

**MOHONASEN CENTRAL SCHOOL DISTRICT**  
**Curriculum Map for English Language Arts**  
**Grade 5th**

MONTH	STANDARDS	ESSENTIAL QUESTIONS	CONCEPTS
<b>SEPTEMBER (3-4 Weeks)</b>	<p style="text-align: center;"><u>Standards 1,2,3,4</u></p> <p><i>Student will read, write, listen and speak for:</i></p> <ul style="list-style-type: none"> <li>-Information and Understanding</li> <li>-Literary response and expression</li> <li>-Critical analysis and evaluation</li> <li>-Social interaction</li> </ul>	<ul style="list-style-type: none"> <li>-Who am I as a reader?</li> <li>-What do I like to read?</li> <li>-Who am I as a writer?</li> <li>-What do I like to write?</li> <li>-What are my strengths?</li> <li>-What are my goals?</li> <li>-How do I communicate what's important to me?</li> </ul>	<ul style="list-style-type: none"> <li>-Monitoring for meaning</li> <li>-Test management strategies</li> <li>-Using context</li> <li>-Identify purpose for reading and writing</li> <li>-Constructing meaning of the whole text</li> <li>-Review literary elements</li> </ul>
	<b>SKILLS</b>	<b>RESOURCES</b>	<b>ASSESSMENTS</b>
	<ul style="list-style-type: none"> <li>-Maintain a personal reading list</li> <li>-Read silently for enjoyment for extended periods</li> <li>-Define characteristics of varied genres</li> </ul>	<ul style="list-style-type: none"> <li>-<i>Four Square *</i></li> <li>-<i>Literature Works</i></li> <li>-<i>Writer's Express</i></li> <li>-Chapter books</li> <li>-Spelling/Grammar Binders</li> <li>-Spelling Texts</li> <li>-Trade Book Guides</li> <li>-Internet/Webquests</li> <li>-<i>Vocabulary Works</i></li> </ul>	<ul style="list-style-type: none"> <li>-Reading lists</li> <li>-Ability to SSR</li> <li>-Choose books independently</li> <li>-Writer's notebook with (1) piece published</li> </ul>

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<b>OCTOBER/NOVEMBER</b>	<p style="text-align: center;"><u>Standards 1,2,3,4</u></p> <p><i>Student will read, write, listen and speak for:</i></p> <ul style="list-style-type: none"> <li>-Information and Understanding</li> <li>-Literary response and expression</li> <li>-Critical analysis and evaluation</li> <li>-Social interaction</li> </ul>	<ul style="list-style-type: none"> <li>-How do I gain information from a variety of sources and text types?</li> <li>-What strategies can I use to understand non-fiction?</li> <li>-What is the question asking?</li> <li>-How do I use primary sources to collect information?</li> <li>-How can I bring in background information?</li> <li>-How can I present information clearly?</li> </ul>	<ul style="list-style-type: none"> <li>-Determining importance</li> <li>-Readers read to answer specific questions</li> <li>-Readers distinguish important from unimportant information to identify by ideas</li> <li>-Use text features to help distinguish important/non-importance</li> </ul>
	<b>SKILLS</b>	<b>RESOURCES</b>	<b>ASSESSMENTS</b>
	<ul style="list-style-type: none"> <li>-Schema/make corrections</li> <li>-S's answer scaffolding questions</li> <li>-S's use a concept map/web to plan their essay</li> <li>-Recognize organization formats to assist in comprehension of informational text</li> <li>-Dictionary/thesaurus skills</li> </ul>	<ul style="list-style-type: none"> <li>-Four Square</li> <li>-<i>Literature Works</i></li> <li>-Writer's Express</li> <li>-Chapter books</li> <li>-Leveled tests</li> <li>-Video</li> <li>-Listening/Speaking</li> <li>-Literature guides</li> <li>-Social Studies text</li> </ul>	<ul style="list-style-type: none"> <li>-Write a document-based essay</li> <li>-Graphic organizers</li> <li>-Scaffolding questions</li> </ul>

