

**CENTER FOR ADVANCED TECHNOLOGY
400 WARRIOR WAY
SCHENECTADY, NY 12303**

**JUNE 18, 2018
EXECUTIVE SESSION 6:00 - 6:30 PM
BOARD MEETING 6:30 PM**

**AGENDA
BOARD OF EDUCATION MEETING**

*Proposed Executive Session at 6:00 PM for the purpose of discussing contract negotiations

- A. Call to Order
- B. Pledge of Allegiance
- C. Roll Call
- D. Communications
 - 1. Superintendent
 - 2. Board of Education
 - 3. Public (Privilege of the Floor)
- E. Old Business
 - 1. Request for Approval of Second Reading and Adoption of Board Policies
- F. New Business
 - Instructional
 - 1. Request Approval for Approval and Arrangement for the Committee on Special Education Recommendations and Student Placements and Committee on Pre-School Special Education
 - 2. Request Approval for Developmental Skills Class Field Trip to Moreau State Park in Gansevoort, New York on Wednesday, **June 20, 2018** – This is a Revised Date
 - Business/Personnel
 - 1. Request Approval of Health and Welfare Contract with Rensselaer City School District
 - 2. Request Approval for Tax Refund – 310 Carmen Road, LLC.
 - 3. Request Approval of Resolution of Intent to Act as Lead Agency Under the State Environmental Quality Review Act (SEQRA) for Solar Array Project, SED Project Control #53-05-15-06-0-013-002
 - 4. Request Approval for Establishment of Mohonasen-Scotia Glenville Boys' Volleyball Team for the 2018-2019 School Year
 - 5. Request Approval of Summer School/Summer Programs Salary Schedule
- G. Other Items
 - 1. Approval of Minutes (June 4, 2018)
 - 2. Financial Reports
 - a. Treasurer's Report
 - b. Cafeteria Financial Report
 - c. Budget Status Report
 - d. Revenue Status Report

- e. Budget Transfer Report
 - f. Payment of Claims –Warrant: #11P
 - g. Extracurricular Activities Report
 - h. Collateralization Report
 - i. Cash Flow Analysis/General Fund Report
3. Bids/Change Orders
- 1) Request for Approval of Bus Body Repair Service
 - 2) Request for Approval of Occupational Health Services
 - 3) Request for Approval of Drug & Alcohol Testing
 - 4) Request for Approval to Award Cooperative Waste Removal Services
 - 5) Request for Approval of Grant Disbursement Agreement, Empire State Development, Project #AA850
4. Personnel
- H. Proposed Executive Session
- 1) Discussion of Contract Negotiations
- I. Adjournment

ROTTERDAM-MOHONASEN CENTRAL SCHOOL DISTRICT

E. OLD BUSINESS #1

JUNE 18, 2018

TO: Board of Education

FROM: Kathleen A. Spring, Ph.D., Superintendent

SUBJECT: Request for Approval of Second Reading and Adoption of Board Policies

BACKGROUND INFORMATION

A major responsibility of the Board of Education is to adopt formal policies for governing the educational practices and operations of the school district. To ensure that these policies are appropriately updated for compliance with required laws and regulations, the Board of Education has utilized the Board Policy Service offered by the Erie I BOCES.

EVALUATION/ANALYSIS

Appropriate revised and new policies developed by the Board Policy Service are reviewed by district administration and forwarded to the Board of Education with a recommendation for adoption. A first reading approval of the policies was made at the June 4, 2018 meeting of the Board, which must be followed by a second reading approval and formal adoption at a subsequent meeting of the Board in order for the policies to become effective.

