

MOHONASEN CENTRAL SCHOOL DISTRICT
Curriculum Map for English Language Arts
Grade 4th

MONTH	STANDARDS	ESSENTIAL QUESTIONS	CONCEPTS
SEPTEMBER/OCTOBER	<p><u>Standards 1, 2,3, 4</u></p> <p>Student will read, write, listen and speak for:</p> <ul style="list-style-type: none"> -Information and understanding -Literary response and expression -Critical analysis and evaluation -Social interaction 	<ul style="list-style-type: none"> -What are the key elements of a story? -What are some strategies you can use to comprehend what you read? -What strategies would you use to figure out an unknown word in context? -What are the steps of the writing process? -How should we set up our writing? -What do all sentences need to include? -How do I know if a book is right for me? -What do I like to read? 	<ul style="list-style-type: none"> -Identify story elements (character, setting, problem, solution, plot) in writing and reading -Text structure -Reading comprehension -Structures of writing

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MONTH	SKILLS	RESOURCES	ASSESSMENTS
SEPTEMBER/OCTOBER	<ul style="list-style-type: none"> -Identify elements of text structure -Identify and use the following comprehension skills: <ul style="list-style-type: none"> -Main idea -Predict outcomes -Story sequence -Retelling/summarizing -Use decoding strategies, such as, self-correction, rereading and context clues -Use letter sound correspondence knowledge of grammar, and overall context to determine meaning -Determine the meaning of unfamiliar words by using dictionaries/glossaries/ context clues -Read aloud using inflection and intonation appropriate to text read and audience -Learn and use the writing process (prewriting, drafting, revising, proofreading) -Write sentences in logical order to develop ideas and create paragraphs -Use basic punctuation correctly, such as commas, periods, exclamation points and question marks -Recognize and use declarative, interrogative and exclamatory sentences in writing -Write personal journals to establish, maintain, and enhance personal relationships -Produce imaginative stories and personal narratives that show insight, development, organization and effective language 	<p><u>Literature Works</u></p> <ul style="list-style-type: none"> -Trade books <p><u>Guided Reading</u> - by Fountas & Pinnell</p> <p><u>Four Square Guide</u></p> <p>Other teacher-made resources</p>	<ul style="list-style-type: none"> -Theme tests -Teacher-made quizzes and tests -Projects -Anecdotal records -Test preparation -Response journals

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NOVEMBER/DECEMBER	<p><u>Standards 1, 2, 3, 4</u></p> <p>Student will read, write, listen and speak for:</p> <ul style="list-style-type: none"> -Information and understanding -Literary response and expression -Critical analysis and evaluation -Social interaction 	<ul style="list-style-type: none"> -What is the difference between fact and opinion? -How are cause and effect related? -What is figurative language and how can it be used to improve your writing? -How can you use relevant details, examples, and reasons to support your writing? 	<ul style="list-style-type: none"> -Persuasive writing -Reading comprehension
	SKILLS	RESOURCES	ASSESSMENTS
	<ul style="list-style-type: none"> -Distinguish between fact and opinion -Identify cause and effect -Use decoding strategies' language such as self correction and rereading (ongoing) --Recognize word parts such as root words, prefixes, suffixes and syllables - spelling -Use information sources to gather information i.e. encyclopedia, Internet, research reports -Support ideas with relevant details, examples and reasons -Recognize and use descriptive language -Write a letter using reasons to support main idea 	<ul style="list-style-type: none"> -Theme books -Trade books -Guided Reading -Other teacher resources 	<ul style="list-style-type: none"> -Theme tests -Teacher made quizzes and tests -Projects -Anecdotal records -Test preparation -Performance task based on ELA 4

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JANUARY	<p><u>Standards 1,2,3,4</u></p> <p>Student will read, write, listen and speak for:</p> <ul style="list-style-type: none"> -Information and understanding -Literary response and expression -Critical analysis and evaluation -Social interaction 	<ul style="list-style-type: none"> -What is your note taking strategy? -What strategies can you use when taking a test? -What are the literary elements? -How can you use descriptive words to improve your writing? -How do you effectively combine information from two sources to support your reasoning? 	<ul style="list-style-type: none"> -Graphic organizers -Test-taking strategies -Inference -Descriptive writing
	SKILLS	RESOURCES	ASSESSMENTS
	<ul style="list-style-type: none"> -Use graphic organizers to record significant details from informational texts while reading and listening -Identify and use test-taking strategies -Follow both oral and text directions to complete a task -Scan text for important details -Generate inferences based on text -Listen to acquire information and identify essential details -Combine information from two sources to support your understanding 	<ul style="list-style-type: none"> -Theme books -Trade books -Guided Reading -ELA prep materials <u>-ELA Coach</u> -Prep books -Old NYS exams 	<ul style="list-style-type: none"> -Theme tests -Teacher-made quizzes and tests -Projects -Portfolios -Anecdotal records -Test preparation -Performance task based on ELA 4

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FEBRUARY/MARCH	<p><u>Standards 1,2,3,4</u></p> <ul style="list-style-type: none"> -Information and understanding -Literary response and expression -Critical analysis and evaluation -Social interaction 	<ul style="list-style-type: none"> -How can you identify similarities and differences? -How can you tell the difference between multiple meanings? -Where can you go to research information for your writing? 	<ul style="list-style-type: none"> -Descriptive writing -Reading comprehension -Biographies
	SKILLS	RESOURCES	ASSESSMENTS
	<ul style="list-style-type: none"> -Recognize similarities and differences between things (characters) -Form, express, and support opinions after reading -Use thesaurus and other resources to find synonyms/antonyms -Produce well-developed story using descriptive language -Research and produce factual report that is well organized and relevant to the topic -Write a well prepared essay that includes accurate and significant information 	<ul style="list-style-type: none"> -Theme books -Teacher-selected trade books -Guided Reading -Other teacher resources 	<ul style="list-style-type: none"> -Theme tests -Teacher-made quizzes and tests -Projects -Portfolios -Anecdotal records -Factual report -Essay with accurate and significant information -Original story

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APRIL/MAY/JUNE	<p><u>Standards 1,2,3,4</u></p> <p>Student will read, write, listen and speak for:</p> <ul style="list-style-type: none"> -Information and understanding -Literary response and expression -Critical analysis and evaluation -Social interaction 	<ul style="list-style-type: none"> -What is a contraction? -What is a homophone? -What reference materials will you use to research a given topic? -What is the purpose of tense in writing? 	<ul style="list-style-type: none"> -Independent research -Reading comprehension -Personal reaction
	SKILLS	RESOURCES	ASSESSMENTS
	<ul style="list-style-type: none"> -Identify and use contractions in writing and reading -Use homophones correctly in writing and reading -Use expression and interaction while reading orally -Sequentially summarize significant information from text 	<ul style="list-style-type: none"> -Theme books -Teacher-selected trade books -Guided Reading -Other teacher resources 	<ul style="list-style-type: none"> -Theme tests -Teacher-made quizzes and tests -Projects -Anecdotal records