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<b>DECEMBER</b>	<p style="text-align: center;"><u>Standards 1,2,3,4</u></p> <p><i>Student will read, write, listen and speak for:</i></p> <ul style="list-style-type: none"> <li>-Information and Understanding</li> <li>-Literary response and expression</li> <li>-Critical analysis and evaluation</li> <li>-Social interaction</li> </ul>	<ul style="list-style-type: none"> <li>-What forms can a memoir take?</li> <li>-How do I recognize an autobiography from a memoir?</li> <li>-What are the characteristics of a memoir?</li> <li>-What are significant events in my life and how did they affect me?</li> <li>-How can I write to evoke senses?</li> <li>-How is the event important in my life?</li> <li>-How can I create images in my writing?</li> </ul>	<ul style="list-style-type: none"> <li>-Making corrections</li> <li>-Creating mental images</li> <li>-Synthesizing</li> <li>-Review/determining importance</li> </ul>
	<b>SKILLS</b>	<b>RESOURCES</b>	<b>ASSESSMENTS</b>
	<ul style="list-style-type: none"> <li>-Writer's notebook</li> <li>-Recognize different forms of memoir</li> <li>-Define characteristics of a memoir</li> <li>-Ability to conference, edit, and revise</li> <li>-Prefix and suffix,</li> <li>-Base words</li> </ul>	<ul style="list-style-type: none"> <li>-Four Square</li> <li>-<i>Literature Works</i></li> <li>-Writer's Express</li> <li>-Chapter books</li> <li>-Leveled tests</li> <li>-Video</li> <li>-Listening/Speaking</li> <li>-Literature guides</li> <li>-Social Studies text</li> </ul>	<ul style="list-style-type: none"> <li>-Writer's notebook</li> <li>-Memoir published copy</li> </ul>

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<b>JANUARY/FEBRUARY</b>	<p style="text-align: center;"><u>Standards 1,2,3,4</u></p> <p><i>Student will read, write, listen and speak for:</i></p> <ul style="list-style-type: none"> <li>-Information and Understanding</li> <li>-Literary response and expression</li> <li>-Critical analysis and evaluation</li> <li>-Social interaction</li> </ul>	<ul style="list-style-type: none"> <li>-How can I make a personal connection while reading?</li> <li>-How can I build a schema for authors, types of text, and text elements?</li> <li>-What can I infer about word meanings, characters, plots, etc?</li> <li>-How can you correct what you read to what you write?</li> <li>-What elements do I need in my writing piece?</li> </ul>	<ul style="list-style-type: none"> <li>-Making corrections</li> <li>-text to self</li> <li>-text to text</li> <li>-text to world</li> <li>-Inferring</li> <li>-draw conclusions using prior knowledge</li> <li>-literary elements</li> <li>-Answering questions</li> </ul>
	<b>SKILLS</b>	<b>RESOURCES</b>	<b>ASSESSMENTS</b>
	<ul style="list-style-type: none"> <li>-Define literary elements</li> <li>-Make a personal correction through text and how it helped you</li> <li>-Draw conclusions</li> <li>-Gain an understanding of character's feelings and context clues.</li> <li>-Synonyms</li> <li>-Homophones</li> <li>-Homonyms</li> </ul>	<ul style="list-style-type: none"> <li>-<i>Four Square</i></li> <li>-<i>Literature Works</i></li> <li>-<i>Writer's Express</i></li> <li>-Chapter books</li> <li>-Leveled tests</li> <li>-Video</li> <li>-Listening/Speaking</li> <li>-Literature guides</li> <li>-Social Studies text</li> </ul>	<ul style="list-style-type: none"> <li>-Reading responses</li> <li>-Participation (literary circles)</li> <li>-Writer's notebook</li> </ul>

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<b>MARCH/APRIL</b>	<p style="text-align: center;"><u>Standards 1,2,3,4</u></p> <p><i>Student will read, write, listen and speak for:</i></p> <ul style="list-style-type: none"> <li>-Information and Understanding</li> <li>-Literary response and expression</li> <li>-Critical analysis and evaluation</li> <li>-Social interaction</li> </ul>	<ul style="list-style-type: none"> <li>-How is sci-fi different from other fiction?</li> <li>-How do you activate prior knowledge?</li> <li>-Why did author choose this genre to convey their ideas?</li> <li>-How can I express my position on an issue?</li> <li>-What kind of examples best support my opinion?</li> <li>-How can I persuade others to my point of view?</li> </ul>	<ul style="list-style-type: none"> <li>-Questioning               <ul style="list-style-type: none"> <li>-ask questions before, during, after</li> <li>-hearing others' questions inspires new ones of their own</li> </ul> </li> <li>-Inferring               <ul style="list-style-type: none"> <li>-interpreting the text</li> <li>-determine meaning</li> <li>-reorganize plots and infer themes</li> </ul> </li> </ul>
	<b>SKILLS</b>	<b>RESOURCES</b>	<b>ASSESSMENTS</b>
	<ul style="list-style-type: none"> <li>-Reading responses</li> <li>-Ability to ask pertinent questions</li> <li>-Rereading</li> <li>-Generate vocabulary list and meanings</li> <li>-Use prior knowledge to gain meaning from a text</li> <li>-Recognize plot/interring themes</li> <li>-Ability to describe characters feelings through clues and text-to-self connections</li> </ul>	<ul style="list-style-type: none"> <li>-<i>Four Square</i></li> <li>-<i>Literature Works</i></li> <li>-<i>Writer's Express</i></li> <li>-Chapter books</li> <li>-Leveled tests</li> <li>-Video</li> <li>-Listening/Speaking</li> <li>-Literature guides</li> <li>-Social Studies text</li> </ul>	<ul style="list-style-type: none"> <li>-Persuasive essay</li> <li>-Questions generated</li> <li>-Group/whole class</li> <li>-Anecdotal notes on participation</li> <li>-Book talks</li> </ul>