RECOMMENDATION

That the Board of Education approve the second reading and adoption of the following policies:

- 5660 Meal Charging & Prohibition Against Meal Shaming
- 5661 Wellness
- 6212 Certification and Qualifications
- 6550 Leaves of Absence
- 7242 Military Recruiters Access to Students & Institutions
- 7512 Student Physicals
- 7513 Medication and Personal Care Items
- 8240 Instructional Programs; Driver Education
- 7132 Education of Students in Temporary Housing

KAS/ja
Attachments

ROTTERDAM MOHONASEN CENTRAL SCHOOL DISTRICT

F. INSTRUCTION I

Date: 06/18/18

TO: Board of Education

FROM: Kathleen A Spring, Ph. D., Superintendent

SUBJECT: Request for Approval and Arrangement for the Committee on Special Education Recommendations and Student Placements and Committee on Pre-School Special Education

BACKGROUND INFORMATION

Procedures and definitions pertaining to Special Education are embodied under Part 200 of Commissioners' Regulations and Article 89 of New York Education Law. They mandate that Boards of Education provide appropriate education programs and services for pupils with handicapping conditions upon receipt of recommendations and student placements from the Committee on Special Education (CSE) and Committee on Pre-School Special Education (CPSE) on 04/09/18, 05/11/18, 05/21/18, 05/23/18, 05/29/18, 05/31/18,06/01/18, 06/04/18, 06/06/18, 06/08/18, 06/11/18.

EVALUATION/ANALYSIS

5583504	5579528	5584029	5578015	000556877	5582366
5584313	5584356	5582289	5584169	5582289	5584169
5583158	5584106	000556908	5581502	5583504	5580846
005579245	5577984	005578743	5580037	5579528	5583992
005579857	005579871	5584053	005579740	5584039	005578099
5584111	5583072	5579425	5579425	556848	5583036
5583080	5583701	5583724	5584313	5584356	5580584
5582644	5578672	000556908			

All students are residents of Mohonasen Central School district; all parents are in agreement with the recommendations, and all recommendations are for the least restrictive environment based on students' educational needs. All mandated members were present at the CSE and CPSE meetings.

RECOMMENDATION

That the Board of Education approve and arrange for the recommendations of the Committee on Special Education and Committee on Pre-School Special Education on 04/09/18, 05/11/18, 05/21/18, 05/23/18, 05/29/18, 05/31/18,06/01/18, 06/04/18, 06/06/18, 06/08/18, 06/11/18.

KAS:CH

Attachment

ROTTERDAM-MOHONASEN CENTRAL SCHOOL DISTRICT

F. INSTRUCTION #2

JUNE 18, 2018

TO: Board of Education

FROM: Kathleen A. Spring, Ph.D., Superintendent

SUBJECT: Request Approval for Developmental Skills Class Field Trip to Moreau State Park in Gansevoort, New York on ***Wednesday, June 20, 2018 - REVISED DATE***

BACKGROUND INFORMATION

The adopted district goals speak to the need to provide students with innovative and effective instructional opportunities, as well as a wide array of quality extra-curricular activities and programs. To that end, there has been a concerted effort to plan and organize trips that will provide students true immersion opportunities that correlate and are consistent with learning standards and curriculum content.

ANALYSIS/EVALUATION

The Pinewood Elementary principal is requesting Board approval for The Developmental Skills class to participate in a field trip to Moreau State Park in Gansevoort, NY on **Wednesday, June 20, 2018**. The planned activities are consistent with the class curriculum. Students will enjoy a hands on experience related to the different environments they have studied. They will hike through the woods, create a community of sand castles, and go on a scavenger hunt to identify living and non-living organisms on land and in the water. Students will also swim, participate in cooperative games and enjoy lunch together. Buses will depart at approximately 8:30 AM and return at approximately 2:30 PM. Mohonasen will be providing transportation for this trip. Cost per student will be approximately \$3. There will be 15 students attending this trip and 7 chaperones. As usual, only students who are fully caught up on all of their schoolwork will be able to participate.

RECOMMENDATION

That the Board of Education approve the request for the Developmental Skills class to attend a trip to The Moreau State Park in Gansevoort, New York on **Wednesday, June 20, 2018**.

KAS/CJR:ja

ROTTERDAM-MOHONASEN CENTRAL SCHOOL DISTRICT

F. BUSINESS/PERSONNEL #1

JUNE 18, 2018

TO: Board of Education

FROM: Kathleen A. Spring, Ph.D., Superintendent

SUBJECT: Request for Approval of Health and Welfare Contract with Rensselaer City School District

BACKGROUND INFORMATION

Section 912 of the Education Law permits a school district to enter into a contract for the purpose of providing health and welfare services for children residing in a school district, and attending non-public schools located in a different school district.

