

MOHONASEN CENTRAL SCHOOL DISTRICT
Curriculum Map for English Language Arts
Grade 6th

MONTH	STANDARDS	CONCEPTS	ESSENTIAL QUESTIONS
1ST QUARTER	<p style="text-align: center;"><u>Standards 1,2,3,4</u></p> <p><i>Student will read, write, listen and speak for:</i></p> <ul style="list-style-type: none"> -Information and Understanding -Literary response and expression -Critical analysis and evaluation -Social interaction 	<ul style="list-style-type: none"> -Writing process <ul style="list-style-type: none"> · Graphic Organizer · Compare/Contrast Essay · Descriptive or narrative writing -Resources in the library 	<ul style="list-style-type: none"> -What are short story elements? -How does an author develop a character? -What is the story setting? -What are types of conflict in short stories? -How do we plot a story? -What are the writing process steps? -What elements are needed to write an effective essay? -How do you use correct format for sentence structure? -How do you identify the four types of sentences? -What are key library resources and how do we access information? -What are: <ul style="list-style-type: none"> · Resolution · Point of view · Characterization · Inference · Conflict · Genre · Setting · Motivation · Symbolism · Foreshadowing · Figurative Language · Theme -How do literary devices help us understand literature?

MONTH	SKILLS	RESOURCES	ASSESSMENTS
1 st QUARTER (continued)	<ul style="list-style-type: none"> -Identify elements of a short story -Differentiate between irrelevant/relevant details, ideas -Identify and use main idea -Take notes using graphic organizer -Read and discuss literature selections in small groups -Identify and use library resources -Use the writing process -Proofread and edit for mechanical and grammatical errors -Use proper paragraph format -Identify and create 4 types of sentences -Categorize ideas using graphic organizers -Identify purpose of reading -Employ new vocabulary in reading and writing -Use knowledge of punctuation to assist in comprehension -Identify and recognize literary elements, e.g. motivation, symbolism, figurative language, and foreshadowing -Use supporting evidence from text to evaluate ideas, information and experiences -Identify point of view -Use correct grammatical parts of speech punctuation and capitalization 	<ul style="list-style-type: none"> -Short stories -Nonfiction pieces -Listening pieces -Free choice reading books-fiction/nonfiction -<u>Writer's Choice</u>, Glencoe -Class Novel -Prentice-Hall <u>Literature: Timeless Voices</u> <u>Timeless Themes</u> -Sadlier-Oxford, <u>Vocabulary Workshop</u> -<u>Aim Higher</u> Test Prep -Magazines -Electronic resources -Non-fiction: <u>Time for Kids</u>, <u>Weekly Reader</u>, <u>Scholastic News</u> -Newspaper articles 	<ul style="list-style-type: none"> -Oral book project/presentation -Journal responses -NYS test prep in writing -Vocabulary tests -Grammar tests -NYS ELA practice tests

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2nd QUARTER	<p style="text-align: center;"><u>Standards 1,2,3,4</u></p> <p><i>Student will read, write, listen and speak for:</i></p> <ul style="list-style-type: none"> -Information and Understanding -Literary response and expression -Critical analysis and evaluation -Social interaction 	<ul style="list-style-type: none"> -Essay writing <ul style="list-style-type: none"> -organization -text support -Reading Comprehension <ul style="list-style-type: none"> -comprehension strategies -test taking approaches -Listening Skills <ul style="list-style-type: none"> -note-taking -Oral Presentation -Writing Process -Expository Writing -New York State ELA Test Preparation <ul style="list-style-type: none"> -listening -reading comprehension 	<ul style="list-style-type: none"> -What skills do you use for a presentation? -What skills do you use when listening? -What strategies are important for effective note-taking? -What are some test-taking strategies? -How can we make connections between multiple reading passages? -How do we use text details to elaborate and support ideas? -What capitalization and punctuation rules assist in reader's comprehension?

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2nd QUARTER (continued)	<ul style="list-style-type: none"> -Listen to and synthesize information -Identify purpose of reading -Use word recognition and context clues to read fluently -Determine the meaning of unfamiliar words by using context, clues, a dictionary or a glossary -Use knowledge of punctuation and capitalization to assist in comprehension -Use rules of punctuation and capitalization in writing -Use strategies such as note taking, semantic webbing or mapping, and outlining to plan and organize writing -Use evidence from text to support ideas -Identify point of view 	<ul style="list-style-type: none"> -Short stories -Nonfiction pieces -Listening pieces -Free choice reading books-fiction/nonfiction -<u>Writer's Choice</u>, <u>Glencoe</u> -Class Novel -Prentice-Hall <u>Literature: Timeless Voices</u> <u>Timeless Themes</u> -Sadlier-Oxford, <u>Vocabulary Workshop</u> -<u>Aim Higher</u> Test Prep -Magazines -Electronic resources -Non-fiction: <u>Time for Kids</u>, <u>Weekly Reader</u>, <u>Scholastic News</u> -Newspaper articles 	<ul style="list-style-type: none"> -Oral book project/presentation -Journal responses -NYS test prep in writing -Vocabulary tests -Grammar tests -NYS ELA practice tests

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3rd QUARTER	<p style="text-align: center;"><u>Standards 1,2,3,4</u></p> <p><i>Student will read, write, listen and speak for:</i></p> <ul style="list-style-type: none"> -Information and Understanding -Literary response and expression -Critical analysis and evaluation -Social interaction 	<ul style="list-style-type: none"> -Oral Presentation -Primary/Secondary Sources 	<ul style="list-style-type: none"> -What skills do you use for a presentation? -How can you prove facts you've read are accurate? -What skills do you use when reading for research?

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3rd QUARTER (continued)		<ul style="list-style-type: none"> -Short stories -Nonfiction pieces -Listening pieces -Free choice reading books- fiction/nonfiction -<u>Writer's Choice</u>, Glencoe -Class Novel -Prentice-Hall <u>Literature: Timeless Voices</u> <u>Timeless Themes</u> -Sadlier-Oxford, <u>Vocabulary Workshop</u> -<u>Aim Higher</u> Test Prep -Magazines -Electronic resources -Non-fiction: <u>Time for Kids</u>, <u>Weekly Reader</u>, <u>Scholastic News</u> -Newspaper articles 	<ul style="list-style-type: none"> -Oral book project/presentation -Journal responses -NYS test prep in writing -Vocabulary tests -Grammar tests -NYS ELA practice tests

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4th QUARTER	<p style="text-align: center;"><u>Standards 1,2,3,4</u></p> <p><i>Student will read, write, listen and speak for:</i></p> <ul style="list-style-type: none"> -Information and Understanding -Literary response and expression -Critical analysis and evaluation -Social interaction 	<p>-Oral Presentation</p>	

MONTH	SKILLS	RESOURCES	ASSESSMENTS
4th QUARTER (continued)		<ul style="list-style-type: none"> -Short stories -Nonfiction pieces -Listening pieces -Free choice reading books- fiction/nonfiction -<u>Writer's Choice, Glencoe</u> -Class Novel -Prentice-Hall <u>Literature: Timeless Voices</u> <u>Timeless Themes</u> -Sadlier-Oxford, <u>Vocabulary Workshop</u> -<u>Aim Higher</u> Test Prep -Magazines -Electronic resources -Non-fiction: <u>Time for Kids</u>, <u>Weekly Reader</u>, <u>Scholastic News</u> -Newspaper articles 	<ul style="list-style-type: none"> -Oral book project/presentation -Journal responses -NYS test prep in writing -Vocabulary tests -Grammar tests -NYS ELA practice tests