

Month	Chapter	Concepts	Skills	Assessments
September	Unit 1	<p><u>Personal Writing</u> -Real-life Situations -Shared thoughts, feelings and experiences</p>	<p>Clarify/Remember Info -To Describe -To Develop -To Entertain -To express feelings -To inform -To narrate</p>	<p>-Autobiographical sketch -Responding to a short story -Descriptive writing (character study) -Narrative writing (short story)</p> <p>Mythology Project (based on summer reading)</p>
October	Unit 2	<p>Writing process</p>	<p>-Prewriting -Drafting -Revising -Editing/Proofreading -Publishing/Presenting</p>	<p>-Narrative writing-1st hand account -Expository writing- biographical essay -Personal response- analyzing literature</p> <p><u>To Kill a Mockingbird</u> essay</p>
November	Unit 3	<p>Descriptive writing</p>	<p>-Identifying details -Writing descriptive details -Using precise language to create mood -Analyzing and drawing conclusions about literary characters</p>	<p><u>Descriptive Writing</u> -paragraphs -describing an imaginary place, person, or event -analyzing character descriptions</p> <p>Project: <u>The Odyssey</u></p>

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COURSE: Writing

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December	Unit 4	Narrative Writing	<ul style="list-style-type: none"> -Developing character, setting, plot -Establishing a sequence of events -Understanding/Developing conflict -Using dialogue -Using Anecdotes 	<p><u>Writing Narratives</u></p> <ul style="list-style-type: none"> -conflict in narrative -writing dialogue -using anecdotes -using suspense <p>Poetry Project</p>
January	Unit 5	Expository Writing	<ul style="list-style-type: none"> -Analyzing -Researching and reordering information -Defining/explaining/informing cause and effect -Selecting/Supporting details <p>Note taking on Shakespeare and The Globe.</p>	<p><u>Expository Essay</u></p> <ul style="list-style-type: none"> -explaining and informing (how to essay) -cause and effect essay -compare/contrast essay -answer an essay question <p>Mid-term - Task IV from the regents (critical lens)</p>
February	Unit 6	Persuasive writing	<ul style="list-style-type: none"> -Constructing a logical argument -Identifying and evaluating evidence -Recognizing faulty logic and convincing arguments -Evaluating critically 	<p>Write a sonnet.</p> <p>Project on <u>Romeo and Juliet</u></p> <p><u>Persuasive Writing</u></p> <ul style="list-style-type: none"> -Reviews -Letters -Editorials

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COURSE: Writing

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March	Unit 7	Research Paper Writing	<ul style="list-style-type: none"> -Choosing a topic -Gathering information -Note-taking -Creating an outline -Developing a thesis statement -Organizing information -Adding supporting details -Analyzing and revising information -Formatting citations -Formatting works cited 	<p>Critical Lens (Task IV)</p> <p>Mini-Research Project</p>
April	Unit 8	Sentence combining and troubleshooting	<ul style="list-style-type: none"> -Combining sentences -Exploring writing styles -Developing a personal narrative style -Combining multiple ideas in various stylistic constructions -Identify and correct common errors 	<p>Research</p> <ul style="list-style-type: none"> -Various writing assignments -Peer-editing -Using the computer as a writing tool -collaborative writing
May	Literature Book (various pages and selections)	Creative writing/Science Fiction and Fantasy	<ul style="list-style-type: none"> -Expressing feelings -Develop Imagination -Reflecting on ideas 	<p><u>Various Creative Writing Pieces:</u></p> <ul style="list-style-type: none"> -Fiction -Poetry -Drama -Fantasy