EVALUATION/ANALYSIS

A review of district records indicates 2 students residing in the Mohonasen Central School District are receiving health and welfare services from Rensselaer City School District. The cost of these services is \$532.09 per student for the 2017-18 school year, at a total of \$1,064.18. The district should now enter into a contract with Rensselaer City School District, in the total amount of \$1,064.18.

RECOMMENDATION

That the Board of Education approve a health and welfare contract with Rensselaer City School District, in the total amount of \$1,064.18 for the 2017-18 school year.

KAS/CJR:ja

ROTTERDAM-MOHONASEN CENTRAL SCHOOL DISTRICT

F. BUSINESS/PERSONNEL #2

JUNE 18, 2018

TO: Board of Education

FROM: Kathleen A. Spring, Ph.D., Superintendent

SUBJECT: Request Approval for Tax Refund – 3108 Carmen Road LLC

BACKGROUND INFORMATION

The district has received a stipulation of settlement regarding property owned by 3108 Carmen Road LLC.

EVALUATION/ANALYSIS

3108 Carmen Road LLC. filed an appeal for review of their assessment for tax years 2016 and 2017. The stipulation proposes a settlement of the case that reduces the assessed value for tax all years. The current assessment is \$550,000.00 and the stipulation is to reduce to \$350,000, a total reduction of \$200,000 per year. These reductions would result in a total refund of \$7,075.37.

RECOMMENDATION

That the Board of Education authorize the change in assessment, and corresponding refund of \$7,075.37, for tax years 2016 and 2017 to \$350,000.

KAS/CJR:ja

ROTTERDAM-MOHONASEN CENTRAL SCHOOL DISTRICT

F. BUSINESS/PERSONNEL #3

JUNE 18, 2018

TO: Board of Education

FROM: Kathleen A. Spring, Ph.D., Superintendent

SUBJECT: Resolution of Intent to Act as Lead Agency Under the State Environmental Quality Review Act (SEQRA) for Solar Array Project, SED Project Control #53-05-15-06-0-013-002

BACKGROUND INFORMATION

The District has been exploring the impact of constructing a 4.2 acre ground mounted solar array project as part of the New York State K-Solar Program Initiative. The construction of the array will not have any initial costs to the district and will present significant energy cost savings.

EVALUATION/ANALYSIS

A resolution authorizing the Board of Education to act as lead agent under SEQRA with respect to the proposed project must be adopted in order for the district to move forward with construction of the solar array.

RECOMMENDATION

That the Board of Education acting as Lead Agency adopt the following resolution:

WHEREAS, the Board of Education of the Mohonasen Central School District (“Board”) is proposing to undertake a project consisting of the construction of a solar array located on land previously purchased by the District and located at 1036 Serafini Drive, Schenectady, New York (“the Project”); and

WHEREAS, the State Environmental Quality Review Act (“SEQRA”) and the regulations thereunder require the Board to undertake a review of the potential environmental impacts, if any, associated with the project before approving same; and

WHEREAS, this project is a Unlisted action within the meaning of SEQRA; and

WHEREAS, a Long Environmental Assessment Form has been prepared and reviewed in connection with the proposed Project; and

WHEREAS, the New York State Education Department (NYSED), as an involved agency, has consented in writing to the Board acting as lead agency with respect to the environmental review of the proposed action; and

WHEREAS, 6 NYCRR Section 617.7 requires a lead agency to issue a written determination of significance with respect to any proposed Unlisted action; and

WHEREAS, the Board has carefully considered the nature and scope of the proposed Project, as set forth in the Long Environmental Assessment Form prepared with respect to such action, and makes the following determinations:

