



MOHONASEN CENTRAL SCHOOL DISTRICT GOALS 2008-09



Vision Statement

Mohonasen Central School District will be widely recognized as an exemplary school district, enthusiastically educating mind, body and character. Families, visitors and community members will experience an environment of respect and care surrounding each personal interaction. They will discover a culture of excellence permeating every program. Mohonasen will be a model of a safe, effective and well-rounded educational community in a diverse suburban setting.



DISTRICT



We believe that in order to attain our mission and vision, we, as adults have the responsibility to do

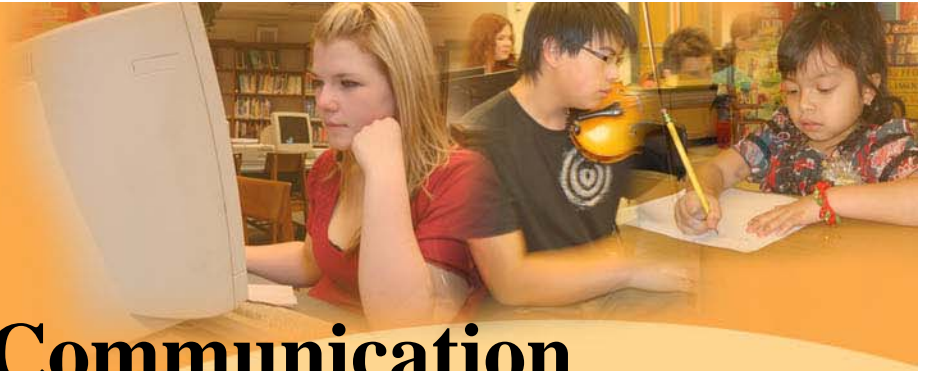
Whatever it Takes.....

Whatever the Challenge!!!

in order to ensure the success of every child.



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Goal 1: Improve Communication Throughout the School Community

In order to provide a quality educational experience it is critical to establish a culture and structures that ensure accurate, appropriate and effective communication. Areas of focus under this goal continue to be:

- Interactions that are positive and have a customer service attitude
- Ongoing communication regarding transition points throughout the district
- Launch of new web site that is accessible, meets new standards and provides parents/community with most up to date information



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Goal 1: Improve Communication Throughout the School Community (continued)

- Launch of new student data base – School Tools – that will facilitate increased “real time” access to information for students and parents
- Use additional communication tools (e.g. PACE phone calls, SNN, and electronic marquis) in a targeted and strategic manner to improve effectiveness
- Creation of electronic weekly bulletin to administrators for up to date information that should be shared throughout district



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Goal 2: 100% of Students will Meet or Exceed AYP by 2013

In order to attain this target, each building will set annual concrete, attainable benchmarks to facilitate movement towards the goal. Areas of focus under this goal continue to be:

- Launch of new student database – School Tool – enhance ability to communicate student progress and to analyze student performance
- Increased opportunities for discussion about results on assessments and student performance
- Revision, updating and expansion of curriculum maps



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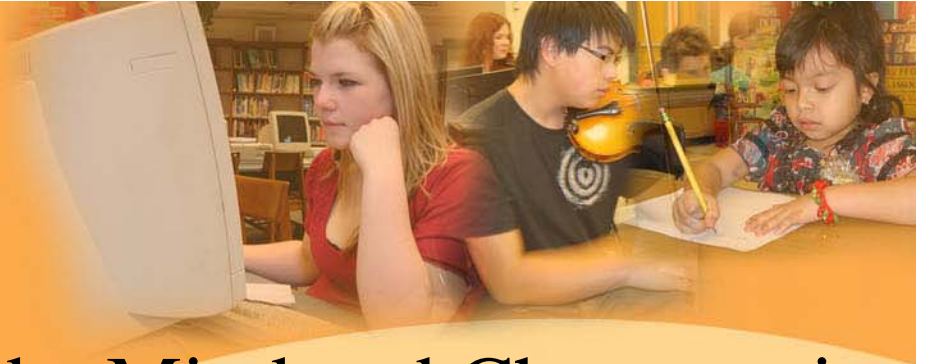


Goal 2: 100% of Students will Meet or Exceed AYP by 2013 (continued)

- Review of program offerings – continuum of services for all students – creation of program map from K-12
- Assess programmatic and career options for students at high school. Create and develop in house technical programs as options for students – “Mo – tech” . Determine whether there is interest from other neighboring districts
- Continue focus on graduation rates and what the data is telling us
- Review of interventions and enrichment for students K-12