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<b>MAY</b>	<p style="text-align: center;"><u>Standards 1,2,3,4</u></p> <p><i>Student will read, write, listen and speak for:</i></p> <ul style="list-style-type: none"> <li>-Information and Understanding</li> <li>-Literary response and expression</li> <li>-Critical analysis and evaluation</li> <li>-Social interaction</li> </ul>	<ul style="list-style-type: none"> <li>-What is a fable?</li> <li>-How is it different from a fairytale/ folktale?</li> <li>-What are the characteristics of a fable?</li> <li>-What message/lesson am I trying to teach?</li> <li>-Which animals have characteristics that are most relevant to my message?</li> </ul>	<ul style="list-style-type: none"> <li>-Synthesizing</li> <li>-readers extend their synthesis of the literal meaning of the text to the inferential level?</li> <li>-monitor overall meaning, important concepts and theses as they read</li> <li>-Making corrections</li> <li>-text-to-text</li> <li>-text-to-world</li> </ul>
	<b>SKILLS</b>	<b>RESOURCES</b>	<b>ASSESSMENTS</b>
	<ul style="list-style-type: none"> <li>-Define characteristics of a fable</li> <li>-Make connections between texts and other texts</li> <li>-Identify the theme/moral</li> <li>-Compare/contrast fables, fairytales, folktales</li> </ul>	<ul style="list-style-type: none"> <li>-<i>Four Square</i></li> <li>-<i>Literature Works</i></li> <li>-<i>Writer's Express</i></li> <li>-Chapter books</li> <li>-Leveled tests</li> <li>-Video</li> <li>-Listening/Speaking</li> <li>-Literature guides</li> <li>-Social Studies text</li> </ul>	<ul style="list-style-type: none"> <li>-Fable piece</li> <li>-Reading responses</li> <li>-Compare/contrast essay</li> <li>-Dramatization/oral retelling</li> </ul>

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<b>JUNE</b>	<p style="text-align: center;"><u>Standards 1,2,3,4</u></p> <p><i>Student will read, write, listen and speak for:</i></p> <ul style="list-style-type: none"> <li>-Information and Understanding</li> <li>-Literary response and expression</li> <li>-Critical analysis and evaluation</li> <li>-Social interaction</li> </ul>	<ul style="list-style-type: none"> <li>-How have I changed as a reader?</li> <li>-What do I need to improve upon?</li> <li>-What do I like most about reading?</li> <li>-How have I changed as a writer?</li> <li>-What are important elements of writing?</li> <li>-What elements do I incorporate into my writing?</li> <li>-Goals for the summer?</li> </ul>	<ul style="list-style-type: none"> <li>-Overview</li> </ul>
	<b>SKILLS</b>	<b>RESOURCES</b>	<b>ASSESSMENTS</b>
	<ul style="list-style-type: none"> <li>-Review reading list</li> <li>-Book recommendations</li> <li>-Pick a piece of writing to share</li> </ul>	<ul style="list-style-type: none"> <li>-<i>Four Square</i></li> <li>-<i>Literature Works</i></li> <li>-<i>Writer's Express</i></li> <li>-Chapter books</li> <li>-Leveled tests</li> <li>-Video</li> <li>-Listening/Speaking</li> <li>-Literature guides</li> <li>-Social Studies text</li> </ul>	<ul style="list-style-type: none"> <li>-Letter to teacher/incoming 5<sup>th</sup> grader</li> <li>-Writing journals</li> </ul>