1. The proposed action involves the construction of a solar array located on land previously purchased by the District.
2. The proposed action is classified under SEQRA as an Unlisted action.
3. Upon consideration of the action, review of the Long Environmental Assessment Forms, the criteria contained in 6 NYCRR § 617.7(c), and all other supporting information, the Board identifies the following relevant areas of environmental concern, as set forth hereafter, and analyzes whether the proposed action may have a significant adverse impact on the environment.
4. The proposed project does not involve, and therefore will not result in, any substantial adverse change in existing air quality, ground or surface water quality or quantity, traffic or noise levels, or a substantial increase in solid waste production, or a substantial increase in potential for erosion, flooding, leaching, or drainage problems.
5. The proposed project does not involve, and therefore will not result in, the removal or destruction of large quantities of vegetation or fauna, a substantial interference with the movement of any resident or migratory fish or wildlife species, impacts on any significant habitat area, substantial adverse impacts on a threatened or endangered species of animal or plant, or the habitat thereof, or other significant adverse impacts to nature resources.
6. The project is not located within a designated Critical Environmental Area.
7. The proposed project will not create a material conflict with the community's current plans or goals as officially approved or adopted.
8. The proposed project will not result in the impairment of the character or quality of any important historical, archeological, or aesthetic resources, or of existing community or neighborhood character.
9. The proposed project will not result in any major, adverse, change in the use of either the quantity or type of energy. The proposed project is intended to result in a beneficial impact to the environment by reducing the use of conventional energy, and reducing the pollution and emissions associated therewith.
10. The proposed project will not result in the creation of a hazard to human health.
11. The proposed project does not involve, and therefore will not result in, a substantial change in the use, or intensity of use, of land including agricultural, open space, or

recreational resources, or in its capacity to support such uses.

12. The proposed action will not result in the encouragement or attraction of a large number of people to the site as compared to the number of people that would come absent the action.

13. The proposed action will not result in a material demand for other actions, will not result in changes to two or more elements of the environment which together would result in a substantial adverse impact, and will not cumulatively result in a substantial adverse impact when considered with any related actions.

NOW, THEREFORE, BE IT RESOLVED, that the Board finds and concludes that the proposed action is an Unlisted action within the meaning of 6 NYCRR 617.2(ak); and it is further

RESOLVED that the Board hereby declares itself lead agency with respect to the environmental review of the proposed project; and it is further

RESOLVED, that upon consideration of the foregoing, the Board finds and concludes that the proposed action will not result in any significant adverse impacts to the environment; and it is further

RESOLVED, that the Board hereby issues a Negative Declaration with respect to the proposed action, SED Project Control #53-05-15-06-0-013-002.

ROTTERDAM-MOHONASEN CENTRAL SCHOOL DISTRICT

F. BUSINESS/PERSONNEL #4

JUNE 18, 2018

TO: Board of Education

FROM: Kathleen A. Spring, Ph.D., Superintendent

SUBJECT: Request Approval for Establishment of Mohonasen-Scotia Glenville Boys' Volleyball Team for the 2018-2019 School Year

BACKGROUND INFORMATION

Mohonasen and Scotia-Glenville would like approval to establish a combined (merged) interscholastic boys' volleyball team for the 2018-2019 school year in accordance with the provisions of Section II and the New York State Public High School Athletic Association, which governs such merged activities.

EVALUATION/ANALYSIS

To develop a combined or merged program, each participating school district's Board of Education must annually approve such combined activities.

RECOMMENDATION

That the Board of Education approve the request for a combined Mohonasen-Scotia Glenville interscholastic boys' volleyball Team for the 2018-2019 school year, in accordance with the provisions of NYSPHSAA and Section II, sharing all applicable fees, insurance and related expenses.

KAS/ja

ROTTERDAM-MOHONASEN CENTRAL SCHOOL DISTRICT

F. BUSINESS/PERSONNEL #5

JUNE 18, 2018

TO: Board of Education

FROM: Kathleen A. Spring, Ph.D., Superintendent

SUBJECT: Request for Approval of Summer School/Summer Programs Salary Schedule

BACKGROUND INFORMATION

The provision of summer school programs has been an essential component of the district's overall focus on academics. For the past several years, summer school programs have expanded to incorporate classes for Academic Intervention Services (AIS). The AIS classes at Draper, Pinewood and Bradt Schools serve not only to maintain and build skills but also help bridge the gap between the end of one school year and the start of the next. Traditional summer offerings for students who failed a course are provided for middle and high school students. Although in recent years we have hosted a regional summer school program run by Capital Region BOCES, we still need to hire some of our own staff to teach certain course offerings.