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Goal 3: Development of Body, Mind and Character in a Safe and Secure Environment

Areas of focus under this goal:

- Continue refining Chief of Security Position in order to facilitate consistency across the district with safety through monitors
- Implement afternoon monitor position
- Implementation of technology/safety aspects of EXCEL project e.g. ID Badges
- Update K-12 Guidance Plan



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Goal 3: Development of Body, Mind and Character in a Safe and Secure Environment (continued)

- Update K-12 Physical Education Plan – prepare for audit
- Implement various programs such as Peaceful Bus K-5, recognition of student and staff accomplishments, health and wellness opportunities for staff
- Define the school of the future and what student needs will be. Create a culture where Whatever It Takes, Whatever the Challenge means that everything is possible and the school community has the ability to think creatively in order to attain the impossible



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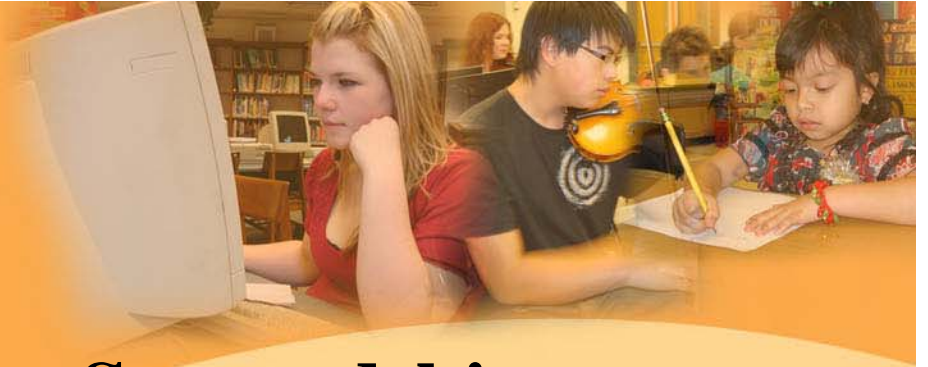
Goal 4: Fiscal/Resource Stewardship

Areas of focus under this goal:

- Review and refine budget process – budget review for public in order to be more transparent
- Continue to seek grant opportunities and collaborative partnerships in order to defray costs
- Ensure maximum building aid on EXCEL project
- Move forward on Long Range Facilities project in order to capitalize on 95% building aid while it still exists



DISTRICT



Goal 4: Fiscal/Resource Stewardship (continued)

- Reach out to senior citizens in order to communicate the various exemptions available to them...have forums where students assist seniors with accessing information and forms on the web
- Continue to monitor budget and employ cost cutting/saving measures
- Propose realistic budget that balances programmatic needs with community ability to pay



DISTRICT



Goal 5: Implementation of District-Wide, Long Range Educational and Facilities Plan

Areas of focus under this goal:

- Plan for future and the needs of students over the next 10-15 years
- Demographic Study for potential areas of growth in community
- Create and develop programs that are able to adapt to changing needs, provide programmatic agility
- Update technology plan



DISTRICT



Goal 5: Implementation of District-Wide, Long Range Educational and Facilities Plan (continued)

- Create and develop career and technical options on site, perhaps in collaboration with neighboring districts – “Mo-Tech”
- Explore feasibility of more online textbooks
- Facilitate Time Warner Cable partnership
- Create Scope of long range facilities plan referendum in order to take advantage of 95% building aid before it is taken back – target January 2009 for referendum vote





**BUILDING &
DEPARTMENT LEVEL
GOALS
2008-09**



BRADT

•GOAL 1: Improve communication throughout the school community

Bradt's culture and structure will ensure accurate, appropriate and timely communication:

- ~ Maintain Bradt's website with timely information on opportunities, activities, and events
- ~ *Walk* the "what's best for kids" *talk*
- ~ Strengthen Pre-K to K and 2-to-3 transitions



BRADT

•GOAL 2:100 % of Students will meet or exceed AYP by 2013

- ~ Revise *Fountas and Pinnell* Benchmark leveling by grade and trimester to reflect the new standardized measure.
- ~ The revised *Everyday Mathematics 3* program will be successfully implemented.
- ~ The Elementary Guidance Program will expand to a full time program.
- ~ Pre-referral identification, prevention and intervention strategies will continue to be expanded and implemented.



