22)

The Regents examination was not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	3
Female	1
Male	2
General Education Students	3
Hispanic or Latino	1
White	2
Economically Disadvantaged	1
Not Economically Disadvantaged	2
Non-English Language Learner	3
Not in Foster Care	3
Not Homeless	3
Not Migrant	3
Parent Not in Armed Forces	3

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2021-22)

The Regents examination was not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	1
Male	1
Students with Disabilities	1
White	1
Economically Disadvantaged	1
Non-English Language Learner	1
Not in Foster Care	1
Not Homeless	1
Not Migrant	1
Parent Not in Armed Forces	1

See report card Glossary and Guide for criteria used to include students in this table.

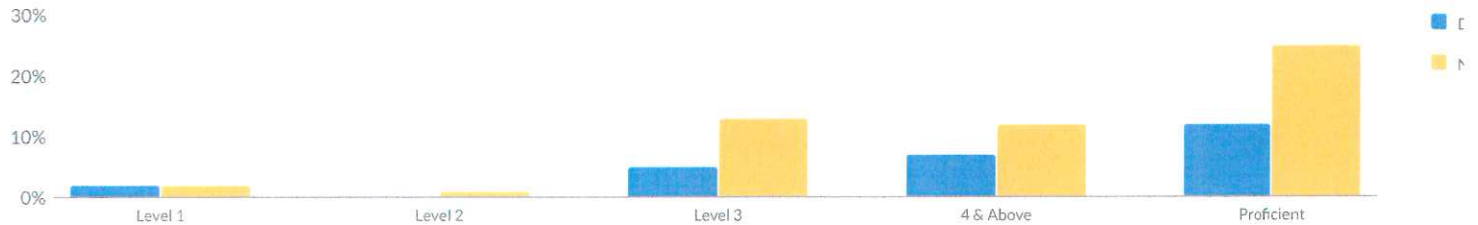
TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government (Framework) June 2022 examination was also canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2018 Total Cohort Regents Examinations results with results from prior years.

2018 TOTAL COHORT REGENTS IN ELA

**** Please note:** The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	218	186	85%	32	15%	5	2%	1	0%	10	5%	16	7%	26	12%
Female	97	82	85%	15	15%	3	3%	1	1%	5	5%	6	6%	11	11%
Male	121	104	86%	17	14%	2	2%	0	0%	5	4%	10	8%	15	12%
General Education Students	186	157	84%	29	16%	3	2%	1	1%	10	5%	15	8%	25	13%
Students with Disabilities	32	29	91%	3	9%	2	6%	0	0%	0	0%	1	3%	1	3%
American Indian or Alaska Native	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	6	4	—	2	—	—	—	—	—	—	—	—	—	—	—
Black or African American	10	6	60%	4	40%	3	30%	0	0%	1	10%	0	0%	1	10%
Hispanic or Latino	15	14	93%	1	7%	0	0%	1	7%	0	0%	0	0%	0	0%
White	171	149	87%	22	13%	1	1%	0	0%	8	5%	13	8%	21	12%
Multiracial	14	12	86%	2	14%	1	7%	0	0%	0	0%	1	7%	1	7%
Small Group Total	8	5	63%	3	38%	0	0%	0	0%	1	13%	2	25%	3	38%
Economically Disadvantaged	81	72	89%	9	11%	2	2%	1	1%	1	1%	5	6%	6	7%
Not Economically Disadvantaged	137	114	83%	23	17%	3	2%	0	0%	9	7%	11	8%	20	15%
English Language Learner	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	217	185	—	32	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	218	186	85%	32	15%	5	2%	1	0%	10	5%	16	7%	26	12%
Homeless	3	3	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	215	183	—	32	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	218	186	85%	32	15%	5	2%	1	0%	10	5%	16	7%	26	12%
Parent Not in Armed Forces	218	186	85%	32	15%	5	2%	1	0%	10	5%	16	7%	26	12%