EVALUATION/ANALYSIS

The rates applied to summer school staffing have always been in alignment with the contractual rates in the MTA contract for that period. Due to the fact that there is no current settlement with the MTA, the hourly rates for Mohonasen hired staff will remain at the same level as 2017-18 as shown below.

RECOMMENDATION

That the Board of Education approve the following summer school salary schedule:

Teacher Summer School Step	2017-18 Hourly Rate	2018-19 Hourly Rate & Beyond
Step 1	\$38.15	\$38.15
Step 2-4	\$39.68	\$39.68
Step 5-10	\$41.27	\$41.27

TA Summer School Step	2017-18 Hourly Rate	2018-19 Hourly Rate & Beyond
Step 1	\$15.64	\$15.64
Step 2-4	\$16.27	\$16.27
Step 5-10	\$16.92	\$16.92

KAS/CJR:ja

ROTTERDAM-MOHONASEN CENTRAL SCHOOL DISTRICT

G3. BIDS/CHANGE ORDERS #1

JUNE 18, 2018

TO: Board of Education
FROM: Kathleen A. Spring, Ph.D., Superintendent
SUBJECT: Request for Approval of Bus Body Repair Service

BACKGROUND INFORMATION

To ensure that the district obtains the best possible pricing for Bus Body Repair Service needed for the 2018-2019, 2019-2020, and 2020-2021 school years, bid specifications were developed and sent to vendors who expressed an interest in doing business with the district. Specifications were available on May 4, 2018 and any bids received for these items were opened and reviewed on June 1, 2018.

EVALUATION/ANALYSIS

The following bids were received for the 2018-2021 school years. Bids were reviewed by district personnel and are summarized below.

Bus Body Repair Service	Estimated Total
1 Bid mailed / 1 Bid received	2018-2021
R.C. Enterprises Bus & Truck, Inc.	\$50/hour

RECOMMENDATION

That the Board of Education award contracts to furnish services for the 2018-2021 school years to the lowest bidder meeting specifications as noted below:

Bus Body Repair Service
RC Enterprises Bus & Truck, Inc. \$50/hour

KAS/CJR:ja

ROTTERDAM-MOHONASEN CENTRAL SCHOOL DISTRICT

G3. BIDS/CHANGE ORDERS #2

JUNE 18, 2018

TO: Board of Education
FROM: Kathleen A. Spring, Ph.D., Superintendent
SUBJECT: Request for Approval of Occupational Health Services

BACKGROUND INFORMATION

To ensure that the district obtains the best possible pricing for Occupational Health Services for the 2018-2019, 2019-2020, and 2020-2021 school years, bid specifications were developed and sent to vendors who expressed an interest in doing business with the district. Specifications were available on May 4, 2018 and any bids received for these services were opened and reviewed on June 1, 2018.

EVALUATION/ANALYSIS

The following bids were received for the 2018-2021 school years. Bids were reviewed by district personnel and are summarized below.

Occupational Health Services 1 Bid mailed / 1 Bid received	Estimated Total 2018-2021
Ellis Works	\$75.00/per Physical Exam

RECOMMENDATION

That the Board of Education award contracts to furnish services for the 2018-2021 school years to the lowest bidder meeting specifications as noted below:

Occupational Health Services:

Ellis Works \$75.00 / per Physical Exam

KAS/CJR:ja

ROTTERDAM-MOHONASEN CENTRAL SCHOOL DISTRICT

G3. BIDS/CHANGE ORDERS #3

JUNE 18, 2018

TO: Board of Education
FROM: Kathleen A. Spring, Ph.D., Superintendent
SUBJECT: Request for Approval of Drug & Alcohol Testing

BACKGROUND INFORMATION

To ensure that the district obtains the best possible pricing for Drug & Alcohol Testing for the 2018-2019, 2019-2020, and 2020-2021 school years, bid specifications were developed and sent to vendors who expressed an interest in doing business with the district. Specifications were available on May 4, 2018 and any bids received for these services were opened and reviewed on June 1, 2018.