BRADT

•GOAL 3: Development of body, mind and character in a safe and secure environment

- ~ Continue to promote healthy food choices and increased physical activity
- ~ Implement *Peaceful Bus Program* as well as other school-wide character education initiatives



PINEWOOD

•GOAL 1: Improve communication throughout the school community

- ~ Provide and maintain consistent and exemplar customer service through positive daily interactions
- ~ Timely responses to all voicemail and emails
- ~ Distribute a *Principal's Newsletter* at least four times a year to parents
- ~ Maintain a current school website with relevant information
- ~ Foster a child centered atmosphere



PINEWOOD

•**GOAL 2:100 % of Students will meet or exceed AYP by 2013**

- ~ A strong focus will be on ELA through curriculum work, professional development and guidelines/expectations
- ~ The revised *Everyday Mathematics 3* program will be successfully implemented
- ~ The Pinewood Student Success Team will support students, teachers and parents on an on-going basis
- ~ Opportunities for enrichment in math, science, and ELA during and after school



PINEWOOD

•GOAL 3: Development of body, mind and character in a safe and secure environment

- ~ Implement school- wide discipline and character education initiatives
- ~ Promote school pride through school-wide initiatives
- ~ Maintain a safe and secure environment through precise planning and collaboration with the Chief of Security and District Wide Safety Committee



DRAPER MIDDLE SCHOOL



•**GOAL 1:**Long-term Goal: 100% of students will meet or exceed AYP by 2013 (grades 6-8)

- 10% increase in 2008-'09 in student performance on the NYS English Language Arts Test: Levels III and IV
- 10% increase in 2008-'09 in student performance on the NYS Mathematics Test: Levels III and IV
- To attain New York State's list of "High Performing/Gap Closing Schools" for 2008-09



DRAPER MIDDLE SCHOOL



• **GOAL 1: Long-term Goal: 100% of students will meet or exceed AYP by 2013 (grades 6-8)**

continued. • 5th year of “Success is Required:” Accountability of students for all essential tasks

- Refinement of Essential tasks to reflect NYS Standards in all subject areas
- Academic Probation 2-hr/week teacher directed sessions
- Summer school 2009-Two Tiers: 1.) Essential tasks 2.) ELA and Math Skills 100% passing
- Change in delivery of Academic Intervention Services:
 - 80 minute consult classes plus 40 minute ELA and Math labs
- Continuation of curriculum mapping & alignment of essential tasks with NYS Standards
- Mentoring/tutoring by High School students: Increase # of Draper students
- ELA guided reading/writing/vocabulary Teacher conferences
- Differentiated instruction workshops: SPED teachers with team teachers



DRAPER MIDDLE SCHOOL



•GOAL 2: Development of Mind, Body and character in a Safe and Secure Environment

- Character Education*: Monday mornings student television broadcast: 7 Habits of Highly Effective Teens: Move to student-generated broadcasts.
- Establish a *Principal's Council*: 8th grade students' stewardship
- Anti-Bullying Education/Awareness
- Anti-Defamation League Grant: Peers for Peace Training (turn key trainers)
- Peer mediation
- Adult wellness and awareness

“Bike to work” days, “Walk at lunch,” etc.
Faculty volleyball and Basketball games



DRAPER MIDDLE SCHOOL



•GOAL 2: Development of Mind, Body and character in a Safe and Secure Environment (continued)

- 10% reduction in the number of Discipline referrals, focusing levels III and IV
- Installation of camera system/maintenance
- “Breakfast to Go” program: Increase numbers of students by 10%
- Social work: increase the number of groups by need. (anger management, social awareness, Girls, Inc: Girls’ and choices, etc)
- Samaritan Counseling increase the number of family referrals by 10%
- Encouragement of EAPS for staff
- Expand the scope of the Student Wellness Club
- Extracurricular Fair in Oct. for Students (year 3)
- Work to solve issues with Activity Buses



HIGH SCHOOL



Development and Enhancement of Strong Academic Programs

- Further develop and assess the effectiveness of the 9th and 10th grade Transition Teams.
- Successfully introduce the Freshmen Seminar course
- Successfully introduce AP Physics and World History
- Develop and expand upon after school AIS Regents Prep courses and assess their effectiveness through Regents results.
- Restructure the AIS monitoring system with academic administrators to provide appropriate and timely feedback for struggling students that are not on the Transition Teams.
- Implement and assess the Global Studies Looping initiative
- Improve 4-Year Cohort Graduation results for the Class of 2009 to 83% and 4+ year rate to 87%



HIGH SCHOOL



Enhance Communication Within the Organization and to the Community

- Restructure Faculty meetings to include dedicated “Ways” and “In the Spotlight” reports
- Continue the use of the weekly Principal’s Bulletin to communicate with faculty and staff.
- MHS Academic Planning Team (Gateways) will develop and implement a communication protocol for students, teachers, counselors, and administrators, to outline effective strategies for informing stakeholders of student progress.