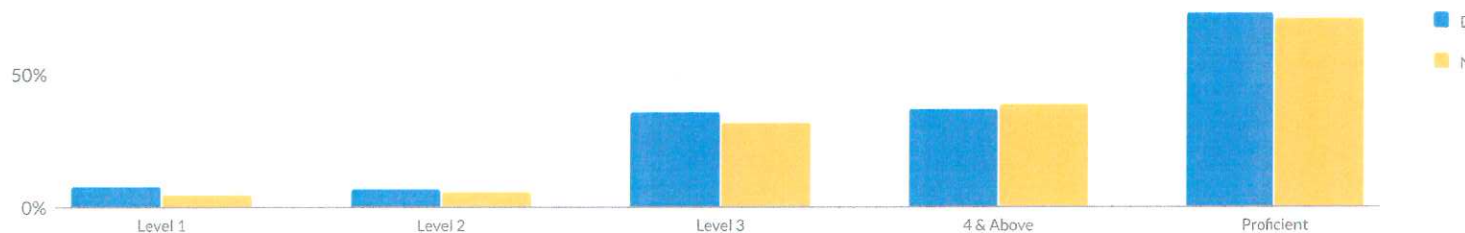
2018 TOTAL COHORT EXEMPTIONS IN ELA

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	172	153	89	19	11
Female	82	73	89	9	11
Male	90	80	89	10	11
General Education Students	154	136	88	18	12
Students with Disabilities	18	17	94	1	6
Black or African American	5	5	100	0	0
Hispanic or Latino	7	7	100	0	0
White	144	127	88	17	12
Multiracial	9	9	100	0	0
Economically Disadvantaged	54	52	96	2	4
Not Economically Disadvantaged	118	101	86	17	14
Not in Foster Care	172	153	89	19	11
Not Migrant	172	153	89	19	11
Parent Not in Armed Forces	172	153	89	19	11

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN MATH

**** Please note:** The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



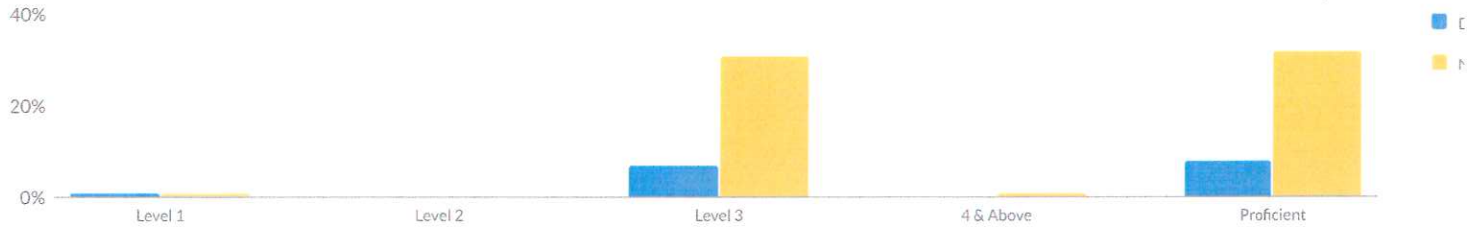
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	218	24	11%	194	89%	18	8%	16	7%	79	36%	81	37%	160	73%
Female	97	8	8%	89	92%	5	5%	7	7%	35	36%	42	43%	77	79%
Male	121	16	13%	105	87%	13	11%	9	7%	44	36%	39	32%	83	69%
General Education Students	186	14	8%	172	92%	10	5%	9	5%	74	40%	79	42%	153	82%
Students with Disabilities	32	10	31%	22	69%	8	25%	7	22%	5	16%	2	6%	7	22%
American Indian or Alaska Native	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	6	1	—	5	—	—	—	—	—	—	—	—	—	—	—
Black or African American	10	3	30%	7	70%	0	0%	3	30%	2	20%	2	20%	4	40%
Hispanic or Latino	15	4	27%	11	73%	4	27%	3	20%	2	13%	2	13%	4	27%
White	171	14	8%	157	92%	12	7%	9	5%	65	38%	71	42%	136	80%
Multiracial	14	2	14%	12	86%	2	14%	0	0%	7	50%	3	21%	10	71%
Small Group Total	8	1	13%	7	88%	0	0%	1	13%	3	38%	3	38%	6	75%
Economically Disadvantaged	81	13	16%	68	84%	12	15%	8	10%	32	40%	16	20%	48	59%
Not Economically Disadvantaged	137	11	8%	126	92%	6	4%	8	6%	47	34%	65	47%	112	82%
English Language Learner	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	217	24	—	193	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	218	24	11%	194	89%	18	8%	16	7%	79	36%	81	37%	160	73%
Homeless	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	215	24	—	191	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	218	24	11%	194	89%	18	8%	16	7%	79	36%	81	37%	160	73%
Parent Not in Armed Forces	218	24	11%	194	89%	18	8%	16	7%	79	36%	81	37%	160	73%

