

## Grade 7 Essential Tasks

Quarter 1	Quarter 2	Quarter 3	Quarter 4
<p>New York State Test Prep- Based on summer reading assignment. Create Novel Brochure based on one summer reading book. Organizing information to create book review brochure focusing on character traits.</p>	<p>New York State Test Prep-</p> <ul style="list-style-type: none"> <li>• Sample Test as a model</li> <li>• Various examples of reading comprehension, listening comprehension, and short answer questions.</li> </ul>	<p>New York State Test Prep-</p> <ul style="list-style-type: none"> <li>• Reading and organizing information about Wilson Rawls, author of <i>Where the Red Fern Grows</i>.</li> </ul>	<p>New York State Test Prep- Final Exam- listening (The Parrot Who Says He's Sorry and Means It, Maybe)</p>
<p>Literature- <i>Freak the Mighty</i>.</p> <ul style="list-style-type: none"> <li>A) Quiz 1-9</li> <li>B) Quiz 10-16</li> <li>C) Quiz 17-25</li> <li>D) Study Guide</li> <li>E) Book talk</li> </ul>	<p>Literature- <i>Cinderella</i> Students read different versions of <i>Cinderella</i> from around the world. After reading, students complete graphic organizer, and then create a group presentation.</p> <p><i>The Giver</i> (challenge class only)</p> <p>Quizzes</p> <ul style="list-style-type: none"> <li>A) Quiz 1-4</li> <li>B) Quiz 5-7</li> </ul>	<p>Literature- <i>Where the Red Fern Grows</i></p> <p>Quizzes</p> <ul style="list-style-type: none"> <li>A) Chapters 1-4</li> <li>B) Chapters 5-7</li> <li>C) Chapters 8-13</li> <li>D) Chapters 14-20</li> <li>E) Study Guide</li> <li>F) Independent Reading Project (Game Board)</li> </ul> <p><i>Roll of Thunder Hear My Cry</i> (challenge class only)</p> <p>Quizzes</p> <ul style="list-style-type: none"> <li>A) Chapters 1-3</li> <li>B) Chapters 4-6</li> <li>C) Chapters 7-9</li> <li>D) Chapters 10-12</li> </ul>	<p>Literature- <i>Touching Spirit Bear</i></p> <p>Quizzes</p> <ul style="list-style-type: none"> <li>A) Chapters 1-9</li> <li>B) Chapters 10-15</li> <li>C) Chapters 16-21</li> <li>D) Chapters 22-28</li> <li>E) Study guide</li> <li>F) Independent reading project</li> </ul>

<p>Vocabulary- Based on Sadlier-Oxford Vocabulary Workbook. Quizzes on the following units:</p> <p>A) unit 1 B) unit 2 C) unit 3</p>	<p>Vocabulary- Based on Sadlier-Oxford Vocabulary Workbook. Quizzes on the following units:</p> <p>A) unit 4 B) unit 5 C) unit 6</p>	<p>Vocabulary- Based on Sadlier-Oxford Vocabulary Workbook. Quizzes on the following units:</p> <p>A) unit 7 B) unit 8 C) unit 9</p>	<p>Vocabulary- Based on Sadlier-Oxford Vocabulary Workbook. Quizzes on the following units:</p> <p>A) unit 10 B) unit 11 C) unit 12</p>
<p>Grammar- Nouns and Pronouns Quizzes</p> <p>A) Nouns B) Pronouns</p>	<p>Grammar- Verbs</p> <p>Quiz</p>	<p>Grammar- Adjectives</p> <p>Quiz</p>	<p>Literary Terms/Devices- (based on the novel)</p> <p>Quiz</p>
<p>Writing- making connections between a quote by Les Brown and one of the characters from the novel, <i>Freak the Mighty</i>.</p>	<p>Writing- Creative Writing – modern version of fairy tale, <i>Cinderella</i>.</p> <p><b>CHALLENGE CLASS ONLY</b> Perfect Community Project Writing Assignment</p>	<p>Writing- Persuasive Essay- Should vending machines be banned from schools?</p> <p><b>CHALLENGE CLASS ONLY</b> Students choose one of the following topics: 1) school uniforms 2) online schools 3) 75 hours of community service before graduation</p>	<p>Writing- making connections between Natasha Bettingfield's song, <i>Unwritten</i> and the main character, Cole Matthews.</p>