

Draper Middle School Challenge/Honors Application

Student Name _____

Date _____

Directions to students:

1. Fill in your name, the date, and the course you are interested in applying for. If you are interested in applying to more than one subject area, *fill out a separate form for each.*
2. *If you are applying for an English or Science course, see your teacher about the required writing sample. Please be sure to complete the writing sample and attach it to this form when you turn it in.*
3. Have your teacher fill out Part 1.
4. Bring the form home to share with your parents and have your parents complete Part 2.
5. Return this form (**and writing sample for English and Science courses**) to Mrs. Smith in the Guidance Office no later than **February 26, 2010**. **If the writing sample is not included with this form, the application will be considered incomplete.**

Challenge or Honors Course applying for in 2010-2011, title and grade level: _____	
<p>Part 1: For Teacher</p> <p>Please fill in the student's grades and rate the student in each category</p>	<p>Teacher (Print): _____</p> <p>Teacher Signature: _____</p> <p>Current Course: _____</p>
<p>Quarter 1 Average: _____ Quarter 2 Average: _____ Midterm Grade (If Applicable): _____</p>	
<p>Academic Interest: Exhibits Intellectual Curiosity Contributes to classroom discussions Consistently works to maintain a high academic standard</p>	<p>Always Sometimes Never</p>
<p>Academic Responsibility: Meets Deadlines Regularly attends class and seeks help when necessary Follows directions High quality homework and preparation for class</p>	<p>Always Sometimes Never</p>
<p>Other Teacher Comments:</p>	
<p>Part 2: For Parent/Guardian</p> <p>I have read, considered, and discussed the recommendations and expectations for the _____ course offered at Draper Middle School. I, Parent/Guardian (Print) _____, support my child's application for consideration in this course. I understand the final decision will be contingent upon a number of factors, including the criteria set forth below, continued academic achievement, scheduling considerations and submission of a writing sample. (Writing sample is for English and Science only).</p> <p>Parent/Guardian signature: _____ Date: _____</p>	

FOR ADMINISTRATOR/OFFICE USE ONLY

Part 3: For English and Science: writing sample attached to this application? Y N

Part 4: 3rd Quarter Average: _____ **Regents Exam** _____

Summary Rating of Candidate:	<u>Recommended</u>	<u>Not Recommended</u>	<u>Incomplete Application</u>
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February 2010

To all seventh grade students:

We are beginning the placement process for the 8th grade English Challenge classes for next year. If you are interested in being considered, please fill out the attached application, **and** complete the following writing task.

Please complete the following writing task:

In a two-page, typed essay, explain why you want to be placed in the English challenge class, what strengths you will bring to the class, what weaknesses you will work on during the class, and where you hope to be as a reader and writer by the end of the next school year.

The necessary criteria:

- Class average equal to or above 90 in English ***and*** Language Arts
- NYS ELA test scores in high 3 or 4 range (*Strong reading and writing skills)
- Quality written assignments completed on time all year
- Willingness to answer questions and participate in literary discussions

Deadline for application:

Please return with completed application to Mrs. Smith in the Guidance Office no later than February 26, 2010.

Good luck!

Mrs. Lisa Cutting
ELA Administrator K-12