2018 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	173	14	8	159	92
Female	80	5	6	75	94
Male	93	9	10	84	90
General Education Students	151	10	7	141	93
Students with Disabilities	22	4	18	18	82
Black or African American	4	2	50	2	50
Hispanic or Latino	14	4	29	10	71
White	136	6	4	130	96
Multiracial	11	1	9	10	91
Economically Disadvantaged	55	6	11	49	89
Not Economically Disadvantaged	118	8	7	110	93
Not in Foster Care	173	14	8	159	92
Not Migrant	173	14	8	159	92
Parent Not in Armed Forces	173	14	8	159	92

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



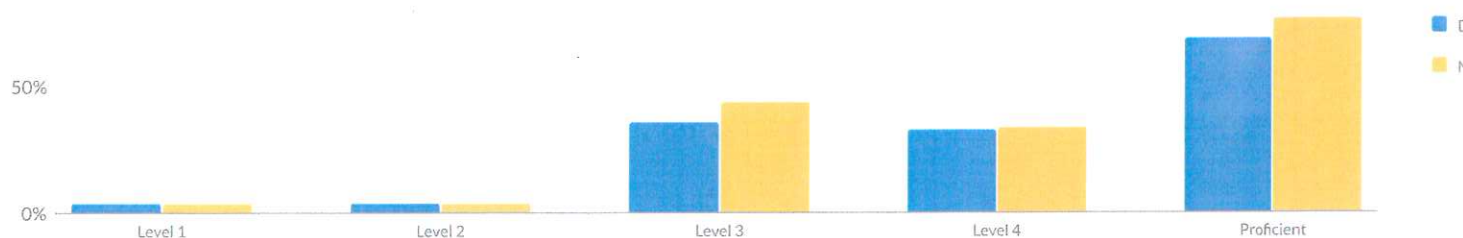
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	218	198	91%	20	9%	2	1%	1	0%	16	7%	1	0%	17	8%
Female	97	92	95%	5	5%	0	0%	0	0%	5	5%	0	0%	5	5%
Male	121	106	88%	15	12%	2	2%	1	1%	11	9%	1	1%	12	10%
General Education Students	186	167	90%	19	10%	2	1%	0	0%	16	9%	1	1%	17	9%
Students with Disabilities	32	31	97%	1	3%	0	0%	1	3%	0	0%	0	0%	0	0%
American Indian or Alaska Native	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	6	4	—	2	—	—	—	—	—	—	—	—	—	—	—
Black or African American	10	7	70%	3	30%	1	10%	1	10%	0	0%	1	10%	1	10%
Hispanic or Latino	15	15	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	171	156	91%	15	9%	1	1%	0	0%	14	8%	0	0%	14	8%
Multiracial	14	14	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total	8	6	75%	2	25%	0	0%	0	0%	2	25%	0	0%	2	25%
Economically Disadvantaged	81	73	90%	8	10%	2	2%	0	0%	5	6%	1	1%	6	7%
Not Economically Disadvantaged	137	125	91%	12	9%	0	0%	1	1%	11	8%	0	0%	11	8%
English Language Learner	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	217	197	—	20	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	218	198	91%	20	9%	2	1%	1	0%	16	7%	1	0%	17	8%
Homeless	3	2	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	215	196	—	19	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	218	198	91%	20	9%	2	1%	1	0%	16	7%	1	0%	17	8%
Parent Not in Armed Forces	218	198	91%	20	9%	2	1%	1	0%	16	7%	1	0%	17	8%

2018 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	163	147	90	16	10
Female	84	79	94	5	6
Male	79	68	86	11	14
General Education Students	154	138	90	16	10
Students with Disabilities	9	9	100	0	0
Black or African American	3	3	100	0	0
Hispanic or Latino	8	8	100	0	0
White	136	121	89	15	11
Multiracial	10	10	100	0	0
Economically Disadvantaged	50	45	90	5	10
Not Economically Disadvantaged	113	102	90	11	10
Not in Foster Care	163	147	90	16	10
Not Migrant	163	147	90	16	10
Parent Not in Armed Forces	163	147	90	16	10

