5TH GRADE ELA TASKS
FIRST TRIMESTER (SEPTEMBER-DECEMBER) JUNE 2008

THEME	VARIED GENRE	STANDARDS 1, 2, 3, 4 *STUDENTS WILL READ WRITE, LISTEN AND SPEAK FOR:*
READING	*Theme I of Literature Works (Sept/Oct)	
*either/or	*Acceptance (Welcome Home, Jelly Bean) (Sept)	
	Introduction to Balanced Literacy (What does a reader look like? What does a writer do?) (Sept)	
	Non-fiction Articles (Oct/Nov)	
WRITING	Four-square Method; Process Writing Method	1, 2, 3, AND 4.
	Research Project (Geography of the Western Hemisphere)	1. INFORMATION AND UNDERSTANDING
	Narrative Story	2. LITERARY RESPONSE AND EXPRESSION
	Journal Response	2. LITERARY RESPONSE AND EXPRESSION
	Social Studies Essay (DBQs)	3. CRITICAL ANALYSIS AND EVALUATION
	Social Correspondence (letter to family for Open House; Letter to 4th grade teacher)	4. SOCIAL INTERACTION
VOCABULARY	Units 1-5 of Vocabulary Workshop (Sadlier-Oxford)	
GRAMMAR	Grammar Binder (compiled by 5th grade teachers)	
SPELLING	Literature Works, Words Their Way, Spelling Connections, HBJ, Rebecca Sitton or Content Area Words	PILOT YEAR

5TH GRADE ELA ESSENTIAL TASKS

SECOND TRIMESTER (DECEMBER-MARCH)

THEME	MEMOIRS/WESTWARD EXPANSION/CIVIL WAR	STANDARDS 1, 2, 3, 4 *STUDENTS WILL READ WRITE, LISTEN AND SPEAK FOR:*
READING	Memoirs	
	Westward Expansion	
	Civil War (if you reach this point)	
	Literature Works Theme	
	Literature Circles (by theme, guided reading level or self-selection)	
WRITING	Memoir	1. INFORMATION AND UNDERSTANDING
	Summary	1. INFORMATION AND UNDERSTANDING
	Written Response to a Listening Passage	3. CRITICAL ANALYSIS AND EVALUATION
	Book, play or movie review	3. CRITICAL ANALYSIS AND EVALUATION
	Compare and Contrast Response (using Literature, Science, or Social Studies Concepts)	3. CRITICAL ANALYSIS AND EVALUATION
VOCABULARY	Units 6-10 of Vocabulary Workshop (Sadlier-Oxford)	
GRAMMAR	Grammar Binder (compiled by 5th grade teachers)	
SPELLING	Literature Works, Words Their Way, Spelling Connections, HBJ, Rebecca Sitton or Content Area Words	(PILOT YEAR)

5TH GRADE ELA ESSENTIAL TASKS
THIRD TRIMESTER (MARCH-JUNE)

THEME	VARIED GENRE	STANDARDS 1, 2, 3, 4 *STUDENTS WILL READ WRITE, LISTEN AND SPEAK FOR:*
READING	Science Fiction	
	Fables	
	Poetry	
	Literature Works Theme	
	Literature Circles (by theme, guided reading level or self-selection)	
WRITING	Business Letter	1. INFORMATION AND UNDERSTANDING
	Research Report (Ocean Animals, Inventors, e.g.)	1. INFORMATION AND UNDERSTANDING
	Western Hemisphere Research Project	1. INFORMATION AND UNDERSTANDING
	Fable	2. LITERARY RESPONSE AND EXPRESSION
	Poem	2. LITERARY RESPONSE AND EXPRESSION
	Persuasive Essay (Anti-Smoking)	3. CRITICAL ANALYSIS AND EVALUATION
	Welcome Letter to Incoming 5th Grader	4. SOCIAL INTERACTION
VOCABULARY	Units 11-final unit of *Vocabulary Workshop* (Sadlier-Oxford)	
GRAMMAR	Grammar Binder (compiled by 5th grade teachers)	
SPELLING	Literature Works, Spelling Connections, Words Their Way, HBJ, Rebecca Sitton or Content Area Words	(PILOT YEAR)