HIGH SCHOOL

Further Improve the Culture and Atmosphere of the High School

- MHS School Culture Development Team (Archways) will implement the In The Spotlight initiative– Faculty and Student Recognition Programs. Several include:

Spotlight Wall

Drop in the Bucket/Success Box

Teacher appreciation activities

- MHS School Culture Development Team (Archways) will further develop student events and activities.
- MHS School Culture Development Team (Archways) will continue to enhance the physical plant.



HIGH SCHOOL



Foster a SAFE Learning Environment for Students, Faculty and Visitors

- MHS Building Management Team (Hallways) will work in collaboration with the Chief of Security to restructure the security plan to include period-by-period exterior door and perimeter checks of assigned zones.
- MHS Building Management Team (Hallways) will evaluate and amend the current policies on electronics and student dress.



ATHLETIC DEPT.

- **INCREASE PARTICIPATION**
- **CONTINUE TO DEVELOP FACILITIES
PLAN FOR FIELDS AND GYMNASIUMS TO
ENHANCE ATHLETIC PROGRAM**
- **CREATE AND MANAGE EFFECTIVE
BUDGET TO SUPPORT ATHLETIC
PROGRAM**
- **CONTINUE TO EVALUATE AND UPDATE
STUDENT CODE OF CONDUCT AND PASS
PROGRAM**



Special Education & Alternative Programs 2007-2008

Students with Disabilities Exiting Special Education

Reason	2006-2007	2007-2008
Regents Diploma	3	6
Local Diploma	8	9
GED	2	5
IEP	6	4
Reached Maximum Age	0	1
Declassified	9	3
Moved	16	14
Dropped Out	0	0



Special Education & Alternative Programs 2007-2008

Post Secondary Plans for Students with Disabilities

Post Secondary Plan	2006-2007	2007-2008
4 Year College	0	0
2 Year College	8	14
Other Post Secondary	0	0
Employment	9	7
Military	1	0
Unknown	0	0
Adult Services	1	3
Total	19	24



Special Education & Alternative Programs 2007-2008

Reflection and Projection



Bradt	Pinewood	Draper	High School
Expand existing Program to include Kindergarten aged students (Developmental Skills)	Positive results from year 1 of Collaborative Model at 3 rd , 4 th and 5 th grade (Increase instruction time, self-esteem and collaboration)	Previous "Bridges" program splits into two, special and alternative education (ability to better serve "targeted" population, increased resources)	Increased number of Teaching Assistants within building increases support options
Adapt/shift existing program (PI-I becomes BSD)	Adapt/shift existing program (PI-I becomes BSD)	Increased number of Teaching Assistants within building increases support options	Evaluate increased population in Developmental Skills program to determine necessary changes for future programming
Implement Collaborative Model Grade 1&2 (Increase instruction time, self-esteem and collaboration)	Positive results from year 1 of BSD at 4 th and 5 th grade (Increase time in regular education, increase ability to self regulate, add 3 rd grade 2008-2009)	Evaluate increased population in Developmental Skills program to determine necessary changes for future programming	Model Transition Program year one (Increased student participation in transition activities, parent trainings and referrals to VESID)



2008 -09 Technology Goals



Goal 1

Integrate technology
throughout the curriculum
to enhance the teaching/
learning process



Goal 2

Enhance and
extend the learning
environment



Goal 3

Promote and establish effective, ongoing, equitable access to staff development



Goal 4

Ensure equitable
access to technology
in both classrooms
and large group
settings for all
students



Goal 5

Use technology to
communicate and
collaborate with all
constituents



Goal 6

Provide fiscal and human resources to maintain and enhance a system that provides instructional innovation and system efficiencies throughout the district



Goal 7

Use technology for data mining, decision support, and operations integration