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN SCIENCE



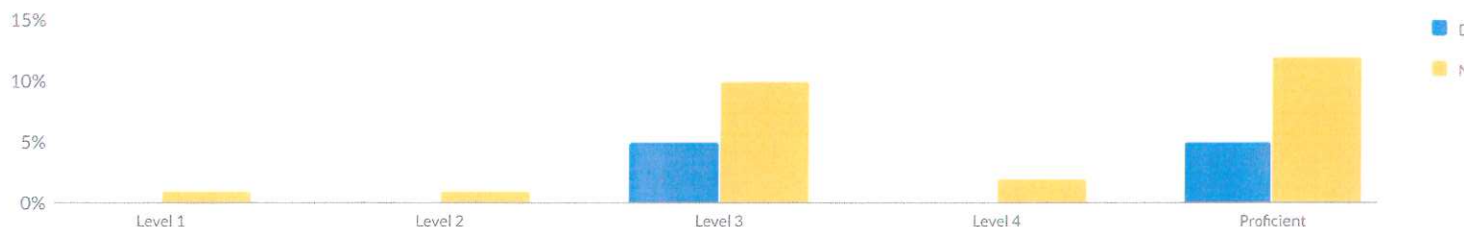
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	218	50	23%	168	77%	8	4%	9	4%	79	36%	72	33%	151	69%
Female	97	17	18%	80	82%	2	2%	5	5%	34	35%	39	40%	73	75%
Male	121	33	27%	88	73%	6	5%	4	3%	45	37%	33	27%	78	64%
General Education Students	186	29	16%	157	84%	5	3%	5	3%	77	41%	70	38%	147	79%
Students with Disabilities	32	21	66%	11	34%	3	9%	4	13%	2	6%	2	6%	4	13%
American Indian or Alaska Native	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	6	0	—	6	—	—	—	—	—	—	—	—	—	—	—
Black or African American	10	4	40%	6	60%	2	20%	1	10%	2	20%	1	10%	3	30%
Hispanic or Latino	15	9	60%	6	40%	0	0%	2	13%	3	20%	1	7%	4	27%
White	171	32	19%	139	81%	5	3%	6	4%	63	37%	65	38%	128	75%
Multiracial	14	4	29%	10	71%	1	7%	0	0%	8	57%	1	7%	9	64%
Small Group Total	8	1	13%	7	88%	0	0%	0	0%	3	38%	4	50%	7	88%
Economically Disadvantaged	81	28	35%	53	65%	4	5%	5	6%	30	37%	14	17%	44	54%
Not Economically Disadvantaged	137	22	16%	115	84%	4	3%	4	3%	49	36%	58	42%	107	78%
English Language Learner	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	217	49	—	168	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	218	50	23%	168	77%	8	4%	9	4%	79	36%	72	33%	151	69%
Homeless	3	1	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	215	49	—	166	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	218	50	23%	168	77%	8	4%	9	4%	79	36%	72	33%	151	69%
Parent Not in Armed Forces	218	50	23%	168	77%	8	4%	9	4%	79	36%	72	33%	151	69%

2018 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	196	38	19	158	81
Female	90	12	13	78	87
Male	106	26	25	80	75
General Education Students	172	24	14	148	86
Students with Disabilities	24	14	58	10	42
Black or African American	8	3	38	5	63
Hispanic or Latino	14	8	57	6	43
White	155	23	15	132	85
Multiracial	12	3	25	9	75
Economically Disadvantaged	67	19	28	48	72
Not Economically Disadvantaged	129	19	15	110	85
Not in Foster Care	196	38	19	158	81
Not Migrant	196	38	19	158	81
Parent Not in Armed Forces	196	38	19	158	81

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Percentage Scoring at Levels													
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	218	207	95%	11	5%	1	0%	0	0%	10	5%	0	0%	10	5%
Female	97	91	94%	6	6%	1	1%	0	0%	5	5%	0	0%	5	5%
Male	121	116	96%	5	4%	0	0%	0	0%	5	4%	0	0%	5	4%
General Education Students	186	176	95%	10	5%	0	0%	0	0%	10	5%	0	0%	10	5%
Students with Disabilities	32	31	97%	1	3%	1	3%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	6	6	—	0	—	—	—	—	—	—	—	—	—	—	—
Black or African American	10	10	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	15	15	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	171	160	94%	11	6%	1	1%	0	0%	10	6%	0	0%	10	6%
Multiracial	14	14	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total	8	8	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	81	80	99%	1	1%	1	1%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	137	127	93%	10	7%	0	0%	0	0%	10	7%	0	0%	10	7%
English Language Learner	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	217	206	—	11	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	218	207	95%	11	5%	1	0%	0	0%	10	5%	0	0%	10	5%
Homeless	3	3	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	215	204	—	11	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	218	207	95%	11	5%	1	0%	0	0%	10	5%	0	0%	10	5%
Parent Not in Armed Forces	218	207	95%	11	5%	1	0%	0	0%	10	5%	0	0%	10	5%