EVALUATION/ANALYSIS

The following bid(s) were received for the 2018-2021 school years. Bids were reviewed by district personnel and are summarized below by their overall total.

Drug & Alcohol Testing 1 Bid Mailed/1 Bid Received	2018-2021 Total
Ellis Works	\$45 Drug / \$20 Alcohol

RECOMMENDATION

That the Board of Education award contracts to furnish services for the 2018-2021 school years to the lowest bidder meeting specifications as noted below:

Drug & Alcohol Testing:
Ellis Works \$45 Drug / \$20 Alcohol

KAS/CJR:ja

ROTTERDAM-MOHONASEN CENTRAL SCHOOL DISTRICT

G3. BIDS/CHANGE ORDERS #4

JUNE 18, 2018

TO: Board of Education
FROM: Kathleen A. Spring, Ph.D., Superintendent
SUBJECT: Request for Approval to Award Cooperative Waste Removal Services

BACKGROUND INFORMATION

Waste Removal Services for 2018-19, 2019-20, and 2020-21 have been determined through a Co-operative Bid prepared by Scotia-Glenville Central Schools on behalf of the following school districts:

Burnt Hills/Ballston lake	Scotia/Glenville
Duanesburg	Schenectady City
Niskayuna	Schalmont
Mohonasen	

EVALUATION/ANALYSIS

To obtain the best possible price for waste removal services, the school districts listed above combined their requests and prepared a co-operative bid. Bids were opened and reviewed by district officials at Scotia/Glenville Central Schools. Our district needs will be met by low bids meeting specifications, as attached:

RECOMMENDATION

That the Board of Education award the Bid for Cooperative Waste Removal Services to County Waste, in accordance with bid specifications and their low bid.

2018-19	\$40,800.00
2019-20	\$41,616.00
2020-21	\$42,448.32

KAS/CJR:ja

ROTTERDAM-MOHONASEN CENTRAL SCHOOL DISTRICT

G3. BIDS/CHANGE ORDERS #5

JUNE 18, 2018

TO: Board of Education

FROM: Kathleen A. Spring, Ph.D., Superintendent

SUBJECT: Request for Approval of Grant Disbursement Agreement, Empire State Development, Project #AA850

BACKGROUND INFORMATION

The District has consistently explored competitive grant opportunities to offer the best possible education to its students.

EVALUATION/ANALYSIS

In August 2016 the District applied for a grant through Empire State Development. A grant of \$300,000 was awarded to the District for equipment for the new Center for Advanced Technology. After being awarded the grant, there were several requirements which needed to be met in order to have the actual grant funds disbursed. These requirements have now been met and the Grant Disbursement Agreement is now ready to be executed.

RECOMMENDATION

That the Board of Education approve the Grant Disbursement Agreement from Empire State Development, Project #AA850, for the new Center for Advanced Technology.

KAS/CJR:ja

ROTTERDAM-MOHONASEN CENTRAL SCHOOL DISTRICT

G4. PERSONNEL RECOMMENDATIONS

JUNE 18, 2018

TO: Board of Education
FROM: Kathleen A. Spring, Ph.D., Superintendent
SUBJECT: Personnel Recommendations

BACKGROUND INFORMATION

The attached document represents personnel recommendations for the District, which have been processed through appropriate departments and brought forward by the Superintendent.

RECOMMENDATION

That the Board of Education approves the attached personnel recommendations:

- A. Retirements**
- B. Appointments**
- C. Resignations**
- D. Removal from Service**

A. Retirements

Terrie Furbeck
Assignment: 12-Month Typist
Effective Date: July 28, 2018

B. Appointments

Daniel Jason
Assignment: Home Tutor
Effective Date: June 18, 2018
Salary: \$25.00/Hour

Ravindra Lalman
Assignment: Cleaner
Effective Date: June 18, 2018
Salary: \$25,000

Athena Gallop
Assignment: Substitute Cleaner
Effective Date: June 18, 2018
Salary: \$10.50/Hour

