

## Draper Middle School Challenge/Honors Application

Student Name \_\_\_\_\_

Date \_\_\_\_\_

Directions to students:

1. Fill in your name, the date, and the course you are interested in applying for. If you are interested in applying to more than one subject area, *fill out a separate form for each.*
2. *If you are applying for an English or Science course, see your teacher about the required writing sample. Please be sure to complete the writing sample and attach it to this form when you turn it in.*
3. Have your teacher fill out Part 1.
4. Bring the form home to share with your parents and have your parents complete Part 2.
5. Return this form (**and writing sample for English and Science courses**) to Mrs. Smith in the Guidance Office no later than **February 26, 2010**. **If the writing sample is not included with this form, the application will be considered incomplete.**

Challenge or Honors Course applying for in 2010-2011, title and grade level: _____	
<p><b>Part 1: For Teacher</b></p> <p>Please fill in the student's grades and rate the student in each category</p>	<p>Teacher (Print): _____</p> <p>Teacher Signature: _____</p> <p>Current Course: _____</p>
<p>Quarter 1 Average: _____ Quarter 2 Average: _____ Midterm Grade (If Applicable): _____</p>	
<p><b>Academic Interest:</b>                  Exhibits Intellectual Curiosity                  Contributes to classroom discussions                  Consistently works to maintain a high academic standard</p>	<p>Always    Sometimes    Never</p>
<p><b>Academic Responsibility:</b>                  Meets Deadlines                  Regularly attends class and seeks help when necessary                  Follows directions                  High quality homework and preparation for class</p>	<p>Always    Sometimes    Never</p>
<p><b>Other Teacher Comments:</b></p>	
<p><b>Part 2: For Parent/Guardian</b></p> <p>I have read, considered, and discussed the recommendations and expectations for the _____ course offered at Draper Middle School. I, Parent/Guardian (Print) _____, support my child's application for consideration in this course. I understand the final decision will be contingent upon a number of factors, including the criteria set forth below, continued academic achievement, scheduling considerations and submission of a writing sample. (Writing sample is for English and Science only).</p> <p>Parent/Guardian signature: _____ Date: _____</p>	

**FOR ADMINISTRATOR/OFFICE USE ONLY**

**Part 3: For English and Science: writing sample attached to this application?**      Y    N

**Part 4: 3<sup>rd</sup> Quarter Average:** \_\_\_\_\_      **Regents Exam** \_\_\_\_\_

<b>Summary Rating of Candidate:</b>	<u>Recommended</u>	<u>Not Recommended</u>	<u>Incomplete Application</u>
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**MOHONASEN CENTRAL SCHOOL DISTRICT**  
**Application Essay for English 9 Honors**

**Directions:**

Read “wrist-wrestling father” by Orval Lund. In a *TYPED, well-developed, unified essay*, discuss three of the images listed in the poem and how they compare to the speaker’s ultimate amazement at the end of the poem. You are to work on this task independently.

**wrist-wrestling father**

*Orval Lund*

On the maple wood we placed our elbows  
and gripped hands, the object to bend  
the other’s arm to the kitchen table.  
We flexed our arms and waited for the sign.

I once shot a wild goose.  
I once stood not twenty feet from a buck deer unnoticed.  
I’ve seen a woods full of pink lady slippers.  
I once caught a 19-inch trout on a tiny fly.  
I’ve seen the Pacific, I’ve seen the Atlantic,  
I’ve watched whales in each.

I once heard Lenny Bruce tell jokes.  
I’ve seen Sandy Koufax pitch a baseball.  
I’ve heard Paul Desmond play the saxophone.  
I’ve been to London to see the Queen.  
I’ve had dinner with a Nobel Prize poet.

I wrote a poem once with every word but one just right.  
I’ve fathered two fine sons  
and loved the same woman for twenty-five years.

But I’ve never been more amazed  
than when I snapped my father’s arm down to the table.

Deadline for application:

**Please return to Mrs. Smith in the Guidance Office no later than  
February 26, 2010.**

Good luck!

Mrs. Lisa Cutting  
ELA Administrator K-12