2018 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	181	170	94	11	6
Female	86	80	93	6	7
Male	95	90	95	5	5
General Education Students	159	149	94	10	6
Students with Disabilities	22	21	95	1	5
Black or African American	6	6	100	0	0
Hispanic or Latino	9	9	100	0	0
White	149	138	93	11	7
Multiracial	11	11	100	0	0
Economically Disadvantaged	55	54	98	1	2
Not Economically Disadvantaged	126	116	92	10	8
Not in Foster Care	181	170	94	11	6
Not Migrant	181	170	94	11	6
Parent Not in Armed Forces	181	170	94	11	6

See report card Glossary and Guide for criteria used to include students in this table.

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2021-22)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	9	0	0%	9	100%	0	0%	0	0%	5	56%	3	33%	1	11%
Grade 1	6	0	0%	6	100%	0	0%	2	33%	1	17%	2	33%	1	17%
Grade 2	6	0	0%	6	100%	0	0%	0	0%	1	17%	4	67%	1	17%
Grade 3	5	0	0%	5	100%	0	0%	0	0%	1	20%	4	80%	0	0%
Grade 4	6	1	17%	5	83%	0	0%	1	20%	2	40%	2	40%	0	0%
Grade 5	5	0	0%	5	100%	0	0%	0	0%	2	40%	2	40%	1	20%
Grade 6	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 7	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 8	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 9	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 10	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 11	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 12	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—

NEW YORK STATE ALTERNATE ASSESSMENT (2021-22)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Due to ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5 ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 5 Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 6 ELA	6	2	33%	4	67%	—	—	—	—	—	—	—	—	—	—
Grade 6 Math	6	2	33%	4	67%	—	—	—	—	—	—	—	—	—	—
Grade 7 ELA	8	1	13%	7	88%	1	14%	0	0%	3	43%	3	43%	6	86%
Grade 7 Math	8	1	13%	7	88%	1	14%	0	0%	1	14%	5	71%	6	86%
Grade 8 ELA	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Grade 8 Math	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Grade 8 Science	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Secondary-Level ELA	13	11	85%	2	15%	—	—	—	—	—	—	—	—	—	—
Secondary-Level Math	13	11	85%	2	15%	—	—	—	—	—	—	—	—	—	—
Secondary-Level Science	13	11	85%	2	15%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

EXPENDITURES PER PUPIL (2021-22)

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This District	2,711	\$5,499,875	\$2,029	\$42,970,912	\$15,851	\$48,470,787	\$17,879
Statewide	2,502,890	\$7,164,487,299	\$2,862	\$57,586,108,928	\$23,008	\$64,750,596,227	\$25,870

STAFF QUALIFICATIONS (2021-22)
INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	221	35	16%	4	1	25%
STATEWIDE	213,853	46,628	22%	4,643	1,064	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,206	16,965	36%	1,071	191	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,026	7,792	13%	1,192	267	22%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	241	12	5%
STATEWIDE	203,528	15,289	8%
STATEWIDE HIGH-POVERTY SCHOOLS	43,110	6,412	15%
STATEWIDE LOW-POVERTY SCHOOLS	59,797	1,101	2%

TOTAL COHORT GRADUATION RATE (2021-22)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	218	175	80%	75	34%	99	45%	1	0%	2	1%	18	8%	1	0%	22	10%
Female	97	84	87%	43	44%	40	41%	1	1%	0	0%	7	7%	1	1%	5	5%
Male	121	91	75%	32	26%	59	49%	0	0%	2	2%	11	9%	0	0%	17	14%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	186	157	84%	74	40%	82	44%	1	1%	0	0%	12	6%	1	1%	16	9%
Students with Disabilities	32	18	56%	1	3%	17	53%	0	0%	2	6%	6	19%	0	0%	6	19%
American Indian or Alaska Native	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	6	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	10	4	40%	1	10%	3	30%	0	0%	0	0%	6	60%	0	0%	0	0%
Hispanic or Latino	15	6	40%	0	0%	6	40%	0	0%	0	0%	2	13%	0	0%	7	47%
White	171	146	85%	68	40%	77	45%	1	1%	2	1%	8	5%	1	1%	14	8%
Multiracial	14	12	86%	3	21%	9	64%	0	0%	0	0%	1	7%	0	0%	1	7%
Economically Disadvantaged	81	53	65%	16	20%	37	46%	0	0%	1	1%	10	12%	1	1%	16	20%
Not Economically Disadvantaged	137	122	89%	59	43%	62	45%	1	1%	1	1%	8	6%	0	0%	6	4%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	217	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	218	175	80%	75	34%	99	45%	1	0%	2	1%	18	8%	1	0%	22	10%
Homeless	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	215	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	218	175	80%	75	34%	99	45%	1	0%	2	1%	18	8%	1	0%	22	10%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	218	175	80%	75	34%	99	45%	1	0%	2	1%	18	8%	1	0%	22	10%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

