

DRAPER MIDDLE SCHOOL
GRADE 7 SUMMER READING
ASSIGNMENT 2010

Each incoming 7th grade student is required to read two books and to report on these books using the attached Summer Reading Assignment Sheet. This assignment is to be completed by the student and will count for one quiz grade each (see next page). If the assignment is not completed, or is missing, an INC will be issued (only a score of 65% can be earned upon completion). The assignment is due **Monday, September 20th or Tuesday, September, 21st** (depending on when your child has ELA class). On Monday, September 20th and Tuesday, September 21st each student will complete a project based on the information they have provided in their summer reading assignments. Students will be able to use their notes to assist them with this project.

The scoring rubric for the Summer Reading Assignment will be:

100% for exceptional work

90% for very good work

80% for good work

70% for satisfactory work

INC for unsatisfactory work

***USE THE INFORMATION BELOW TO HELP YOU COMPLETE THE CHART ON THE FOLLOWING PAGES. PLEASE ANSWER IN COMPLETE, INTERESTING SENTENCES.**

Key Words- Defined

Setting- where and when the story takes place, such as “New York”, “pioneer days”, or “Northern Canada, 1965.”

Summarizing- briefly describing the plot of the book

Conflict- a struggle between two opposing forces (problem)

external conflict- a struggle between a character and an outside force such as nature, a physical obstacle (challenge), or another character.

internal conflict- is a struggle that occurs within a character.

Plot- the action of the story. Give a brief description or summary of the story.

Climax- the highest point of interest and excitement in the story; the turning point of the story. Where does the story reach its most dramatic or interesting point?

Resolution: How does the story end? How is the problem solved?

Point of View- refers to how a writer chooses to narrate a story.

first-person point of view- is when the narrator is a character in the story and uses first person pronouns, such as *I, me, and we.*

third-person point of view- is when the narrator is not a character in the story. The narrator uses pronouns such as *he, she, it and they.*

Theme- is a message about life or human nature that the writer shares with the reader. In many cases, a reader must infer what the writer's message is. (hint- after reading a piece of literature, ask yourself, what does the author want me to learn or take away from this?)

Independent Summer Reading Assignment
7th Grade- Book #1

Name _____ Date _____

Teacher: _____ Parent Signature: _____

Directions- Please complete one chart for each book you read.
Use as many details and examples as possible when filling in your chart.

Title of story: _____

Author: _____

Genre: _____

Setting	
Characters (2) List the names and descriptions of two of the main characters (physical descriptions, personality traits, or how others describe each character)	
Conflict/Problem	

Plot (summarize the main events in the story)	
Climax	
Resolution	
Point-of-view (first person or third person- give example(s))	

Make an inference: What is the theme or overall message of this book ? Explain your answer.

Independent Summer Reading Assignment
7th Grade- Book #2

Name _____ Date _____

Teacher: _____ Parent Signature: _____

Directions- Please complete one chart for each book you read.
Use as many details and examples as possible when filling in your chart.

Title of story: _____

Author: _____

Genre: _____

Setting	
Characters (2) List the names and descriptions of two of the main characters (physical descriptions, personality traits, or how others describe each character)	
Conflict/Problem	

Plot (summarize the main events in the story)	
Climax	
Resolution	
Point-of-view (first person or third person- give example(s))	

Make an inference: What is the theme or overall message of this book ? Explain your answer.