2017-2018 Intramurals

Name	Building
Lori Moore	High School
William Mottola	High School

Summer Work – Guidance Counselors (10 Days each)	
<u>Counselor:</u>	<u>Building:</u>
Danielle Gaudio	High School
Amy Huszar	High School
Rebecca Pauley	High School
Duane Wood	High School

Extracurricular Advisors – 2017-18

Extracurricular Club/Organization	Advisors	Stipend
Expedition Club	Kyra Grimsley Nicole Ozimek Fred Saccocio	\$200 Each

Fall Coaches - 2018

Position	Coach	Step
Girls Varsity Assistant (Swim & Dive)	Brianna Valente	Step 5
Boys' Varsity Soccer Assistant	Adrian Moya Salguero	Step 7
Girls' Modified Cross Country	Thomas Howley	Step 7

2018 Summer School Special Education July 9-August 17, 2018 (8:00 am – 2:00 am)

Name	Assignment	Dates	Step
Amanda Brousseau	Substitute Teacher	July 9 – August 17	1

Name	Assignment	Dates	Step
Jessica Rau	Teacher	Dev. Skills I @ Bradt	4
Shannon Herholz	Teaching Assistant	Dev. Skills I @ Bradt	8
Tina Nordstrom	Teaching Assistant	Dev. Skills I @ Bradt	8
Jackie Londalfo	Teacher Aide	Dev. Skills I @ Bradt	2
Brianna DePoalo	Teacher Aide	Dev. Skills I @ Bradt	1
Kathleen Burbridge	Teacher	Dev. Skills II @ Bradt	10
Leslie Gangemi	Teaching Assistant	Dev. Skills II @ Bradt	1
Kelly LaRue	Teaching Assistant	Dev. Skills II @ Bradt	3
Katie Hamblet	Teacher Aide	Dev. Skills II @ Bradt	1
Krist Zajesky	Teacher	LC @ Bradt	4
Jo-Ann Berning	Teaching Assistant	LC @ Bradt	9
Sabrina DePoalo	Teacher Aide	LC @ Bradt	10
Kate Daggett	Teacher	Dev. Skills III @ PW	1
Luigi Mastroinni	Teaching Assistant	Dev. Skills III @ PW	1
Lindsey Forkeutis	Teaching Assistant	Dev. Skills III @ PW	2
Rochelle Obie	Teaching Assistant	Dev. Skills III @ PW	4
Emily Felter	Teacher	Acad. Skills @ PW	1
Demitra Hand	Teaching Assistant	Acad. Skills @ PW	6
Valerie Perkins	Teaching Assistant	Acad. Skills @ PW	1
Taylor Wood	Teacher Aide	Acad. Skills @ PW	4
Graham McBeth	Teacher	WBL	3
Mark Hitchcock	Teaching Assistant	WBL	2
Lori Cannon	Teaching Assistant	WBL	3
Katey Rorick	Teaching Assistant	WBL	6
Roberta Katz-Carmody	Teacher	Speech	3
Karli Johnson	Teacher	Speech	2
Danielle Coffey	Teacher	Occupational Therapy	3
Lori Burke	Teacher	Occupational Therapy	1

C. Resignations

Kathryn Allain

Assignment:

Art

Effective Date:

Close of business June 25, 2018

Patrick Petty

Assignment:

Science

Effective Date:

August 31, 2018

Heather Hill

Assignment:

Part-Time Science

Effective Date:

Close of business June 30, 2018

Jolie Colomb
Assignment: Part-Time Teaching Assistant (6 Hours)
Effective Date: Close of business June 30, 2018

Kathleen Cunningham
Assignment: Substitute Health Office Assistant; Substitute School Nurse
Effective Date: Close of business June 30, 2018

Charline Pizzo
Assignment: Substitute Typist; Substitute Monitor
Effective Date: June 18, 2018

Mary Lockwood
Assignment: Substitute Typist
Effective Date: June 18, 2018

D. Removal from Service

Georgianna Pennacchia
Assignment: Substitute Food Service Helper (Café Aide)
Effective Date: June 18, 2018

Mark Hitchcock
Assignment: Substitute Cleaner
Effective Date: June 18, 2018