[CRDC Data \(22.42 megabytes\)](#)

[CRDC Glossary and Guide](#)

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ROTTERDAM-MOHONASEN CSD

2020-21 School Year Financial Transparency Report

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

Economic and Student Characteristics



Student Demographics

Enrollment	ROTTERDAM-MOHONASEN CSD
All Students	2,727
Economically Disadvantaged	44%
Students with Disabilities	14%
English Language Learners	2%
» Race/Ethnicity	

Staffing Profile	ROTTERDAM-MOHONASEN CSD
Student-to-Teacher Ratio	14
Teachers with Fewer than 4 years of Experience %	10%
Teachers with 4-20 Years of Experience %	43%
Teachers with 21+ Years of Experience %	47%

Comparison: How do per pupil expenditures compare?

THIS SCHOOL ▼	DISTRICT OR DISTRICT OF LOCATION ▼	COUNTY AVERAGE ▼	STATEWIDE AVERAGE ▼
N/A	\$15,768.96	\$17,901.65	\$23,468.15

Report View One: How Much is Being Spent on Instruction and Administration?

For traditional school districts, school level data (entries A through D) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the particular charter school only. Entries E through H reflect central expenditures.

Total spending (entry I) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View One Per Pupil Expenditure Categories	ROTTERDAM-MOHONASEN CSD
» A. Instruction (A1 + A2 + A3 + A4)	\$10,272.05
» B. Administration (B1 + B2 + B3)	\$942.93
» C. All Other Spending (C1 + C2 + C3)	\$1,025.65

Report View One Per Pupil Expenditure Categories	ROTTERDAM-MOHONASEN CSD
D. Total School Level (A + B + C)	\$12,240.64
» E. Central Instruction (E1 + E2 + E3 + E4)	\$385.36
» F. Central Administration (F1 + F2 + F3)	\$1,065.57
» G. All Other Central Spending (G1 + G2 + G3)	\$2,077.39
H. Total Central Costs	\$3,528.32
I. Total Spending (D + H)	\$15,768.96

Report View Two: How are the Local/State and Federal Funds Spent?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal/other revenue source.

For traditional school districts, school level data (entries J and K) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the charter school. Entries L and M reflect central expenditures.

Total spending (entry N) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View Two Per Pupil Expenditure Categories	ROTTERDAM-MOHONASEN CSD
J. Total School Level Local/State Spending	\$11,416.76
» K. Total School Level Federal Spending	\$823.88
L. Total Central Level Local/State Spending	\$3,503.33
M. Total Central Level Federal Spending	\$24.99
N. Total Spending (J + K + L + M)	\$15,768.96

Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures P-12 enrollment is used for pupil services, community schools programs, and BOCES services. Enrollments for the program areas are used for special education, ELL services, and prekindergarten.

Entries O through T represent school level expenditures. For charter schools, data represents per pupil expenditures in each of category in the selected school. For traditional school districts, data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central expenditures.

>>	Program Detail Areas
	Program areas are included within the above School Level Expenditures (Row D) and Central Costs (Row H)

Exclusions: What Other Spending is not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

Excluded Expenditures	ROTTERDAM-MOHONASEN CSD
1. Transportation	\$2,930,592.00
2. Charter School Tuition	\$37,854.00
3. Other Tuition	\$1,426,225.00
4. Debt Service	\$6,167,805.00
5. Other	\$2,918,657.00
Percent Excluded from Total	24%

Excluded Expenditures	ROTTERDAM-MOHONASEN CSD
Total Expenditures	\$56,483,086.00

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