

**ENGLISH: 9Focus****COURSE: Writing**

<b>Month</b>	<b>Chapter</b>	<b>Concepts</b>	<b>Skills</b>	<b>Assessments</b>
September	Unit 2	Writing Process	<ul style="list-style-type: none"><li>-Prewriting</li><li>-Drafting</li><li>-Revising</li><li>-Proofreading</li><li>-Publishing</li></ul>	<ul style="list-style-type: none"><li>-Narrative writing-1<sup>st</sup> hand account</li><li>-Expository writing-biographical essay</li><li>-Personal response-analyzing literature</li></ul>
October	Unit 1	Personal Writing	<ul style="list-style-type: none"><li>-To clarify and remember information</li><li>-To describe</li><li>-To develop</li><li>-To express feelings</li><li>-To discover</li><li>-To entertain</li><li>-To inform</li></ul>	<ul style="list-style-type: none"><li>-Autobiographical sketch</li><li>-Responding to a short story</li></ul>
November	Unit 3	Descriptive Writing	<ul style="list-style-type: none"><li>-Identify details</li><li>-Writing descriptive details</li><li>-Using precise language to create a mood</li><li>-Analyzing and drawing conclusions about literary characters</li></ul>	<ul style="list-style-type: none"><li>-Paragraphs</li><li>-Describing an imaginary place, person, or event</li><li>-Analyzing character descriptions</li></ul>

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December	Unit 4	Narrative Writing	<ul style="list-style-type: none"> <li>-Developing character, setting, plot</li> <li>-Establishing a sequence of events</li> <li>-Understanding and developing conflict</li> </ul>	<ul style="list-style-type: none"> <li>-Writing conflict in narratives</li> <li>-Writing dialogue</li> <li>-Using suspense</li> </ul>
January	Unit 5	Expository Writing	<ul style="list-style-type: none"> <li>-Analyzing (keywords)</li> <li>-Researching and reordering information</li> <li>-Defining/Explaining informing cause and effect</li> <li>-Selecting/Supporting details</li> <li>-Using transition words</li> </ul>	<ul style="list-style-type: none"> <li>-Background information article</li> <li>-Write a "How To" paper</li> <li>-Write a cause and effect paragraph</li> <li>-Compare/Contrast Essay</li> <li>-Answering and essay question</li> </ul>
February	Unit 6	Persuasive Writing	<ul style="list-style-type: none"> <li>-Constructing a logical argument</li> <li>-Identifying and evaluating evidence</li> <li>-Recognizing faulty logic and convincing arguments</li> <li>-Evaluating critically</li> </ul>	<ul style="list-style-type: none"> <li>-Writing reviews</li> <li>-Writing letters</li> <li>-Writing editorials</li> </ul>

Month	Chapter	Concepts	Skills	Assessments
March	Unit 7	Research Paper Writing	<ul style="list-style-type: none"> <li>-Choosing a topic</li> <li>-Gathering information</li> <li>-Note-taking</li> <li>-Creating an outline</li> <li>-Developing a thesis statement</li> <li>-Organizing information</li> <li>-Adding supporting details</li> <li>-Analyzing and revising information</li> <li>-Formatting citations</li> <li>-Formatting works cited</li> </ul>	-Mini-Research project
April	Literature Book (various pages and selections)	Creative Writing	<ul style="list-style-type: none"> <li>-Expressing feelings</li> <li>-Develop imagination</li> <li>-Reflecting on ideas</li> <li>-Develop character, plot, setting</li> <li>-Employ literary devices</li> </ul>	<u>Various Creative Writing Pieces:</u> <ul style="list-style-type: none"> <li>-Fiction</li> <li>-Poetry</li> <li>-Drama</li> <li>-Fantasy</li> </ul>
May - June	Unit 8 and Unit 9	Sentence Combining And Troubleshooting	<ul style="list-style-type: none"> <li>-Combining sentences</li> <li>-Exploring writing styles</li> <li>-Developing a personal narrative style</li> <li>-Combining multiple ideas in various stylistic constructions</li> <li>-Identify and correct common errors</li> </ul>	<ul style="list-style-type: none"> <li>-Various writing assignments</li> <li>-Peer-editing</li> <li>-Using the computer as a writing tool</li> <li>-Collaborative writing</li> </ul>